

Assessment Impact by Course Objectives

Palau Community College

Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: SS 149 - Introduction to Political Science: CLO 1

Demonstrate critical thinking about arguments in the social and behavioral sciences relative to introductory Political Science and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Political Science, major assertions, and background assumptions of Political Science. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - none of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: SS 149 CLO 1-4.lpdf.pdf	12/21/2015 - The expected percentage of student performance did not meet the proficiency level because the student plagiarized. Plan of Action: At the beginning of each semester students are handed out a syllabus disclaimer which includes a list explaining the concept of academic dishonesty and its consequences. However, it is apparent that the students do not take this seriously, so a plan of action for the next semester is to stress the importance the disciplinary sanctions.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 60% of the student assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: SS 149 CLO 1-4revised.PDF	03/20/2015 - -Have one on one consultation. -Require time to Learning Center -Provide more examples of assignments -provide supplement readings		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/06/2014 - 100% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: SS 149 CLO.zip	02/06/2014 - no action needed at this time		2013 - 2014 (Fall 2013)

CLO: SS 149 - Introduction to Political Science: CLO 2

Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Political Science.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory to Political Science. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - none of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: SS 149 CLO 1-4.lpdf.pdf	12/21/2015 - 1. Encourage the students to participate in class discussion and ask them to summarize and make connections to related concepts. 2. Provide a grid that inquires what they know and what do they want to know and why, hopefully, this will be able to help them explain their views and positions toward specific concepts. 3. Role play is another activity that is essential for the student to realize the various roles in the society. By choosing a specific roles it can help the students to be aware of the issues and help them analyze how to address social issues.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 149 CLO 1-4revised.PDF	03/20/2015 - No action needed at this time		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/06/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 149 CLO.zip	02/06/2014 - No action needed at this time		2013 - 2014 (Fall 2013)

CLO: SS 149 - Introduction to Political Science: CLO 3

Demonstrate knowledge of how social science relative to introductory Political Science can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze how Political Science changes and its problems and develop social policies. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - none of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: SS 149 CLO 1-4.lpdf.pdf	12/21/2015 - 1. Encourage the students to participate in class discussion and ask them to summarize and make connections to related concepts. 2. Provide a grid that inquires what they know and what do they want to know and why, hopefully, this will be able to help them explain their views and positions toward specific concepts. 3. Role play is another activity that is essential for the student to realize the various roles in the society. By choosing specific roles, it can help the student to be aware of the issues and help them analyze how to address social issues.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 149 CLO 1-4revised.PDF	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/06/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 149 CLO.zip	02/06/2014 - No action needed at this time		2013 - 2014 (Fall 2013)

CLO: SS 149 - Introduction to Political Science: CLO 4

Use appropriate technologies to conduct research on and communicate about social and behavioral sciences topics relative to introductory Political Science and to access, evaluate, and manage information to prepare and present their work effectively.

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - none of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: SS 149 CLO 1-4.lpdf.pdf	12/21/2015 - Require students to use various resources so that they can present their work effectively.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 149 CLO 1-4revised.PDF	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/06/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 149 CLO.zip	02/06/2014 - no need changes at this time.		2013 - 2014 (Fall 2013)