

COURSE OUTLINE

TOPICS IN EMERGENCY RESPONSE

Course Title

CPH 163

Dept. & Course No.

I. COURSE DESCRIPTION:

This course introduces concepts used in Emergency Health Management in Palau, including Operations, Command and Control. It also discusses other operational principles, such as rapid needs assessment, risk communications, behavioral health, responders' safety protection, public health ethics and humanitarian rights during disasters, and it addresses also the WHO-proposed health cluster system.

II. SEMESTER CREDITS: 3

III. CONTACT HOURS PERWEEK: Lecture: 3 Lab: 0 Total: 3

IV. PREREQUISITE: CPH 162

V. STUDENT LEARNING OUTCOMES: VI. COURSE CONTENTS:

Upon completion of this course the student will be able, with 65% level of accuracy, to:

1. Describe and illustrate the key concepts, tools and principles supporting an effective response to emergencies or disasters
 2. Describe and illustrate the main components of health assessment, behavioral health and risk communications in emergencies.
 3. Describe and illustrate basic concepts and principles of responder logistics and safety, ethics, humanitarian rights and overall standards.
- A. Key concepts, tools and principles.
 1. The Emergency Operations Center (EOC)
 2. EOC's basic operations
 3. The Incident Command System (ICS)
 4. Roles of ICS and General Staff
 5. Unified command and incident management
 6. The WHO-proposed Health cluster system
 - B. Health assessment and communications:
 1. Rapid needs assessment
 2. Role of media in risk communications
 3. Community and responders behavioral and mental health
 4. Common post-disaster manifestations and their diagnosis
 - C. Responder logistics and safety, ethics, humanitarian rights and standards:
 1. Logistics relevant to responders
 2. Public health ethics in disasters
 3. Humanitarian rights safeguarding in emergencies
 4. Overall standards in disaster management

VII. EQUIPMENT AND MATERIALS:

1. Projector
2. Routine classroom materials
3. 1 USB storage device (at least 1 GB)—student-furnished

VIII. TEXT:

Required Text: CDC-developed manual

IX. METHODS OF INSTRUCTION:

1. Lecture
2. Group work on practical classroom exercises
3. Questions and Answers (Discussion) and/or Guest Speakers

X. METHOD OF EVALUATION:

1. Description	Points
a. Class participation and assignments	25%
b. Tests/Quizzes	25%
c. Mid-term Exam	25%
d. Final Exam	<u>25%</u>
Total	100%
2. Transmutation of percent to letter grade	
a. 90-100	A
b. 80-89	B
c. 70-79	C
d. 65-69	D
e. 0-64	F

Palau Community College
CPH 163 Topics in Emergency Response
Course Learning Outcomes

During the course experience, the *course learning outcomes* (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale: 4. Exceeds Expectations 2. Developing
 3. Meets Expectations 1. Below Expectations

CLO#1: Students will be able to describe the concepts used in Emergency Health Management in Palau

4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> • Discuss the Emergency Health Management tools and concept in Palau • Describe the role and function of the ICS and General Staff • Elaborate on the functions of the Unified Command and Incident management • Describe the Emergency Health Management needs of Palau
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Unable to perform the tasks mentioned above.

CLO#2: Students will be able to describe and discuss the Health assessment and communication in Palau

4	Perform all of the following tasks accurately and completely: <ul style="list-style-type: none"> • Design and conduct a rapid needs assessment • Identify and describe the role of media in risk communications in Palau • Assess and describe community and responders behavioral and mental health • Describe and critique common post-disaster manifestations and their diagnosis in Palau
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Unable to perform the tasks mentioned above.

CLO#3: Students will be able to describe the responder logistics and safety, ethics, humanitarian rights and standards.

4	Perform all of the following tasks accurately and completely <ul style="list-style-type: none"> • Discuss logistics that are relevant to responders in Palau • Describe public health ethics and how they related to Palau's disaster responders • Discuss humanitarian rights safeguarding in emergencies • Elaborate on Palau's overall standards in disaster management
3	Perform the tasks mentioned above with mixed quality, but most are adequate and complete.
2	Perform the tasks mentioned above with mixed quality, but most are inadequate or incomplete.
1	Unable to perform the tasks mentioned above.