

"We Strive to Guarantee Quality and Excellence"

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

T6 – TRIO Programs (Upward Bound & Educational Talent Search Programs)

Three Year Program Review

Service Area

TRIO Upward Bound Program

Period of Three Year Review

SY 2014-2015, SY 2015-2016, SY 2016-2017

Program Review Completed By:

Name	Title	Signature	Date
Hellen Imanuel	Assistant Director	Mamaul	January 31, 2018

Program Review Certified By:

Name	Title	Signature	Date
Kuye Belelai	Project Director	Duy My	January 31. 2-18

Program Review Received By: (Institutional Research & Evaluation Office)

Name	Title	Signature	Date
Ligaya Sara	Institutional Recardor	AVN	01/31/2018

Purpose:

Program review at Palau Community College is a process that provides an extensive evaluation of academic and non-academic programs on a three year basis. The results of yearly assessments (using the FAMED process) are compiled into the one three year review cycle.

The purpose of program review is to evaluate program sufficiency to allow definite strategies to be developed for major revisions, to provide information for consideration when decisions are made, and to develop recommendations to improve institutional effectiveness.



Instructions for completing Program Review:

- 1. Type your text into the boxes. The text boxes will expand to accommodate the amount of text spaces you need.
- 2. Individual instructions are included before each section.
- 3. Submit completed and signed Program Review in both hard copy and electronic copy format to the Institutional Research & Evaluation Office.
- 4. Required supporting documents must be included for submission.

Appendix A: Program's approved Goals & Objectives (e-copy only)

Appendix B: All assessment data and analysis results (e-copy only)

Appendix C: All assessment tools (e-copy only)

Appendix D: Service Area Assessment Calendar (e-copy only)

5. Be sure to keep both hard and electronic copies for your file.

PROGRAM REVIEW

I. MISSION OF SERVICE AREA

1. State the purpose (mission statement) of service area here.

To provide fundamental support and opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits.

2. Provide summary of service area purpose here.

Upward Bound Program provides fundamental support to participants in their preparation for college entrance. Upward Bound serves high school students from low-income families and high school students from families in which neither parent holds a four-year degree. The goal of Upward Bound is to increase the rate at which participants complete a secondary education as well as enroll in and graduate from institutions of postsecondary education.

All UB projects must provide the following services:

Instruction in mathematics, laboratory science, foreign language, composition, and literature; Academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; Assistance in secondary school course selection and postsecondary course selection; Assistance in preparing for college entrance examinations; Assistance in completing college admission applications; Information on the full range of Federal student financial aid programs and resources for locating public and private scholarships; Assistance in completing financial aid applications; Guidance and assistance in secondary school reentry, alternative education programs for secondary school dropouts that lead to receipt of a regular secondary school diploma, entry into general educational development programs, or postsecondary education; and Education or counseling services designed to improve the financial and economic literacy of the student or the student's parent.

3. How does the purpose (mission statement) of service area support the overall institutional mission? Provide the relationship of service area to the college Mission statement.

It supports the overall institution mission by making its services accessible to the program participants. The services offered puts emphasis on producing academic success and excellence from its target students in order for them to successfully complete their secondary education, apply, enroll and successfully complete postsecondary education.

II. TRENDS ANALYSIS

1. Provide data and use data to indicate trends for each program/service area measures.

Services/Activities	Year 1	Year 2	Year 3
Recruitment	39	24	36
Instructional Services	113	114	111
Tutoring Services	113	114	111
College Admissions	35	22	35
Participants Workshop	113	114	111
College Applications	36	24	37
Federal Financial Aid Application	36	24	37
Academic Advising/Counseling	113	114	111
Career Advising/Counseling	113	114	111
Cultural Awareness Program	113	114	111
Work Study Program	113	114	111
Graduation Banquet	113	114	111
Exit Interview	36	24	37

Provide summary of Trend Analysis here.

Recruitment numbers vary due to participant enrollment status (matriculation, transfer out of Palau, dropouts). The rest of the numbers accordingly reflect actual participants who received various services from the program for the last three years. The program maintained the required quota of at least 110 participants per year for the last three years.

2. Provide data and use data to indicate trends in staffing.

Staffing	Management level (position)	Professional Level (credential)	Para – Professional Level	Classified Level	Student Worker / Volunteer
SY 2014-15	2	11	2	2	0
SY 2015-16	2	11	1	2	1
SY 2016-17	2	12	1	1	0

Provide summary of Trend Analysis here.

As per the program's grant proposal, there are seven full time staff: six professional and one classified staff. Additional professional and paraprofessional staff is hired as employees based on the need of the program services.

III. GOALS & OBJECTIVES

Year 1: SY 2014-2015

Goal 1.

Service Area	Goal/ Expected	Assessment	Assessment	Action Plans
	Outcome	Tools	Results	
			(Outcome)	
To provide	Goal 1. Academic	- Report Cards	A total of 113	The objective
educational	<u>Performance</u> –	or Transcripts	participants	was met
support to help	Grade Point		were served in	therefore UB
participants	Average (GPA) of		project year	Program will
achieve or	2.5 or above		2014-15; 105 or	continue to
maintain a			93% of them	provide the
Cumulative GPA	Objective 1. 70% of		had a	services, assess
of 2.5 or better	participants served		cumulative	the services and
	during the project		grade point	changes will be
	year will have a		average of 2.5	made when
	cumulative GPA of		or better on a	need arises.
	2.5 or better on a		four-point scale	
	four-point scale at		at the end of the	
	the end of the		school year.	
	school year			

Goal 2.

Service Area	Goal/ Expected	Assessment	Assessment	Action Plans
	Outcome	Tools	Results	
			(Outcome)	
To provide	Goal 2. Academic	- Standardized	Of the 113	The objective
educational	Performance of	Test Results	program	was met
support to help	Standardize Test.		participants	therefore UB
seniors achieve			served, 36 of	Program will
proficient level on	Objective 2. 60% of		them were	continue to
state assessment	UB seniors served		seniors with an	provide the
in	during the project		expected high	services, assess
reading/language	year will have		school	the services
arts and math.	achieved at the		graduation date	and changes
	proficient level on		in Spring 2015.	will be made
	state assessments in		Out of the 36	when need
	reading/language		seniors, 86% or	arises.
	arts and math.		31 of them	
			achieved a	
			proficient level	
			in	
			reading/language	
			arts and math on	

	ACT assessment	
	test.	

Goal 3.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 3. Secondary	- Report Card/	Out of the 113	The objective
educational	School Retention and	High School	participants	was met
support to help	Graduation	Transcripts/	served, 36 of them	therefore UB
participants		Diploma	who were seniors	Program will
move from one	Objective 3. 70% of		successfully	continue to
grade level to the	project participants		graduated from	provide the
next until high	served during the		high school.	services,
school	project year will		Whereas 76 of	assess the
graduation.	continue in school for		them who were in	services and
	the next academic		9 th , 10 th , and 11 th	changes will
	year, at the next		grades are	be made when
	grade level, or will		continuing their	need arises.
	have graduated from		high school	
	secondary school		enrollment at the	
	with a regular		next grade level in	
	secondary school		school year 2014-	
	diploma.		2015. As a result,	
			99% of total	
			participants	
			served either	
			successfully	
			graduated from	
			high school or are	
			continuing their	
			enrollment in high	
			school at the next	
			grade level.	

Goal 4.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 4. Secondary	- High School	39 students who	The objective
educational	School Graduation	Transcript/	were admitted into	was met
support to help	(rigorous secondary	Diploma	UB program had	therefore UB
participants	school program of		an expected	Program will
complete rigorous	study)		graduation date in	continue to
secondary school			2015. <u>100%</u> or 39	provide the
program of study	Objective 4. 70% of		of them completed	services,
and graduate at the	all current and prior		rigorous	assess the
expected cohort	year UB		secondary school	services and
graduation.	participants, who at		program of study	changes will

the time of entrance	and graduated	be made when
into the project had	with a regular	need arises.
and expected high	secondary school	
school graduation	diploma.	
date in the school		
year, will complete		
a rigorous		
secondary school		
program of study		
and graduate in that		
school year with a		
regular secondary		
school diploma.		

Goal 5.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
Service Area	Outcome	Tools	(Outcome)	ACTION FIAMS
To marrido	Goal 5.	- Enrollment	For those 39	The chientine
To provide				The objective
educational	Postsecondary	Certification/	participants who	was met
support to help	Enrollment	Class Schedule	had an expected	therefore UB
students			graduation date in	Program will
successfully	Objective 5. 70% of		2015, <u>90%</u> or 35	continue to
complete high	all current and prior		of them enrolled	provide the
school and enroll	UB participants,		in various colleges	services,
in a postsecondary	who at the time of		and universities in	assess the
program within the	entrance into the		August 2015.	services and
following	project had an			changes will
academic year	expected high			be made when
_	school graduation			need arises
	date in the school			
	year, will enroll in			
	a program of			
	postsecondary			
	education by the			
	fall term			
	immediately			
	following high			
	school graduation			
	or will have			
	received			
	notification, by the			
	fall term			
	immediately			
	following high			
	school, from an			
	institution of higher			

educ	ation, or		
acce	otance but		
defe	red enrollment		
until	the next		
acad	emic semester		
(e.g.	spring		
seme			

Goal 6.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide needed	Goal 6.	*College	Of the 23 prior	The objective
support to help	Postsecondary	Transcripts/	participants who	was met
prior participants	Completion	Copy of	enrolled in a	therefore UB
succeed college		Degree/	program of	Program will
and attain an AS or	Objective 6. 30%	Certificate	postsecondary	continue to
BS degree within	of participants who		education	provide the
six years.	enrolled in a		immediately after	services,
	program of		graduation in Fall	assess the
	postsecondary		2010, <u>48%</u> or 11	services and
	education, by the		of them have	changes will
	fall term		successfully	be made when
	immediately		completed either	need arises
	following high		an associate or a	
	school graduation		bachelor's degree	
	or by the next		within six years	
	academic term		after high school	
	(e.g., spring term)		graduation.	
	as a result of			
	acceptance by			
	deferred			
	enrollment, will			
	attain either an			
	associate's or			
	bachelor's degree			
	within six years			
	following			
	graduation from			
	high school.			

Provide Summary of Year 1 Goals and Objectives below including action plans based on assessment results.

All six goals and objectives of Year 1 were met therefore UB Program will continue to provide the services, assess the services and changes will be made when need arises.

Year 2: SY 2015-2016

Goal 1.

