

COURSE OUTLINE

Introduction to Teaching
Course Title

ED 110
Dept. & Course no.

I. COURSE DESCRIPTION:

This course will introduce students to laws and policies (K-12), lesson planning, different assessments, effective teaching techniques and classroom management required by K-12 classroom teachers. Students will also be provided opportunities to observe actual classroom teaching and learning, be familiarized with the responsibilities of a classroom teacher, teaching materials and the general operation of the school, and have an opportunity to discuss their observations and findings.

II. SEMESTER CREDITS:

III. CONTACT HOURS PER WEEK: 3 0 3
Lecture Lab Total

IV PREREQUISITE: None

V. STUDENT LEARNING OUTCOMES:	VI. COURSE CONTENT:
Upon completion of this course the student will be able with 65% level of accuracy to:	
1. Demonstrate understanding of education laws and policies (K-12).	A. Federal Regulations B. Palau Regulations 1. Early Childhood 2. Elementary 3. Secondary 4. Special Education
2. Understand and explain the purpose of teaching and learning.	A. Curriculum B. Preparation of curriculum delivery C. Curriculum support D. Getting the curriculum across
3. Explain the purpose of a lesson plan and identify its different parts.	A. Early Childhood Lesson Plan B. Elementary Lesson Plan C. Secondary Level Plan D. Special Education – Individual Education Plan
4. Demonstrate understanding of different learning assessments.	A. Assessment Before Learning B. Assessment During Learning C. Assessment After Learning
5. Understand and identify effective teaching techniques for different levels of learning.	A. K – 3 rd Grade Methods B. 4 th – 8 th Grade Methods C. 9 th – 12 th Grade Methods D. Special Education Methods
6. Demonstrate understanding of classroom management and identify best practices to promote a conducive learning environment.	A. Classroom management promoting learning B. Classroom management promoting values C. Classroom management vs. discipline D. Conducive learning environment
7. Demonstrate understanding of classroom teacher's responsibilities.	A. Teaching B. Learning C. Managing D. Communicating
8. Identify and discuss best teaching practices, learning processes and classroom management.	Actual classroom observations A. Best practices

	1. Teaching practices 2. Learning processes 3. Classroom management B. How to improve 1. Teaching practices 2. Learning processes 3. Classroom management
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VII. Equipment and Materials: May vary depending on the instructor.

- Routine classroom materials/supplies
- Projector & screen
- Laptop

VIII. Text(s):

Required Text: Wiseman, Donna et. al. *Becoming a Teacher in a Field-Based Setting*, Belmont, CA: Wadsworth/Thomas Learning. 2002

IX. Method of Instruction: May vary depending on the instructor.

- Lectures
- Discussions/Participations
- Classroom Observations
- Guest Speaker/s
- Power Point Presentations

X. Method of Evaluation:

- The student will be evaluated based on the following:

1. Class Participation	-	15%
2. At least 2 summative assessments	-	30%
3. At least 2 formative assessments	-	30%
4. At least 1 authentic assessment	-	<u>25%</u>
		100%

- Transmutation of percent to letter grade:

90-100%	-	A
80-89%	-	B
70-79%	-	C
65-69%	-	D
0-64%	-	F

Palau Community College
ED110 - INTRODUCTION TO TEACHING
COURSE LEARNING OUTCOMES

During the course experience, the **course learning outcomes** (CLO) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical rating of 4,3,2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcome listed below.

Rating Scale: 4 - Outstanding
 3 - Proficient
 2 - Developing
 1 – Emerging

Upon successful completion of this course, students will be able to:

CLO 1:	Gain understanding of and implement appropriate federal, national and local education laws, policies and regulations in support of classroom teaching and learning, as well as the overall school operation.
4	Gain understanding of and implement appropriate federal, national and local education laws, policies and regulations in support of classroom teaching and learning, as well as the overall school operation.
3	Gain understanding of and implement appropriate federal, national and local education laws, policies and regulations in support of classroom teaching and learning, as well as the overall school operation, however minor evidence of unclear and inaccurate interpretations is shown.
2	Gain understanding of and implement appropriate federal, national and local education laws, policies and regulations in support of classroom teaching and learning, as well as the overall school operation making numerous errors and eliminating most important facts.
1	Unable to demonstrate understanding of and implement appropriate federal, national and local education laws, policies and regulations in support of classroom teaching and learning, as well as the overall school operation.

CLO 2:	Develop a simple lesson plan, create learning assessment to support the lesson planned and identify effective teaching techniques to support the different learning levels of different students.
4	Develop a simple lesson plan, create learning assessment to support the lesson planned and identify effective teaching techniques to support the different learning levels of different students.
3	Develop a simple lesson plan, create learning assessment to support the lesson planned and identify effective teaching techniques to support the different learning levels of different students, however minor evidence of unclear and inaccurate interpretations is shown.
2	Develop a simple lesson plan, create learning assessment to support the lesson planned and identify effective teaching techniques to support the different learning levels of different students making numerous errors and eliminating most important facts.
1	Unable to develop a simple lesson plan, create learning assessment to support the lesson planned and identify effective teaching techniques to support the different learning levels of different students.

CLO 3:	Identify and discuss best teaching practices, learning processes and classroom management.
4	Identify and discuss best teaching practices, learning processes and classroom management.
2	Identify and discuss best teaching practices, learning processes and classroom management, however minor evidence of unclear and inaccurate interpretations is shown.
2	Identify and discuss best teaching practices, learning processes and classroom management making numerous errors and eliminating most important facts.
1	Unable to identify and discuss best teaching practices, learning processes and classroom management.