Form CO
COURSE OUTLINE

Micronesia-Pacific Information Resources   LS115
                Course Title   Dept. & No.

I. DESCRIPTION:
This course outlines a wide variety of resources that provide information specifically about the Pacific Islands and Pacific Island issues, with special emphasis on Palau and Micronesia. The course also examines information resources found in Palauan libraries, information centers, archives, and museums, and covers special issues for collection development for Palau, Micronesia and the Pacific region.

II. SEMESTER CREDITS: _____3_____

III. CONTACT HOURS PER WEEK: ___3_____0_____3___
                                  Lecture   Lab   Total

IV. PREREQUISITE: LS105

Upon completion of this course, the student will be able to, with 65% accuracy:

V. STUDENT LEARNING OUTCOMES

1. Discuss the main libraries and information centers of Palau and demonstrate awareness of the range of resources held at those institutions.

VI. COURSE CONTENT:

A. Palau information sources
   1. Reference resources
      a. Books
      b. Encyclopedias
      c. Dictionaries
      d. Atlases
      e. Ephemera
      f. Archives
      g. Websites
   2. Bibliographic resources
      a. Library catalogs
      b. Bibliographies
         i. "Back of the book"
      c. Book
         i. contents pages
         ii. indexes
   3. Palauan libraries & information centers
      a. Palau Community College library
      b. Belau National Museum library
      c. Arts and Culture library
      d. National Archives

2. Demonstrate familiarity with the major publications of Palau. Locate, discuss and recommend books, periodicals, and websites about Palau based on topic.

B. Palauan resources by subject:
   1. Law
   2. History
   3. Culture
   4. Biography
   5. Science and Health
   6. Statistics

7. Newspapers and current event publications

3. Demonstrate an understanding of collection development issues for Palau, Micronesia and the Pacific region and make appropriate selection choices.

C. Selection strategies for Palau, Micronesia and the Pacific region
   1. Libraries
      a. Acquisition lists
      b. Dissertations and theses
   2. Pacific bookstores
      a. Catalogs
   3. Bibliographies:
      a. "Back of the book"
      b. Published bibliographies
   4. Auctions
   5. Unpublished sources:
      a. Government agencies
      b. Non-government agencies
      c. Privately published resources

4. Locate, discuss and recommend major sources of information about Micronesia.

C. Information about Micronesia
   1. Micronesian reference resources:
      a. Books
      b. Conference proceedings
      c. Government publications
      d. Periodicals
      e. Encyclopedias
      f. Dictionaries
      g. Atlases
      h. Archives
      i. Websites
   2. Bibliographic resources
      a. Bibliographies
      b. Online catalogs
      c. Book:
         i. contents pages
         ii. indexes
      d. Journal content pages
      e. Journal indexes and databases
   3. Websites
   4. Legal information
   5. Science information
   6. Newspapers and current events

5. Locate, discuss and recommend major sources of information about the Pacific region.

D. Information about the Pacific region
   1. Pacific reference resources:
      a. Books
      b. Journals and newspapers
      c. Encyclopedias
      d. Dictionaries
      e. Atlases
      f. Websites
   2. Bibliographic resources
      a. Online catalogs
      b. Journal content pages
      c. Journal indexes and databases

3. Legal resources
4. Science resources
   a. Conference proceedings
5. Statistics
6. Websites
7. Current events

6. Explain what a subject guide is and how to create one.

E. Subject Guides
1. Definition
2. Creating One

VII. MATERIALS AND EQUIPMENT

A. Printed/online course materials
B. Standard classroom materials
C. Digital projector

VIII. TEXTS

Required Text: instructor-created course material

IX. METHOD OF INSTRUCTION

A. Lecture
B. In-class discussion
C. Supplemental activities and exercises

X. METHOD OF EVALUATION:

A. Grading Scheme

Class participation	10%
Assignments	35%
Quizzes	15%
Midterm	20%
Final	20%

B. Transmutation of percent to letter grade

90 – 100%	A
80 – 89%	B
70 – 79%	C
65 – 69%	D
0 – 64%	F

During the course experience, the **course learning outcomes** (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale: 4 Outstanding   2 Developing
                    3 Proficient   1 Emerging

CLO 1: Students will be able to create a subject guide that clearly communicates and organizes information resources on a specific topic related to Micronesia and the Pacific Region allowing patrons to retrieve information independently.

4	Creates without assistance a subject guide that clearly communicates and organizes information resources on a specific topic related to Micronesia and the Pacific Region
3	Creates subject guide that clearly communicates and organizes information resources on a specific topic related to Micronesia and the Pacific Region with minimal assistance
2	Creates a subject guide that clearly communicates and organizes information resources on a specific topic related to Micronesia and the Pacific Region with significant assistance
1	Unable to create a subject guide that clearly communicates and organizes information resources on a specific topic related to Micronesia and the Pacific Region even with assistance.

CLO 2: Students will be able to utilize critical thinking skills to identify the most appropriate Micronesian Pacific information resources for a specific research topic (subject guide).

4	Utilizes critical thinking skills without assistance to identify the most appropriate Micronesian Pacific information resources
3	Utilizes critical thinking skills to identify the most appropriate Micronesian Pacific information resources with minimal assistance
2	Utilizes critical thinking skills to identify the most appropriate Micronesian Pacific information resources with significant assistance
E 1	Unable to utilize critical thinking skills to identify the most appropriate Micronesian Pacific information resources even with assistance.

CLO 3: Students will be able to explain the importance of digital Micronesian Pacific resources and describe the skills and techniques necessary to participate in the development of such a resource.

4	Explains without assistance the importance of digital Micronesian Pacific resources and describes the skills and techniques necessary to participate in their development
3	Explains the importance of digital Micronesian Pacific resources and describes the skills and techniques necessary to participate in their development with minimal assistance
2	Explains the importance of digital Micronesian Pacific resources and describes the skills and techniques necessary to participate in their development with significant assistance
1	Unable to explain the importance of digital Micronesian Pacific resources and to describe the skills and techniques necessary to participate in their development even with assistance

CLO 4: Students will be able to explain the importance of employing professional standards and ethics when creating or participating in a digital project.

4	Explains without assistance the importance of employing professional standards and ethics when creating or participating in a digital project
3	Explains the importance of employing professional standards and ethics when creating or participating in a digital project with minimal assistance
2	Explains the importance of employing professional standards and ethics when creating or participating in a digital project with significant assistance
1	Unable to explain the importance of employing professional standards and ethics when creating or participating in a digital project even with assistance