Service Area	Goal/ Expected	Assessment	Assessment	Action Plans
	Outcome	Tools	Results	
			(Outcome)	
To provide	Goal 1. Academic	- Report Cards	A total of 114	The objective
educational	<u>Performance</u> –	or Transcripts	participants	was met
support to help	Grade Point		were served in	therefore UB
participants	Average (GPA) of		project year	Program will
achieve or	2.5 or above		2015-16; 106 or	continue to
maintain a			93% of them	provide the
Cumulative GPA	Objective 1. 70% of		had a	services, assess
of 2.5 or better	participants served		cumulative	the services and
	during the project		grade point	changes will be
	year will have a		average of 2.5	made when need
	cumulative GPA of		or better on a	arises.
	2.5 or better on a		four-point scale	
	four-point scale at		at the end of the	
	the end of the		school year.	
	school year			

Goal 2.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 2. Academic	-	Of the 114	The objective
educational	Performance of	Standardized	program	was met
support to help	Standardize Test.	Test Results	participants	therefore UB
seniors achieve			served, 24 of them	Program will
proficient level on	Objective 2. 60% of		were seniors with	continue to
state assessment	UB seniors served		an expected high	provide the
in	during the project		school graduation	services, assess
reading/language	year will have		date in Spring	the services and
arts and math.	achieved at the		2016. Out of the	changes will be
	proficient level on		24 seniors, <u>67%</u> or	made when
	state assessments in		16 of them	need arises.
	reading/language		achieved a	
	arts and math.		proficient level in	
			reading/language	
			arts and math on	
			ACT assessment	
			test.	

Goal 3.

Service Area	Goal/ Expected Outcome	Assessment Tools	Assessment Results (Outcome)	Action Plans
To provide educational support to help participants move from one grade level to the next until high school graduation.	Goal 3. Secondary School Retention and Graduation Objective 3. 70% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.	- Report Card/ High School Transcripts/ Diploma	Out of the 114 participants served, 24 of them who were seniors successfully graduated from high school. Whereas 90 of them who were in 9 th , 10 th , and 11 th grades are continuing their high school enrollment at the next grade level in school year 2015-2016. As a result, 100% of total participants served either successfully graduated from high school or are continuing their enrollment in high school at the next grade level.	The objective was met therefore UB Program will continue to provide the services, assess the services and changes will be made when need arises.

Goal 4.

Ovai T.				
Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 4. Secondary	- High School	24 students who	The objective
educational	School Graduation	Transcript/	were admitted	was met
support to help	(rigorous secondary	Diploma	into UB program	therefore UB
participants	school program of		had an expected	Program will
complete rigorous	study)		graduation date in	continue to
secondary school			2016. <u>100%</u> or	provide the
program of study	Objective 4. 70% of		24 of them	services,
and graduate at the	all current and prior		completed	assess the
expected cohort	year UB		rigorous	services and
graduation.	participants, who at		secondary school	changes will

the time of entrance	program of study	be made when
into the project had	and graduated	need arises.
and expected high	with a regular	
school graduation	secondary school	
date in the school	diploma.	
year, will complete		
a rigorous		
secondary school		
program of study		
and graduate in that		
school year with a		
regular secondary		
school diploma.		

Goal 5.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 5.	- Enrollment	For those 24	The objective
educational	Postsecondary	Certification/	participants who	was met
support to help	Enrollment	Class Schedule	had an expected	therefore UB
students			graduation date in	Program will
successfully	Objective 5. 70% of		2016, <u>92%</u> or 22	continue to
complete high	all current and prior		of them enrolled	provide the
school and enroll	UB participants,		in various	services,
in a postsecondary	who at the time of		colleges and	assess the
program within the	entrance into the		universities in	services and
following	project had an		August 2016,	changes will
academic year	expected high		while 8% or 2 of	be made when
	school graduation		them will begin	need arises
	date in the school		their college	
	year, will enroll in		enrollment in	
	a program of		spring semester	
	postsecondary		2017. Of the 22	
	education by the		students who	
	fall term		enrolled in	
	immediately		college in fall	
	following high		term, 68% or 15	
	school graduation		enrolled at PCC	
	or will have		whereas 32% or 7	
	received		enrolled at	
	notification, by the		different colleges	
	fall term		and universities	
	immediately		outside of Palau.	
	following high			
	school, from an			
	institution of higher			

education, or		
acceptance but		
deferred enrollment		
until the next		
academic semester		
(e.g. spring		
semester).		

Goal 6.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide needed	Goal 6.	*College	Of the 34 prior	The objective
support to help	Postsecondary	Transcripts/	participants who	was met
prior participants	Completion	Copy of	enrolled in a	therefore UB
succeed college		Degree/	program of	Program will
and attain an AS or	Objective 6. 30%	Certificate	postsecondary	continue to
BS degree within	of participants who		education	provide the
six years.	enrolled in a		immediately after	services,
	program of		graduation in Fall	assess the
	postsecondary		2010, <u>41%</u> or 14	services and
	education, by the		of them have	changes will
	fall term		successfully	be made when
	immediately		completed either	need arises
	following high		an associate or a	
	school graduation		bachelor's degree	
	or by the next		within six years	
	academic term		after high school	
	(e.g., spring term)		graduation.	
	as a result of			
	acceptance by			
	deferred			
	enrollment, will			
	attain either an			
	associate's or			
	bachelor's degree			
	within six years			
	following			
	graduation from			
	high school.			

Provide Summary of Year 1 Goals and Objectives below including action plans based on assessment results.

All six goals and objectives of Year 2 were met therefore UB Program will continue to provide the services, assess the services and changes will be made when need arises.

Year 3: SY 2016-2017

Goal 1.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 1. Academic	- Report Cards	A total of 111	The objective
educational	<u>Performance</u> –	or Transcripts	participants were	was met
support to help	Grade Point		served in project	therefore UB
participants	Average (GPA) of		year 2016-17; 101	Program will
achieve or	2.5 or above		or <u>91%</u> of them	continue to
maintain a			had a cumulative	provide the
Cumulative GPA	Objective 1. 70% of		grade point	services,
of 2.5 or better	participants served		average of 2.5 or	assess the
	during the project		better on a four-	services and
	year will have a		point scale at the	changes will
	cumulative GPA of		end of the school	be made when
	2.5 or better on a		year.	need arises.
	four-point scale at			
	the end of the			
	school year			

Goal 2.

Service Area	Goal/Expanted	Assessment	Assessment Results	Action Plans
Service Area	Goal/ Expected			Action Flans
	Outcome	Tools	(Outcome)	
To provide	Goal 2. Academic	-	Of the 111	The objective
educational	Performance of	Standardized	program	was met
support to help	Standardize Test.	Test Results	participants	therefore UB
seniors achieve			served, 37 of them	Program will
proficient level on	Objective 2. 60% of		were seniors with	continue to
state assessment	UB seniors served		an expected high	provide the
in	during the project		school graduation	services, assess
reading/language	year will have		date in Spring	the services and
arts and math.	achieved at the		2017. Out of the	changes will be
	proficient level on		37 seniors, <u>78%</u> or	made when
	state assessments in		29 of them	need arises.
	reading/language		achieved a	
	arts and math.		proficient level in	
			reading/language	
			arts and math on	
			ACT assessment	
			test.	

Goal 3.

Service Area	Goal/ Expected Outcome	Assessment Tools	Assessment Results (Outcome)	Action Plans
To provide educational support to help participants move from one grade level to the next until high school graduation.	Goal 3. Secondary School Retention and Graduation Objective 3. 70% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.	- Report Card/ High School Transcripts/ Diploma	Out of the 111 participants served, 36 of them who were seniors successfully graduated from high school. Whereas 72 of them who were in 9 th , 10 th , and 11 th grades are continuing their high school enrollment at the next grade level in school year 2017-2018. As a result, 97% of total participants served either successfully graduated from high school or are continuing their enrollment in high school at the next grade level.	The objective was met therefore UB Program will continue to provide the services, assess the services and changes will be made when need arises.

Goal 4.

Guai 7.				
Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 4. Secondary	- High School	46 students who	The objective
educational	School Graduation	Transcript/	were admitted	was met
support to help	(rigorous secondary	Diploma	into UB program	therefore UB
participants	school program of	_	had an expected	Program will
complete rigorous	study)		graduation date in	continue to
secondary school			2017. <u>93%</u> or 43	provide the
program of study	Objective 4. 70% of		of them	services,
and graduate at the	all current and prior		completed	assess the
expected cohort	year UB		rigorous	services and
graduation.	participants, who at		secondary school	changes will

the time of entrance	program of study	be made when
into the project had	and graduated	need arises.
and expected high	with a regular	
school graduation	secondary school	
date in the school	diploma.	
year, will complete		
a rigorous		
secondary school		
program of study		
and graduate in that		
school year with a		
regular secondary		
school diploma.		

Goal 5.

Service Area	Goal/ Expected	Assessment	Assessment Results	Action Plans
	Outcome	Tools	(Outcome)	
To provide	Goal 5.	- Enrollment	For those 46	The objective
educational	Postsecondary	Certification/	participants who	was met
support to help	Enrollment	Class Schedule	had an expected	therefore UB
students			graduation date in	Program will
successfully	Objective 5. 70% of		2017, <u>76%</u> or 35	continue to
complete high	all current and prior		of them enrolled	provide the
school and enroll	UB participants,		in various	services,
in a postsecondary	who at the time of		colleges and	assess the
program within the	entrance into the		universities in	services and
following	project had an		August 2017. Of	changes will
academic year	expected high		the 35	be made when
	school graduation		participants who	need arises
	date in the school		enrolled in	
	year, will enroll in		college in fall	
	a program of		term, 86% or 30	
	postsecondary		enrolled at PCC	
	education by the		whereas 14% or 5	
	fall term		enrolled at	
	immediately		different colleges	
	following high		and universities	
	school graduation		outside of Palau.	
	or will have			
	received			
	notification, by the			
	fall term			
	immediately			
	following high			
	school, from an			
	institution of higher			

education, or		
acceptance but		
deferred enrollment		
until the next		
academic semester		
(e.g. spring		
semester).		

Goal 6.

Service Area	Goal/ Expected Outcome	Assessment Tools	Assessment Results (Outcome)	Action Plans
To provide needed support to help prior participants succeed college and attain an AS or BS degree within six years.	Goal 6. Postsecondary Completion Objective 6. 30% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.	*College Transcripts/ Copy of Degree/ Certificate	Of the 23 prior participants who enrolled in a program of postsecondary education immediately after graduation in Fall 2010, 48% or 11 of them have successfully completed either an associate or a bachelor's degree within six years after high school graduation.	The objective was met therefore UB Program will continue to provide the services, assess the services and changes will be made when need arises

Provide Summary of Year 1 Goals and Objectives below including action plans based on assessment results.

All six goals and objectives of Year 3 were met therefore UB Program will continue to provide the services, assess the services and changes will be made when need arises.

