

INSTITUTIONAL SET- STANDARDS FOR STUDENT ACHIEVEMENT (ISSA)

REPORT FOR ACADEMIC YEAR
2015-2016

A decorative graphic consisting of several horizontal lines of varying lengths and colors (teal, light blue, white) extending from the right side of the page towards the center, positioned below the report title.

ISSA REPORT FOR AY 2015-16

- The College ISSA Committee worked to develop the institutional-set standards from fall 2013 to fall 2014
- The institutional-set standards expected outcomes were established based on student achievement data of five years (2008-2013).
- The ISSA were approved by the College President on March 31, 2015 and were implemented in fall 2015.
- The following is assessment results for AY 2015-2016.

ISSA REPORT FOR AY 2015-16

ISSA 1. PCC recruits graduating seniors from all high schools in Palau (spring term).

ISSA 2. PCC accepts 100% of graduating seniors who applied for and met admissions requirements

ISSA 3. PCC enrolls at least 65% of graduating seniors who applied for and met admissions requirements .

ISSA 4. At least 60% of registered students will complete enrolled courses (course completion) in any given semester.

Institutional Set-standards for Student Achievement	GOAL	Actual Performance By Semester			Performance in Academic Year 2015-2016
		Fall 2015	Spring 2016	Summer 2016	
ISSA 4. At least 60% of registered students will complete enrolled courses (course completion) in any given semester.	60%	73%	77%	82%	75%
<i>PCC's Course Completion Rate is the percentage of students who receive a passing/satisfactory grade (A,B,C,D,CR) or successfully completed the course.</i>		Successful (A,B,C,D,CR)=1711	Successful (A,B,C,D,CR)=1412	Successful (A,B,C,D,CR)=383	Successful (A,B,C,D,CR)=3506
		(F, NC, W)=627	(F, NC, W)=428	(F, NC, W)=79, Inc = 4	(F, NC, W)=1134 Incomplete = 4
		TOTAL = 2338	TOTAL = 1840	TOTAL = 466	TOTAL = 4644

ISSA 5. PCC retains at least 60% of registered students from term to term; fall to fall; and spring to spring until completion of degree/certificate programs

Institutional Set-standards for Student Achievement	GOAL	Actual Performance By Semester		
		Fall 2015 to Spring 2016	Fall 2015 to Fall 2016	Spring 2016 to Spring 2017
ISSA 5. PCC retains at least 60% of registered students from term to term; fall to fall; and spring to spring until completion of degree/certificate programs.	60%	73%		
		Fall 2015 Cohort = 145		
		Returned in SP16 = 106		

Fall Cohort is defined as full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as first time in the prior summer term.

Spring Cohort are full-time, first-time degree seeking students in Fall

Retention Rate by Population Group

	Enrolled	Returned	Retention Rate
Cohort Fall 2015	145	106	73%
By Gender			
Male	71	51	72%
Female	74	55	74%
By State			
Palau	127	89	70%
Pohnpei	3	3	100%
RMI	4	3	75%
Yap	11	11	100%
By Age			
17	17	15	88%
18	83	67	81%
19	23	12	52%
20	4	2	50%
21	10	5	50%
22	1	0	0%
23	2	1	50%
24	2	2	100%
27	1	1	100%
30 and above	2	1	50%

ISSA 6. At least 55% of registered students will complete enrolled developmental courses in any given semester.

Institutional Set-standards for Student Achievement	GOAL	Actual Performance By Semester			Performance in Academic Year 2015-2016
		Fall 2015	Spring 2016	Summer 2016	
ISSA 6. At least 55% of registered students will complete enrolled developmental courses in any given semester.	55%	69%	53%	70%	64%
		CR=258	CR=123	CR=96	CR=477
		NC=117	NC=109	NC=42	NC=268
		Total = 375	Total = 232	Total = 138	Total = 745

ISSA 6. At least 55% of registered students will complete enrolled developmental courses in any given semester.

	FALL 2015	SPRING 2016	SUMMER 2016
Successful Course Completion	(106/375) 69%	(123/232) 53%	(96/138) 70%
By Course			
EN089	(21/22) 95%	-	(9/9) 100%
EN090	(31/49) 63%	(11/23) 48%	(13/18) 72%
EN091	(33/37) 89%	(10/23) 43%	(16/20) 80%
EN092	(25/36) 69%	(27/37) 73%	(11/12) 92%
EN095	(56/82) 68%	(26/67) 39%	(23/43) 53%
MA095	(92/149) 62%	(49/82) 60%	(24/36) 67%

ISSA 7. At least 70% of registered students will complete enrolled general education courses in any given semester.

