

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: PH 249 - General Logic: CLO 1

Understand and employ a wide range of humanistic, qualitative, quantitative, theoretical, or philosophical methods relative to General Logic for recording and explaining human experience.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of methods related to general logic for recording and explaining human experiences. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PH249 LEVEL 4 & LEVEL 2.pdf	12/21/2015 - No action needed at this time as the expected outcome has been met. However, even though the course reached the proficiency level, compared to the previous semester the percentage decreased. Nothing will be changed for the course because this was a result of an individual student performance.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 88% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: FA14PH249Evidence	06/05/2015 - No action needed at this time. 12/23/2014 - There were a total of 10 students who were enrolled in the PH249 course. However two (2) students did not turn in their essays; therefore only eight (8) students were included in this assessment		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/11/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Ph169Evidence.zip	02/11/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

CLO: PH 249 - General Logic: CLO 2

Identify and assess their own and others values; identify the underlying premises in their own and others' arguments relative to General Logic.

CLO Assessment Cycle: 2014-2015 (Fall 2014)**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate an understanding of differences in values and the underlying premises in arguments relative to general logic. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PH249 LEVEL 4 & LEVEL 2.pdf	12/21/2015 - No action needed at this time as expected outcome has been met. However, there was a decrease in the percentage of proficiency level compared to previous assessment. There will not be any changes in the course because this was due to individual student performance.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 88% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Evidence #2.docx Evidence #3.docx	12/23/2014 - There were a total of 10 students who were enrolled in the PH249 course. However two (2) students did not turn in their essays; therefore only eight (8) students were included in this assessment		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 12/23/2014 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Evidence #1.docx	12/23/2014 - There were a total of 10 students who were enrolled in the PH249 course. However two (2) students did not turn in their essays; therefore only eight (8) students were included in this assessment		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/11/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Ph169Evidence.zip	02/11/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

CLO: PH 249 - General Logic: CLO 3

Use appropriate technologies to conduct research on and communicate about language and/or culture and General Logic topics and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Fall 2014)**CLO Status:** Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PH249 LEVEL 4 & LEVEL 2.pdf	12/21/2015 - No action needed at this time as the expected outcome has been met. Students will continue to utilize the library resources to conduct their research and presentations for the course.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Evidence #1.docx Evidence #2.docx Evidence #3.docx	12/23/2014 - There were a total of 10 students who were enrolled in the PH249 course. However two (2) students did not turn in their essays; therefore only eight (8) students were included in this assessment		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/11/2014 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Ph169Evidence.zip	02/11/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)