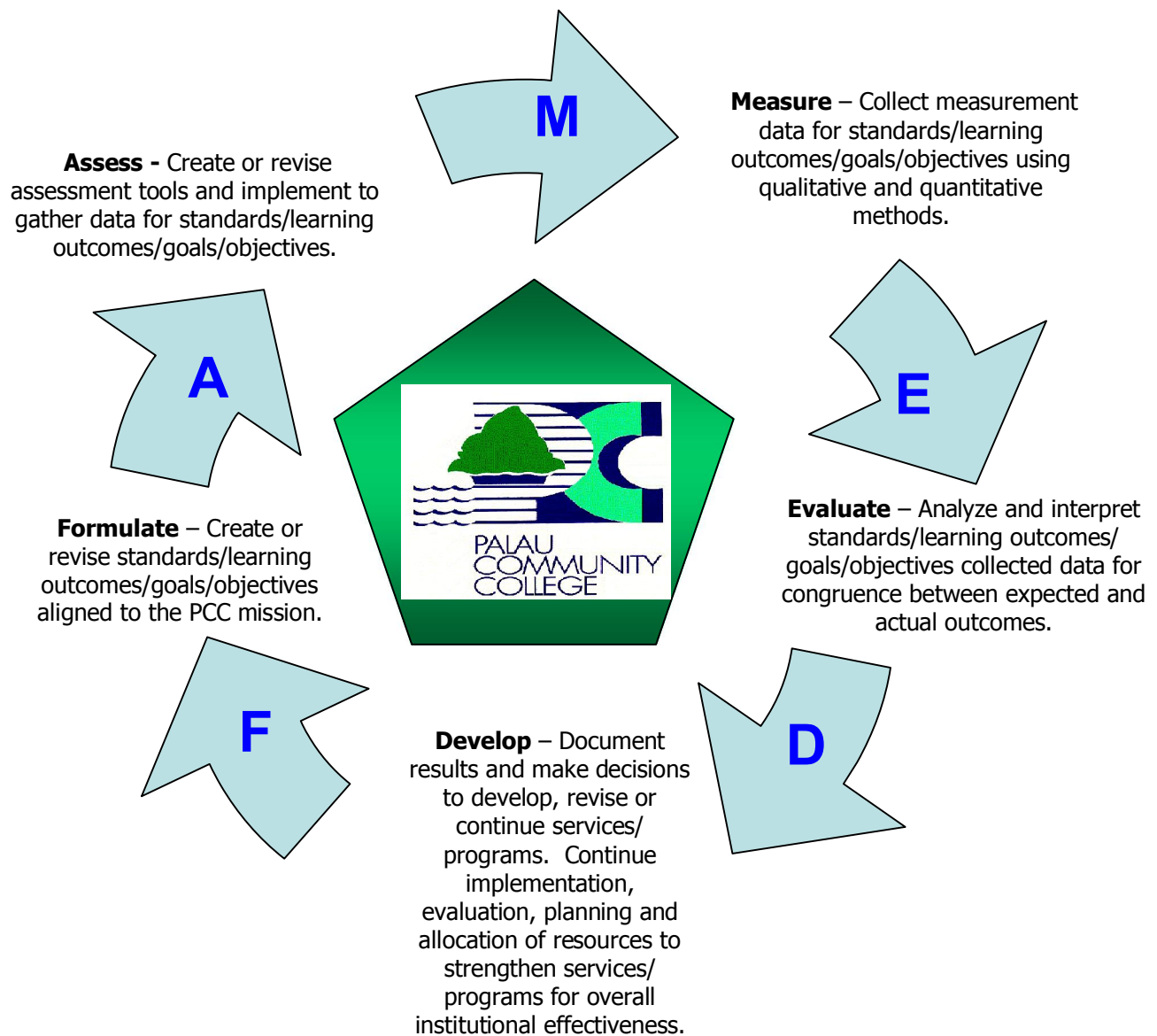


# Institutional Assessment and Evaluation Process





***“We Strive To Guarantee Quality and Excellence”***

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

## **INSTRUCTIONAL PROGRAM THREE YEAR REVIEW**

### **Academic Program**

<b>insert program name</b>
----------------------------

### **Period of Three Year Review**

<b>insert from month/year to month/year</b>
---

Completed By: \_\_\_\_\_ Date: \_\_\_\_\_  
Program Instructor(s)

Program/Department Chair: \_\_\_\_\_ Date: \_\_\_\_\_

Dean of Academic Affairs: \_\_\_\_\_ Date: \_\_\_\_\_

Received by Institutional Research Office on:  (Provide hard and electronic copy)	Date	Name and Initial of receiving personnel

## **Program Review Narrative Summary**

The narrative summary should include the following:

- Summary of the academic program purpose
- The relationship of program to the college Mission Statement
- Summary of Program Data
  - a. Figure 1 – Student Status
  - b. Figure 2 – Number of Graduates
  - c. Figure 3 – Class Information
  - d. Figure 4 – Course Offering Information
  - e. Figure 5 – Faculty Information
  - f. Table 1 – Faculty to Class Size Ratio Information
- Summary of Student Learning and Curriculum
- Summary of Course Assessment Data
  - a. How has assessment of course-level student learning outcomes led to improvement in program-level student learning?
  - b. How has assessment of program-level student learning outcomes led to certificate/degree program improvements?
- Summary of Evaluation of Previous Goals/Activities from Previous Cycle (Figure 5)
  - a. List actions identified in your last program review or in any other related college plan(s)\*.
  - b. What measurable outcomes were achieved due to the actions completed?
  - c. Evaluate the success of the completed actions. Did the completed actions lead to improvement of student learning?
  - d. What modifications do you plan to make to the program to improve student learning?
  - e. Update major changes/accomplishments since the last review.
- Summary of Program Major Strengths
- Recommendations for Improvements
  - a. Does the student assessment data and/or any other college plan indicate overall program needs that may require support from the institution? Define these observed needs supported by assessment data and/or any other college plan.
- Summary of Action Plans
- Summary of Resource Request (if any)
  - a. All resource requests should be tied to at least one of the following:
    - An institutional learning outcome
    - A program learning outcome
    - A course learning outcome
    - Other college plans
  - b. What will be the anticipated outcome if resource request is granted?
  - c. Describe the resource request in detail.

