

Assessment Impact by Course Objectives

Palau Community College

Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: SS 109 - Marriage & the Family: CLO 1

Demonstrate critical thinking about arguments in the social and behavioral sciences relative to Marriage and the Family and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Demonstrate critical thinking about arguments in the social and behavioral sciences relative to Marriage and the Family and evaluate an argument's major assertions, its backgrounds assumptions, the evidence used to support its assertions. Signature assignment: Quiz | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|---|----------------|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Quiz - 05/27/2014 - 80% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: SS 109 Spring 2014.pdf | | | 2013 - 2014 (Spring 2014) |

CLO: SS 109 - Marriage & the Family: CLO 2

Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to Marriage and the Family.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to Marriage and the Family. Signature assignment: Quiz | 70% of the students assessed will perform at the the proficiency level. | | Yes |

| Results |
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| Results | | | |
|--|----------------|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Quiz - 05/27/2014 - 80% of the students assessed performed at the proficiency level. | | | 2013 - 2014 (Spring 2014) |
| Expected Student Performance Met: Yes | | | |
| Related Documents: SS 109 Spring 2014.pdf | | | |

CLO: SS 109 - Marriage & the Family: CLO 3

Demonstrate knowledge of how social science relative to Marriage and the Family can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Demonstrate knowledge of how social science relative to Marriage and the Family can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies. | 70% of the students assessed will perform at the proficiency level. | | Yes |
| Signature assignment: Quiz | | | |

| Results | | | |
|--|----------------|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Quiz - 05/27/2014 - 72% of the students assessed performed at the proficiency level. | | | 2013 - 2014 (Spring 2014) |
| Expected Student Performance Met: Yes | | | |
| Related Documents: SS 109 Spring 2014.pdf | | | |

CLO: SS 109 - Marriage & the Family: CLO 4

Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to Marriage and the Family and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

| Means of Assessment | | | |
|---------------------|------------------------------|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |

Means of Assessment

| Means of Assessment | Expected Student Performance | Notes | Active |
|---|---|-------|--------|
| Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to Marriage and the Family and to access, evaluate, and manage information to prepare and present their work effectively. Signature assignment: Quiz | 70% of the students assessed will perform at the proficiency level. | | Yes |

Results

| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
|--|----------------|-----------|---------------------------|
| Quiz - 05/27/2014 - 76% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 109 Spring 2014.pdf | | | 2013 - 2014 (Spring 2014) |