

“We Strive to Guarantee Quality and Excellence”

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

T1 - Instructional Programs
(Academic Degree & Certificate Programs)

Three Year Program Review

Degree / Certificate Program

Palauan Studies (PW)

Period of Three Year Review

S.Y. 2015-16;2016-17;2017-18

Program Review Completed By:

Name	Title	Signature	Date
Elicita N. Morei	Program, Chair	<i>Elicita N. Morei</i>	4/25/19

Program Review Certified By:

Name	Title	Signature	Date
Dean Robert Ramarui	Dean, Academic Affairs	<i>Robert Ramarui</i>	4/25/19

Program Review Received By: (Institutional Research & Evaluation Office)

Name	Title	Signature	Date
<i>Ligaya Sam</i>	<i>Institutional Researcher</i>	<i>[Signature]</i>	4/25/19

Purpose:

Program review at Palau Community College is a process that provides an extensive evaluation of academic and non-academic programs on a three year basis. The results of yearly assessments (using the FAMED process) are compiled into the one three year review cycle.

The purpose of program review is to evaluate program sufficiency to allow definite strategies to be developed for major revisions, to provide information for consideration when decisions are made, and to develop recommendations to improve institutional effectiveness.



Instructions for completing Program Review:

1. Type your text into the boxes. The text boxes will expand to accommodate the amount of text spaces you need.
2. Individual instructions are included before each section. Examples are in **green**, remove when you start writing.
3. Submit completed and signed Program Review in both hard copy and electronic copy format to the Institutional Research & Evaluation Office.
4. Required supporting documents must be included during submission.

Appendix A: CLOs – PLOs – ILOs Mapping (e-copy only)

Appendix B: Most Updated & Approved Outlines within this cycle (e-copy only)

Appendix C: Most Updated Program Modification with PLOs within this cycle (e-copy only)

Appendix D: FAMED grid of all course assessment data within review cycle
(e-copy in pdf only)

5. Be sure to keep both hard and electronic copies for your file.

Note: Other college plans may include the 15-Year Institutional Master Plan, the 5-Year Technology Plan, Institutional Learning Outcomes, Institutional-Set Standards for Student Achievement, or other plans, such as an approved department plan or committee plan.

I. Academic Degree Program Purpose (Program Description) and Relationship to the College Mission

1. State the purpose of this academic degree program below.

The Program is designed to provide students with technical knowledge, skills and proper work attitudes/habits and self-discipline necessary for employment or for pursuit of higher education in fields such as Pacific Studies, anthropology, art, music education, urban and regional planning.

2. How is the academic degree program supporting the overall mission of the College?

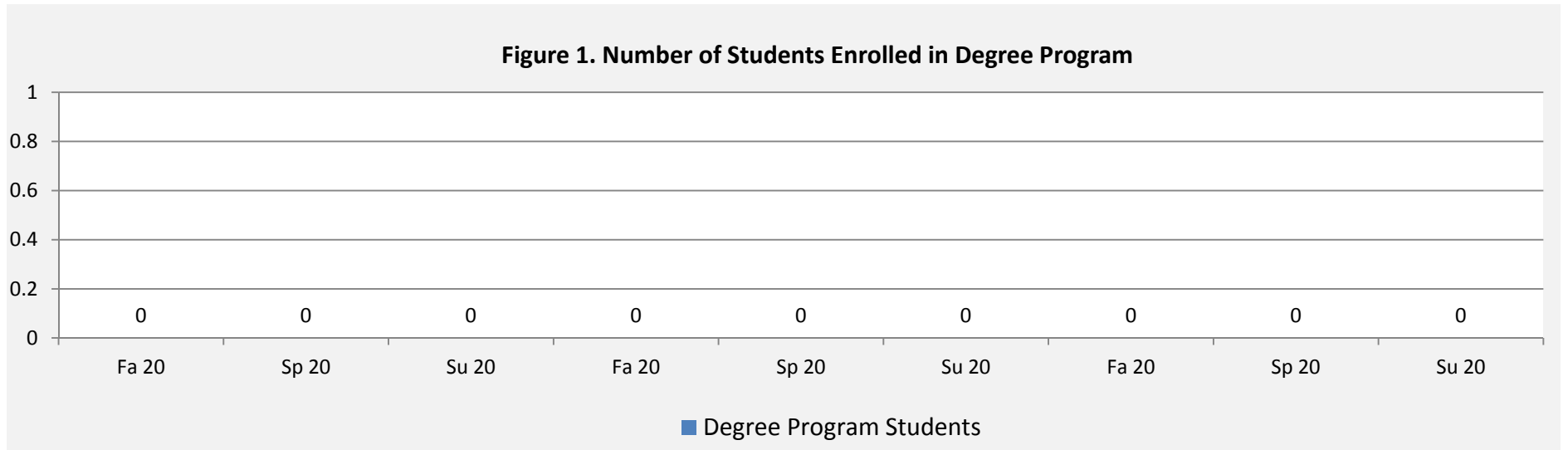
The program focuses on Palauan society and its dynamic cultural, social, political interactions that link it locally and globally. Palauan Studies program offers training and preparation for employment opportunities in paraprofessional positions in civil society, cultural agencies, education, museums, archives and private businesses.

3. Provide a brief history of this academic degree program below. Include the updates of major changes and accomplishments since the last review.

Palauan Studies degree program was established and implemented in fall 2015. The program was established and implemented in fall 2015. The program was established on requested needs from the community of Palau. The program was to address the needs of in-service workers from private and public agencies, as well as provides upgrade of knowledge and skills to support the daily operations of the various agencies in the community. These agencies include Belau National Museum, the Ministry of Community and Cultural Affairs and the Ministry of Education. When the program began in fall 2015, the community of Palau was informed of such program through various public media, various college functions and also through the college newsletter. Unfortunately, to date, the college has not received any admissions to the program, thus Palauan Studies Program first cycle of assessment is not possible simply because there is no admission/enrollment to be assessed.

II. Program Data

Degree Program Students – Number of Students Enrolled in this Degree Program



Provide summary of Figure 1 including its trends analysis.

Since the inception, no students have enrolled in the program.

Program Courses Data
(Course Completion Data of Program Students in each Program Course)

*You may insert more rows as
needed*

Table 1a. Course Completion of Program Courses (Fall)

FA 20__					FA 20__					FA 20__				
<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled

Not applicable, there was no enrollment during this cycle.

Table 1b. Course Completion of Program Courses (Spring)

SP 20__					SP 20__					SP 20__				
<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled

Not applicable, there was no enrollment during this cycle.

Table 1c. Course Completion of Program Courses (Summer)

SU 20__					SU 20__					SU 20__				
Course	Passed	Failed	Withdraw	Enrolled	Course	Passed	Failed	Withdraw	Enrolled	Course	Passed	Failed	Withdraw	Enrolled

Not applicable, there was no enrollment during this cycle.

Provide summary of Tables 1a, 1b & 1c including its trends analysis.

Since the inception, no student have enrolled in the program.