\*Note: Other college plans may include the 15-Year Institutional Master Plan, the 5 Year Technology Plan, or other plans such as an approved academic department plan or committee plan.

Appendix A: Program Review Assessment Data

1.0 Program Data

Figure 1. Number of Students Enrolled, Pass/Credit, Fail/No Credit, Audit and Withdraw

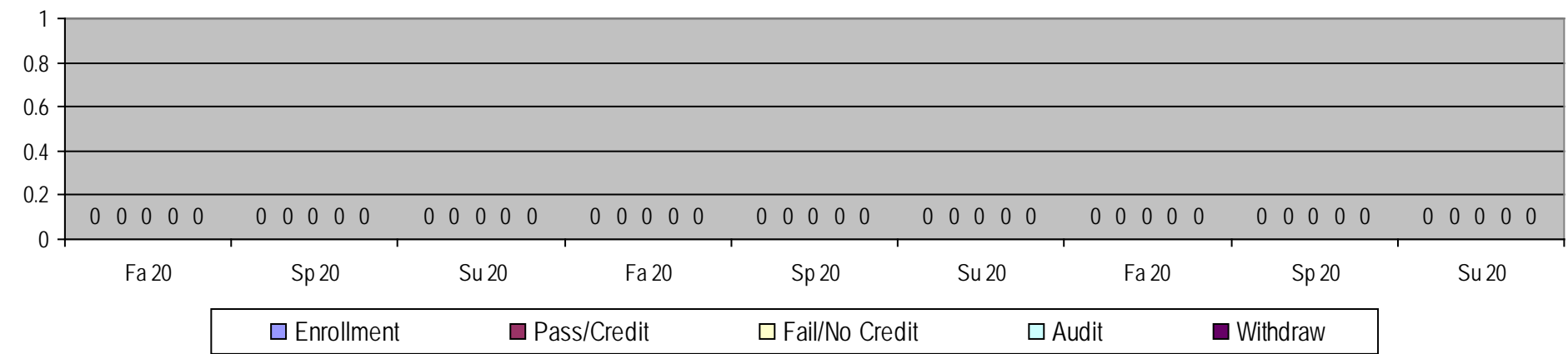


Figure 2. Number of Graduates

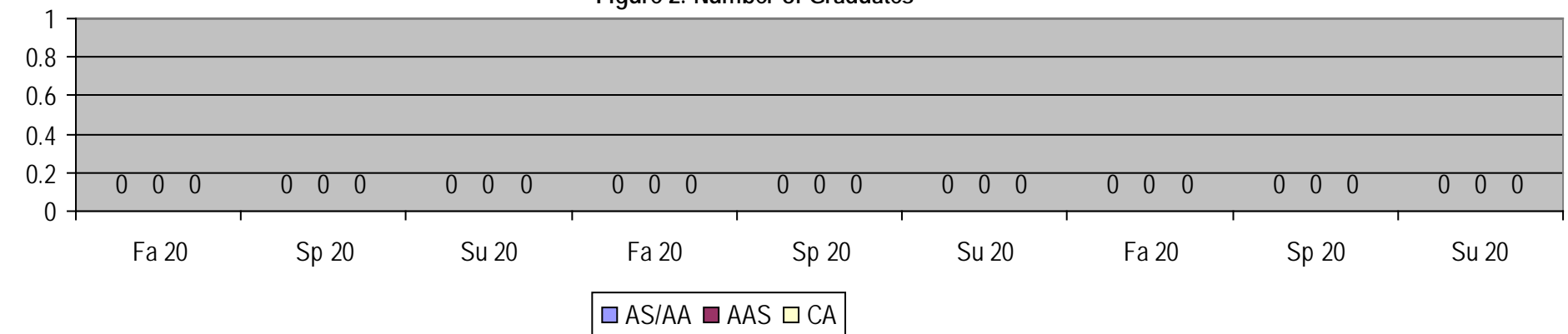


Figure 3. Number of Classes Based on Student Enrollment

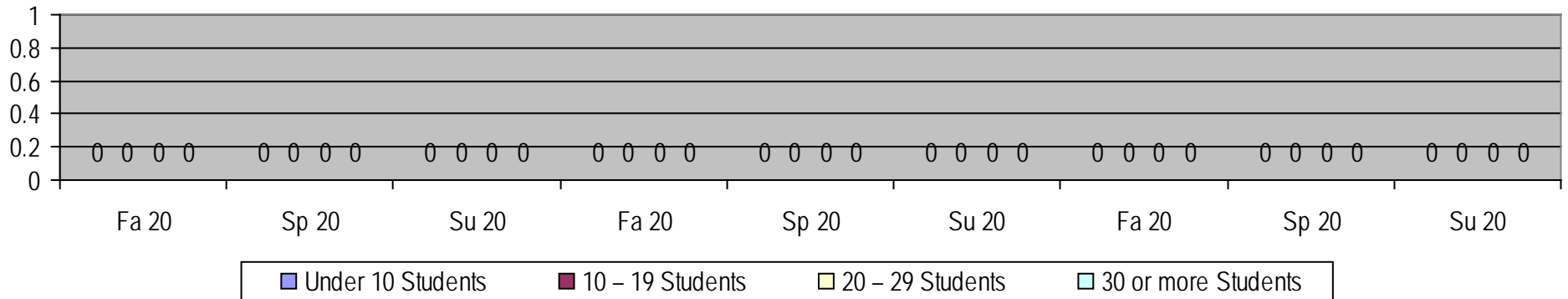


Figure 4. Class Offering

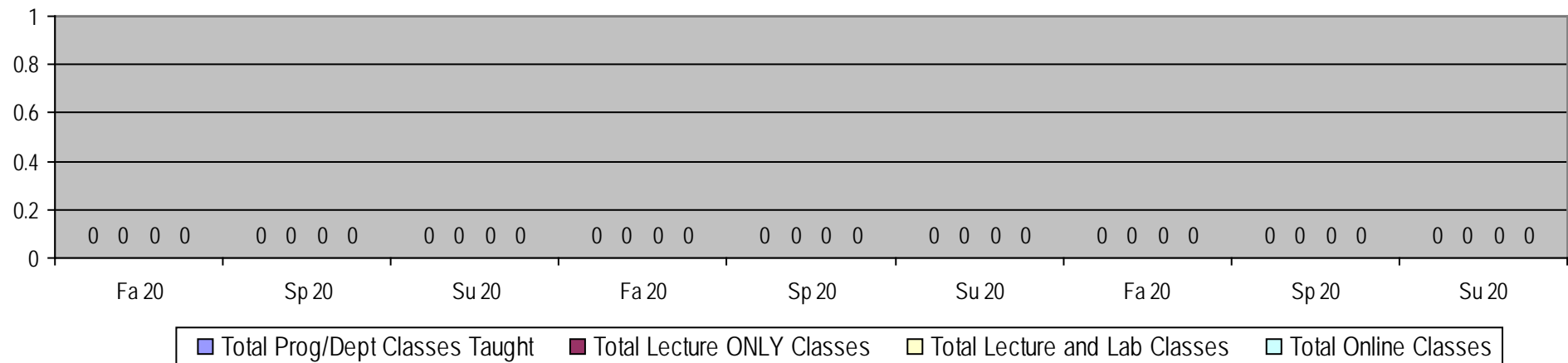
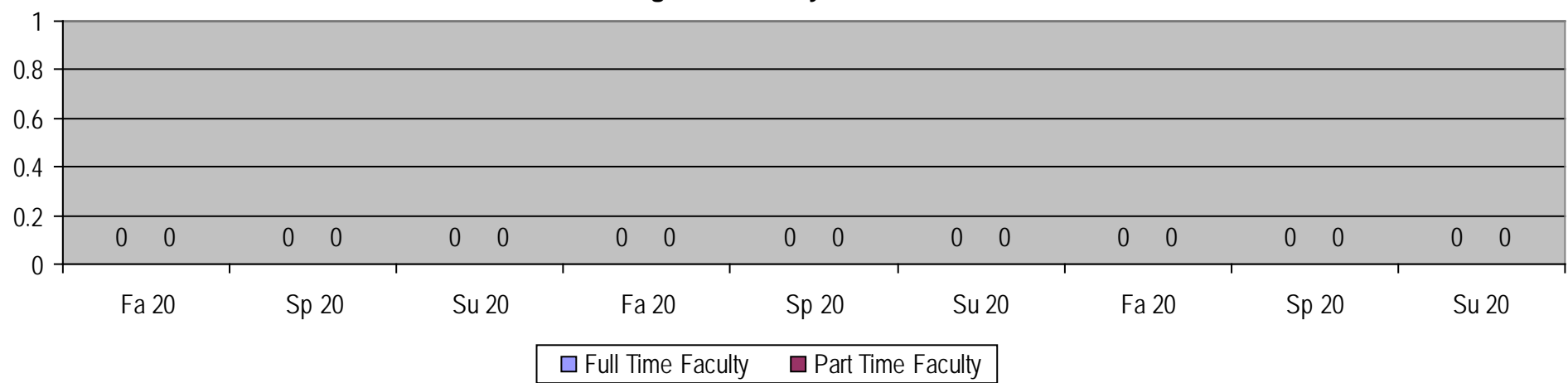


Figure 5. Faculty Head Count



*NOTE: Full Time Faculty refers to full time faculty in the program/department. A Part Time Faculty includes adjuncts as well as Full Time Faculty that are teaching courses not within their program/department. These Full Time Faculty are assisting other programs outside of their own, therefore, are considered Part Time Faculty.*

Table 1. Faculty to Class Size Ratio (program headcount).

Ratio	Summer 20__	Fall 20__	Spring 20__	Summer 20__	Fall 20__	Spring 20__	Summer 20__	Fall 20__	Spring 20__
Full Time Faculty (F : S)	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__
Part Time Faculty (F : S)	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__	__÷__

## 2.0 Student Learning and Curriculum

How many program courses are there? (refer to catalog)	% of courses with Identified CLOs	% of course outlines updated	% of courses whose Textbooks are updated (outline reflects change)	% of PLOs aligned with ILOs

