

COURSE OUTLINE

INTRODUCTION TO TROPICAL AGRICULTURE

Course Title

AG 111

Dept. & Course No.

I COURSE DESCRIPTION

An orientation to Agricultural Science which provides an overview of the fundamental principles of the field. The course stresses agriculture in the tropics and Micronesia, covering a variety of topics in plant and animal science. It also introduces students to the various careers and occupations which are included in the field of agriculture. This course includes laboratory and field investigations and field trips to local agricultural production sites. (3 credits lec, 1 credit lab)

II SEMESTER CREDITS: 4

| | | | |
|-----------------------------|----------|----------|----------|
| III CONTACT HOURS PER WEEK: | <u>3</u> | <u>3</u> | <u>6</u> |
| | Lec | Lab | Total |

IV PREREQUISITE: None

V STUDENT LEARNING OUTCOME

Upon completion of the course, the student will be able to achieve 65% proficiency to:

1. Explain the different branches of Agriculture.
2. Explain the importance and role of agriculture in tropical countries.
3. Identify and describe the different job opportunities in agriculture.
4. Explain the different government policies for a sound agricultural development of a country.
5. Perform the different agricultural practices in the tropics.
6. Discuss the interrelations of environmental factors and their effects to plant growth and development.

VI COURSE CONTENT

- A. Branches of Agriculture
- B. Role of agriculture in Tropical Countries
- C. Careers in Agriculture
 1. Research
 2. Teaching
 3. Civil Service
 4. Private Sectors
- D. Agricultural Policies
 1. Science and Technology
 2. Extension Services and Education
 3. Financial Assistance and Subsidy Schemes
 4. Special Agricultural Programs
 5. Agricultural Services and Regulations
 6. Land Tenure
- E. Agricultural Practices
 1. Crop Production Systems
 2. Animal Production Systems
- F. Agriculture and Climate
 1. Sunlight
 2. Rainfall

7. Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation.

8. Employ procedures in soil fertility management.

9. Determine the factors affecting fertilizer use

10. Classify tropical plants based on their economic uses.

11. Explain the factors affecting yield of tropical crops

12. Explain the terms and concepts of basic crop protection procedures.

13. Classify the different farm animals

14. Describe the reproductive physiology of farm animals

15. Perform the practices in animal nutrition.

16. Explain the different management practices of farm animals.

17. Explain the signs of good health in farm animals.

18. Identify the different causes of animal diseases.

3. Temperature

4. Drought

G. Restoration and Maintenance of Soil Organic matter

H. Soil Fertility and its management

I. Factors Affecting Fertilizer Use

J. Classification of Tropical Crops

1. Growth

2. Use

3. Mode of Production

4. Special-Purpose

5. Agronomic

6. Market Value

K. Factors of Yield of Tropical crops.

L. Crop Protection

1. Principles of Crop Protection

2. Classification of Pests

3. Plant Diseases

M. Animal Science

1. Livestock

2. Poultry

N. Reproductive Physiology of Farm animals

1. Male and Female Reproductive Systems of Mammals

2. Puberty, Ovulation, and Fertilization

3. Pregnancy

4. Parturition

O. Animal Nutrition

P. Management of Farm Animals

1. Cattle

2. Poultry

3. Pigs

Q. Animal Health

R. Causes of Animal Diseases

VII MATERIALS AND EQUIPMENT

- A. Vegetable Seeds
- B. Fertilizers
- C. Farm Tools and Equipments
- D. Overhead Projector
- E. Laboratory Tools and Equipments
- F. Digital Camera
- G. Computer
- H. Standard Classroom Materials
- I. Transportation
- J. Digital Projector

VIII TEXTS AND REFERENCES

A. Text

Youdeowei, A., Ezedinma, F.O.C., and O.C. Onazi. Introduction to Tropical Agriculture. Essex, England: Longman Group (FE) Ltd, 1990.

B. Reference

Gillespie, J.R. Modern Livestock and Poultry, 6th ed. Albany, N.Y.: Del Mar Publishers, 2002

IX METHOD OF INSTRUCTION

- A. Lecture- Discussion
- B. Demonstration
- C. Laboratory/Field Activities
- D. Student Projects
- E. Field Trips

X METHOD OF EVALUATION

The lecture portion of this course will account for 60% of the grade while the laboratory will provide the other 40%.

| <u>Lecture</u> | % of Grade |
|----------------|------------|
| Participation | 5% |
| Quizzes | 15% |
| Tests | 30% |
| Assignments | 10% |

| <u>Laboratory</u> | |
|----------------------|------|
| Participation | 15% |
| Laboratory Write-Ups | 10% |
| Projects | 15% |
| TOTAL | 100% |

The computation of the letter grade is as follows:

| | |
|------------|---|
| 90% - 100% | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 65% - 69% | D |
| 0% - 64% | F |

TASK LISTING SHEET

| | | | | |
|--|----------|----------|----------|-----------|
| <u>AG 111 INTRODUCTION TO TROPICAL AGRICULTURE</u> | Credits: | <u>3</u> | <u>1</u> | <u>48</u> |
| Course No. & Title | | Lec | Lab | Total Hrs |

T A S K

TIME

SLO #3-4

3

1. Using activity worksheet, list and evaluate the different job opportunities in Agriculture through the Division of Agriculture in Palau.
2. Using activity worksheet, evaluate and discuss the different government policies that promote a sound agricultural system.

