COURSE OUTLINE

	SELECTION AND DESIGN OF CONCRETE MIX COURSE TITLE	KTURES		COURSE NO.	
I.	COURSE DESCRIPTION: This course covers the type of raw materials used in concrete mix, prepare and testing different concrete flat concrete work and curing concrete.	manufacturi mix, job mix	ing cement and ring concrete, to	concrete, designing ools for placing finish	ing
Π.	SEMESTER CREDITS: 3				
III.	CONTACT HOURS PER WEEK: 1 LEC	-	6 LAB		
IV.	PREREQUISITE; NONE			TOTAL	
V.	STUDENT LEARNING OUTCOME:	VI.	COURSE C	CONTENT:	
	Upon completion of the course, the Student will be able, with 65% accuracy to:				
1,	Discuss historical event in the cement industry	A.	cement 2. Raw mate 3. Manufact	nd hardening of	
2.	Distinguish various impurities that affect mixing water	В.	Water impuri 1. Carbonate 2. Dissolved 3. Dissolved 4. Sodium of 5. Sodium su 6. Calcium of 7. Salt of ma zinc, copp	e & bicarbonate salt solid nloride ulfate hloride gnesium, tin,	
8,	Test quality of aggregate and grade them to different sizes	C.	Testing and g 1. Test aggre 2. Aggregate	gate for quality	
I .	State the reason for using entrained air in fresh and hardened concrete.	D.	Air entrained	concrete	
	Select and design mixture.	E.	Concrete mix 1. Selecting r characteris 2. Water-cem	nix tics	

Maximum size of aggregate
 Air content
 Slump test
 Trial mix methods

Perform concrete test.

- F. Sampling and testing concrete mix
 - 1. Casting concrete
 - 2. Slump test
 - 3. Ball penetration test
 - 4. Comprehensive strength test

7. Prepare for ready-mix concrete and mixing concrete work

- G. Concrete mixes
 - 1. Ready-mix
 - 2. Mechanical mix
 - 3. Manual mix

- 8. Match tools to specific job on flat concrete work
- H. Basic hand tools
 - 1. Strike-off board leveling concrete surface
 - 2. Darby darbying concrete surface
 - 3. Float floating concrete surface
 - 4. Edger and jointer edging joining
 - 5. Trowel final finishing
 - 6. Water hose curing concrete

VII. MATERIALS AND EQUIPMENT:

- 1. Cone cylinder and rod
- 2. Comprehensive test cylinder
- 3. shovels
- 4. Trowels
- 5. Cement
- 6. Aggregate
- 7. Water
- 8. Wheelbarrow
- 9. Hose
- 10. Darby
- 11. Edger and jointer

TASK LISTING SHEET

		ELECTION AND DESIGN OF ETE MIXTURE	Credit:	1 Lecture	2 lab	Total	96 Lab Hrs.
T	ASK				5	ГІМЕ	# #
S	LO #1:				-	6 h	
	1. 2. 3.	Illustrate setting and hardening of cement Interpret manufacturing process Pack and store cement					
S	LO #2					6 hi	rs.
	1. 2. 3. 4.	Select type of mixing water for good concrete Measure the affect of impurities in the mixing water use Measure the correct amount of water-cement ratio Mix concrete using seawater	ed in making	concrete			
SI	LO #3					6 hr	rs.
	1. 2. 3. 4.	Test quality of aggregate Grade aggregate into various sizes Calculate the maximum size of aggregate for a given jo Handling and storing aggregate	b				
SI	L O #4					6hrs	s.
	1. 2.	Match correct amount of entrained air to different sizes Determine factors affecting air content	of aggregate				
SI	LO #5					8 hr	·s.
	1. 2. 3.	Select mix characteristics Design concrete mix based on trial method Calculate the amount of materials for each batch					
SI	LO #6					16 h	rs.
	1. 2. 3. 4. 5.	Take sample of fresh concrete from stationary mixer, recall Take slump test using cone cylinder and ball penetration Rod concrete specimen in the cone cylinder Rod concrete specimen in the cylinder for compressive states that dended concrete using concrete tester	n test on fresh	mixer, an concrete	d ope	n top 1	mixer

VIII. TEXT AND REFERENCES:

- 1. Text: Instructor's made hand outs
- 2. References:
 - a. Kicklighter, Clois E. *Modern Masonry*. South Holland, Ill: The Goodheart-Wilcox, 1991.
 - b. Curriculum and Instructional Materials Center. <u>Brick and Block Masonry.</u> Stillwater, OK: Oklahoma Department of Vocational and Technical Education, 1999.

IX. METHOD OF INSTRUCTION:

- 1. Lecture
- 2. Discussion
- 3. Demonstration
- 4. Laboratory work
- 5. Field trip (Site preparation)

X. METHOD OF EVALUATION:

Lecture presentation is tested on written test. Lab evaluation is based on skill development and knowledge acquisition.

Four criteria is used in evaluating projects and operation performance are:

- 1. Accuracy
- 2. Techniques
- 3. Appearance
- 4. Completion

The components used in the computation of the final grade are:

1.	Participation	25%
2.	Quizzes/Homework	10%
3.	Mid – Term and Final Test	25%
4.	Projects	40%
	Total	

The transmutation of percent to letter grade are:

90 – 100	A
80 – 89	
70 – 79	
65 – 69	D
0 – 64	

SLO #7 24 hrs. Prepare for ready- mixed concrete delivery to the job site 1. Set the order of procedures involved in placing and finishing flat concrete work 2. Discharge concrete from ready- mixed truck mixer into the form 3. 4. Mix concrete on the job site 5. Take a slump test on freshly mix concrete 6. Mix concrete using 7. Measure wetness and dryness of sand 8. Consolidate concrete in the form **SLO #8** 24 hrs. 1. Select tools for a given job 2. Place concrete using appropriate tools and equipment 3. Float surface of flat concrete work 4. Cut edges and form control joints

Cure concrete using water, atmospheric condition and waterproofing materials

Trowel and finish surface of flat concrete work

5.
 6.

