

# Assessment Impact by Course Objectives

## Palau Community College

### Department (SS/HUM) - Social Sciences & Humanities Department

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**CLO: SS 169 - Introduction to Archeology: CLO 1**

Demonstrate critical thinking about arguments in the social and behavioral sciences relative to introductory Archaeology and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory to Archaeology, major assertions, and background assumptions of the proficiency level. Social Anthropology. <b>Signature assignment:</b> Annotated Bibliography	70% of the students assessed will perform at		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Annotated Bibliography - 06/04/2015 - 62% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">SS169_SP2015_CLO1_4.PDF</a>	06/04/2015 - Although more than half of the students assessed performed at the proficiency level it didnt meet the expected proficiency level. Plan of action is to emphasis and be more clear with instructions for this particular project.		2014 - 2015 (Spring 2015)
Annotated Bibliography - 05/27/2014 - 78% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 169 Spring 2014.pdf</a>			2013 - 2014 (Spring 2014)

**CLO: SS 169 - Introduction to Archeology: CLO 2**

Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Archaeology.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory to Archaeology. <b>Signature assignment:</b> Annotated Bibliography	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Annotated Bibliography - 06/04/2015 - 50% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">SS169_SP2015_CLO1_4.PDF</a>	06/04/2015 - Plan of action; is to change the signature assignment for CLO 2.		2014 - 2015 (Spring 2015)
Annotated Bibliography - 05/27/2014 - 78% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 169 Spring 2014.pdf</a>			2013 - 2014 (Spring 2014)

### CLO: SS 169 - Introduction to Archeology: CLO 3

Demonstrate knowledge of how social science relative to introductory Archaeology can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze the changes and social problems and develop social policies related to archaeology. <b>Signature assignment:</b> Annotated Bibliography	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Annotated Bibliography - 06/04/2015 - 50% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">SS169_SP2015_CLO1_4.PDF</a>	06/04/2015 - Plan of action: Change signature assignment for this CLO 3.		2014 - 2015 (Spring 2015)
Annotated Bibliography - 05/27/2014 - 78% of the students assessed performed at the proficiency level.			2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 169 Spring 2014.pdf</a>			

**CLO: SS 169 - Introduction to Archeology: CLO 4**

Use appropriate technologies to conduct research on and communicate about social and behavioral science topic relative to introductory Archaeology and to access, evaluate, and manage information to prepare and present their work effectively.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. <b>Signature assignment:</b> Annotated Bibliography	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Annotated Bibliography - 06/04/2015 - 100% of the students assessed performed proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS169_SP2015_CLO1_4.PDF</a>	06/04/2015 - no action required at this time.		2014 - 2015 (Spring 2015)
Annotated Bibliography - 05/27/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SS 169 Spring 2014.pdf</a>			2013 - 2014 (Spring 2014)