#### COURSE OUTLINE

### ntroduction to Business

Course Title

V.

BA 110 Dept. & Course No.

I.	Course	Descri	ption

This is an introductory course designed to introduce students to the many aspects of the business sector. It is designed to introduce students to various topics both in the public and private enterprises. Topics will include large and small business operations such as management, internal controls, marketing, budgets, pricing strategies, human resources, and financing. Pre. None

11.	SEMESTER CREDITS: 3			
III.	CONTACT HOURS PER WEEK:	3	0	3
		Lecture	Lab	Total
IV.	PREREQUISTE: NONE			

STUDENT LEARNING OUTCOMES:

VI. COURSE CONTENT

Upon completion of this course, the student will be able, with 65% accuracy, to: 1. Identify the roles of enterprise and other types A. Free Enterprise System/Types of Economic of economic systems. 1. Process, variety, and dynamics of an enterprise system. 2. Capitalism, mixed economies, and socialism, 3. Economic Measurements 2. Identify the common forms of business B. Business Ownership/Private Enterprise: 1. Proprietorship, partnership, and corporation. ownership and forms of private enterprise. 2. Entrepreneurship, small business, and franchise system. 3. Similarities and differences of large and small businesses. 4. Factors influencing ownership. C. Global Environment: 3. Identify global factors influencing business. 1. Impacts of global environment on operating a business. 2. Importance of environmental responsibility. 3. Application of ethics in a business. D. International Business: 4. Gain basic understanding of international 1. Complexities of operating in a global business. environment. E. Management: 5. Identify the basic functions of management. 1. The four key functions of management. 2. Skills required of managers working with different concepts of motivation.

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6. Gain basic understanding of the internal structure of a business and the organizational process.	<ul> <li>F. Internal Structure and Organizational Process of Business:</li> <li>1. Internal structure, types, and principles of organization.</li> <li>2. Division of Labor.</li> <li>3. Delegation of Authority.</li> </ul>
7. Identify the various aspects of business operations and concepts.	<ol> <li>G. Business functions:</li> <li>Consumer market.</li> <li>Marketing distribution system and promotion.</li> <li>Accounting Processes</li> <li>Human Resource Management and Planning</li> <li>Business Finance Management</li> </ol>

# VI. EQUIPMENT & MATERIALS:

- A. Flash Drive (at least 500MB)
- B. Digital Projector

# VII. TEXT (S)

Ferrell, Ferrell, and Hirt. Business: A Changing World 9<sup>th</sup> Edition. New York, NY: McGraw Hill, Inc. 2014.

#### VIII. METHOD OF INSTRUCTION:

- A. Lecture
- B. Presentation
- C. Guests Speakers

# IX. METHOD OF EVALUATION:

Participation10%
Assignments25%
Quizzes10%
Tests25%
Midterm Exam15%
Final exam15%
Total:100%

# X. TRANSMUTATION OF PERCENT TO LETTER—GRADE:

90-100%A	1
80-89%	3
70-79%(	7
65-69%I	)
0-64%	F

# PALAU COMMUNITY COLLEGE BA 110 Introduction to Business COURSE LEARNING OUTCOMES

During the course experience, the *course learning outcomes* (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale:

- 4 Exceed Expectation
- 3 Meet Expectation
- 2 Developing
- 1 Below Expectation

CLO 1: Students will be able to differentiate between public and private enterprises in both the past and the present, and how they contribute and affect the economy that we live in.

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4	Discuss the following topics with 80 to 100% accuracy.	
	<ul> <li>a. The economical view of supply and demand</li> <li>b. The distinction between proprietorship, partnership, and corporation</li> <li>c. Choices that influence ownership</li> <li>d. Economic measurements</li> </ul>	
3	Complete all tasks with 70%-79% accuracy	
2	Complete all tasks with 65% to 69% accuracy.	
1	Complete all tasks with 64% or below accuracy.	

# CLO 2: Students will be able to identify and discuss the similarities between large and small businesses in terms of management and control.

4	Identify and discuss the similarities between large and small businesses with the following topics with 80 to 100% accuracy.  a. The internal structure of a business b. Types and functions of management c. The different operations required in managing small and large organizations. d. The division of labor e. Delegation of authority
3	Complete all tasks with 70%-79% accuracy
2	Complete all tasks with 65%-69% accuracy.
1	Complete all tasks with 64% or below accuracy.

CLO 3: Students will be able to explain the various aspects of business operations and concepts appropriate at the introductory level.

4	Explain the various aspects of business operations and concepts appropriate at the introductory level with
	80 to 100% accuracy:
	a. Consumer market.
	<ul> <li>b. Marketing distribution system and promotion.</li> </ul>
	c. Accounting Processes
	d. Human Resource Management and Planning
	e. Business Finance Management
3	Complete all tasks with 70%-79% accuracy
2	Complete all tasks with 65%-69% accuracy.
1	Complete all tasks with 64% or below accuracy.

CLO 4: Students will be able to identify global factors influencing business.

4	Discuss the following topics with 80 to 100% accuracy:  a. Impacts of global environment on operating a business b. Environmental responsibility c. Business ethics d. International business
3	Complete all tasks with 70%-79% accuracy
2	Complete all tasks with 65%-69% accuracy.
1	Complete all tasks with 64% or below accuracy.