## 3.0 Course Assessment Data

### *SAMPLE*

Semester Assessed	Course Assessed	CLO - PLO Alignment	Results of Assessments
Fall 2012	ED 110	CLO 4 – PLO 1 CLO 2,3,5 – PLO 2 CLO 1,4 – PLO 4 CLO 4 – PLO 5	70% of students performed at proficiency level for all CLOs except CLO 4; therefore, more time is needed to be spent in discussion of ethics of teaching.

### Year 1: School Year \_\_\_\_\_

Semester Assessed	Course Assessed	CLO - PLO Alignment	Results of Assessments

### Year 2: School Year \_\_\_\_\_

Semester Assessed	Course Assessed	CLO - PLO Alignment	Results of Assessments

### Year 3: School Year \_\_\_\_\_

Semester Assessed	Course Assessed	CLO - PLO Alignment	Results of Assessments

#### 4.0 Program Learning Outcomes (PLOs) Assessment

*SAMPLE*

List PLOs	Proficiency Levels	Results of Assessments
ED PLO #1	ED110- CLO#4-75% ED120- CLO#1 -77% ED151- CLO#1,2,3- 88% ED200- CLO#1,2 -84% ED204- CLO#1 – 92%	83% of the students reached the proficiency level for ED PLO #1. No action is needed.
ED PLO #2		

List PLOs	Proficiency Level	Results of Assessments

#### 5.0 Evaluation of Previous Program Review Action Plans

Indicate the status of the previous program review action plans

Action Plan Activity/Objectives	Status Complete/Ongoing/Incomplete	Remarks

#### 6.0 Action Plans

Based on this program review results, describe the program action plan for the next three (3) academic years. Include necessary resources.

