

## COURSE OUTLINE

Learning Through Play

Course Title

ED203

Dept. & Course No.

### I. COURSE DESCRIPTION:

This course provides knowledge and skills in incorporating play into learning and the curriculum. It focuses on why and how to teach children through play. Students will create lesson plans that will incorporate play benefits to assist children with their cognitive, affective and psychomotor developments.

II. SEMESTER CREDITS: 3

III. CONTACT HOURS PER WEEK: 3                      0                      3  
Lecture                                      Lab                                      Total

IV PREREQUISITE: ED110

IV. STUDENT LEARNING OUTCOMES:

VI. COURSE CONTENT:

Upon completion of this course, students will be able, with 65% accuracy, to:

1. Describe the benefits for children who learn through play.
  2. Explain and give examples how learning through play can be supported from infancy through primary ages.
  3. Describe the outdoor environment in regards to learning through play
  4. Examine current issues and trends surrounding the play-based curriculum.
  5. Develop lesson plans with activities and materials.
- A. Theories and Foundation of Play
    1. The value of play
    2. Play as development
    3. Observation of play
    4. Assessment
  - B. Supporting Play
    1. Infants and toddlers
    2. Preschool children
    3. Kindergarten children
    4. Primary and middle level
    5. Special needs
  - C. Play Outside the Classroom
    1. Outdoor play activities
  - D. Current Issues and Trends
  - E. Lesson Plans
    1. Lessons
    2. Activities
    3. Materials
    4. Assessment
    5. Reflection

**VII. EQUIPMENT AND MATERIALS:** May vary depending on the instructor.

- A. Routine Classroom Materials
- B. Laptop & Projector
- C. Supplemental Materials

**VIII. TEXT**

Required text:

Sluss, Dorothy Justus. *Supporting Play in Early Childhood: Environment, Curriculum, Assessment, Second Edition.* Cengage Learning, 2015.

**IX. METHOD OF INSTRUCTION:** May vary depending on the instructor.

- A. Lecture
- B. Discussion
- C. Individual / Group Lessons
- D. Presentations

**X. METHOD OF EVALUATION:**

A. The student will be evaluated based on the following:

1. Class Participation	-	15%
2. At least 2 summative assessments	-	30%
3. At least 2 formative assessments	-	30%
4. At least 1 authentic assessments	-	<u>25%</u>
		100%

B. Transmutation of percent to letter grade

90 – 100	-	A
80 – 89	-	B
70 – 79	-	C
65 – 69	-	D
00 – 64	-	F

**Palau Community College  
ED203 Learning Through Play  
Course Learning Outcomes**

During the course experience, the **course learning outcomes** (CLO) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical rating of 4,3,2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcome listed below.

Rating Scale:     4 - Outstanding  
                       3 - Proficient  
                       2 - Developing  
                       1 – Emerging

<b>CLO 1:</b>	<b>Students will be able explain the value of play and how learning through play can be supported from infancy through mid-elementary level.</b>
<b>Outstanding</b>	Clearly and accurately explains the benefits of learning though play and describes how leaning through play can be supported from infancy though mid-elementary levels with no errors.
<b>Proficient</b>	Explains the benefits of learning though play and describes how leaning through play can be supported from infancy though mid-elementary levels , however minor evidences of unclear and inaccurate interpretations is shown
<b>Developing</b>	Explains the benefits of learning though play and describes how leaning through play can be supported from infancy though mid-elementary levels making numerous errors and eliminating most important facts.
<b>Emerging</b>	Unable to explain the benefits of learning though play and/or describe how leaning through play can be supported from infancy though mid-elementary levels.

<b>CLO 2:</b>	<b>Students will be able to develop grammatically correct, specific and clear lesson plans that demonstrate learning through play with goals and objectives. Lesson plans include materials, activities and assessment methods.</b>
<b>Outstanding</b>	Develops grammatically correct, specific and clear lesson plans with appropriate goals and objectives, materials, activities, and assessment methods without assistance. All parts of the lesson plan are appropriate and correct.
<b>Proficient</b>	Develops grammatically correct, specific and clear lesson plans with appropriate goals and objectives, materials, activities, and assessment methods minimal assistance. All or most parts of the lesson plan are appropriate and correct.
<b>Developing</b>	Develops grammatically correct, specific and clear lesson plans with appropriate goals and objectives, materials, activities, and assessment methods with regular assistance. Numerous parts of the lesson plan are not appropriate or correct unless constant assistance is given.
<b>Emerging</b>	Unable to develop grammatically correct, specific and clear lesson plans with appropriate goals and objectives, materials, activities, and assessment methods even with assistance. Most parts of the lesson plan are inappropriate and incorrect.