

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: SS 259 - The American Political System: CLO 1

Demonstrate critical thinking about arguments in the social and behavioral sciences relative to the American Political System and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to the American Political system, major assertions, and background assumptions of its political system. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to understand social and behavioral sciences relative to the American Political system, major assertions, and background assumptions of its political system. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/17/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS259-CLO1-4.PDF	12/17/2015 - The percentage of student success increased this semester because of the proposed action plan was implemented.		2015-2016 (Fall 2015)
Essay - 12/24/2014 - 43% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: SS 259 CLO 1-4.zip	12/24/2014 - Need to provide additional readings related to historical events to build better understanding.		2014 - 2015 (Fall 2014)
Essay - 12/23/2014 - 43 % of the students assessed performed at the proficiency level. Expected Student Performance Met: No	12/23/2014 - Need to provide more reading assignments related to historical events so students can build better understading of the events and make relations to current issues.		2014 - 2015 (Fall 2014)

CLO: SS 259 - The American Political System: CLO 2

Understand and articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to the American Political System.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to the American Political System. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate understanding and the ability to articulate how culture, society, and diversity shape the role of the individual within society and human relations across cultures relative to the American Political System. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/17/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS259-CLO1-4.PDF	12/17/2015 - No Action needed at this time the expected outcome has been met. The proposed action plan which to provide additional reading materials was implemented to help students to analyze and provide their own evaluations and recommendation. Also provided additional readings such as proposed bills for students to analyze and share their own views and recommendations.		2015-2016 (Fall 2015)
Essay - 12/24/2014 - 29% of the students assessed performed at the proficiency level Expected Student Performance Met: No Related Documents: SS 259 CLO 1-4.zip	12/24/2014 - Provide additional readings and examples in relations how politics affects culture and individual within a society.		2014 - 2015 (Fall 2014)

CLO: SS 259 - The American Political System: CLO 3

Demonstrate knowledge of how social science relative to the American Political System can be employed to: (a) analyze social change, (b) analyze social problems, and (c) analyze and develop social policies.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze the American political system and its problems and develop social policies. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate knowledge and the ability to analyze the American political system and its problems and develop social policies. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/17/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS259-CLO1-4.PDF	12/17/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Essay - 12/24/2014 - 100 % of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 259 CLO 1-4.zip	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)

CLO: SS 259 - The American Political System: CLO 4

Use appropriate technologies to conduct research on and communicate about social and behavioral science topics relative to the American Political System and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/17/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS259-CLO1-4.PDF	12/17/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Essay - 12/24/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SS 259 CLO 1-4.zip	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)