Action Plan Activity/Objectives	How will this action plan improve student learning outcomes? (CLO, PLO, ILO)	Needed Resources (if any)	Timeline



## 7.0 Resource Requests

Type of Resource	Description	Estimated Amount Requested	Justification
Personnel			
Facilities			
Equipment			
Supplies			
Software			
Training			
Other			
Total			

**Appendix B: Provide Program Learning Outcomes (PLOs)**

**Appendix C: Provide program mapping that shows alignment of CLOs – PLOs – ILOs**

**Appendix D: Provide signature assignment form**

**Appendix E: Provide all supporting evidence for this review**



"We Strive To Guarantee Quality and Excellence"

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

## **Continuing Education Three Year Review Template**

### **Service Area**

<b>insert service area name</b>
---------------------------------

### **Period of Three Year Review**

<b>insert from month/year to month/year</b>
---

NAME/TITLE/SIGNATURES:

Completed by \_\_\_\_\_ Date \_\_\_\_\_

Division/Department Head \_\_\_\_\_ Date \_\_\_\_\_

Received by Institutional Research Office on:	date	Name and Initial of receiving personnel

### Purpose:

Program review at Palau Community College is a process that provides an extensive evaluation of academic and non-academic programs on a three year basis. The results of yearly assessments (using the FAMED process) are compiled into the one three year review cycle.

The purpose of program review is to evaluate program sufficiency to allow definite strategies to be developed for major revisions, to provide information for consideration when decisions are made, and to develop recommendations to improve institutional effectiveness.

### Instructions for completing the form:

1. Type your text into the boxes. The text boxes will expand to accommodate the amount of text spaces you need.
2. Individual instructions are included before each section.
3. Submit your completed Program Review in both hard copy and electronic copy format to the Institutional Research Office.
4. Be sure to keep both hard and electronic copies for yourself.

# **Program Review Narrative Summary**

The narrative summary should include the following:

- Summary of each sections –
  1. Detailed summary of Section 1 – Program Profile
  2. Detailed summary of Section 2 – Faculty and Staff
  3. Detailed summary of Section 3 – Student/Cientele’s Information
  4. Detailed summary of Section 4 – Facilities, Vehicles & Equipments
  5. Detailed summary of Section 5 – Program’s Budget and Operating Costs
  6. Detailed summary of Section 6 – Evaluation of Previous Program Review Action Plans
  7. Detailed summary of Section 7 – Program Strengths and Improvement Needs
  8. Detailed summary of Section 8 – Program Action Plans
  9. Detailed summary of Section 9 – Resource Requests
  
- Information to consider and provide in your narrative summary are -
  1. List actions identified in your last program review and/or any other related college plan(s)\*.
  2. What measurable outcomes were achieved due to the actions completed?
  3. Evaluate the success of the completed actions. Did the completed actions lead to improvement of service area goals and objectives?
  4. What modifications do you plan to make to the service area in the future to improve services?
  5. Update major changes/accomplishments since the last review.
  6. Does the service area data indicate overall needs that may require support from the institution? Define these observed needs supported by assessment data and/or any other related college plans.
  7. All resource requests should be tied to assessment data and/or any other related college plans.
  8. What institutional learning outcome/s does your resource request address?
  9. What will be the anticipated outcome if resource request is granted?
  10. Describe the resource request in detail.

Note: \*college plans would be the 15-Year Institutional Master Plan, Technology Plan, any approved program / committee plans.

## **Appendix A: Program Review Assessment Data**

### **SECTION 1: PROGRAM PROFILE**

#### **Program Mission and Goals**

Mission Statement:

--

How the program does support the overall mission of the institution?

--

Goals 2008 – 2011:

--

Program Outcomes/Goals:

--

Program Offerings, Titles and Descriptions:

--

## SECTION 2: FACULTY & STAFF

The \_\_\_\_\_ currently employs \_\_\_\_\_ full-time faculty reporting directly to the \_\_\_\_\_. The following is a brief description of the full-time faculty, their credentials, accomplishments and professional development activities.

FULL-TIME FACULTY			
Name:	Degrees Held:	Accomplishments:	Professional Development:

The \_\_\_\_\_ currently employs \_\_\_\_\_ full-time staff reporting directly to the \_\_\_\_\_. The following is a brief description of the full-time staff, their credentials, accomplishments and professional development activities.

FULL-TIME STAFF			
Name:	Degrees Held:	Accomplishments:	Professional Development:

List Part-Time Faculty from 2008-2011:

PART-TIME FACULTY			
Name:	Degrees Held:	Accomplishments:	Professional Development:

### SECTION 3: STUDENT/CLIENTELE'S INFORMATION

Program students/clientele represents a diverse age population.

Insert Program Name (for example – Adult High School; Computer Training; Customer Service Training; etc.)			
Age Group:	2008-2009	2009-2010	2010-2011
6 – 10			
11 – 15			
16 – 20			
21 – 25			
26 – 30			
31 – 40			
41 – 50			
51 – 60			
60+			

Program students/clientele gender in the last three years:

Insert Program Name (for example – Adult High School; Computer Training; Customer Service Training; etc.)			
Gender:	2008-2009	2009-2010	2010-2011
Male			
Female			

Student/Clientele's Headcount of the (name of program) have remained constant in the last three years.

Term:	Headcount:
Summer	
Fall	
Spring	
Annual 2008-2009	
Summer	
Fall	
Spring	
Annual 2009-2010	
Summer	
Fall	
Spring	
Annual 2010-2011	

Number of Certificates/Diplomas the program has awarded in the last three years.

Term:	No. of Certificates:	No. of Diplomas:
Summer		
Fall		
Spring		
Annual 2008-2009		
Summer		
Fall		
Spring		
Annual 2009-2010		
Summer		
Fall		
Spring		
Annual 2010-2011		

#### SECTION 4: FACILITIES, VEHICLES, EQUIPMENTS

Facilities (classrooms, labs, shops, clinical sites, etc.) are adequate for student enrollment.

1. Are the current facilities adequate to support program student/clientele's enrollment?  
Explain your answer.

2. Is the current vehicle/s adequate to support program student/clientele's enrollment?  
Explain your answer.

3. Are the current equipments adequate to support program student/clientele's enrollment?  
Explain your answer.



## SECTION 5: PROGRAM'S BUDGET & OPERATING COSTS

Explain the program's operating budget and operating costs.