IV. PERSONNEL

1. List information requests below for all full time/part time personnel:

Position/Titles (no name)	Status (FT/PT)	Highest Degree	Initial Date of Hire	Description of Duties (based on HR file)
Project Director	FT		1983	Administer the program; contact with target schools; secure funds and services; selection of participants; secure cooperation of institution; hires, supervise, evaluates and dismisses staff; work cooperatively with PCC faculty and staff; and maintain a good public relationship with the community.
		Masters		the community.
Assistant Director	FT	Bachelor	04/20/87	Plan and coordinate the deliverance of academic and all other supportive services/activities of the project; and assisting the director administratively and evaluates all components of the project and report to the director daily.
Academic Counselor/Advisor	FT	Bachelor	10/01/98	Conduct and coordinate students' assessments to determine the extent of academic, personal, and counseling needs. Provide counseling/advising on a regular basis to provide information and assistance supporting high school completion and PSE entry.
Academic Counselor/Advisor	FT	Bachelor	04/03/17	Conduct and coordinate students' assessments to determine the extent of academic, personal, and counseling needs. Provide counseling/advising on a

			1	magnilan basis to must till
				regular basis to provide
				information and assistance
				supporting high school
				completion and PSE entry.
Academic	FT			Conduct and coordinate
Coordinator/Advisor				students' assessments to
				determine the extent of
				academic, personal, and
				counseling needs. Provide
				academic counseling/advising
				on a regular basis to ensure
				students are provided needed
				support to graduate in high
				school completion and enter
		Masters	12/02/12	PSE.
Academic	FT			Develop and maintain project
Information				database system, install,
Systems				upgrade, diagnose and
Coordinator				maintain variety of computer
				software and hardware. Assist
				in planning and coordinating
		Bachelor	10/25/05	activities for the project.
Information	FT			Develop and maintain project
Technology &			08/31/93	database system, install,
Tracking				upgrade, diagnose and
Coordinator				maintain variety of computer
				software and hardware and
				develop long range UBP
		Bachelor		tracking plan
Administrative	FT			Provide administrative
Assistance				support to the program.
		Associate	03/11/13	
Instructors	PT			Teach assigned classes, plan,
				and prepare course materials,
				course outline, participant
			SY 14-15,	evaluations, and teaching
			SY 15-16, &	methods consistent within
		Masters	SY 16-17	program goals.
Academic Tutors	PT			Provide one-on-one tutoring
			SY 14-15, SY	assistance; relate college
			15-16, & SY	experience to participants,
		Bachelor	16-17	evaluate progress, and assist
		Ducticioi	10 17	evaluate progress, and assist

	Г		1	
				participants with their college
				papers and tutor them in their high school classes.
2. Is the number of p assessment results an				e area? If no, explain based on res.
Yes				
_	-	-	-	support the service area? If am goals and objectives.
Yes				
• 1	ist those area	as of need. Ba		to improve services in this se on assessment results and
U.S. Department of E personnel annually.	ducation and	TRIO Associa	tions do provid	le needed training to TRIO
Provide summary of	Personnel b	elow.		
Adequate number of p functions.	ersonnel wer	e employed in	Year 1, 2, & 3	to support the service area
V. FACILITIES AND 1. Are available generative area? If a program goals and o	ral use facili 10, provide r	ties, such as o	ffice and work l on assessmen	k spaces, adequate to support nt results and approved
Yes				
	-		_	oals and objectives? If no, program goals and objectives.
Yes				
3. Does the service an	rea generate	revenue?		
No				

Provide summary of Facilities and Equipment below.

The office space is sufficient enough to provide computer/study area, storage area for supplies, resource materials, filing cabinet, and equipment. All the sections in the office are spacious and is completely adequate to conduct program affairs as well as ensure confidentiality. The office is equipped with 33 computers for instructional and administrative use.

VI. EVALUATION OF PREVIOUS PROGRAM REVIEW ACTION PLANS

1. List previous program review action plans and provide their current status. Indicate the cycle and years covered during the previous program review.

Cycle: 3rd Review	Years: 2014-2015, 2015-2016, & 2016-2017
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Action Plan	Status	Explanation
Activity/Objectives	Complete/Ongoing/Incomplete	
Academic Performance –	Complete	Goal/Objective was met.
Grade Point Average		
Academic Performance -	Complete	Goal/Objective was met.
Standardize Test.		
Secondary School Retention	Complete	Goal/Objective was met.
and Graduation		
		g 1/01:
Rigorous Secondary School	Complete	Goal/Objective was met.
Program & Graduation		
Postsecondary Enrollment	Complete	Goal/Objective was met.
1 Ostsecondary Emonificat	Complete	Goal/Objective was illet.
Postsecondary Completion	Complete	Goal/Objective was met.
compression	Somptete .	Sour Socreto was mee.

2. Provide summary of Evaluation of Previous Goals/Activities from Previous Program Review cycle below. Summary should include the following.

- What measurable outcomes were achieved due to the actions completed?
- Evaluate the success of the completed actions. Did the completed actions lead to improvement of service area goals and objectives?
- What modification do you plan to make to the service area in the future to improve services?
- o Update major changes/accomplishments since the last review.

The UB Program provided all required services/activities as called for under the 2012-2017 grant proposal in doing so, all six required goals/objectives were achieved.

VII. SERVICE AREA STRENGTHS AND IMPROVEMENT NEEDS

1. Indicate and explain service area strengths below.

Trends Analysis - The program served required number of participants during the last three years with adequate number of personnel.

Goals & Objectives – UB Program met all of its required goals/objectives during the Three Year Program Review Cycle.

Personnel - Adequate number of personnel were employed in Year 1, 2, & 3 to support the service area functions. Management have been with the program since its inception over 30 years ago and are comprehensively knowledgeable in addressing challenges as they materialize and more importantly, continuously building upon the success of the program. Furthermore, the program makes it standard to hire TRIO alumni to its professional staff which is a big plus.

Facilities & Equipment – Office space and Equipment are adequate to meet UB Program services and activities.

Evaluation of Previous Program Review Action Plans – The UB Program achieved/met all its stated Program Review Action Plans.

Service Area Strengths and Improvement Needs - The UB Program will continue to provide the services, assess the services and changes will be made when need arises.

Service Area Action Plans – The six action plans to be addressed in the next three year program review cycle.

Resource Request – Program funding is approved under the 2017-2022 grant proposal which is adequate and reasonable in relation to the goals/objectives and scope of the UB Program.

2. Indicate and explain service area improvement needs below.

The program continues to experience difficulties in securing facilities to conduct its services since its inception 30 plus years ago.

Provide summary of Service Areas Major Strengths and Improvement Needs below. Summary should include the following.

- Does the service area data indicate overall needs that may require support from the institution? Explain.
- Define these observed needs supported by assessment data and approved program goals and objectives.

The service area's major **strength** is in the combined years of experience of its management and professional staff successfully working for TRIO program. They have amassed over a century and a half in years of work experience.

The service area's most pressing **need**, and has been for the last thirty-five years is the need for classroom especially during the academic year. This need is clearly justified in our goals and objectives. This need is something that "may not require" support from the institution, rather it requires support from the institution.

VIII. SERVICE AREA ACTION PLANS

Based on the current program review results, describe the program action plan/s for the next three (3) years. Include necessary resources.

Action Plan Activity/Objectives	How will this action plan improve services/activities?	Needed Resources (if any)	Timeline
Academic Performance – Grade Pint Average	Provide required services/activities as called for under the grant proposal 2017-2022.	As per approved grant funding.	9/1/17 to 08/31/20
Academic Performance - Standardize Test.	Provide required services/activities as called for under the grant proposal 2017-2022.	As per approved grant funding.	9/1/17 to 08/31/20
Secondary School Retention and Graduation	Provide required services/activities as called for under the grant proposal 2017-2022.	As per approved grant funding.	9/1/17 to 08/31/20
Rigorous Secondary School Program & Graduation	Provide required services/activities as called for under the grant proposal 2017-2022.	As per approved grant funding.	9/1/17 to 08/31/20
Postsecondary Enrollment	Provide required services/activities as called for under the grant proposal 2017-2022.	As per approved grant funding.	9/1/17 to 08/31/20

Postsecondary	Provide required	As per approved grant	9/1/17 to
Completion	services/activities as called for	funding.	08/31/20
	under the grant proposal 2017-		
	2022.		

Provide summary of Action Plans below.

The stated Action Plans are required goals/objectives of the approved UB grant proposal 2017-2022.

IX. RESOURCE REQUEST

List resource request, provide complete description, an estimated amount and justify reason why request is necessary. Resource request should support approved goals and objectives of the program.

Type of Resource	Description	Estimated Amount Requested	Justification
Personnel			
Facilities			
Equipment			
Supplies			
Software			
Training			
Other			
Total			

Provide summary of Resource Request below.

Program funding is approved under the 2017-2022 grant proposal which is adequate and reasonable in relation to the goals/objectives and scope of the UB Program.

Appendix

A

Program & Service Area Mapping

UB Program Goals and Objectives

No.	<u>Goal</u>	<u>Objective</u>
1	Academic Performance – Grade Point Average (GPA) of 2.5 or above.	70% of participants served during the project year will have a cumulative GPA of 2.5 or better on a four-point scale at the end of the school year.
2	Academic Performance of Standardize Test.	60% of UB seniors served during the project year will have achieved at the proficient level on state assessments in reading/language arts and math.
3	Secondary School Retention and Graduation	70% of project participants served during the project year will continue in school for the next academic year, at the next grade level, or will have graduated from secondary school with a regular secondary school diploma.
4	Secondary School Graduation (rigorous secondary school program of study)	70% of all current and prior year UB participants, who at the time of entrance into the project had and expected high school graduation date in the school year, will complete a rigorous secondary school program of study and graduate in that school year with a regular secondary school diploma.
5	Postsecondary Enrollment	70% of all current and prior UB participants, who at the time of entrance into the project had an expected high school graduation date in the school year, will enroll in a program of postsecondary education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, or acceptance but deferred enrollment until the next academic semester (e.g. spring semester).
6	Postsecondary Completion	30% of participants who enrolled in a program of postsecondary education, by the fall term immediately following high school graduation or by the next academic term (e.g., spring term) as a result of acceptance by deferred enrollment, will attain either an associate's or bachelor's degree within six years following graduation from high school.