TOTAL

96 hrs.

Course Level Achievement Form A

(Used for shop courses as well as other program courses) MS 110 SELECTION AND DESIGN OF CONCRETE MIXTURE

Student's Name (print): Instructor's Name (Print):	Semester/Year:	
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This record is intended to serve as a method of evaluating student achievement of the competencies in the construction technology program.

Directions: Evaluate the student using the rating scale below and encircle the appropriate number to indicate the degree of competency. The numerical ratings of 5, 4, 3, 2, and 1 are not intended to represent the traditional school grading system of A, B, C, D, and F. the descriptions opposite the numbers will determine the level of student performance for each of the competencies listed bellow.

Rating Scale: 5 Excellent

4 Above average

3 Average

2 Below average

1 Unacceptable

COMPETENCY		RATING			
1. Select appropriate ingredient for various concrete mixtures	5	4	3	2	1
2. Conduct concrete test	5	4	3	2	1
3. Prepare for various concrete mixing works	5	4	3	2	1
4. Prepare for various concrete finishing works	5	4	3	2	1

I certify that the student has completed all the competencies in this program and has achieved ratings as shown under each respective competency.

Instructor's signature	Date
O TOTAL STATE OF THE STATE OF T	Date

COMPETENCY#1 Select appropriate ingredient for various concrete mixtures

- 5. Demonstrate ability to perform required skills including selection of cement, water, and aggregate for various concrete mix according to specifications and plan with 90 100% accuracy.
- 4. Demonstrate ability to perform required skills including selection of cement, water, and aggregate for various concrete mix according to specifications and plan with 80 89% accuracy.
- 3. Demonstrate ability to perform required skills including selection of cement, water, and aggregate for various concrete mix according to specifications and plan with 70 79% accuracy.
- 2. Demonstrate ability to perform required skills including selection of cement, water, and aggregate for various concrete mix according to specifications and plan with 65 69% accuracy.
- 1. Demonstrate ability to perform required skills including selection of cement, water, and aggregate for various concrete mix according to specifications and plan with below 65% accuracy.

COMPETENCY #2 Conduct concrete test

- 5. Demonstrate ability to perform required skills including sampling and testing, casting concrete, slump testing, ball penetrating testing, comprehensive concrete testing according to specification and plan with 90 100% accuracy.
- 4. Demonstrate ability to perform required skills including sampling and testing, casting concrete, slump testing, ball penetrating testing, comprehensive concrete testing according to specification and plan with 80 89% accuracy.
- 3. Demonstrate ability to perform required skills including sampling and testing, casting concrete, slump testing, ball penetrating testing, comprehensive concrete testing according to specification and plan with 70 79% accuracy.
- 2. Demonstrate ability to perform required skills including sampling and testing, casting concrete, slump testing, ball penetrating testing, comprehensive concrete testing according to specification and plan with 65 69% accuracy.
- 1. Demonstrate ability to perform required skills including sampling and testing, casting concrete, slump testing, ball penetrating testing, comprehensive concrete testing according to specification and plan with below 65% accuracy.

COMPETENCY #3 Prepare for various concrete mixing works

- 5. Demonstrate ability to perform required skills including the selection of tools and materials, preparation strategy planning, set-up and prepare for ready-mix, mechanical mix, and manual mixing of concrete according to specification and plan with 90 100% accuracy.
- 4. Demonstrate ability to perform required skills including the selection of tools and materials, preparation strategy planning, set-up and prepare for ready-mix, mechanical mix, and manual mixing of concrete according to specification and plan with 80 89% accuracy.
- 3. Demonstrate ability to perform required skills including the selection of tools and materials, preparation strategy planning, set-up and prepare for ready-mix, mechanical mix, and manual mixing of concrete according to specification and plan with 70 79% accuracy.
- 2. Demonstrate ability to perform required skills including the selection of tools and materials, preparation strategy planning, set-up and prepare for ready-mix, mechanical mix, and manual mixing of concrete according to specification and plan with 65 69% accuracy.
- 1. Demonstrate ability to perform required skills including the selection of tools and materials, preparation strategy planning, set-up and prepare for ready-mix, mechanical mix, and manual mixing of concrete according to specification and plan with below 65% accuracy.

COMPETENCY #4 Prepare for various concrete finishing works

- Demonstrate ability to perform required skills including selection of tools, materials, and finishing methods and applications on rough and smooth surface according to specification and plan with 90 – 100% accuracy.
- 4. Demonstrate ability to perform required skills including selection of tools, materials, and finishing methods and applications on rough and smooth surface according to specification and plan with with 80 89% accuracy.
- 3. Demonstrate ability to perform required skills including selection of tools, materials, and finishing methods and applications on rough and smooth surface according to specification and plan with with 70 79% accuracy.
- 2. Demonstrate ability to perform required skills including selection of tools, materials, and finishing methods and applications on rough and smooth surface according to specification and plan with with 65 69% accuracy.
- 1. Demonstrate ability to perform required skills including selection of tools, materials, and finishing methods and applications on rough and smooth surface according to specification and plan with below 65% accuracy.