Academic Year:	Operating Budget:	Operating Cost:
2008 – 2009		
2009 – 2010		
2010 – 2011		

Is the current budget adequate to support the program's purpose and goals? Explain your answer.

--

## SECTION 6: EVALUATION OF PREVIOUS PROGRAM REVIEW ACTION PLANS

Indicate the status of the previous program review action plans.

Action Plan Activity/Objectives:	Status Complete/Ongoing/Incomplete:	Remarks:

## SECTION 7: PROGRAM STRENGTHS AND IMPROVEMENT NEEDS

List and explain service area strengths.

List and explain service area improvement needs.

## SECTION 8: PROGRAM ACTIONS PLANS

Based on this program review results, describe the program action plan/s for the next three (3) academic years. Include necessary resources.

Action Plan Activity/Objectives:	How will this action plan improve services?	Needed Resources (if any):	Timeline:

## SECTION 9: RESOURCE REQUEST

Type of Resource:	Description:	Estimated Amount Requested:	Justification:
Personnel			
Facilities			
Equipment			
Supplies			
Software			
Training			
Other			
Total			

**Appendix B: Evidence - Yearly Assessment Data**

**Appendix C: Assessment Tools**

**Appendix D: Service Area Assessment Calendar**



"We Strive To Guarantee Quality and Excellence"

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

## **Non-Academic Program Three Year Review**

### **Service Area**

**insert service area name**

### **Period of Three Year Review**

**insert from month/year to month/year**

NAME/TITLE/SIGNATURES:

Completed by \_\_\_\_\_ Date \_\_\_\_\_

Division/Department Head \_\_\_\_\_ Date \_\_\_\_\_

Received by Institutional Research Office on:	date	Name and Initial of receiving personnel

3/26/2013

## Purpose:

Program review at Palau Community College is a process that provides an extensive evaluation of academic and non-academic programs on a three year basis. The results of yearly assessments (using the FAMED process) are compiled into the one three year review cycle.

The purpose of program review is to evaluate program sufficiency to allow definite strategies to be developed for major revisions, to provide information for consideration when decisions are made, and to develop recommendations to improve institutional effectiveness.

## Instructions for completing the form:

1. Type your text into the boxes. The text boxes will expand to accommodate the amount of text spaces you need.
2. Individual instructions are included before each section.
3. Submit your completed Program Review in both hard copy and electronic copy format to the Institutional Research Office.
4. Be sure to keep both hard and electronic copies for yourself.

The narrative summary should include the following:

- Summary of the service area purpose
- The relationship of service area to the college Mission Statement
- Summary of trend analysis data; explain and provide plans
  - a. Indicate if provided services trend is steady, increasing, or decreasing
  - b. Indicate if staffing trend is steady, increasing, or decreasing
- Summary of Outcomes (report on outcome developed and its assessment)
- Summary of Personnel Data
- Summary of Professional Development Activities
- Summary of Facilities and Equipment
- Summary of Evaluation of Previous Goals/Activities from previous cycle. List actions identified in your last program review or in any other related college plan(s)\*.
  - a. What measurable outcomes were achieved due to the actions completed?
  - b. Evaluate the success of the completed actions. Did the completed actions lead to improvement of service area goals and objectives?
  - c. What modifications do you plan to make to the service area in the future to improve services?
  - d. Update major changes/accomplishments since the last review.
- Summary of Service Areas Major Strengths and Improvement Needs
  - a. Does the service area data indicate overall needs that may require support from the institution? Define these observed needs supported by assessment data or in any other related college plan(s).
- Summary of Action Plans
- Summary of Resource Request (if any)  
All resource requests should be tied to assessment data or any other related college plan(s).
  - a. What ILO does this resource request address?
  - b. What will be the anticipated outcome if resource request is granted?
  - c. Describe the resource request in detail.

\*Note: Other college plans may include the 15-Year Institutional Master Plan, the 5 Year Technology Plan, or other plans such as an approved academic department plan or committee plan.

## **Appendix A: Service Area Review Assessment Data**

## MISSION OF SERVICE AREA

1. State the purpose (mission statement) of this service area.

--

2. How does the purpose (mission statement) of the service area support the overall institutional mission statement?

--

## SERVICE AREA FUNCTIONS

1. List the principal functions/services of this service area.

--

2. Provide goals and objectives of each function/service.

--

## TREND ANALYSIS

1. Use the data provided to indicate trends for each of the following measures:

Service Area	Service Provided	Service Clientele	Year 1	Year 2	Year 3
<b>Example:</b> Accounts Payable	Make payments owed by the college to suppliers/creditors	Various vendors, contractors, and creditors	500 issued checks	782 issued checks	1200 issued checks
Accounts Receivable			# of transactions processed		
General Ledger					
Grants	-Produce a budget and expense analysis report for each grant -Send out periodic invoices and submit financial documents	Various organizations	7 grants	4 grants	10 grants
Payroll					
Tuition					

2. Use data provided to indicate trends in staffing:

Staffing	Management Level	Classified Level	Student Workers
Year 1			

Year 2			
Year 3			

## OUTCOMES

1. Provide the following information for each service/function within this area:

Area Service/Function	Outcome Developed	Have outcomes been assessed?	Has assessment data been analyzed?	Has the data been used for service area improvement?
<b>Example:</b> Accounts Payable	Goal is to reach 100% accuracy to avoid duplicate payments	Yes	Yes	Yes
Accounts Receivable	Goal is to reach 100% of payments which is owed to the college on a 30 day period	Yes	Yes	Yes
General Ledger				
Grants				
Payroll				
Tuition				

2. Report the assessment results of the services from the yearly assessments for this review period.

Year	Goal/Objective	Date of assessment	Assessment results	Strategies to meet objectives
Year 1	Goal 1; Objective 1.1			
Year 2				
Year 3				
Year 1	Goal 1; Objective 1.2			
Year 2				
Year 3				

Year	Goal/Objective	Date of assessment	Assessment results	Strategies to meet objectives
Year 1	Goal 2; Objective 2.1			
Year 2				
Year 3				

## PERSONNEL

1. List the information requested below for all full-time and part-time personnel.

Position	Status	Highest Degree	Initial	Description of duties
----------	--------	----------------	---------	-----------------------



	<b>(FT/PT)</b>		<b>Date of Hire</b>	

2. Is the number of personnel adequate to support the service area? If no, explain based on assessment results or in any other related college plan(s).