Appendix

B

All Assessment Data and Analysis Results

UB Summer Component - 2016 High School - Grade Level The classes taken this summer were appropriate for my grade le Response Percent Response Percent Frequency Frequency Freshmen - 9th 19.0 Excellent 73.4 15 58 29.1 17 21.5 Sophomore - 10th 23 Good Junior - 11th 25 31.6 Average 3 3.8 Senior - 12th 20.3 16 Poor 0 0.0 Not Applicable 1 1.3 Total 100.0 Total 79 100.0 The classes were well structured and easy to follow The classes have helped me increased my level of understanding Response Percent Response Percent Frequency Frequency Excellent Excellent 43 54.4 49 62.0 38.0 27 30 34.2 Good Good 5 2 Average 6.3 Average 2.5 Poor 0 0.0 Poor 0 0.0 Not Applicable Not Applicable 1.3 1 1.3 1 Total 100.0 Total 79 100.0 I would recommend these classes to my friends Demonstrates accurate and current knowledge in the subject fie Response Frequency Percent Response Frequency Percent Excellent 57 72.2 Excellent 45 57.0 Good 15 19.0 Good 29 36.7 Average 5 6.3 Average 5 6.3 Poor 1 1.3 Poor 0 0.0 Not Applicable 1.3 Not Applicable 0 0.0 Total 79 100.1 Total 79 100.0 Presents concepts in a way that I can understand Use all instructional/tutoring time productively Percent Response Percent Response Frequency Frequency Excellent 59.5 Excellent 59 74.7 30 38.0 Good 17 21.5 Good 2 3 Average 2.5 Average 3.8 0.0 0 0 0.0 Poor Poor 0 Not Applicable 0 Not Applicable 0.0 0.0 79 79 Total 100.0 Total 100.0 Treats us students in a fair and equitable manner Overall rating of the Teaches/Tutors Percent Percent Response Frequency Response Frequency Excellent 53 67.1 Excellent 55 69.6 Good 23 29.1 Good 22 27.8 Average 3 3.8 Average 2 2.6 0 0 Poor 0.0 Poor 0.0 Not Applicable 0 0.0 Not Applicable 0 0.0 79 100.0 79 Total Total 100.0

Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	52	65.8	Excellent	58	73.4	
Good	24	30.4	Good	18	22.8	
Average	3	3.8	Average	3	3.8	
Poor	0	0.0	 Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	79	100.0	Total	79	100.0	
Encourages par	ticipation		Overall rating of Ful	II-Time Staff		
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	58	73.4	Excellent	58	73.4	
Good	18	22.8	Good	17	21.5	
Average	3	3.8	Average	4	5.1	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
тиот пррисавле	•	0.0	 Not ripplicable	Ŭ	0.0	
Total	79	100.0	Total	79	100.0	
Program Orietat	ition		Academic Classes			
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	56	70.9	Excellent	62	78.5	
Good	20	25.3	Good	14	17.7	
	3	3.8		3	3.8	
Average			Average			
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	79	100.0	Total	79	100.0	
Educational Fiel	d Trip		Cultural Activities			
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	48	60.8	Excellent	54	68.4	
Good	27	34.2	Good	22	27.8	
Average	1	1.3	Average	3	3.8	
Poor	0	0.0	Poor	0	0.0	
	3	3.8		0	0.0	
Not Applicable	3	3.8	Not Applicable	U	0.0	
Total	79	100.1	Total	79	100.0	
Tutoring Service	es		Counseling/Advisin	g		
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	61	77.2	Excellent	58	73.4	
Good	18	22.8	Good	18	22.8	
Average	0	0.0	Average	2	2.5	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	1	1.3	
Total	79	100.0	Total	79	100.0	
						Pane '

Response Frequency Percent Excellent 52 65.8 6.3 6.00d 18 22.8 6.00d 79 79 70 70 70 70 70 70	Work Study Prog	gram		Workshops			
Excellent 60 75,9	Response	Frequency	Percent	Response	Frequency	Percent	
Good 18 22.8 Good 18 22.8 Average 1 1.3 Average 5 6.3 Poor 0 0.0 Not Applicable 0 0.0 Not Applicable 4 5.1							
Average 1							
Poor 0							_
Not Applicable 0	•	0				0.0	
Response Frequency Percent Excellent 57 72.2 600d 8 10.1 600d 16 20.3 600d 10 20.3 600d 10 20.3 600d 10 20.0 600d 60.0 600d 60.0 600d 60.0 600d 60.0 600d 60.0 600d	Not Applicable	0		Not Applicable	4	5.1	
Response Frequency Percent Excellent 57 72.2	Total	79	100.0	Total	79	100.0	
Excellent 69 87.3 Excellent 57 72.2 Good 8 10.1 Good 16 20.3 Good 17 Good Good 18 Good	Graduation Band	quet		Adequate size of	classroom		
Good 8	Response	Frequency			Frequency		
Average 2 2.6 Average 5 6.3 Poor 0 0.0 D.0 Poor 1 1.3 Not Applicable 0 0.0 Not Applicable 0 0	Excellent	69	87.3	Excellent	57	72.2	
Poor 0	Good	8		Good	16		
Not Applicable 0 0.0 Not Applicable 0 0.0 Not Applicable 0 0.0	Average	2	2.6	Average	5	6.3	
Total 79 100.0 Total 79 100.0 Learning environment - comfortable ambiance	Poor	0	0.0	Poor	1	1.3	
Response Frequency Percent Excellent 57 72.2 Good 18 22.8 Average 3 3.8 Average 4 5.1 Average 5.1 Average 1 1.3 Average 1	Not Applicable	0	0.0	Not Applicable	0	0.0	
Response Frequency Percent Excellent 59 74.7		* *		Total	79	100.0	
Excellent 59 74.7	Provision of cha	irs inside the class	sroom	Learning environr	ment - comfortable	ambiance	
Good 17 21.5 Good 18 22.8 Average 3 3.8 Average 4 5.1 Poor 0 0.0 Not Applicable 0 0.0 Not Applicable 0 Overall Rating of UB Summer Component	Response	Frequency	Percent	Response	Frequency	Percent	
Average 3 3.8 Average 4 5.1	Excellent	59	74.7	Excellent	57	72.2	
Poor 0 0.0 Poor 0 0.0 Not Applicable 0 0.0 0.0 Not Applicable 0 0.0	Good	17	21.5	Good	18	22.8	
Not Applicable 0 0.0 Not Applicable 0 0.0 Total 79 100.0 Overall Rating of UB Summer Component Response Frequency Percent Excellent 71 89.9 Excellent 71 89.9 Good 7 8.9 Good 7 8.9 Average 1 1.3 Average 1 1.3 Poor 0 0.0 Poor 0 0.0 Not Applicable 0 0.0 Not Applicable 0 0.0	Average	3	3.8	Average	4	5.1	
Total 79 100.0 Total 79 100.0	Poor	0	0.0	Poor	0	0.0	
Response Frequency Percent Response Frequency Percent Excellent 71 89.9 Excellent 71 89.9 Good 7 8.9 Good 7 8.9 Average 1 1.3 Average 1 1.3 Poor 0 0.0 Poor 0 0.0 Not Applicable 0 0.0 0.0 0.0	Not Applicable	0	0.0	Not Applicable	0	0.0	
Response Frequency Percent Response Frequency Percent Excellent 71 89.9 Excellent 71 89.9 Good 7 8.9 Good 7 8.9 Average 1 1.3 Average 1 1.3 Poor 0 0.0 Not Applicable 0 0.0			100.0				
Excellent 71 89.9 Excellent 71 89.9 Good 7 8.9 Good 7 8.9 Average 1 1.3 Average 1 1.3 Poor 0 0.0 Poor 0 0.0 Not Applicable 0 0.0 O.0 O.0	Overall rating of	Facilities		Overall Rating of	UB Summer Compo	onent	
Good 7 8.9 Good 7 8.9 Average 1 1.3 Average 1 1.3 Poor 0 0.0 Poor 0 0.0 Not Applicable 0 0.0 0.0 0.0							
Average 1 1.3 Average 1 1.3 Poor 0 0.0 <t< td=""><td></td><td>71</td><td></td><td></td><td>71</td><td></td><td></td></t<>		71			71		
Poor 0 0.0 Poor 0 0.0 Not Applicable 0 0.0 Not Applicable 0 0.0	Good	7	8.9	Good	7	8.9	
Not Applicable 0 0.0 Not Applicable 0 0.0	Average	1	1.3	Average	1	1.3	
	Poor	0	0.0	Poor	0	0.0	
Total 79 100.0 Total 79 100.0	Not Applicable	0	0.0	Not Applicable	0	0.0	
10ta 17 100.0 10ta 17 100.0	Total	79	100.0	Total	79	100.0	

Comment and Suggestions

- ♦ It was all very good
- ♦ Everything was all good, Thank you
- ♦ Thank you very much UB family
- ♦ More field trip
- ◆ Great
- ♦ Thank you for making one month summer fun and learning
- ♦ It was fun but I hope next year will be more better.
- Very interesting and fun program, we could probably extend the time and days.
- ♦ My Teachers this summer could be my Teachers again.
- ♦ It was a productive learning exerience
- ♦ More trips to the rock islands.
- ♦ I will recommending this program to my brother.

Upward Bound Program - Program Evaluation Result - Academic Year 2015-2016 High School - Grade Level Program Orientation Response Percent Mean: 2.0 Response Percent Mean: 1.8 Frequency Frequency Excellent Freshmen - 9th 34.8 45.7 21 16 Sophomore - 10th 39.1 Good 18 39.1 18 Junior - 11th 10 21.7 Average 3 6.5 2 Senior - 12th 4.3 Poor 2.2 Not Applicable 3 6.5 Total 100.0 Total 46 100.0 College Campus Visits Instruction Services Mean: 1.6 Response Response Frequency Percent Frequency Percent Mean: 1.6 Excellent 25 54.3 Excellent 22 47.8 16 34.8 Good 20 43.5 Good Average 4 8.7 Average 3 6.5 Poor 1 2.2 Poor 1 2.2 Not Applicable Not Applicable 0 0.0 0 0.0 100.0 Total 46 100.0 Total 46 **Tutoring Services** Counseling/Advising Mean: 1.4 Response Response Frequency Percent Frequency Percent Mean: 1.5 Excellent 28 60.9 Excellent 69.6 32 Good 17 37.0 Good 10 21.7 Average 1 2.2 Average 2 4.3 Poor 0 0.0 Poor 1 2.2 Not Applicable 0 0.0 Not Applicable 2.2 100.0 Total 46 100.0 Total 46 Monthly Workshops Demonstrates accurate and current knowledge in subject field Response Frequency Percent Mean: 1.5 Response Frequency Percent Mean: 1.5 Excellent 32 69.6 Excellent 24 52.2 Good 10 21.7 Good 19 41.3 2 3 4.3 Average 6.5 Average 0 2.2 Poor 0.0 Poor 2.2 Not Applicable 0 0.0 Not Applicable 100.0 46 100.0 Presents concepts in a wau that I can understand Use all instructional/tutoring time productively Response Frequency Percent Mean: 1.5 Response Frequency Percent Mean: 1.4 Excellent 63.0 Excellent 31 67.4 Good 11 23.9 Good 12 26.1 Average Average 6 13.0 3 6.5 0 0.0 Poor 0 0.0 Poor 0 0 0.0 Not Applicable Not Applicable 0.0 100.0 46 46 Total 100.0 Total Treats us students in a fair and equitable mabnner Overall rating og the Intrustors/Tutors Mean: 1.4 Response Response Frequency Percent Frequency Percent Mean: 1.4 Excellent Excellent 30 65.2 30 65.2 15 32.6 Good 15 32.6 Good Average 0 0.0 Average 0 0.0 Poor 2.2 Poor 1 2.2 0 Not Applicable 0 Not Applicable 0.0 0.0