Institutional Set-standards for Student Achievement	GOAL	Actual Performance By Semester			Performance in Academic Year 2015-2016
		Fall 2015	Spring 2016	Summer 2016	
ISSA 7. At least 70% of registered students will complete enrolled general education courses in any given semester.	70%	72%	75%	86%	75%
<i>PCC's General Education Course Completion Rate is the percentage of students who receive a passing/satisfactory grade (A,B,C,D) or successfully completed the course.</i>		(A,B,C,D) = 768	(A,B,C,D) = 634	(A,B,C,D) = 243	(A,B,C,D) = 1645
		(F,W) = 296	(F,W) = 215	(F,W) = 36, (I) = 4	(F,W) = 547 (I) = 4
		Total = 1064	Total = 849	Total = 283	Total = 2196

ISSA 8. At least 10% of students enrolled will graduate in 2 - 2.5 years.

Institutional Set-standards for Student Achievement	GOAL	PCC Performance		
		Fall Cohort 2012	Fall Cohort 2013	Fall Cohort 2014
ISSA 8. At least 10% of students enrolled will graduate in 2 - 2.5 years.	10%	8%	6%	3%*
		No. of Students in the Cohort = 184	No. of Students in the Cohort = 180	No. of Students in the Cohort = 117
		Graduated after 2 to 2.5 years = 14	Graduated after 2 to 2.5 years = 11	Graduated after 2 to 2.5 years = 3

* Reflects the graduates of SP16 and SU 16 only, FA16 graduates will be included once data is available

Fall Cohort is defined as full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as first time in the prior summer term.

ISSA 9. At least 20% of students enrolled will graduate in 3 - 3.5 years.

Institutional Set-standards for Student Achievement	GOAL	PCC Performance	
		Fall Cohort 2012	Fall Cohort 2013
ISSA 9. At least 20% of students enrolled will graduate in 3 - 3.5 years.	20%	13%	9%*
		No. of Students in the Cohort = 184	No. of Students in the Cohort = 180
		Graduated after 3 to 3.5 years = 24	Graduated after 3 to 3.5 years = 16

* Reflects the graduates of SP16 and SU 16 only, FA16 graduates will be included once data is available

Fall Cohort is defined as full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as first time in the prior summer term.

Graduation Rate By Gender and State/ Country

	No. of Students	Graduated in 2 - 2.5 years	Rate	Graduated in 3 - 3.5 years	Rate
Cohort Fall 2012	184	14	8%	24	13%
By Gender					
Male	99	5	5%	10	10%
Female	85	9	11%	14	16%
By State/Country					
Chuuk	4	0	0%	0	0%
Ghana	1	0	0%	0	0%
Japan	1	0	0%	0	0%
Kosrae	4	0	0%	0	0%
Palau	151	14	9%	20	13%
Pohnpei	4	0	0%	1	25%
RMI	2	0	0%	0	0%
Yap	17	0	0%	3	18%

Graduation Rate By Gender and State/ Country

	No. of Students	Graduated in 2 - 2.5 years	Rate	Graduated in 3 - 3.5 years	Rate
Cohort Fall 2013	180	11	6%	5*	3%*
By Gender					
Male	92	5	5%	4	4%
Female	88	6	7%	1	1%
By State					
Chuuk	5	0	0%	0	0%
Kosrae	3	0	0%	0	0%
Palau	157	11	7%	5	3%
Pohnpei	6	0	0%	0	0%
RMI	2	0	0%	0	0%
Yap	7	0	0%	0	0%

* Reflects the graduates of SP16 and SU 16 only, FA16 graduates will be included once data is available

ISSA 10. At least 20% of students who completed degree programs will transfer to 4-year colleges/universities

Institutional Set-standards for Student Achievement	GOAL	PCC Performance		
		Number of Graduates SY 2015-2016 (FA15, SP16, SU16)	Transferred to a 4-year college/ university	Percentage
ISSA 10. At least 20% of students who completed degree programs will transfer to 4-year colleges/universities	20%	58	12	21%

ISSA 11. At least 50% of students who completed degree/certificate programs will enter the work force (job placement)

	Fall Cohort 2012	Fall Cohort 2013
Number of Students in Cohort	184	180
Students in Cohort Took Dev. Courses	153 (83%)	153 (85%)
Students Graduated after 2 to 2.5 years	14 (8%)	11 (6%)
Students Graduated after 2 to 2.5 years took Dev Courses	11	9
Students Graduated after 3 to 3.5 years	24 (13%)	16 (9%)
Students Graduated after 3 to 3.5 years took Dev Courses	21	14