

## COURSE OUTLINE

### INTRODUCTION TO LAW ENFORCEMENT

Course Title

CJ 120

Dept. & Course No.

#### I. COURSE DESCRIPTION

This course will introduce students to the roles of the various municipal, county, state, federal, and military law enforcement agencies in maintaining law and order. The roles of police in a democratic society, the training and selection of police personnel to fulfill their role, and the liability of police for inadequate performance of their duties will also be examined.

II. SEMESTER CREDITS: 3

III. CONTACT HOURS PER WEEK: 3                      0                      3  
Lecture                                      Lab                                      Total

IV. PREREQUISITES: CJ 111

#### V. STUDENT LEARNING OUTCOMES:

Upon completion of the course, the student will be able, with 65% accuracy, to:

1. Discuss the legal framework for law enforcement activities in a federalist system.
2. Explain various international law enforcement bodies and agreements.
3. Explain different types and functions of federal law enforcement agencies using U.S. and Palau's counterpart as examples.
4. Explain different types and functions of State, County and Municipal law enforcement agencies.

#### VI. COURSE CONTENT:

- A. Legal framework
  1. History and background
  2. Source of authority and power
  3. Different levels of law enforcement activities
  4. Jurisdictions of various agencies
- B. International law agencies
  1. Interpol
  2. "Extradition" treaties
- C. Development of C.J. System
  1. Criminal Investigation
  2. Drug Enforcement
  3. Immigration
  4. Prevention of Illicit Drugs and Merchandise
  5. Alcohol and Tobacco Control
  6. Court officers and Marshals Service
- D. State, County, and Municipal Law Enforcement Agencies
  1. Highway Patrol and BPS Patrol Division
  2. Sheriff's office

5. Discuss the roles of police in a democratic society.
  6. Discuss training and selection of police officers.
  7. Liability for ineffective police practices and poor performance.
  8. Discuss current issues in law enforcement
3. City Police Department and Koror State Rangers
  4. Coroner/Medical Examiner
- E. Roles of the Police
    1. Order maintenance
    2. Law enforcement
    3. Service
  - F. Training and selection of police officers
    1. Education
    2. Pre-service and on-service training
    3. Qualifications
  - G. Institutional, Social and Human Resource Costs
    1. Liability of departments
    2. Liability of society
    3. Liability of officers
  - H. Current Issues
    1. Cooperation
    2. Challenges
    3. Emerging Trends

## VII. MATERIALS AND EQUIPMENT

- A. Handouts
- B. Videos and TV
- C. Library materials
- D. Routine classroom materials
- E. Other teaching references:
  - Roberson, Cliff. *Introduction to Criminal Justice* 3<sup>rd</sup> edition, Belmont, CA: Wadsworth/Thomson Learning, 2000.
  - Constitution of the United States
  - Constitution of the Republic of Palau
  - Official Websites for each U.S. Departments
  - Rules and Regulations and Establishing Enactment for each Palau Agency

## VIII. TEXTS:

Instructor made handouts

## IX. METHOD OF INSTRUCTION

- A. Lecture
- B. Group discussions
- C. Guest lecturers/speakers

## X. METHOD OF EVALUATION

Final grades will be computed from percent to letter grades as follows:

|                              |      |
|------------------------------|------|
| 1. Assignments/Participation | 20%  |
| 2. Quizzes/Tests             | 20%  |
| 3. Midterm Exam              | 30%  |
| 4. Final Exam                | 30%  |
| 5. Total                     | 100% |

Transmutation of percent to letter-grade is as follows:

|           |   |
|-----------|---|
| 90 – 100% | A |
| 80 – 89%  | B |
| 70 – 79%  | C |
| 65 – 69%  | D |
| 0 – 64%   | F |

**Palau Community College**  
**CJ 120 Introduction to Law Enforcement**  
**Course Learning Outcomes**

During the course experience, the course learning outcomes (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

- Rating Scale:**
- 4 – Exceeds Expectations
  - 3 – Meets Expectations
  - 2 – Developing
  - 1 – Below Expectations

CLO 1: At the completion of the course, students will be able to explain the legal framework for various levels of Law Enforcement agencies.

| Numerical Value |  |
|-----------------|--|
| 4               | Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Explain the history and background of Law Enforcement agencies.</li> <li>• Explain the source of authority and power of Law Enforcement agencies.</li> <li>• Explain the different levels of Law Enforcement activities.</li> <li>• Explain the jurisdictions of various agencies.</li> </ul> |
| 3               | Perform the tasks mentioned above with mixed quality, but most are adequate and complete.  |
| 2               | Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.   |
| 1               | Perform the tasks mentioned above inaccurately or incompletely.  |

CLO 2: At the completion of the course, students will be able to explain the various international law enforcement bodies, agreements, and the different types and functions of federal law enforcement agencies using the U.S. and Palau's counterpart as examples.

| Numerical Value |  |
|-----------------|--|
| 4               | Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Explain the International Criminal Police Organization (Interpol).</li> <li>• Explain "Extradition" Treaties.</li> <li>• Explain types and functions of federal agencies: criminal investigation agencies, drug enforcement agencies, immigration agencies, and alcohol and tobacco control agencies.</li> <li>• Explain the roles of court officers and marshals service.</li> </ul> |
| 3               | Perform the tasks mentioned above with mixed quality, but most are adequate and complete.  |
| 2               | Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.   |
| 1               | Perform the tasks mentioned above inaccurately or incompletely.  |

CLO 3: At the completion of the course, students will be able to explain the different types of State, County and Municipal Law Enforcement Agencies and their functions.

| Numerical Value |  |
|-----------------|--|
| 4               | Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Explain Highway Patrol and BPS Patrol Division.</li> <li>• Explain the roles of the Sheriff's Office.</li> <li>• Explain the roles of City Police Departments</li> <li>• Explain the roles of the Koror State Rangers.</li> <li>• Explain the roles of the Coroner/Medical Examiner.</li> </ul> |
| 3               | Perform the tasks mentioned above with mixed quality, but most are adequate and complete.  |
| 2               | Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.   |
| 1               | Perform the tasks mentioned above inaccurately or incompletely.  |

CLO 4: At the completion of the course, students will be able to explain the roles, selection, hiring, and training of law enforcement officers in a democratic society.

| Numerical Value |  |
|-----------------|--|
| 4               | Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Explain the role of order maintenance.</li> <li>• Explain the role of Law Enforcement/legalistic style of law enforcement.</li> <li>• Explain Police services.</li> <li>• Explain the selection, hiring, and training processes for law enforcement officers: education requirements, pre-service and on-service training, and qualification requirements.</li> </ul> |
| 3               | Perform the tasks mentioned above with mixed quality, but most are adequate and complete.  |
| 2               | Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.   |
| 1               | Perform the tasks mentioned above inaccurately or incompletely.  |

CLO 5: At the completion of the course, students will be able to explain the liability for ineffective police practices and poor performances of law enforcement officers and discuss current issues in law enforcement.

| Numerical Value |  |
|-----------------|--|
| 4               | Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> <li>• Explain the liability of Police departments.</li> <li>• Explain the liability of the Police to society.</li> <li>• Explain the liability of Police Officers.</li> <li>• Discuss cooperation in law enforcement.</li> <li>• Discuss current challenges in law enforcement.</li> <li>• Discuss emerging trends in law enforcement.</li> </ul> |
| 3               | Perform the tasks mentioned above with mixed quality, but most are adequate and complete.  |
| 2               | Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.   |
| 1               | Perform the tasks mentioned above inaccurately or incompletely.  |