6/30/2016 Page 1

Total

46

100.0

46

100.0

Response	Frequency	Percent	Mean: 1.4 Response	Frequency	Percent	Mean: 1.3
Excellent	29	63.0	Excellent	33	71.7	
Good	16	34.8	Good	13	28.3	
Average	1	2.2	Average	0	0.0	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	46	100.0	Total	46	100.0	
Encourage partic	cipation			of Full-time Staff		
Response	Frequency	Percent	Mean: 1.5 Response	Frequency	Percent	Mean: 1.5
Excellent	28	60.9	Excellent	27	58.7	iviean. 1.3
Good	16	34.8	Good	27 17	37.0	
Average	10	2.2	Average	1	2.2	
Poor	1	2.2	Poor	1	2.2	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total Availabilty of cor	46	100.0	Total Access to Inte	46	100.0	
Availability of Col	nputers		Access to line	ernet		
Response	Frequency	Percent	Mean: 1.4 Response	Frequency	Percent	Mean: 1.5
Excellent	33	71.7	Excellent	28	60.9	
Good	9	19.6	Good	16	34.8	
Average	2	4.3	Average	1	2.2	
Poor	2	4.3	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	1	2.2	
Total	46	100.0	Total	46	100.0	
Adequate size of	classroom		Provision of o	chairs inside the classro	oom	
Response	Frequency	Percent	Mean: 1.5 Response	Frequency	Percent	Mean: 1.4
Excellent	25	54.3	Excellent	29	63.0	Wearr. 1.4
Good	19	41.3	Good	16	34.8	
Average	1	2.2	Average	10	2.2	
Poor	1	2.2	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	46	100.0	Total	46	100.0	
	nment - comfortabl			of Facilities/Equipment		
		Ţ.				
Response	Frequency	Percent	Mean: 1.4 Response	Frequency	Percent	Mean: 1.4
Excellent	30	65.2	Excellent	30	65.2	
Good	14	30.4	Good	14	30.4	
Average	2	4.3	Average	2	4.3	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
. rot / ippiioabio					100.0	

Comments and Suggestions

- ◆ Thank you very much UB Staff!!
- ♦ I love the program!
- ♦ Very Good
- ◆ Classes are far away from each other but all in all its excellent.
- ◆ Thank you, I appreciate your kindness on helping us.
- ♦ Thank you for your service.
- ♦ It was really great.
- ◆ Trips to other colleges
- ♦ Workshops are too long, all in all theyare great.
- ◆ UB program is very helpful.
- ◆ Facilitate us with faster internet.
- ◆ Trip to rock island
- ♦ All is good
- ◆ Make workshop shorter.

UB Summer Component - 2017 High School - Grade Level The classes taken this summer were appropriate for my grade le Response Percent Response Percent Frequency Frequency Freshmen - 9th Excellent 19.4 53 73.6 14 Sophomore - 10th 18 25.0 19 26.4 Good Junior - 11th 22 30.6 Average 0 0.0 Senior - 12th 17 23.6 Poor 1.4 Not Applicable 0 0.0 The classes were well structured and easy to follow The classes have helped me increased my level of understanding Response Frequency Percent Response Frequency Percent Excellent 73.6 Excellent 73.6 53 53 25.0 25.0 18 Good 18 Good 0 0 0.0 Average 0.0 Average 1 1.4 Poor 1.4 Poor 1 Not Applicable 0 0.0 Not Applicable 0 0.0 Total 72 100.0 72 100.0 I would recommend these classes to my friends Demonstrates accurate and current knowledge in the subject fie Response Frequency Percent Response Frequency Percent Excellent Excellent 53 73.6 53 73.6 Good 18 25.0 Good 18 25.0 0 0.0 0 0.0 Average Average Poor Poor 1 1.4 1 1.4 0 0 Not Applicable 0.0 Not Applicable 0.0 Total 72 100.0 Total 72 100.0 Presents concepts in a way that I can understand Use all instructional/tutoring time productively Response Frequency Percent Response Frequency Percent Excellent 73.6 Excellent 50 69.4 Good 18 25.0 Good 21 29.2 0 0.0 Average Average 1 1.4 Poor 1.4 Poor 0 0.0 1 0.0 Not Applicable 0 Not Applicable 0 0.0 100.0 72 72 100.0 Treats us students in a fair and equitable manner Overall rating of the Teaches/Tutors Response Frequency Percent Response Frequency Percent Excellent 73.6 Excellent 53 73.6 Good 18 25.0 Good 18 25.0 Average 0 0.0 Average 0 0.0 Poor Poor 1 1.4 Not Applicable 0 0.0 Not Applicable 0 0.0 100.0 Total 100.0 Total 72 72 Knowledge of issues mission and goals of the program Helpfulness/approachability Response Frequency Percent Response Frequency Percent Excellent Excellent 53 73.6 53 73.6 19 18 25.0 Good 26.4 Good Average 0 0.0 Average 0 0.0 Poor 0 0.0 Poor 1 1.4 0 0.0 Not Applicable 0 0.0 Not Applicable Total 72 100.0 Total 72 100.0

Response	Frequency	Percent	 Response	Frequency	Percent	
Excellent	53	73.6	Excellent	53	73.6	
Good	18	25.0	Good	18	25.0	
Average	0	0.0	Average	0	0.0	
Poor	1	1.4	Poor	1	1.4	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	72	100.0	Total	72	100.0	
Program Orietat	ition		Academic Classes			
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	53	73.6	Excellent	53	73.6	
Good	18	25.0	Good	18	25.0	
Average	0	0.0	Average	0	0.0	
Poor	1	1.4	Poor	1	1.4	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	72	100.0	Total	72	100.0	
Educational Fiel		100.0	Cultural Activities	12	100.0	
	<u></u>		ounului rionrinos			
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	51	70.8	Excellent	51	70.8	
Good	20	27.8	Good	17	23.6	
Average	0	0.0	Average	4	5.6	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	1	1.4	Not Applicable	0	0.0	
Total	72	100.0	Total	72	100.0	
Tutoring Service	es		Counseling/Advisi	ng		
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	49	68.1	Excellent	50	69.4	
Good	20	27.8	Good	22	30.6	
Average	3	4.2	Average	0	0.0	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	72	100.1	Total	72	100.0	
Work Study Prog		100.1	Workshops	12	100.0	
	y. u					
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	53	73.6	Excellent	53	73.6	
Good	18	25.0	Good	18	25.0	
Average	0	0.0	Average	0	0.0	
Poor	1	1.4	Poor	1	1.4	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	72	100.0	Total	72	100.0	
Graduation Band	quet		Adequate size of c	lassroom		
Deenenee	From to motor	Doroomt	Doonones	Francis mar.	Doroomt	
Response Excellent	Frequency	Percent	Response	Frequency	Percent	
Good	53 18	73.6 25.0	Excellent Good	53 18	73.6 25.0	
	0					
Average Poor	0 1	0.0 1.4	Average Poor	0	0.0	
	1	1.4	P001	1	1.4	
		0.0	Not Applicable	0	0.0	
Not Applicable Total	72	0.0 100.0	Not Applicable Total	0 72	0.0 100.0	

Provision	۸f	chairs	inside	the	classroom
1 10 9131011	vı	CHalls	IIISIUC	uic	CIGSSIUUIII

Learning environment - comfortable ambiance

Response	Frequency	Percent	Response	Frequency	Percent
Excellent	53	73.6	Excellent	53	73.6
Good	18	25.0	Good	18	25.0
Average	0	0.0	Average	0	0.0
Poor	1	1.4	Poor	1	1.4
Not Applicable	0	0.0	Not Applicable	0	0.0
Total	72	100.0	Total	72	100.0
Overall rating of	Facilities		Overall Rating of	UB Summer Comp	onent
Response	Frequency	Percent	Response	Frequency	Percent
Excellent	53	73.6	Excellent	53	73.6
Good	18	25.0	Good	18	25.0
Average	0	0.0	Average	0	0.0
Poor	1	1.4	Poor	1	1.4
	0	0.0	Not Applicable	0	0.0
Not Applicable	U	0.0			

Page 3

Comment and Suggestions

- ♦ Thank you very much
- ♦ Thank you for wonderful opportunities
- ♦ It was a great summer
- ♦ I enjoy interesting UB program
- ♦ It was all very good
- ♦ Everything was all good, Thank you
- ♦ Thank you very much UB family
- ♦ More field trip

UB Program Evaluation - Academic Year 2016-2017 High School - Grade Level Program Orientation Response Percent Response Frequency Percent Frequency Freshmen - 9th 10.3 Excellent 24 61.5 Sophomore - 10th 7 17.9 Good 11 28.2 Junior - 11th 12 30.8 Average 2.6 1 Senior - 12th 16 41.0 Poor 2.6 Not Applicable 2 5.1 Total 100.0 Total 39 100.0 College Campus Visits Instruction Services Response Frequency Percent Response Frequency Percent Excellent Excellent 23 22 56.4 59.0 17 43.6 Good 14 35.9 Good 0 2 Average 0.0 Average 5.1 0 0.0 Poor 0 0.0 Poor Not Applicable 0 0.0 Not Applicable 0 0.0 Total 100.0 Total 39 100.0 **Tutoring Services** Counseling/Advising Response Percent Response Frequency Percent Frequency Excellent 33 Excellent 27 69.2 84.6 Good 5 12.8 Good 10 25.6 Average 1 2.6 Average 0 0.0 0 0.0 2 5.1 Poor Poor 0 Not Applicable 0 0.0 Not Applicable 0.0 Total 100.0 100.0 Monthly Workshops Demonstrates accurate and current knowledge in subject field Response Frequency Percent Response Frequency Percent Excellent 37 94.9 Excellent 25 64.1 2 5.1 Good 11 28.2 Good 0 0.0 3 7.7 Average Average 0 0.0 Poor 0 0.0 Poor Not Applicable 0 0.0 Not Applicable 0 0.0 100.0 100.0 Presents concepts in a wau that I can understand Use all instructional/tutoring time productively Response Frequency Percent Response Frequency Percent Excellent 26 66.7 Excellent 26 66.7 10 11 28.2 Good 25.6 Good Average 3 7.7 2.6 Average 1 0 0.0 Poor Poor 2.6 0 0 Not Applicable 0.0 Not Applicable 0.0 Total 39 100.0 Total 39 100.0