3. Do available personnel possess adequate skills required to support the service area? If no, explain based on assessment results or in any other related college plan(s).

## PROFESSIONAL DEVELOPMENT AND ACTIVITIES

1. List professional development activities that personnel in this service area have participated in during this review period? (List such things as conferences, courses, workshops, degrees, etc.

2. In what professional organizations (related to work position) do personnel in this service area participate?

<b>Organization</b>	<b>No. of Personnel Participating</b>	<b>Office Held (if any)</b>

3. Do any personnel need professional development in order to improve services in this service area? If so, list those areas of need. Base this response on assessment results or in any other related college plan(s).

## FACILITIES AND EQUIPMENT

1. Are available general use facilities, such as office and work spaces, adequate to support the service area? If no, provide response based on assessment results or in any other related college plan(s).

2. Is available equipment adequate to support service area objectives? If no, provide response based on assessment results or in any other related college plan(s).

3. Does the service area generate revenue? If yes, how?

## EVALUATION OF PREVIOUS PROGRAM REVIEW ACTION PLANS

Indicate the status of the previous program review action plans:

Action Plan Activity/Objectives	Status Complete/Ongoing/Incomplete	Remarks

## SERVICE AREA STRENGTHS AND IMPROVEMENT NEEDS

1. List and explain service area strengths

2. List and explain service area improvement needs

## SERVICE AREA ACTION PLANS

Based on this program review results, describe the program action plan for the next three (3) academic years. Include necessary resources.

Action Plan Activity/Objectives	How will this action plan improve services?	Needed Resources (if any)	Timeline

## RESOURCE REQUEST

Type of Resource	Description	Estimated Amount Requested	Justification
Personnel			
Facilities			
Equipment			

Supplies			
Software			
Training			
Other			
Total			

## **Appendix B: Evidence - Yearly Assessment Data**

## **Appendix C: Assessment Tools**

## **Appendix D: Service Area Assessment Calendar**



"We Strive To Guarantee Quality and Excellence"

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

## **Non-Instructional Programs Three Year Program Review**

### **Service Area**

<b>insert service area name</b>
---------------------------------

### **Period of Three Year Review**

<b>insert from month/year to month/year</b>
---

NAME/TITLE/SIGNATURES:

Completed by \_\_\_\_\_ Date \_\_\_\_\_

Division/Department Head \_\_\_\_\_ Date \_\_\_\_\_

Received by Institutional Research Office on:	date	Name and Initial of receiving personnel

### Purpose:

Program review at Palau Community College is a process that provides an extensive evaluation of academic and non-academic programs on a three year basis. The results of yearly assessments (using the FAMED process) are compiled into the one three year review cycle.

The purpose of program review is to evaluate program sufficiency to allow definite strategies to be developed for major revisions, to provide information for consideration when decisions are made, and to develop recommendations to improve institutional effectiveness.

### Instructions for completing the form:

1. Type your text into the boxes. The text boxes will expand to accommodate the amount of text spaces you need.
2. Individual instructions are included before each section.
3. Submit your completed Program Review in both hard copy and electronic copy format to the Institutional Research Office.
4. Be sure to keep both hard and electronic copies for yourself.

# Program Review Narrative Summary

The narrative summary should include the following:

- Summary of the service area purpose
- The relationship of service area to the college Mission Statement
- Summary of Trend Analysis
- Summary of Learning Outcomes Assessments
- Summary of Goals/Objectives Assessments
- Summary of Personnel
- Summary of Facilities and Equipment
- Summary of Evaluation of Previous Goals/Activities from Previous Cycle
  - a. List actions identified in your last program review or any other related plan(s)\*.
  - b. What measurable outcomes were achieved due to the actions completed?
  - c. Evaluate the success of the completed actions. Did the completed actions lead to improvement of service area goals and objectives?
  - d. What modifications do you plan to make to the service area in the future to improve services?
  - e. Update major changes/accomplishments since the last review.
- Summary of Service Areas Major Strength and Improvement Needs
  - a. Does the service area data indicate overall needs that may require support from the institution? Define these observed needs supported by assessment data.
- Summary of Action Plans
- Summary of Resource Request (if any)
  - a. All resource requests should be tied to at least one of the following:
    - An institutional learning outcomes
    - A student learning outcome/goals/objectives
    - Other college plans
  - b. What will be the anticipated outcome if resource request is granted?
  - c. Describe the resource request in detail.

\*Note: Other college plans may include the 15-Year Institutional Master Plan, the 5 Year Technology Plan, or other plans such as an approved department plan or committee plan.

## Appendix A: Service Area Review Assessment Data

### MISSION OF SERVICE AREA

1. State the purpose (mission statement) of this service area.

--

2. How does the purpose (mission statement) of the service area support the overall institutional mission statement?

--

### TRENDS ANALYSIS

1. Use the data provided to indicate trends for each of the following measures:

Services/Activities	Year 1	Year 2	Year 3
Example: Student Life			
Individual probation counseling	222	189	319
Individual academic advising	93	117	202
Alcohol Counseling	36	18	9
Example: Library			
Gate count on library exit	1533	2001	1934
Computer room student's use	654	893	1007
Library instruction (SS100)			
1. Sessions	9	12	12
2.Students	225	300	300

2. Use data provided to indicate trends in staffing:

Staffing	Management level	Professional Level	Classified Level	Student Workers
Year 1				
Year 2				
Year 3				

### LEARNING OUTCOMES ASSESSMENT SUMMARY

Year 1: \_\_\_\_\_

Service Area SLOs	Assessment Tools	Expected Outcome	Assessment Results	Action Plans

Year 2: \_\_\_\_\_

Service Area SLOs	Assessment Tools	Expected Outcome	Assessment Results	Action Plans

Year 3: \_\_\_\_\_

Service Area SLOs	Assessment Tools	Expected Outcome	Assessment Results	Action Plans

## GOALS/OBJECTIVES ASSESSMENT SUMMARY

Year 1: \_\_\_\_\_

Service Area Goals/Objectives	Assessment Tools	Expected Outcome	Assessment Results	Action Plans

Year 2: \_\_\_\_\_

Service Area Goals/Objectives	Assessment Tools	Expected Outcome	Assessment Results	Action Plans

Year 3: \_\_\_\_\_

Service Area Goals/Objectives	Assessment Tools	Expected Outcome	Assessment Results	Action Plans

## PERSONNEL

1. List information requests below for all full time/part time personnel:

Position/Titles (no names)	Status (FT/PT)	Highest Degree	Initial Date of Hire	Description of duties



2. Is the number of personnel adequate to support the service area? If no, explain based on assessment results and/or other college plans.

