

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: SS 189 - Introduction to Cultural Anthropology: CLO 1

Demonstrate critical thinking about arguments in the social and behavioral sciences relative to introductory Cultural Anthropology and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Cultural Anthropology, major assertions, and background assumptions of Social Anthropology. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Cultural Anthropology, major assertions, and background assumptions of Social Anthropology. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to introductory Cultural Anthropology, major assertions, and background assumptions of Social Anthropology. Signature assignment: Journal	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 05/26/2015 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS189_SP2015_CLO1_4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)
Essay - 05/26/2014 - 85% of students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 1-4	05/26/2014 - With the assessment result at proficiency level, there is no need to change anything, continue the course as is and continue the same assessment in Spring 2014.		2013 - 2014 (Spring 2014)

CLO: SS 189 - Introduction to Cultural Anthropology: CLO 2

Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Cultural Anthropology.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Cultural Anthropology. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Cultural Anthropology. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to introductory Cultural Anthropology. Signature assignment: Journal	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 05/26/2015 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS189_SP2015_CLO1_4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)
Essay - 05/26/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 189 CLO 1-4.pdf			2013 - 2014 (Spring 2014)

CLO: SS 189 - Introduction to Cultural Anthropology: CLO 3

Demonstrate knowledge of how social science relative to introductory Cultural Anthropology can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze Social changes and social problems and develop social policies. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to analyze Social changes and social problems and develop social policies. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to analyze Social changes and social problems and develop social policies. Signature assignment: Journal	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 05/26/2015 - 71% of the student assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS189_SP2015_CLO1_4.pdf	05/26/2015 - no action required at time time.		2014 - 2015 (Spring 2015)
Essay - 05/26/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 189 CLO 1-4.pdf			2013 - 2014 (Spring 2014)

CLO: SS 189 - Introduction to Cultural Anthropology: CLO 4

Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to introductory Cultural Anthropology and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Journal	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 05/26/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS189_SP2015_CLO1_4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)
Essay - 05/26/2014 - 85% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: SS 189 CLO 1-4.pdf			2013 - 2014 (Spring 2014)