reats us studen	its in a fair and equ	uitable mabnner	Overall rating og th	e Intrustors/Tutoi	S	
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	27	69.2	Excellent	26	66.7	
Good	11	28.2	Good	11	28.2	
Average	1	2.6	Average	2	2.6	
Poor	0	0.0	Poor	0	0.0	
	0	0.0		0	0.0	
Not Applicable	U	0.0	Not Applicable	U	0.0	
Total	39	100.0	Total	39	100.0	
Knowledge of iss	sues mission and	goals of the program	Helpfulness/Approx	achability		
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	28	71.8	Excellent	30	76.9	
Good	9	23.1	Good	7	17.9	
Average	2	5.1	Average	2	5.1	
Poor	0	0.0	Poor	0	0.0	
	0	0.0	Not Applicable	0	0.0	
Not Applicable	U	0.0		U	0.0	
Total	39	100.0	Total	39	100.0	
Encourage partion	cipation		Overall rating of Fu	II-time Staff		
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	28	71.8	Excellent	28	71.8	
Good	8	20.5	Good	8	20.5	
Average	3	7.7	Average	3	7.7	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
пот Арріісавіе	U	0.0	Not Applicable	U	0.0	
Total	39	100.0	Total	39	100.0	
Availabilty of cor	mputers		Access to Internet			
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	24	61.5	Excellent	25	64.1	
Good	10	25.6	Good	12	30.8	
Average	4	10.3	Average	2	5.1	
Average Poor	1	2.6	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	39	100.0	Total	39	100.0	
Adequate size of	classroom		Provision of chairs	inside the classr	oom	
Response	Frequency	Percent	Response	Frequency	Percent	
Excellent	29	74.4	Excellent	29	74.4	
Good	9	23.1	Good	9	23.1	
Average	1	2.6	Average	0	0.0	
Poor	0	0.0	Poor	1	2.6	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	39	100.0				

Overall rating of Facilities/Equipments

Response	Frequency	Percent _	Response	Frequency	Percent	
Excellent	27	69.2	Excellent	27	69.2	
Good	12	30.8	Good	12	30.8	
Average	0	0.0	Average	0	0.0	
Poor	0	0.0	Poor	0	0.0	
Not Applicable	0	0.0	Not Applicable	0	0.0	
Total	39	100.0	Total	39	100.0	

Page 3

Comment and Suggestions

- ♦ This upward is very helpful and useful to me.
- ◆ Thank you
 ◆ The math classroom is not working.
- ♦ No comment
- ♦ Good
- ♦ Perfect
- ♦ All is well
- ♦ Thank you for great year
- ♦ Snacks after workshop

Appendix

C

All Assessment Tools



UPWARD BOUND PALAU COMMUNITY COLLEGE

TAO

P.O. Box 857, Koror, Republic of Palau PW 96940 Tel: (680)488-2962 Fax: (680)488-3405

PROGRAM ACTIVITY / SESSION EVALUATION PY 2014-2015

Please take a moment to complete this evaluation of the Upward Bound Program Activity/Session you have just completed. Your response will help us in strengthening the services we provide to you.

ame of Activity/Session							Date:			
udent: (circl	le one)	9 th	10 th	11 th	12 th	Parents				
I.			ng scale l answer).	_	lease ra	ate how u	seful this a	activity/sessior	n has been on a scale o	of 1 to 5
		Very	5 Useful		4		3	2	1 Not Useful	
II.	List to	wo thin	ngs you'v	e learne	d from	this activi	ty/sessior	1.		
1111.	Comn	ments a	ind Sugg	estions						
						"Thank yo	ou for Assisti	ing the Program"		



Date:

UPWARD BOUND

PALAU COMMUNITY COLLEGE

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12th

11th

PROGRAM EVALUATION Academic Year 2015-2016

Please take a moment to complete this evaluation of the Upward Bound Program during the **Academic Year Component 2015-2016**. Your response will help us in strengthening the services we provide to you.

Student: Darken one (~)

		TM	тм	тм	тм
$\textbf{INSTRUCTION:} \ \textbf{Using the rating scale below, please darken ($\tilde{\ }$) your}$	response that best re	eflects your	answer.		
	(4) Excellent (3) Good	(2) Average	(1) Poor	(N/A) Not	Applicable
I. OVERALL PROGRAM SERVICES / ACTIVITIES					
A. Program Orientation	m	1	k	j	i
B. College Campus Visits	m		K	j	i
C. Instructional Services	m		K	j	i
D. Tutoring Services	m		k	j	i
E. Counseling/Advising	m		k	j	i
F. Monthly Workshops	m	1	k	j	i
II. INSTRUCTORS / TUTORS					
Demonstrates accurate and current knowledge in subject field	d m	I	k	i	i
B. Presents concepts in a way that I can understand	m	Ì	k	i	i
C. Use all instructional/tutoring time productively	m		k	i	i
D. Treats us students in a fair and equitable manner	m	1	k	i	i
E. Overall rating of the Instructors /Tutors	m	1	k	j	i
III. FULL TIME STAFF					
A. Knowledge of issues, mission and goals of the program	m	1	k	j	i
B. Helpfulness/approachability	m	1	K	j	i
C. Encourages participation	m		K	j	i
D. Overall rating of Full-time Staff	m	1	k	j	i
IV. FACILITIES / EQUIPMENTS					
A. Availability of computers	m		K	j	i
B. Access to Internet	m		k	j	i
C. Adequate size of classroom	m		K	j	i
D. Provision of chairs inside the classroom	m		K	j	i
E. Learning environment (comfortable setting)	m		k	j	i
F. Overall rating of Facilities / Equipments	m	1	k	j	i
V. Your comments and suggestions					

Revised to be scan able: 02-04-2015



UPWARD BOUND

PALAU COMMUNITY COLLEGE

P.O. Box857, Koror, Republic of Palau PW 96940 Tel: (680)488-2962 Fax: (680)488-3405



PROGRAM EVALUATION Summer Component 2016

Please take a moment to complete this evaluation of the Upward Bound Program during the **Summer Component 2016**. Your response will help us in strengthening the services we provide to you.

		(4) Excellent (3) Good	(2) Average	(1) Poor	(N/A) Not	t Applicable
۸	adamia Classes	(1) 2.100.10111 (0) 0000	(2) /	(1)	(11/19/10)	, 1001100001
	ademic Classes			1.		
Α.	The classes taken this summer were appropriate for my grade level	m	1	K	j	!
В.	The classes were well structured and easy to follow	m		k	j	!
C.	The classes have helped me increased my level of understanding especially	m		k	J	I
-	to subjects I find most difficult to deal with	m	1	l.	;	;
D.	I would recommend these classes to my friends	m	1	k	J	ı
. TE/	ACHERS / TUTORS					
A.	Demonstrates accurate and current knowledge in subject field	m	1	k	j	i
B.	Presents concepts in a way that I can understand	m	1	k	j	i
C.	Use all instructional /tutoring time productively	m	1	k	j	i
D.	Treats us students in a fair and equitable manner	m	1	k	j	i
E.	Overall rating of the Teachers / Tutors	m	1	k	j	i
I. FUI	LL TIME STAFF					
A.	Knowledge of issues, mission and goals of the program	m		K	j	i
B.	Helpfulness/approachability	m		K	j	i
C.	Encourages participation	m		k	j	i
D.	Overall rating of Full-time Staff	m		K	j	i
. PR	OGRAM SERVICES / ACTIVITIES					
Α.	Program Orientation	m	1	k	j	i
В.	Academic Classes	m	1	k	j	i
	(Math, Literature & Composition, and Foreign Language)				3	
C.	Educational Field Trip	m	1	k	j	i
D.	Cultural Activities	m	1	k	j	i
E.	Tutoring Services	m	1	k	j	i
F.	Counseling/Advising	m		k	j	i
G.	Work Study Program	m		k	j	i
Н.	Workshops	m		k	j	i
1.	Graduation Banquet	m		k	j	i
FAC	ILITIES					
Α.	Adequate size of classroom	m	1	k	i	i
В.	Provision of chairs inside the classroom	m		k	i	i
C.	Learning environment (comfortable ambiance)	m	1	k	i	i
D.	Overall rating of Facilities	m	1	k	j	i
. Ove	erall Rating of UB Summer Component	m	I	k	i	i
	ur Comments and Suggestions				,	
	ar comments and caggestions					



Date:

UPWARD BOUND

PALAU COMMUNITY COLLEGE

P.O. Box 857, Koror, Republic of Palau PW 96940 Tel: (680)488-2962 Fax: (680)488-3405



12th

11th

PROGRAM EVALUATION Academic Year 2016-2017

Please take a moment to complete this evaluation of the Upward Bound Program during the **Academic Year Component 2016-2017**. Your response will help us in strengthening the services we provide to you.

Student: Darken one (~)

		TM	тм	тм	тм
$\textbf{INSTRUCTION:} \ \textbf{Using the rating scale below, please darken ($\tilde{\ }$) your}$	response that best re	eflects your	answer.		
	(4) Excellent (3) Good	(2) Average	(1) Poor	(N/A) Not	Applicable
I. OVERALL PROGRAM SERVICES / ACTIVITIES					
A. Program Orientation	m	1	k	j	i
B. College Campus Visits	m		K	j	i
C. Instructional Services	m		K	j	i
D. Tutoring Services	m		k	j	i
E. Counseling/Advising	m		k	j	i
F. Monthly Workshops	m	1	k	j	i
II. INSTRUCTORS / TUTORS					
Demonstrates accurate and current knowledge in subject field	d m	I	k	i	i
B. Presents concepts in a way that I can understand	m	Ì	k	i	i
C. Use all instructional/tutoring time productively	m		k	i	i
D. Treats us students in a fair and equitable manner	m	1	k	i	i
E. Overall rating of the Instructors /Tutors	m	1	k	j	i
III. FULL TIME STAFF					
A. Knowledge of issues, mission and goals of the program	m	1	k	j	i
B. Helpfulness/approachability	m	1	K	j	i
C. Encourages participation	m		K	j	i
D. Overall rating of Full-time Staff	m	1	k	j	i
IV. FACILITIES / EQUIPMENTS					
A. Availability of computers	m		K	j	i
B. Access to Internet	m		k	j	i
C. Adequate size of classroom	m		K	j	i
D. Provision of chairs inside the classroom	m		K	j	i
E. Learning environment (comfortable setting)	m		k	j	i
F. Overall rating of Facilities / Equipments	m	1	k	j	i
V. Your comments and suggestions					

Revised to be scan able: 02-04-2015



UPWARD BOUND

PALAU COMMUNITY COLLEGE

P.O. Box857, Koror, Republic of Palau PW 96940 Tel: (680)488-2962 Fax: (680)488-3405



PROGRAM EVALUATION Summer Component 2017

Please take a moment to complete this evaluation of the Upward Bound Program during the **Summer Component 2017**. Your response will help us in strengthening the services we provide to you.

