

COURSE OUTLINE

Introduction to Business Law

Course Title

BA 214

Dept. & Course No.

I. COURSE DESCRIPTION

This is an introductory course in civil law, specifically in the area of business law. Emphasis is placed upon the study of contracts, agency, negotiable instruments, personal property, sales, forms of business organization, partnerships, corporations, security transactions, business torts, current ownership of land and of goods, and real property.

II. SEMESTER CREDIT: 3

III. CONTACT HOURS PER WEEK:

3

Lecture

0

Lab

3

Total

IV. PREREQUISITE: EN 112

V. STUDENT LEARNING OUTCOMES

VI. COURSE CONTENT

Upon completion of this course, the student will be able, with 65% accuracy, to:

1. Explain the basic structure of the legal systems in U.S. and Palau	A. Legal System & Courts 1. Roots of our legal system 2. Sources of Law 3. Civil vs. Criminal Law 4. Function of the Court 5. Jurisdiction and Classification of Courts 6. Procedures in Courts
2. Explain governmental regulations.	B. Governmental Regulations 1. Purpose of Regulations 2. Types and Powers of Agencies 3. Major Antitrust Laws 4. Business Legislation
3. Explain the basic properties of contracts.	C. Contracts 1. Classes 2. Offers 3. Considerations 4. Parties 5. Terminations
4. Explain the concept of agency.	D. Agency 1. Nature 2. Creation

	3. Operation 4. Termination
5. Identify and describe the different types of business organizations.	E. Business Organizations 1. Sole proprietorship 2. Partnership 3. Corporation
6. Explain the most common business torts and crimes.	F. Business Torts and Crimes 1. Intentional and Negligent Torts 2. Recognized Business Torts 3. Types of Business Crimes
7. Explain the nature and transfer of real property in the United States and Palau.	G. Real Property 1. Nature of Real Property 2. Transfer of Real Property 3. Real Estate Mortgages 4. Landlord and Tenant 5. Wills, Inheritances, and Trusts
8. Explain what is required for a sale, warranties, product liability, and consumer protection.	H. Sales 1. Sales of Personal Property 2. Formalities of a Sale 3. Transfer of Title and Risk in Sales Contract 4. Warranties, Product Liability, and Consumer Protection

VII. MATERIAL AND EQUIPMENT

- A. TV/VCR
- B. Computer & Projector
- C. Routine classroom supplies

VIII. TEXT

Janet E. Ashcroft, J.D. Law for Business, 16th edition. Mason, Ohio: Thomson Corp. 2005.

IX. METHOD OF INSTRUCTION

- A. Lecture
- B. Case Problem & Discussion
- C. Demonstration
- D. Films/Videos
- E. Guest Speaker
- F. Field Trip

X. METHOD OF EVALUATION

A. The computation of final grade includes the following:

Participation	5%
Quizzes/Case Problems	10%
Tests	25%
Mid-Term Exam	15%
Final Exam	20%
Research Paper/Presentation	<u>25%</u>

Total: 100%

B. The transmutation of percent to letter grade is as follows:

90	-	100	=	A
80	-	89	=	B
70	-	79	=	C
65	-	69	=	D
0	-	64	=	F

CLO 3: Students will be able to develop both written and oral skills in communicating business legal concepts and issues.

4	Develop the theories and concepts of all of the following tasks with 80-100 percent accuracy: <ul style="list-style-type: none">a. Exhibit communication skills, both written and verbal.b. Develop reports and data presentations.c. Present collective learning skills for applications and theories.d. Discuss and ask questions based on business law issues.
3	Perform all the tasks with 70-79 percent accuracy.
2	Perform all the tasks with 65-69 percent accuracy.
1	Perform all the tasks with 64 percent or below accuracy.

CLO 4: Students will be able to understand procedures applicable to the administrative, civil, and criminal law systems.

4	Identify and apply the various tasks below with 80-100 percent accuracy: <ul style="list-style-type: none">a. Explain government regulations both in the US and Palau.b. Demonstrate command of the US and Palau court systems and structure.c. Identify the similarities and differences in values, perspectives and behaviors of diverse people and how these differences impact the law.d. Apply concepts and theories related to international business laws.
3	Perform the tasks above with 70-79 percent accuracy.
2	Perform the tasks above with 65-69 percent accuracy.
1	Perform the tasks with 64 percent or below accuracy.

CLO 5: Students will be able to understand contract law, including sales contracts.

4	Identify and apply the various tasks below with 80-100 percent accuracy: <ul style="list-style-type: none">a. Explain contract law and sales contracts.b. Apply concepts and theories related to contract law and sales contracts.
3	Perform the tasks above with 70-79 percent accuracy.
2	Perform the tasks above with 65-69 percent accuracy.
1	Perform the tasks with 64 percent or below accuracy.

**PALAU COMMUNITY COLLEGE
BA 214 BUSINESS LAW
COURSE LEARNING OUTCOMES**

During the course experience, the **course learning outcomes** (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale: 4 - Exceed Expectation
3 - Meet Expectation
2 - Developing
1 - Below Expectation

CLO 1: Students will be able to understand an overview of the American and Palau legal system and history, a definition of "law," and its application to the business environment.

4	Identify, apply, and integrate all the concepts and theories below with 80-100 percent accuracy: <ul style="list-style-type: none"> a. Ability to critique ethical issues presented in actual court decisions as well as in hypothetical. b. Solve legal problems by recognizing legal issues and applying the applicable law to a given set of facts in order to reach a reasonable solution c. Explain the various concepts and issues dealing with the scope, meaning, and problems arising from contracts. d. Present various remedies as mentioned in both discussions and personal ethical views. e. Explain some of the most common torts and crimes in business law.
3	Perform the tasks with 70-79 percent accuracy.
2	Perform the tasks with 65-69 percent accuracy.
1	Perform the tasks with 64 percent or below accuracy.

CLO 2: Students will be able to understand the distinctions between the civil and criminal law systems.

4	Create, develop, and demonstrate all of the following tasks with 80-100 percent accuracy. <ul style="list-style-type: none"> a. Discuss the most recent issues and concepts dealing with American and Palauan legal systems and procedures. b. Describe the major legal principles in torts and agency law as well as differentiate between common law and statutory laws between the federal and state court systems. c. Development of effective reports citing various source information's. d. Discuss some of the most current environmental laws and regulations.
3	Perform the tasks with 70-79 percent accuracy.
2	Perform the tasks with 65-69 percent accuracy.
1	Perform the tasks with 64 percent or below accuracy.