#### COURSE OUTLINE

# SELF-DEFENSE II

Course Title

CJ 201 Dept. & Course No.

#### I. COURSE DESCRIPTION

The emphasis of this course is on more advanced application of self-defense techniques with the emphasis on executing counterattacking moves and defensive maneuvers. It will also introduce defenses against multiple attackers and disarming of armed attackers.

II. SEMESTER CREDITS: 1

III. CONTACT HOURS PER WEEK:

0 Lecture <u>3</u> Lab

3 Total

IV. PREREQUISITES: CJ200

V. STUDENT LEARNING OUTCOMES:

VI. COURSE CONTENT:

Upon completion of the course, the student will be able, with 65% accuracy, to:

1. Demonstrate advanced defensive techniques.

- A. Counterattack moves
  - Counterattack against multiple strikes
  - 2. Counterattack against combination strikes
  - 3. Counterattack against throws
  - 4. Defending attacks against a third person.

2. Demonstrate defensive maneuvers.

- B. Defense against single attacker
  - 1. Defense against chokes
  - 2. Defense against holds
  - 3. Defense against knife attacks using batons.
  - 4. Defense against club attacks using batons.

- 3. Demonstrate defensive maneuvers against multiple attackers.
- C. Defense against multiple attacker
  - 1. Defense against two attackers
  - 2. Defense against three attackers

4. Demonstrate gun retention techniques.

- D. Gun retention techniques
  - 1. Holstered firearm
  - 2. Unholstered firearm

5. Demonstrate disarming techniques.

- E. Disarming techniques
  - 1. Firearm

### VI. MATERIALS AND EQUIPMENT

- 1. Practice knives
- 2. Practice guns
- 3. Practice clubs
- 4. Practice batons

#### VII. TEXTS:

1. Handouts

### VIII. METHOD OF INSTRUCTION

- 1. Lab
- 2. Demonstration
- 3. Application
- 4. Audio/Visual aids

#### IX. METHOD OF EVALUATION

Final grades will be computed from total points to letter grades as follows:

Midterm Test	- 40%
Final Test	40%
Attendance and Participation	20%
Total	100%

Transmutation of percent to letter-grade is as follows:

## Palau Community College CJ 201 Self-Defense II Course Learning Outcomes

During the course experience, the course learning outcomes (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale:

4 – Exceeds Expectations

3 – Meets Expectations

2 – Developing

1 - Below Expectations

CLO 1: At the completion of the course, students will be able to demonstrate counterattack moves.

CLO 1: At t	the completion of the course, students will be able to demonstrate counterattack moves.					
Numerical						
Value						
4	<ol> <li>Demonstrate counterattack against multiple strikes.</li> </ol>					
	<ol><li>Demonstrate counterattack against combination strikes.</li></ol>					
	3. Counterattack against throws.					
	4. Defending attacks against a third person.					
	<ul> <li>Complete all 4 tasks with good angling, proper distancing, solid form and smooth movement.</li> </ul>					
3	<ul> <li>Complete all 4 tasks with good angling and proper distancing, solid form and choppy movements.</li> </ul>					
2	<ul> <li>Complete all 4 tasks with good angling and proper distancing, incorrect form and choppy movements.</li> </ul>					
1	<ul> <li>Complete all 4 tasks with incorrect angling, improper distancing, and incorrect form and movements.</li> </ul>					

CLO 2: At the completion of the course, students will be able to demonstrate defensive maneuvers.

Numerical	
Value	
4	<ol> <li>Defense against chokes.</li> <li>Defense against holds.</li> <li>Defense against knife attacks using batons.</li> <li>Defense against club attacks using batons.</li> </ol> Complete all 4 tasks with good angling, proper distancing, solid form and smooth movement.
3	<ul> <li>Complete all 4 tasks with good angling and proper distancing, solid form and choppy movements.</li> </ul>
2	<ul> <li>Complete all 4 tasks with good angling and proper distancing, incorrect form and choppy movements.</li> </ul>
1	<ul> <li>Complete all 4 tasks with incorrect angling, improper distancing, and incorrect form and</li> </ul>

movements.