A. Knowledge of issues, mission and goals of the program			(4) Excellent (3) Good	(2) Average	(1) Poor	(N/A) Not	Applicab
B. The classes were well structured and easy to follow	Aca	ademic Classes					
B. The classes were well structured and easy to follow	Α.	The classes taken this summer were appropriate for my grade level	m	1	k	j	i
to subjects I find most difficult to deal with D. I would recommend these classes to my friends M. Demonstrates accurate and current knowledge in subject field M. Demonstrates accurate and current knowledge in subject field M. Demonstrates accurate and current knowledge in subject field M. J.	B.		m	1	k	j	i
D. I would recommend these classes to my friends TEACHERS / TUTORS A. Demonstrates accurate and current knowledge in subject field M. I. K. J. i. B. Prosents concepts in a way that I can understand M. I. K. J. i. C. Use all instructional //tutoring time productively M. I. K. J. i. M. J. i. C. Use all instructional //tutoring time productively M. I. K. J. i. M. J. i. E. Overall rating of the Teachers / Tutors M. I. K. J. i. E. Overall rating of the Teachers / Tutors M. I. K. J. i. E. Overall rating of the Teachers / Tutors M. I. K. J. i. E. Overall rating of the Teachers / Tutors M. I. K. J. i. E. Overall rating of the Teachers / Tutors M. I. K. J. i. E. Overall rating of the Teachers / Tutors M. I. K. J. i. E. Overall rating of Full-time Staff M. I. K. J. i. E. Overall rating of Full-time Staff M. I. K. J. i. E. Overall rating of Full-time Staff M. I. K. J. i. E. Overall rating of Full-time Staff M. I. K. J. i. E. Overall rating of Pull-time Staff M. I. K. J. i. E. Overall rating of Eval-time Staff M. I. K. J. i. E. Tutoring Services M. I. K. J. i.	C.	The classes have helped me increased my level of understanding especially	m		k	j	i
A. Demonstrates accurate and current knowledge in subject field		to subjects I find most difficult to deal with				,	
A. Demonstrates accurate and current knowledge in subject field	D.	I would recommend these classes to my friends	m	I	k	j	İ
B. Presents concepts in a way that I can understand	TE <i>F</i>	ACHERS / TUTORS					
C. Use all instructional /tutoring time productively D. Treats us students in a fair and equitable manner E. Overall rating of the Teachers / Tutors M	Α.	Demonstrates accurate and current knowledge in subject field	m		k	j	i
D. Treats us students in a fair and equitable manner	B.	Presents concepts in a way that I can understand	m		k	j	i
E. Overall rating of the Teachers / Tutors	C.	Use all instructional /tutoring time productively	m		k	j	i
FULL TIME STAFF A. Knowledge of issues, mission and goals of the program B. Helpfulness/approachability C. Encourages participation D. Overall rating of Full-time Staff M	D.	Treats us students in a fair and equitable manner	m		k	j	i
A. Knowledge of issues, mission and goals of the program	E.	Overall rating of the Teachers / Tutors	m		k	j	i
B. Helpfulness/approachability C. Encourages participation D. Overall rating of Full-time Staff M	FUL	L TIME STAFF					
C. Encourages participation	A.	Knowledge of issues, mission and goals of the program	m		K	j	İ
D. Overall rating of Full-time Staff	B.	Helpfulness/approachability	m		K	j	i
PROGRAM SERVICES / ACTIVITIES A. Program Orientation	C.	Encourages participation	m			j	i
A. Program Orientation	D.	Overall rating of Full-time Staff	m	I	k	j	i
B. Academic Classes	PR	OGRAM SERVICES / ACTIVITIES					
(Math, Literature & Composition, and Foreign Language) C. Educational Field Trip	Α.	Program Orientation	m			j	İ
C. Educational Field Trip D. Cultural Activities E. Tutoring Services F. Counseling/Advising G. Work Study Program H. Workshops I. Graduation Banquet FACILITIES A. Adequate size of classroom B. Provision of chairs inside the classroom C. Learning environment (comfortable ambiance) D. Overall Rating of UB Summer Component M. I. K. j. i. i. i. i. i. i. i. i. i. i. i. i. i.	В.		m		k	j	İ
D. Cultural Activities				1	1.		
E. Tutoring Services F. Counseling/Advising G. Work Study Program H. Workshops I. Graduation Banquet FACILITIES A. Adequate size of classroom B. Provision of chairs inside the classroom C. Learning environment (comfortable ambiance) D. Overall Rating of UB Summer Component M. I. K. J. i. K. J. i. Coverall Rating of UB Summer Component M. I. K. J. i. K		·		1		J	!
F. Counseling/Advising G. Work Study Program M. I. K. j. i. H. Workshops I. Graduation Banquet M. I. K. j. i. I. Graduation Banquet M. I. K. j. i. I. Graduation Banquet M. I. K. j. i. I. Graduation Banquet M. I. K. j. i. I. C. Learning environment (comfortable ambiance) M. I. K. j. i. I. C. Overall Rating of UB Summer Component M. I. K. j. i. I. C. Verall Rating of UB Summer Component M. I. K. j. i. I. C. Verall Rating of UB Summer Component M. I. K. j. i. I. C. Verall Rating of UB Summer Component M. I. K. j. i. I. C. Verall Rating of UB Summer Component M. I. K. j. i. I. C. Verall Rating of UB Summer Component M. I. K. j. i. I. C. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating of UB Summer Component M. I. K. j. i. I. Verall Rating Of UB Summer Component M. I. K. j. i. I. Verall Rating Of UB Summer Component M. I. K. j. i. I. Verall Rating Of UB Summer Component M. I. K. j. i. I. Verall Rating Of UB Summer Component M. I. K. j. i. I. Verall Rating Of UB Summer Component M. I. K. j. i. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Verall Rating Of UB Summer Component M. I. Ve				1		J :	!
G. Work Study Program H. Workshops I. Graduation Banquet M. I. K. j. i. I. Graduation Banquet M. I. K. j. i. M. I. K. j. i. M. Adequate size of classroom A. Adequate size of classroom M. I. K. j. i. B. Provision of chairs inside the classroom C. Learning environment (comfortable ambiance) D. Overall rating of Facilities M. I. K. j. i. Overall Rating of UB Summer Component M. I. K. j. i.				1		J	!
H. Workshops I. Graduation Banquet M. I. K. J. i. K. J.				1		J :	!
I. Graduation Banquet M				1		J :	!
FACILITIES A. Adequate size of classroom B. Provision of chairs inside the classroom C. Learning environment (comfortable ambiance) D. Overall rating of Facilities M I K j i K j i K j i K j i		·		1		J	
A. Adequate size of classroom B. Provision of chairs inside the classroom C. Learning environment (comfortable ambiance) D. Overall rating of Facilities M I K j i K j i K j i K j i K j i	I.	Graduation Banquet	m	I	K	J	I
B. Provision of chairs inside the classroom C. Learning environment (comfortable ambiance) D. Overall rating of Facilities M I K j i K j i K j i K j i K j i			m	1	k	ı	;
C. Learning environment (comfortable ambiance) D. Overall rating of Facilities M I K j i K j i K j i K j i		·		1		J i	! :
D. Overall rating of Facilities m I k j i Overall Rating of UB Summer Component m I k j i				ļ I		J	
Overall Rating of UB Summer Component M I K j i				1		J i	
	D.	Overall rating of Facilities	111	ı	K	J	1
Your Comments and Suggestions	Ove	erall Rating of UB Summer Component	m	I	k	j	İ
	Υοι	ur Comments and Suggestions					

Appendix

D

Service Area Assessment Calendar

<u>Month</u>	<u>Dates</u>	<u>Activities</u>
August 2014	08/01-31	Program Announcements
		 Establish Liaison with Target Schools
		 Target Schools Recruitment MHS\PMA/PHS/BMS/BHS /EHS
		Develop Academic Year Curriculum
		Secure needed facilities and supplies
	08/31	Staff Conference/Program Progress Evaluation
September 2014	09/01-30	 Review applications for potential participants
		 Interview and hire academic year part-time staff
	09/	 UBP Application Deadline Dates
		Screening & Selection of new UB participant
	09/30	Staff Conference/Program Progress Evaluation
October 2014	10/01-31	Send Tracking Survey to UB Alumni
	10/04	 New participants & parents interviews
	10/07-11	 Notification of pre-selected participants & all other participants
	10/	Student & Staff Academic Year Orientation
	10/	 Beginning of Academic Year 2014-15 Academic Classes, Tutoring & Other services Begins
	10/	 Develop & Update Individualized Education Plan (IEP)
		Collect & Review 1 st quarter Report Cards
	10/29	Satellite Centers Visits
	10/31	Staff Conference/Program Progress Evaluation
		APR (Print for Review & Send to D.C.)
		Monthly Progress Report to PCC
		Student Progress Report due to Director
	-	,
November 2014	11/01-30	· Track UB Alumni
		· Update IEP Form
		Satellite Centers Visits
	11/08	Students Workshop/Mentoring
		 Stipend Disbursement
	11/13	· ACT PLAN & EXPLORE

	11/30	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
December 2014	12/01-31	· Track UB Alumni
		 Update IEP Form
	12/12	 ACT Assessment Testing
		 Satellite Centers Visits
	12/13	 Students Workshop/Mentoring Stipend Disbursement
	12/	Christmas Break Begins
	12/31	Staff Conference/Program Progress Evaluation
	127 31	Monthly Progress Report to PCC
		Student Progress Report due to Director
		ordaent Progress Report add to Britation
January 2015	01/01-31	· Track UB Alumni
		Update IEP Form
	01/07	Academic Year 2014-15 Resumes
		o Academic Classes, Tutoring & Other
		services Resumes
	01/	· Quarterly Parents Workshop
		Collect & Review 2 nd quarter Report Cards
		Satellite Centers Visits
	01/10	Students Workshop/Mentoring
		 Stipend Disbursement
	01/31	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		Student Progress Report due to Director
February 2015	02/01-28	· Track UB Alumni
		 Update IEP Form
		Satellite Centers Visits
	02/09	•
	02/14	Students Workshop/Mentoring
		o Stipend Disbursement
	02/28	 Staff Conference/Program Progress Evaluation
		Monthly Progress Report to PCC
		 Student Progress Report due to Director

March 2015	03/01-31	 Track UB Alumni
		 Update IEP Form
		 Satellite Centers Visits
		 Collect & Review 3rd quarter Report Cards
	03/07	Students Workshop/Mentoring
		 Stipend Disbursement
	03/31	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		Student Progress Report due to Director
April 2015	04/01-30	· Track UB Alumni
		 Update IEP Form
		 Satellite Centers Visits
	04/	 Quarterly Parents Workshop
	04/10	 ACT Assessment
		· ACT Explore & Plan
	04/11	 Students Workshop/Mentoring
		 Stipend Disbursement
	04/30	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
May 2015	05/01-31	Track UB Alumni
		 Update IEP Form
		 Satellite Centers Visits
	05/09	 Students Workshop/Mentoring
		 Stipend Disbursement
		 Academic Year Component Evaluation
	05/15	 End of Academic Year Component 14-15
		 Target Schools Graduation Schedules
		o MHS (5/30)
		o PMA (5/31)
		o EHS (5/20)
		o BMS (5/23)
		o BHS (5/19)
	05 /21	o PHS (5/28)
	05/31	Staff Conference/Program Progress Evaluation Manthly Progress Population
		Monthly Progress Report to PCC Student Progress Report to PCC
		 Student Progress Report due to Director

