

# Assessment Impact by Course Objectives

## Palau Community College

### Department (SS/HUM) - Social Sciences & Humanities Department

**Department (SS/HUM) - Social Sciences & Humanities Department**

**CLO: SS 129 - Introduction to Sociology: CLO 1 (Fall 2015)**

Students will be able to identify and discuss foundations of human society which include sociological outlook, imagination, and culture as well as use of concepts in the social and behavioral sciences relative to introductory sociology.

**Start Date:** 12/21/2015

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss foundations of human society including outlook, image and culture as well as use concepts relative to sociology. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 01/04/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 129 CLO1-4.pdf</a>	01/04/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

**CLO: SS 129 - Introduction to Sociology: CLO 2 (Fall 2015)**

Students will be able to define and explain how culture, socialization process, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory sociology.

**Start Date:** 12/21/2015

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define and fully explain how culture, socialization process, society, and diversity shape individuals across culture. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 01/04/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 129 CLO1-4.pdf</a>	01/04/2016 - No Action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

**CLO: SS 129 - Introduction to Sociology: CLO 3 (Fall 2015)**

Students will be able to identify and explain knowledge of social science relative to introductory sociology can be employed to: (a) analyzes social changes as well as analyzes social problems in order to develop social policies.

**Start Date:** 12/21/2015  
**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and fully explain how knowledge of social science can be used to analyze social changes and problems in order to develop social policies. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 01/04/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 129 CLO1-4.pdf</a>	01/04/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

**CLO: SS 129 - Introduction to Sociology: CLO 4 (Fall 2015)**

Students will be able to conduct research on social and behavioral sciences relative to introductory sociology and to access, evaluate, and manage the researched information to prepare and present.

**Start Date:** 12/21/2015  
**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Access, evaluate and manage research on social and behavior sciences relative to introductory sociology. <b>Signature assignment:</b> Essay	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 01/04/2016 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 129 CLO1-4.pdf</a> <a href="#">SS 129 CLO 4.pdf</a>	01/04/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

### CLO: SS 129 - Introduction to Sociology: CLO 1

Understands, evaluates, analyzes, synthesizes, and articulates how culture, society, and diversity shape the role of the individuals within society and human relations across cultures relative to introductory Sociology.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Inactive Date:** 12/21/2015

**CLO Status:** Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding by evaluating, analyzing, synthesizing, and articulating how culture, society, and diversity shape the role of the individuals within society and human relations across cultures relative to introductory Sociology. <b>Signature assignment:</b> Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding by evaluating, analyzing, synthesizing, and articulating how culture, society, and diversity shape the role of the individuals within society and human relations across cultures relative to introductory Sociology. <b>Signature assignment:</b> Presentation	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 04/09/2015 - 80% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">social changes and problems.pdf</a>	04/09/2015 - No action required at this time.		2014 - 2015 (Fall 2014)

### CLO: SS 129 - Introduction to Sociology: CLO 2

Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to introductory Sociology and to access, evaluate, and manage information to prepare and present their work effectively.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Inactive Date:** 12/21/2015

**CLO Status:** Inactive

### Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to introductory Sociology and to access, evaluate, and manage information to prepare and present their work effectively. <b>Signature assignment:</b> Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes
Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to introductory Sociology and to access, evaluate, and manage information to prepare and present their work effectively. <b>Signature assignment:</b> Presentation	70% of the students assessed will perform at the proficiency level.		Yes

### Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 04/09/2015 - 80% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">social changes and problems.pdf</a>	04/09/2015 - No action required at this time.		2014 - 2015 (Fall 2014)