3. Do available personnel possess adequate skills required to support the service area? If no, explain based on assessment results and/or other college plans.

4. Do any personnel need professional development in order to improve services in this service area? If so, list those areas of need. Base this response on assessment results and/or other college plans.

### **FACILITIES AND EQUIPMENT**

1. Are available general use facilities, such as office and work spaces, adequate to support the service area? If no, provide response based on assessment results and/or other college plans.

2. Is available equipment adequate to support service area goals/objectives/student learning outcomes? If no, provide response based on assessment results and/or other college plans.

3. Does the service area generate revenue?

### **EVALUATION OF PREVIOUS PROGRAM REVIEW ACTION PLANS**

Indicate the status of the previous program review action plans

<b>Action Plan Activity/Objectives</b>	<b>Status Complete/Ongoing/Incomplete</b>	<b>Explanation</b>

## SERVICE AREA STRENGTHS AND IMPROVEMENT NEEDS

1. List and explain service area strengths.

--

2. List and explain service area improvement needs.

--

## SERVICE AREA ACTIONS PLANS

Based on this current program review results, describe the program action plan/s for the next three (3) years. Include necessary resources.

Action Plan Activity/Objectives	How will this action plan improve services/activities?	Needed Resources (if any)	Timeline

## RESOURCE REQUEST

Type of Resource	Description	Estimated Amount Requested	Justification
Personnel			
Facilities			
Equipment			
Supplies			
Software			
Training			
Other			
Total			

**Appendix B: Goals/Objective/SLOs – ILO Mapping**

**Appendix C: Evidence (All assessment data within review cycle)**

**Appendix D: All Assessment Tools**

**Appendix E: Service Area Assessment Calendar**



## Academic Program Review Calendar (2014 – 2024)

**Program Review Cycle** - covers three-year review period

**FY** - Fiscal Year (October 1<sup>st</sup> of previous year to September 30<sup>th</sup> of current year)

**SY** – School Year (fall semester of previous year to summer session of current year / fall, spring, summer)

Submit electronic copy to Institutional Research Office

### School of Technical Education

Program/Department:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
AC Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
AM Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
CT Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
ET Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
GE Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
SE Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020

### School of Business

Program/Department:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
BA Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
BU Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
IT Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
OA Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
TH Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022

### School of Arts and Sciences

Program/Department:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
AG Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
CJ Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
CPH Program	1 <sup>st</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	2 <sup>nd</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	3 <sup>rd</sup>	SY 2019-20, 2020-21, 2021-22	1/31/2023
ED Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
ES Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
LA Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
LS Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
PW Program	1 <sup>st</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	2 <sup>nd</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022	3 <sup>rd</sup>	SY 2021-22, 2022-23, 2023-24	3/31/2025
NU Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
STEM Program	1 <sup>st</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	2 <sup>nd</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	3 <sup>rd</sup>	SY 2019-20, 2020-21, 2021-22	1/31/2023

### General Education Departments

Program/Department:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
CS Department	2 <sup>nd</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	3 <sup>rd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	4 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
EN Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
HP Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
MA Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
MU/FA Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022

OL Department	2 <sup>nd</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	3 <sup>rd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	4 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
SC Department	2 <sup>nd</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	3 <sup>rd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	4 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
SS/HUM Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022

CC: Dean & Associate Dean of Academic Affairs  
Committee on Programs and Curricula  
Faculty Senate Association  
Institutional Research Office file  
Accreditation Office file

