COURSE OUTLINE

Introduction to Criminology
Course Title

CJ 203
Dept. & Course No.

I. COURSE DESCRIPTION

This course will introduce students to criminological theory as a tool to understanding crime causation, and a method for treatment, change, control, and ultimately prevention. It will bridge the gap between criminological theory and practice.

II. SEMESTER CREDITS: 3

III. CONTACT HOURS PER WEEK: 3   0   3
                             Lecture   Lab   Total

IV. PREREQUISITES: SS 129

V. STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able, with 65% accuracy, to:

1. Discuss the field of criminology its history and development, discuss the development of criminal law, and discuss the different purposes of criminal law.

2. Discuss the nature and extent of crime.

3. Discuss the theories explaining causes of crimes.

VI. COURSE CONTENT:

A. Definition of crime
   1. Explain the term criminology.
   2. History and development of criminology.
   3. The evolution of criminology as a science.
   4. Discuss how criminologists view crime/discuss the three most prominent views of the meaning of "crime.
   5. Purpose of substantive and procedural criminal law.

B. Measuring crime
   1. How is crime defined and how much crime is there?
   2. The difference between criminal acts and deviant acts.
   3. Primary and secondary sources of crime data.
   4. Crime trends and patterns

C. Theories of crime causation
   1. Classical School/rational choice theory
   2. Positive School
   3. Biological approaches to crime causation/trait theories

4. Discuss the types of crimes in society.

5. Discuss victims and their relationship to the criminal process.

4. Sociological School of thought on crime causation/social structure and social process theories

C. Crime typologies
   1. Crimes against persons
   2. Crimes against property/enterprise crime
   3. Public order crimes

D. Victimology
   1. Victimization
   2. Discuss the greatest problems faced by crime victims.
   3. Discuss victim's role in the crime process.
   4. Assess programs dedicated to victims.

VII. MATERIALS AND EQUIPMENT
   A. Handout
   B. Projector
   C. Film
   D. Routine classroom materials

VIII. TEXTS:

   Text:

   Roberson, Cliff and Wallace, Harvey. *Introduction to Criminology* Incline Village, Nevada: Copperhouse Publishing Company, 1998.

IX. METHOD OF INSTRUCTION
   A. Lecture
   B. Discussion
   C. Assignments

X. METHOD OF EVALUATION

The following criteria will be used to determine the final grade:

1. Quizzes/Tests   20%
2. Midterm Exam   30%
3. Final Exam   30%
4. Assignments/participation 20%
5. Total   100%

Transmutation of percentage to grade is as follows:

Percentage	Grade
90 – 100%	A
80 – 89%	B
70 – 79%	C
65 – 69%	D
0 – 64%	F

During the course experience, the course learning outcomes (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale: 4 – Exceeds Expectations
3 – Meets Expectations
2 – Developing
1 – Below Expectations

CLO1: At the completion of the course, students will be able to discuss the history and development of criminology.

Numerical Value	
4	Perform all of the following tasks accurately and completely: * Explain the term criminology. * Explain the evolution of Criminology as a science. * Discuss how criminologists view crime/discuss the three most prominent views of the meaning of "crime. * Explain the purpose of substantive and procedural criminal law.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 2: At the completion of the course, students will be able to discuss the nature and extent of crime.

Numerical Value	
4	Perform all of the following tasks accurately and completely: * Discuss the evolution of social control. * Discuss how crime is defined. * Describe the primary sources of crime data. * Describe the secondary sources of crime data.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 3: At the completion of the course, students will be able to discuss the theories of crime causation.

Numerical Value	
4	Perform all of the following tasks accurately and completely: * Explain the concept of free will. * Explain crime causation based on biological theories. * Explain crime causation based on psychological theories. * Explain crime causation based on sociological theories.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.

CLO 4: At the completion of the course, students will be able to describe the types of crimes in society.

Numerical Value	
4	Perform all of the following tasks accurately and completely: * Identify and define crimes against persons. * Identify and define crimes against property. * Identify and define public order crimes.
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Perform the tasks mentioned above inaccurately or incompletely.