

COURSE OUTLINE

COMMUNITY RELATIONS

Course Title

CJ 122

Dept. & Course No.

I. COURSE DESCRIPTION

This course introduces students to the importance and impact of professionalism, ethical conduct, and human relations between the community and the criminal justice system. Major emphasis is on the relations between law enforcement and the community.

II. SEMESTER CREDITS: 3

III. CONTACT HOURS PER WEEK:

<u>3</u>	<u>0</u>	<u>3</u>
Lecture	Lab	Total

IV. PREREQUISITES: EN 100

V. STUDENT LEARNING OUTCOMES:

Upon completion of the course, the student will be able, with 65% accuracy, to:

1. Explain the concept of community relations and discuss why community relations is becoming critical in the control and elimination of crime.

2. Discuss the impact of community demographics and subgroups on community relations.

3. Describe the key problems in the Criminal Justice System and discuss their impact on community relations.

4. Discuss human relations problems of the Criminal Justice System. Analyze community problems.

VI. COURSE CONTENT:

A. Overview of the System

1. Definition and purpose of the community relations concept
2. Ineffectiveness of historical law enforcement efforts in dealing with causes of crimes and crimes
3. Need for community involvement
4. Barriers to community relations

B. Community make-up

1. Demographic structure of a community
2. Evolution of subgroups
3. Areas of conflict in a community

C. Key problems in the Criminal Justice System

1. Law Enforcement Problems
2. Courts and Judicial Problems
3. Corrections Problems

D. Implementing Human Relations under law

1. Concepts of human relations implementation
2. Conflicts between the community and the criminal justice system
3. Critical community problems

5. Identify the effects of prejudice and discrimination on the treatment of minority groups.

6. Identify key challenges in community relations including how criminal justice agents are perceived.

7. Discuss community relations programs, services, and efforts.

E. Effects of prejudice and discrimination on the treatment of minority groups

1. Race, prejudice, discrimination and bias
2. Key minority groups
3. Treatment of law on minority groups

F. Human Relations Problems & relations efforts

1. Courts
2. Corrections
3. Police processes
4. Importance of self-image: professionalism and communications
5. Improving human relations skills

G. Analysis of community problems

1. Formation of value system
2. Basic value formation and development
3. Significant emotional events

H. Key challenges

1. Public attitude
2. Stress
3. Image of criminal agents

I. Community Relations Programming

1. Current program sampling
2. Handling citizen complaints
3. Specific programs and projects
4. Anti-crime community interest groups
5. Nature, scope and extent of contemporary police citizen confrontation
6. Social unrest: Implications for impact on law enforcement

VII. MATERIALS AND EQUIPMENT

- A. Projector
- B. Handout
- C. Film
- D. Routine classroom materials

VIII. TEXTS:

Barker, Thomas D., de Guzman, Melchor C., Hunter, Ronald D., *Police Community Relations and the Administration of Justice* 9th Edition, New York, NY: Pearson Education, Inc., 2018.

IX. METHOD OF INSTRUCTION

- A. Lecture
- B. Discussion
- C. Assignments
- D. Guest lecturer/speaker

X. METHOD OF EVALUATION

Final grades will be computed from percent to letter grades as follows:

- 1. Quizzes/Tests 20%
- 2. Midterm Exam 30%
- 3. Final Exam 30%
- 4. Assignments/participation 20%
- 5. Total 100%

Transmutation of percent to letter-grade is as follows:

90 – 100%	A
80 – 89%	B
70 – 79%	C
65 – 69%	D
0 – 64%	F

**Palau Community College
CJ 122 Community Relations
Course Learning Outcomes**

During the course experience, the course learning outcomes (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale:

- 4 – Exceeds Expectations
- 3 – Meets Expectations
- 2 – Developing
- 1 – Below Expectations

CLO1: At the completion of the course, students will be able to explain the concept of Community Relations and discuss why community relations is becoming critical in the control and elimination of crime.

Numerical Value	
4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> * Define community relations and explain its purpose. * Explain the need for community involvement with the criminal justice system and why the community must take an active role in preventing crime. * Explain the ineffectiveness of past efforts in dealing with causes of crimes. * Explain the role of law enforcement as a responsible social agency.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 2: At the completion of the course, students will be able to explain the impact of community demographics and subgroups on community relations.

Numerical Value	
4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> * Explain the demographic characteristics of a community and areas of conflict. * Explain the process of classifying a minority or ethnic group. * Explain how minorities share in the community power structure and how it impacts community relations. * Describe the evolution of minority, ethnic, and interest groups in the community.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.

2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 3: At the completion of the course, students will be able to describe the key problems in the Criminal Justice System and discuss their impact on community relations.

Numerical Value	
4	<p>Perform all of the following tasks accurately and completely:</p> <ul style="list-style-type: none"> * Explain the issues and criticisms of the criminal justice system (police, courts, corrections) and the conflicts with the community. * Explain how problems arise from different demographic groups in the community. * Explain how hostile attitude in the community structure and police malpractice are disruptive to order. * Analyze community problems: value system processing, basic values formation, and evaluating significant emotional events.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 4: At the completion of the course, students will be able to identify and discuss community relations services and programs.

Numerical Value	
4	<p>Perform all of the following tasks accurately and completely:</p> <ul style="list-style-type: none"> * Explain the significance of role identification in the criminal justice system. * Explain the importance of self-image of the criminal justice system agents. * Explain the development of community relations programming * Explain how community relations programs evolve. * Describe the most successful community relations programs and projects: police-community relations, anti-crime projects, miscellaneous projects that serve both anti-crime and community relations purposes. * Explain the effective procedures of handling of citizen complaints: types of complaints and processing complaints.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.