## Institutional Program Review Calendar (2014 – 2024)

**Program Review Cycle - covers three-year review period**

**FY - Fiscal Year (October 1<sup>st</sup> of previous year to September 30<sup>th</sup> of current year)**

**SY – School Year (fall semester of previous year to summer session of current year / fall, spring, summer)**

**Submit signed electronic copy to Institutional Research & Evaluation Office**

Non-Academic & Non-Instructional Programs/Departments									
Program / Service Area:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
Office of the President	1 <sup>st</sup>	FY 2012, 2013, 2014	3/31/2015	2 <sup>nd</sup>	FY 2015, 2016, 2017	3/31/2018	3 <sup>rd</sup>	FY 2018, 2019, 2020	3/31/2021
Development Office	2 <sup>nd</sup>	FY 2012, 2013, 2014	3/31/2015	3 <sup>rd</sup>	FY 2015, 2016, 2017	3/31/2018	4 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Bookstore	2 <sup>nd</sup>	FY 2012, 2013, 2014	3/31/2015	3 <sup>rd</sup>	FY 2015, 2016, 2017	3/31/2018	4 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Institutional Research & Evaluation Office	1 <sup>st</sup>	FY 2014, 2015, 2016	3/31/2017	2 <sup>nd</sup>	FY 2017, 2018, 2019	3/31/2020	3 <sup>rd</sup>	FY 2020, 2021, 2022	3/31/2023
Upward Bound Program	3 <sup>rd</sup>	SY 2011-12, 2012-13, 2013-14	1/31/2015	4 <sup>th</sup>	SY 2014-15, 2015-16, 2016-17	1/31/2018	5 <sup>th</sup>	SY 2017-18, 2018-19, 2019-20	1/31/2021
Tan Siu Lin (PCC) Library	3 <sup>rd</sup>	2011-12, 2012-13, 2013-14	1/31/2015	4 <sup>th</sup>	SY 2014-15, 2015-16, 2016-17	1/31/2018	5 <sup>th</sup>	SY 2017-18, 2018-19, 2019-20	1/31/2021
Human Resource Division	1 <sup>st</sup>	FY 2012, 2013, 2014	3/31/2015	2 <sup>nd</sup>	FY 2015, 2016, 2017	3/31/2018	3 <sup>rd</sup>	FY 2018, 2019, 2020	3/31/2021
Finance Division (Business Office)	3 <sup>rd</sup>	FY 2012, 2013, 2014	3/31/2015	4 <sup>th</sup>	FY 2015, 2016, 2017	3/31/2018	5 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Finance Division (Cafeteria)	3 <sup>rd</sup>	FY 2012, 2013, 2014	3/31/2015	4 <sup>th</sup>	FY 2015, 2016, 2017	3/31/2018	5 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Computer Systems	3 <sup>rd</sup>	FY 2012, 2013, 2014	3/31/2015	4 <sup>th</sup>	FY 2015, 2016, 2017	3/31/2018	5 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Physical Plant Division (Maintenance Unit)	3 <sup>rd</sup>	FY 2012, 2013, 2014	3/31/2015	4 <sup>th</sup>	FY 2015, 2016, 2017	3/31/2018	5 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Physical Plant Division (Security Unit)	3 <sup>rd</sup>	FY 2012, 2013, 2014	3/31/2015	4 <sup>th</sup>	FY 2015, 2016, 2017	3/31/2018	5 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Facilities Design	1 <sup>st</sup>	FY 2012, 2013, 2014	3/31/2015	2 <sup>nd</sup>	FY 2015, 2016, 2017	3/31/2018	3 <sup>rd</sup>	FY 2018, 2019, 2020	3/31/2021
Academic Affairs (Dean's Office)	1 <sup>st</sup>	FY 2012, 2013, 2014	3/31/2015	2 <sup>nd</sup>	FY 2015, 2016, 2017	3/31/2018	3 <sup>rd</sup>	FY 2018, 2019, 2020	3/31/2021
Academic Tutoring Lab	1 <sup>st</sup>	January 2013 – January 2015	3/18/2015	2 <sup>nd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	3 <sup>rd</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
Maintenance Assistance Program (MAP)	3 <sup>rd</sup>	FY 2013, 2014, 2015	3/31/2016	4 <sup>th</sup>	FY 2016, 2017, 2018	3/31/2019	5 <sup>th</sup>	FY 2019, 2020, 2021	3/31/2022



Program / Service Area:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
Student Services (Dean's Office)	1 <sup>st</sup>	FY 2012, 2013, 2014	3/31/2015	2 <sup>nd</sup>	FY 2015, 2016, 2017	3/31/2018	3 <sup>rd</sup>	FY 2018, 2019, 2020	3/31/2021
Admission's Office	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Financial Aid Office	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Registrar & Records	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Learning Resource Center	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Student Life Unit	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Student Housing Unit	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Recreation Unit	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	6 <sup>th</sup>	SY 2019-20, 2020-21, 2021-22	1/31/23
Student Government (ASPPC)	1 <sup>st</sup>	FY 2012, 2013, 2014	3/31/2015	2 <sup>nd</sup>	FY 2015, 2016, 2017	3/31/2018	3 <sup>rd</sup>	FY 2018, 2019, 2020	3/31/2021
Continuing Education Extension Programs	3 <sup>rd</sup>	FY 2012, 2013, 2014	3/31/2015	4 <sup>th</sup>	FY 2015, 2016, 2017	3/31/2018	5 <sup>th</sup>	FY 2018, 2019, 2020	3/31/2021
Educational Talent Search	3 <sup>rd</sup>	SY 2011-12, 2012-13, 2013-14	1/31/2015	4 <sup>th</sup>	SY 2014-15, 2015-16, 2016-17	1/31/2018	5 <sup>th</sup>	SY 2017-18, 2018-19, 2019-20	1/31/2021
Adult High School	3 <sup>rd</sup>	SY 2011-12, 2012-13, 2013-14	1/31/2015	4 <sup>th</sup>	SY 2014-15, 2015-16, 2016-17	1/31/2018	5 <sup>th</sup>	SY 2017-18, 2018-19, 2019-20	1/31/2021

#### Academic Programs/General Education Departments


Program/Department:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
AC Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
AM Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
CT Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
ET Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
GE Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020
SE Program	3 <sup>rd</sup>	SY 2009-10, 2010-11, 2011-12, 2012-13	12/31/2014	4 <sup>th</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	5 <sup>th</sup>	2016-17, 2017-18, 2018-19	1/31/2020



Program/Department:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
BA Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
BU Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
IT Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
OA Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
TH Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
AG Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
CJ Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
CPH Program	1 <sup>st</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	2 <sup>nd</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	3 <sup>rd</sup>	SY 2019-20, 2020-21, 2021-22	1/31/2023
ED Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
ES Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
LA Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
LS Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
NU Program	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	3/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	3/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	3/31/2022
STEM Program	1 <sup>st</sup>	SY 2013-14, 2014-15, 2015-16	1/31/2017	2 <sup>nd</sup>	SY 2016-17, 2017-18, 2018-19	1/31/2020	3 <sup>rd</sup>	SY 2019-20, 2020-21, 2021-22	1/31/2023
CS Department	2 <sup>nd</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	3 <sup>rd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	4 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
EN Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
HP Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
MA Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022
MU/FA Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019-20, 2020-21	1/31/2022



Program/Department	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:	Cycle:	Review Period:	Due Date:
OL Department	2 <sup>nd</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	3 <sup>rd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	4 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
SC Department	2 <sup>nd</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	3 <sup>rd</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	4 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022
SS/HUM Department	4 <sup>th</sup>	SY 2012-13, 2013-14, 2014-15	1/31/2016	5 <sup>th</sup>	SY 2015-16, 2016-17, 2017-18	1/31/2019	6 <sup>th</sup>	SY 2018-19, 2019- 20, 2020-21	1/31/2022

Approved By:   
 President, Patrick U. Tellei, Ed.D

Date: 3/16/2016

CC: All Offices  
 Accreditation File  
 IREO File