June 2015	06/01-30	Track UB Alumni
		 Update IEP Form
		Collect & Review 4 th quarter Report Cards
		 Student & Staff Summer Component Orientation
	06/	 Beginning of Summer Component 2015 Academic Classes, Tutoring & Other services Begins
	06/12	· ACT Assessment
		 ACT Plan & Explore
	06/30	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		Student Progress Report due to Director
July 2015	07/01-31	Track UB Alumni
		 Update IEP Form
		Conduct Exit Interview
		 Summer Component Evaluation
	07/	End of Summer Component 2015
		UB Graduation Banquet
	07/31	Staff Conference/Program Progress Evaluation
		Monthly Progress Report to PCC
		Student Progress Report due to Director

<u>Month</u>	<u>Dates</u>	<u>Activities</u>
August 2015	08/01-31	 Program Announcements Establish Liaison with Target Schools Target Schools Recruitment MHS/PMA/PHS/BMS/BHS /EHS Develop Academic Year Curriculum Secure needed facilities and supplies
	08/31	Staff Conference/Program Progress Evaluation
September 2015	09/01-30	 Review applications for potential participants Interview and hire academic year part-time staff
	09/18 09/21-25	 UBP Application Deadline Dates Screening & Pre-selection of new UB participant
	09/30	Staff Conference/Program Progress Evaluation
October 2015	10/01-31 10/12 10/19-22 10/26 10/29 10/30 10/31	 Send Tracking Survey to UB Alumni Staff Academic Year Orientation Collect & Review 1st quarter Report Cards New participants & parents interviews Notification of pre-selected participants & all other participants Satellite Centers Visits Staff Conference/Program Progress Evaluation APR (Print for Review & Send to D.C.) Monthly Progress Report to PCC Student Progress Report due to Director
November 2015	11/01-30 11/02	 Track UB Alumni Beginning of Academic Year 2015-16 Academic Classes, Tutoring & Other services Begins
	11/9-13	 Develop & Update Individualized Education Plan (IEP)
	11/19	Satellite Centers Visits Students Westerner (Mantaning)
	11/20	 Students Workshop/Mentoring Stipend Disbursement
	11/ 11/30	ACT PLAN & EXPLOREStaff Conference/Program Progress Evaluation

Project Year 2015-2016

			Monthly Progress Report to PCC Student Progress Report due to Director
December 2015	12/01-31		Track UB Alumni
	12/12	:	Update IEP Form ACT Assessment Testing
	12/13		Satellite Centers Visits Students Workshop/Mentoring
	12/ 12/31		 Stipend Disbursement Christmas Break Begins Staff Conference/Program Progress Evaluation Monthly Progress Report to PCC Student Progress Report due to Director
January 2016	01/01-31		Track UB Alumni Update IEP Form
	01/07		Academic Year 2015-16 Resumes o Academic Classes, Tutoring & Other services Resumes
	01/		Quarterly Parents Workshop Collect & Review 2 nd quarter Report Cards Satellite Centers Visits
	01/10		Students Workshop/Mentoring o Stipend Disbursement
	01/31		Staff Conference/Program Progress Evaluation Monthly Progress Report to PCC Student Progress Report due to Director
February 2016	02/01-28		Track UB Alumni Update IEP Form Satellite Centers Visits
	02/09		
	02/14		Students Workshop/Mentoring Stipend Disbursement
	02/28		Staff Conference/Program Progress Evaluation Monthly Progress Report to PCC Student Progress Report due to Director
March 2016	03/01-31		Track UB Alumni

Update IEP Form

	03/07 03/31	 Satellite Centers Visits Collect & Review 3rd quarter Report Cards Students Workshop/Mentoring Stipend Disbursement Staff Conference/Program Progress Evaluation Monthly Progress Report to PCC Student Progress Report due to Director
April 2016	04/01-30	· Track UB Alumni
		· Update IEP Form
		 Satellite Centers Visits
	04/	· Quarterly Parents Workshop
	04/10	· ACT Assessment
	0.4./4.4	· ACT Explore & Plan
	04/11	Students Workshop/Mentoring Stingard Dishuman and
	04/30	Stipend Disbursement Staff Conference (Program Programs Evaluation)
	047 30	Staff Conference/Program Progress EvaluationMonthly Progress Report to PCC
		 Student Progress Report due to Director
		Stadent Progress Report add to Director
May 2016	05/01-31	· Track UB Alumni
		 Update IEP Form
		 Satellite Centers Visits
	05/09	 Students Workshop/Mentoring
		 Stipend Disbursement
		 Academic Year Component Evaluation
	05/20	End of Academic Year Component 15-16
		Target Schools Graduation Schedules
		o MHS (5/)
		PMA (5/)EHS (5/)
		o BMS (5/)
		o BHS (5/)
		o PHS (5/)
	05/31	 Staff Conference/Program Progress Evaluation
		Monthly Progress Report to PCC
		Student Progress Report due to Director
	07 704 00	
June 2016	06/01-30	· Track UB Alumni
		Update IEP Form Calledt & Parism 4 th greater Papert Conde
		 Collect & Review 4th quarter Report Cards

		 Student & Staff Summer Component Orientation
	06/	 Beginning of Summer Component 2015 Academic Classes, Tutoring & Other services Begins
	06/12	 ACT Assessment
		 ACT Plan & Explore
	06/30	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
July 2016	07/01-31	 Track UB Alumni
		 Update IEP Form
		 Conduct Exit Interview
		 Summer Component Evaluation
	07/	 End of Summer Component 2015
		 UB Graduation Banquet
	07/31	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director

<u>Month</u>	<u>Dates</u>	<u>Activities</u>
August 2016	08/01-31	 Program Announcements Establish Liaison with Target Schools Target Schools Recruitment MHS/PMA/PHS/BMS/BHS /EHS Develop Academic Year Curriculum Secure needed facilities and supplies
	08/31	Staff Conference/Program Progress Evaluation
September 2016	09/01-30	 Review applications for potential participants Interview and hire academic year part-time staff
	09/18 09/21-25	 UBP Application Deadline Dates Screening & Pre-selection of new UB participant
	09/30	Staff Conference/Program Progress Evaluation
October 2016	10/01-31 10/12 10/19-22 10/26 10/29 10/30 10/31	 Send Tracking Survey to UB Alumni Staff Academic Year Orientation Collect & Review 1st quarter Report Cards New participants & parents interviews Notification of pre-selected participants & all other participants Satellite Centers Visits Staff Conference/Program Progress Evaluation APR (Print for Review & Send to D.C.) Monthly Progress Report to PCC Student Progress Report due to Director
November 2016	11/01-30 11/02 11/9-13	 Track UB Alumni Beginning of Academic Year 2016-17 Academic Classes, Tutoring & Other services Begins
		 Develop & Update Individualized Education Plan (IEP)
	11/19	Satellite Centers Visits Students Westerland (Mantaging)
	11/20	Students Workshop/MentoringStipend Disbursement
	11/ 11/30	ACT PLAN & EXPLOREStaff Conference/Program Progress Evaluation
	= =	Starr Some Siles, Fregram Fregress Evaluation

Project Year 2016-2017

			Monthly Progress Report to PCC Student Progress Report due to Director
December 2016	12/01-31		Track UB Alumni
	12/12		Update IEP Form ACT Assessment Testing
	12/13		Satellite Centers Visits Students Workshop/Mentoring o Stipend Disbursement
	12/		Christmas Break Begins
	12/31		Staff Conference/Program Progress Evaluation
		•	Monthly Progress Report to PCC
			Student Progress Report due to Director
January 2017	01/01-31		Track UB Alumni
-			Update IEP Form
	01/09	•	Academic Year 2016-17 Resumes o Academic Classes, Tutoring & Other services Resumes
	01/		Quarterly Parents Workshop Collect & Review 2 nd quarter Report Cards
	01/10		Satellite Centers Visits Students Workshop/Mentoring o Stipend Disbursement
	01/31		Staff Conference/Program Progress Evaluation
			Monthly Progress Report to PCC
		•	Student Progress Report due to Director
February 2017	02/01-28		Track UB Alumni
			Update IEP Form
		•	Satellite Centers Visits
	02/09		
	02/14	•	Students Workshop/Mentoring o Stipend Disbursement
	02/28		Staff Conference/Program Progress Evaluation
		•	Monthly Progress Report to PCC
		•	Student Progress Report due to Director
March 2017	03/01-31		Track UB Alumni
			11

· Update IEP Form

		· Satellite Centers Visits
		 Collect & Review 3rd quarter Report Cards
	03/07	 Students Workshop/Mentoring
	33, 3,	o Stipend Disbursement
	03/31	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
		- Stadent Progress Report ade to Director
April 2017	04/01-30	· Track UB Alumni
		 Update IEP Form
		 Satellite Centers Visits
	04/	 Quarterly Parents Workshop
	04/10	· ACT Assessment
		· ACT Explore & Plan
	04/11	 Students Workshop/Mentoring
		 Stipend Disbursement
	04/30	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
May 2017	05/01-31	· Track UB Alumni
,		· Update IEP Form
		· Satellite Centers Visits
	05/09	Students Workshop/Mentoring
		Stipend Disbursement
		Academic Year Component Evaluation
	05/20	End of Academic Year Component 16-17
		 Target Schools Graduation Schedules
		o MHS (5/27)
		o PMA (5/21)
		o EBHS (5/24)
		o BMS (5/27)
		o PHS (5/25)
	05/31	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
June 2017	06/01-30	· Track UB Alumni
Julie ZUT/	00/01-30	
		Update IEP Form Callect & Poviny 4 th quarter Popert Cards
		Collect & Review 4 th quarter Report Cards
		· Student & Staff Summer Component

		Orientation
	06/	 Beginning of Summer Component 2017 Academic Classes, Tutoring & Other services Begins
	06/12	 ACT Assessment
		 ACT Plan & Explore
	06/30	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director
July 2017	07/01-31	 Track UB Alumni
		 Update IEP Form
		 Conduct Exit Interview
		 Summer Component Evaluation
	07/	 End of Summer Component 2017
		 UB Graduation Banquet
	07/31	 Staff Conference/Program Progress Evaluation
		 Monthly Progress Report to PCC
		 Student Progress Report due to Director