CLO 3: At the completion of the course, students will be able to demonstrate defensive maneuvers against

munipie ana	dekets.
Numerical	
Value	
4	<ol> <li>Demonstrate defenses against two attackers.</li> </ol>
	2. Demonstrate defenses against three attackers.
	<ul> <li>Complete all 2 tasks with good angling, proper distancing, solid form and smooth movement.</li> </ul>
3	<ul> <li>Complete all 2 tasks with good angling and proper distancing, solid form and choppy movements.</li> </ul>
2	<ul> <li>Complete all 2 tasks with good angling and proper distancing, incorrect form and choppy movements.</li> </ul>
1	<ul> <li>Complete all 2 tasks with incorrect angling, improper distancing, and incorrect form and movements.</li> </ul>

CLO 4: At the completion of the course, students will be able to demonstrate gun retention techniques.

CLO 4. At t	the completion of the course, students will be able to demonstrate gun retention teeninques.
Numerical	
Value	
4	1. Demonstrate retention of holstered firearm.
	2. Demonstrate retention of unholstered firearm
	<ul> <li>Complete all 2 tasks with good angling, proper distancing, solid form and smooth movement.</li> </ul>
3	<ul> <li>Complete all 2 tasks with good angling and proper distancing, solid form and choppy movements.</li> </ul>
2	<ul> <li>Complete all 2 tasks with good angling and proper distancing, incorrect form and choppy movements.</li> </ul>
1	<ul> <li>Complete all 2 tasks with incorrect angling, improper distancing, and incorrect form and movements.</li> </ul>

CLO 5: At the completion of the course, students will be able to demonstrate disarming techniques.

Numerical Value	
4	Demonstrate firearm disarming techniques.
	<ul> <li>Complete tasks with good angling, proper distancing, solid form and smooth movement.</li> </ul>
3	<ul> <li>Complete tasks with good angling and proper distancing, solid form and choppy movements.</li> </ul>
2	<ul> <li>Complete tasks with good angling and proper distancing, incorrect form and choppy movements.</li> </ul>
1	<ul> <li>Complete tasks with incorrect angling, improper distancing, and incorrect form and movements.</li> </ul>

# TASK LISTING SHEET

		01 SELF-DEFENSE II rse No. & Title	Credits:	$\frac{0}{\text{Lec.}}$ $\frac{1}{\text{Lab}}$	48 Total Lab Hrs.
	TAS	SK JECTIVE #1 Demonstrate counterattack moves	Hours		
	1. 2. 3. 4. 5. 6. 7. 8. 9.	Counterattack against high level punch Counterattack against middle level punch Counterattack against low level punch Counterattack against upper cut punch Counterattack against round punch Counterattack against front kick Counterattack against roundhouse kick Counterattack against side kick Counterattack against hip throws Counterattack against wrist throws			
	1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Defense against frontal chokes Defense against rear chokes Defense against wrist holds Defense against hear hugs Defense against Turtle holds Defense against frontal knife attack Defense against horizontal knife attack Defense against vertical knife attack Defense against diagonal knife attack Defense against diagonal knife attack Defense against diagonal club strike attack Defense against vertical club strike attack Defense against diagonal club strike attack	15	5 Hours	
	1. 2.	Dynamics And Strategies Of Defenses Against Multiple Atta Defense against two attackers Defense against three or more attackers		ers9 Hour	S
	1. 2.	BJECTIVE #4 Demonstrate gun retention techniques  Principles of grappling with a gun Holstered gun retention techniques Unholstered gun retention techniques	6	Hours	
_	OE 1. 2. 3. 4.	Disarming an attacker armed with a knife Disarming an attacker armed with a club Defense against gun hold-ups Disarming an attacker armed other types of weapons	6	Hours	