

Assessment Impact by Course Objectives

Palau Community College

Department (SS/HUM) - Social Sciences & Humanities Department

Department (SS/HUM) - Social Sciences & Humanities Department

CLO: SS 119 - Introduction to Psychology: CLO 1 (Fall 2015)

Students will be able to identify and discuss factors influencing human behavior by defining what psychology is, its goals, historical approaches, and cultural diversity and to critique psychology and understand why it is a science.

Start Date: 12/21/2015

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of factors influencing human behavior, of what psychology is, its goals, historical approaches and cultural diversity, and why psychology is a science. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/19/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 1 Level 4 CLO1L4.pdf	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

CLO: SS 119 - Introduction to Psychology: CLO 2 (Fall 2015)

Students will be able to identify and explain the relationships and functions between the brain and nervous system, and evaluate how perception and consciousness affect human beings in their environment.

Start Date: 12/21/2015

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the relationships and functions between the brain and nervous system and how perception and consciousness affect human beings in their environment. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/19/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO2L4.pdf CLO2L3.pdf	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

CLO: SS 119 - Introduction to Psychology: CLO 3 (Fall 2015)

Students will be able to identify and explain various forms of behavioral learning like Classical, Operant and Cognitive approaches and list and describe types of memories, impact of remembering and forgetting, intelligence, thought and language.

Start Date: 12/21/2015
CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Understand various forms of behavioral learning, types of memories, the impact of remembering and forgetting, intelligence, thought and language. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/19/2016 - 100% of the student assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO3L4.pdf CLO3L4.pdf	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

CLO: SS 119 - Introduction to Psychology: CLO 4 (Fall 2015)

Students will be able to explain stages of developmental growth from infancy, childhood, adolescence and adulthood.

Start Date: 12/21/2015
CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the stages of developmental growth from infancy, childhood, adolescence and adulthood. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			

CLO: SS 119 - Introduction to Psychology: CLO 5 (Fall 2015)

Students will be able to identify and describe various theorists, psychotherapies, defense mechanisms and cognition process.

Start Date: 12/21/2015
CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of various theorists, psychotherapies, defense mechanisms and the cognition process. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/19/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO5L4.pdf CLO5L4.pdf	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

CLO: SS 119 - Introduction to Psychology: CLO 6 (Fall 2015)

Students will be able to conduct research on social and behavioral sciences relative to introductory psychology and to access, evaluate, and manage the researched information to prepare and present.

Start Date: 12/21/2015
CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of how to research and present social and behavioral sciences issues and topics relative to introductory psychology. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 01/19/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO6L4.pdf CLO6L4.pdf	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

CLO: SS 119 - Introduction to Psychology: CLO 1

Understand, evaluate, analyze, and synthesize the concepts that influence human behavior, cognition, and how cultural values play a significant role in that understanding.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Inactive Date: 12/21/2015

CLO Status: Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding by evaluating, analyzing, and synthesizing the concepts that influence human behavior, cognition, and how cultural values play a significant role in that understanding. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding by evaluating, analyzing, and synthesizing the concepts that influence human behavior, cognition, and how cultural values play a significant role in that understanding. Signature assignment: Presentation	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 04/09/2015 - 80% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents:	04/14/2015 - No action required at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final exam.pdf			

CLO: SS 119 - Introduction to Psychology: CLO 2

Present a final paper that links the arts and nature to concepts of psychology grounded in the cultural values of Palau.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Inactive Date: 12/21/2015

CLO Status: Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Link the arts and nature to concepts of psychology grounded in the cultural values of Palau. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes
Link the arts and nature to concepts of psychology grounded in the cultural values of Palau. Signature assignment: Presentation	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No Results reported.			