



4. Discuss police communications.

D. Communications

1. Police jargon and slang
2. Dispatch operations
3. Radio communications
4. Service calls: routine calls, high risk calls, and non-traditional and social services calls.
5. Traffic point control: directing traffic, general rules for smooth operation, and importance of public confidence.

5. Discuss patrol operations and traffic division operations.

E. Operations

1. Vehicle operations: safe driving, vehicle stops, and pursuits.
2. Traffic laws violations: moving traffic violations, equipment violations, and Driving Under the Influence (DUI).
3. Traffic laws enforcement: citations vs. warnings, the quota system, and the point system

6. Discuss the legal requirements and procedures that officers should follow and discuss the importance of investigations and reports.

F. Appropriate procedures

1. Interview and Interrogation
2. Investigations: crime scene investigations and traffic accidents investigations
3. Detention
4. Arrest: laws of arrest, mechanics of arrest
5. Police reports: purpose and the essential elements of good reports

7. Describe appropriate patrol officer courtroom demeanor when they are called to testify in court.

G. Preparing for court and professional behavior

1. Review of court proceedings and court participants
2. Preparation: review police report, courtroom demeanor, proper court attire
3. Credibility of the patrol officer
4. Techniques of testifying

8. Discuss the basics of officer survival, critical issues in policing and future trends in police patrol operations.

H. Officer survival

1. Surviving stress, diseases, suicide, accidents, and assaults.
2. Techniques for survival
3. Future trends: money, crime, courts, jails, patrol officers, law enforcement agencies, equipment, information, report writing, and investigations.

VII. MATERIALS AND EQUIPMENT:

- A. PROJECTOR
- B. HANDOUTS
- C. LIBRARY MATERIALS
- D. FILM
- E. ROUTINE CLASSROOM MATERIAL

VIII. TEXTS:

REQUIRED TEXTS:

Miller, Mark R. *Police Patrol Operations* 2<sup>nd</sup> Edition, Incline Village, Nevada: Copperhouse Publishing Company, 2000.

Schultz, Donald O. and Hunt, Derald D. *Traffic Investigation and Enforcement* 3<sup>rd</sup> Edition, Placeville, CA: Copperhouse Publishing Company, 1998.

IX. METHOD OF INSTRUCTION:

- A. LECTURE
- B. DISCUSSIONS
- C. DEMONSTRATION
- D. ASSIGNMENTS
- E. GUEST LECTURERS/SPEAKERS

X. METHOD OF EVALUATION:

Final grades will be computed from percent to letter grades as follows:

TESTS.....	30%
FINAL EXAM.....	35%
PARTICIPATION.....	15%
QUIZZES/ASSIGNMENTS.....	20%
TOTAL	100%

Transmutation of percent to letter-grade is as follows:

90 – 100%	A
80 – 89%	B
70 – 79%	C
65 – 69%	D
0 – 64%	F



**Palau Community College**  
**CJ 115 Police Patrol Operations**  
**Course Learning Outcomes**

During the course experience, the course learning outcomes (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

- Rating Scale:**
- 4 – Exceeds Expectations
  - 3 – Meets Expectations
  - 2 – Developing
  - 1 – Below Expectations

CLO1: At the completion of the course, students will be able to explain the basic function, duties, roles and operations of police patrol officers and traffic division personnel.

Numerical Value	
4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>* Explain purpose and functions of patrol and traffic officers.</li> <li>* Discuss the basis of police power.</li> <li>* Explain functions, duties, and operations of traffic officers.</li> <li>* Explain general rules for smooth operations when directing traffic.</li> <li>* Explain how a patrol officer should be ready for duty: the right attitude and equipment.</li> </ul>
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 2: At the completion of the course, students will be able to explain the importance of knowing, understanding, and applying ethical conduct, values, and principles.

Numerical Value	
4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>* Define ethical conduct.</li> <li>* Discuss the definition and dimensions of ethics in society and the expectations for law enforcement.</li> <li>* Discuss the role of the Law Enforcement Code of Ethics in police patrol and traffic law enforcement operations.</li> <li>* Discuss used of force issues.</li> <li>* Discuss police corruption and the effects of police corruption.</li> <li>* Explain the effects of lawsuits on police officers and police agencies.</li> </ul>

3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 3: At the completion of the course, students will be able to discuss the legal requirements and procedures that officers should follow when carrying out all their duties and responsibilities.

Numerical Value	
4	<p>Perform all of the following tasks accurately and completely:</p> <ul style="list-style-type: none"> <li>* Explain appropriate methods of interviews, interrogations, and investigations.</li> <li>* Explain the laws of arrest—how to make an arrest, where you can arrest, when you can arrest, who you can and can't arrest, immunity, and warrants.</li> <li>* Explain the mechanics of arrest—basic concepts, control techniques, restraints, handcuff application, and transportation of prisoners.</li> <li>* Explain jail and custody procedures—prisoner movement from custody to the jail cell and thorough searches of the prisoners.</li> <li>* Discuss preparation for courtroom testimony.</li> <li>* Discuss credibility when testifying in court.</li> <li>* Describe the techniques of testifying in court.</li> </ul>
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 4: At the completion of the course, students will be able to discuss the basics of officer survival and describe future trends in police patrol operations.

Numerical Value	
4	<p>Perform all of the following tasks accurately and completely:</p> <ul style="list-style-type: none"> <li>* Explain the “big killers” of police officers: stress, diseases, suicide, accidents, and assaults.</li> <li>* Explain how police officers survive the “big killers.”</li> <li>* Discuss the techniques for officer survival.</li> <li>* Discuss the critical issues in policing.</li> <li>* Discuss the future trends in law enforcement.</li> </ul>
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.