

VII. Equipment and Materials

- Computers with at least Office 2007
- Printer(s)
- Routine classroom materials
- Internet Access
- USBs (student provided)

VIII. Text(s)

Required text

Roblyer, M.D. and Doering, A.H. *Integrating Educational Technology Into Teaching*, 6th edition. Boston, MA: 2013.

IX. Method of Instruction

- A. Lectures
- B. Demonstrations
- C. Group Discussions
- D. Guest Speakers
- E. Projects

X. Method of Evaluation

A. The student will be evaluated based on the following:

1. Class Participation	-	15%
2. At least 2 summative assessments	-	30%
3. At least 2 formative assessments	-	30%
4. At least 1 authentic assessments	-	<u>25%</u>
		100%

B. Transmutation of percent to letter grade:

90-100	-	A
80-89	-	B
70-79	-	C
65-69	-	D
00-64	-	F

Palau Community College
ED200 Integrating Digital Technology into Teaching/Learning
COURSE LEARNING OUTCOMES

During the course experience, the **course learning outcomes** (CLO) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical rating of 4,3,2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcome listed below.

- Rating Scale:
- 4 - Outstanding
 - 3 - Proficient
 - 2 - Developing
 - 1 - Emerging

CLO 1: Students will be able to create and produce lesson plans using a word processing program, such as Microsoft Word.

	Create a lesson plan using a word processing program, such as Microsoft Word <ul style="list-style-type: none"> • Include lesson objectives and teaching materials • Include lesson activities • Include assessment tools
4	Clearly and accurately creates and produces lesson plans using a word processing program.
3	Creates and produces lesson plans using a word processing program, however minor evidences of unclear and inaccurate interpretations is shown.
2	Creates and produces lesson plans using a word processing program making numerous errors and eliminating most important aspects.
1	Unable to create or produce lesson plans using a word processing program.

CLO 2: Students will be able to design lessons and present using a presentation program, such as PowerPoint .

	Design and present an interactive lesson using a presentation program. <ul style="list-style-type: none"> • Include animation • Include sound • Include Text • Include Graphics • Video (optional)
4	Clearly and accurately designs lessons and presents using a presentation program.
3	Designs lessons and presents using a presentation program, however minor evidences of unclear and inaccurate interpretations is shown.
2	Designs lessons and presents using a presentation program, making numerous errors and eliminating most important aspects.
1	Unable to design lessons or present using a presentation program.

CLO 3: Students will be able to demonstrate an understanding of how to search for programs and resources relating to teaching and learning.

	Search for programs and resources related to teaching and learning <ul style="list-style-type: none"> • Use appropriate key words for search • Determine sites for credibility • Identify site purpose and usefulness for teaching/learning
4	Accurately and correctly searches for programs and resources accurately identifying credible sites and purpose/usefulness for teaching/learning
3	Searches for programs and resources identifying credible sites and purpose/usefulness for teaching/learning however minor evidences of unclear and inaccurate interpretations is shown.
2	Searches for programs and resources identifying credible sites and purpose/usefulness for teaching/learning, making numerous errors and eliminating most important aspects
1	Unable to search for programs and resources, identify credible sites or purpose/usefulness of sites for teaching/learning