

Assessment Impact by Course Objectives
Palau Community College
Department (M/FA) - Music & Fine Arts Department

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CLO: VA 109 - Introduction to Visual Arts: CLO 1

Explain the purpose and importance of different types of art.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Show understanding of the purpose and importance of different types of art. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/13/2016 - CLO 1: 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 1.pdf	01/13/2016 - The levels of proficiency for CLO1 (down 13%), CLO 2(down 5%), CLO 3 (down 12%) and CLO 4 (down 13%) all dropped compared to fall 2014 when the course was last offered. While the students all performed at the proficiency level for CLO5, this is a hands on project. The other CLOs involve understanding course content and art concepts and there were a few students who struggled with comprehending this information in order to demonstrate the knowledge. Through the project, they demonstrated understanding but were not able to show through the paper based assessments. if students have a hard time understanding only through lectures without visual aids, adding visual aids though paintings, objects and PowerPoint presentations should help those who are not good note takers or are visual learners.		2015-2016 (Fall 2015)
Final Exam - 01/18/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 1.pdf	01/18/2015 - Since all students performed at the proficiency level, no changes will be made to the course.		2014 - 2015 (Fall 2014)

CLO: VA 109 - Introduction to Visual Arts: CLO 2

Identify and analyze the elements of art and design.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Show understanding of the elements of art and design. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/13/2016 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 2.pdf	01/13/2016 - The levels of proficiency for CLO1 (down 13%), CLO 2(down 5%), CLO 3 (down 12%) and CLO 4 (down 13%) all dropped compared to fall 2014 when the course was last offered. While the students all performed at the proficiency level for CLO5, this is a hands on project. The other CLOs involve understanding course content and art concepts and there were a few students who struggled with comprehending this information in order to demonstrate the knowledge. Through the project, they demonstrated understanding but were not able to show through the paper based assessments. if students have a hard time understanding only through lectures without visual aids, adding visual aids though paintings, objects and PowerPoint presentations should help those who are not good note takers or are visual learners.		2015-2016 (Fall 2015)
Final Exam - 01/18/2015 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 2.pdf	01/18/2015 - No changes will be made to the course at this time since all students except two reached the proficiency level.		2014 - 2015 (Fall 2014)

CLO: VA 109 - Introduction to Visual Arts: CLO 3

Analyze primary and secondary colors.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Show ability to differentiate the primary and secondary colors. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/13/2016 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 3.pdf	01/13/2016 - The levels of proficiency for CLO1 (down 13%), CLO 2(down 5%), CLO 3 (down 12%) and CLO 4 (down 13%) all dropped compared to fall 2014 when the course was last offered. While the students all performed at the proficiency level for CLO5, this is a hands on project. The other CLOs involve understanding course content and art concepts and there were a few students who struggled with comprehending this information in order to demonstrate the knowledge. Through the project, they demonstrated understanding but were not able to show through the paper based assessments. if students have a hard time understanding only through lectures without visual aids, adding visual aids though paintings, objects and PowerPoint presentations should help those who are not good note takers or are visual learners.		2015-2016 (Fall 2015)
Final Exam - 01/18/2015 - 92% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 3.pdf	01/18/2015 - No changes are needed at his time since all but one student reached the proficiency level.		2014 - 2015 (Fall 2014)

CLO: VA 109 - Introduction to Visual Arts: CLO 4

Analyze and critique artwork by different artists.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to differentiate attributes of art by different artists. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 01/13/2016 - 87% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: VA109 CLO 4.pdf</p>	<p>01/13/2016 - The levels of proficiency for CLO1 (down 13%), CLO 2(down 5%), CLO 3 (down 12%) and CLO 4 (down 13%) all dropped compared to fall 2014 when the course was last offered.</p> <p>While the students all performed at the proficiency level for CLO5, this is a hands on project. The other CLOs involve understanding course content and art concepts and there were a few students who struggled with comprehending this information in order to demonstrate the knowledge. Through the project, they demonstrated understanding but were not able to show through the paper based assessments. if students have a hard time understanding only through lectures without visual aids, adding visual aids though paintings, objects and PowerPoint presentations should help those who are not good note takers or are visual learners.</p>		2015-2016 (Fall 2015)
<p>Final Exam - 01/18/2015 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: VA109 CLO 4.pdf</p>	<p>01/18/2015 - Since all students reached the proficiency level no changes are needed at this time.</p>		2014 - 2015 (Fall 2014)

CLO: VA 109 - Introduction to Visual Arts: CLO 5

Sketch/draw/create different designs.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
<p>Sketch, draw and/or create different designs.</p> <p>Signature assignment: Project</p>	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Project - 01/13/2016 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents:</p>	<p>01/13/2016 - The levels of proficiency for CLO1 (down 13%), CLO 2(down 5%), CLO 3 (down 12%) and CLO 4 (down 13%) all dropped compared to fall 2014 when the course was last offered.</p>		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>VA109 CLO 5.pdf</p>	<p>While the students all performed at the proficiency level for CLO5, this is a hands on project. The other CLOs involve understanding course content and art concepts and there were a few students who struggled with comprehending this information in order to demonstrate the knowledge. Though the project, they demonstrated understanding but were not able to show through the paper based assessments. if students have a hard time understanding only through lectures without visual aids, adding visual aids through paintings, objects and PowerPoint presentations should help those who are not good note takers or are visual learners.</p>		
<p>Project - 01/18/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: VA109 CLO 5.pdf</p>	<p>01/18/2015 - Since all students reached the proficiency level, no change will be made to the course at this time.</p>		<p>2014 - 2015 (Fall 2014)</p>