



Institutional –Set Standards for Student Achievement (ISSA) Report

The College ISSA Committee worked to develop the institutional-set standards from fall 2013 to fall 2014; the ISSA were approved by the College President on March 31, 2015; and were implemented in fall 2015. The institutional-set standards expected outcomes were established based on student achievement data of five years (2008-2013). The following is assessment results of Spring 2016.

Institutional Set-standards for Student Achievement	Report Year/Semester	Performance
<p>ISSA 4. At least 60% of registered students will complete enrolled courses (course completion) in any given semester.</p> <p><i>PCC's Course Completion Rate is the percentage of students who receive a passing/satisfactory grade (A,B,C,D,CR) or successfully completed the course.</i></p>	Spring 2016	76.5%
<p>ISSA 5. PCC retains at least 60% of registered students from term to term; fall to fall; and spring to spring until completion of degree/certificate programs.</p>	Spring 2015 to Fall 2015	58%
	Fall 2015 to Spring 2016	73%
	Fall 2015 to Fall 2016	-
	Spring 2016 to Spring 2017	-
<p>ISSA 6. At least 55% of registered students will complete enrolled developmental courses in any given semester.</p> <p><i>PCC's Developmental Course Completion Rate is the percentage of students who receive credits (CR) or successfully completed the course.</i></p>	Spring 2016	53%
<p>ISSA 7. At least 70% of registered students will complete enrolled general education courses in any given semester.</p> <p><i>PCC's General Education Course Completion Rate is the percentage of students who receive a passing/satisfactory grade (A,B,C,D,CR) or successfully completed the course.</i></p>	Spring 2016	74.4%