SLO #5

18

1. Propagate seedlings, grow vegetable crops, and implement technological practices of crop production.
2. Evaluate the performance of crops as affected by organic and inorganic soil amendments.
3. Domesticate farm animals and implement the prescribe management practices.
4. Using activity worksheet, collect data and evaluate the performance of crops and farm animals as affected by different farming practices.

SLO # 7-9

6

1. Implement in the farm the procedures of restoring and maintaining soil organic matter.
2. Using activity worksheet, gather data from the plants as affected by different methods of fertilizer application.

SLO #10

3

1. Proceed to different crop production areas and classify different tropical plants based on their economic uses.

SLO #12

6

1. Demonstrate skills in identifying and classifying different pests and diseases that are commonly found here at Palau.
2. Implement in the farm a safe and sound crop protection procedure to prevent pests and disease outbreaks.

SLO #14

6

1. Watching a DVD presentation, identify and be familiar to the reproductive systems of farm animals.
2. Dissect a chicken and identify the parts of its reproductive system.
3. Following the breeding cycles of pigs at PCC piggery, observe and collect data on their reproductive and farrowing periods.

SLO #15-16

3

1. Identify the different kinds of feedstuffs
2. Perform the feeding operations of pigs and chicken following the daily dietary rations for the animals.

SLO #17-18

3

1. Observe the PCC farm animals and identify the signs of good health.
2. Make diagnosis on signs and symptoms of animal diseases and be able to identify its causes.

TOTAL LAB HOURS

48 hrs

Rubrics Form A

(Used for Shop courses and other Program courses)

AG 111- INTRODUCTION TO TROPICAL AGRICULTURE

STUDENT NAME _____

SEMESTER/YEAR: _____

INSTRUCTOR'S NAME _____

This record is intended to serve as a method of evaluating student achievement of the competencies in Agricultural Science Program.

Directions: Evaluate the students using the rating scale below and encircle the appropriate number to indicate the degree of competency. The numerical rating of 5, 4, 3, 2, and 1 are not intended to represent the traditional school grading system of A, B, C, D, and F. The description opposite the numbers will determine the level of student performance for each of the competencies listed below.

Rating Scale: 5 Excellent
 4 Above average
 3 Average
 2 Below average
 1 Unacceptable

| COMPETENCIES | RATING | DATE |
|--|-----------|------|
| 1. Explain the factors affecting yields of tropical crops. | 5 4 3 2 1 | |
| 2. Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation. | 5 4 3 2 1 | |
| 3. Classify tropical plants based on their economic uses. | 5 4 3 2 1 | |
| 4. Describe the reproductive physiology of farm animals. | 5 4 3 2 1 | |
| 5. Perform the practices in animal nutrition. | 5 4 3 2 1 | |

5 4 3 2 1

I certify that the student has completed all the competencies in this course and has achieved an average rating as shown above.

Instructor's Signature

Date

Competency Assessment Form

AG 111- INTRODUCTION TO TROPICAL AGRICULTURE

1. Explain the factors affecting yields of tropical crops.

| | |
|---|--|
| 5 | Explain the factors affecting yields of tropical crops with 90%-100% accuracy |
| 4 | Explain the factors affecting yields of tropical crops with 80%-89% accuracy |
| 3 | Explain the factors affecting yields of tropical crops with 70%-79% accuracy |
| 2 | Explain the factors affecting yields of tropical crops with 65%-69% accuracy |
| 1 | Explain the factors affecting yields of tropical crops with below 65% accuracy |

2. Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation.

| | |
|---|--|
| 5 | Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation with 90%-100% accuracy |
| 4 | Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation with 80%-89% accuracy |
| 3 | Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation with 70%-79% accuracy |
| 2 | Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation with 65%-69% accuracy |
| 1 | Demonstrate procedures in restoring and maintaining soil organic matter under continuous cultivation with below 65% accuracy |

3. Classify tropical plants based on their economic uses

| | |
|---|--|
| 5 | Classify tropical plants based on different categories with 90%-100% accuracy |
| 4 | Classify tropical plants based on different categories with 80%-89% accuracy |
| 3 | Classify tropical plants based on different categories with 70%-79% accuracy |
| 2 | Classify tropical plants based on different categories with 65%-69% accuracy |
| 1 | Classify tropical plants based on different categories with below 65% accuracy |

4. Describe the reproductive physiology of farm animals.

| | |
|---|--|
| 5 | Describe the reproductive physiology of farm animals with 90%-100% accuracy |
| 4 | Describe the reproductive physiology of farm animals with 80%-89% accuracy |
| 3 | Describe the reproductive physiology of farm animals with 70%-79% accuracy |
| 2 | Describe the reproductive physiology of farm animals with 65%-69% accuracy |
| 1 | Describe the reproductive physiology of farm animals with below 65% accuracy |

5. Perform the practices in animal nutrition.

| | |
|---|---|
| 5 | Perform the practices in animal nutrition with 90%-100% accuracy |
| 4 | Perform the practices in animal nutrition with 80%-89% accuracy |
| 3 | Perform the practices in animal nutrition with 70%-79% accuracy |
| 2 | Perform the practices in animal nutrition with 65%-69% accuracy |
| 1 | Perform the practices in animal nutrition with below 65% accuracy |