



List three medications used for asthma. Devise a nursing care plan for the child with pneumonia one who is asthmatic and one with cystic fibrosis.

7. List three procedures commonly used to diagnose problems of the gastrointestinal tract. Explain why infants and young children become dehydrated more easily than adults.

8. Name the functional unit of the kidney. List four urologic diagnostic procedures. Write a nursing care plan for the child with nephrosis of acute glomerulonephritis.

9. List four tests helpful in diagnosing conditions of the reproductive tract. Discuss four ways to prevent STDs.

10. Differentiate between 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> degree burns and devise a nursing care plan for each. List five objectives of the nurse caring for the burn patient. Write nursing care plans for children suffering various skin diseases/conditions.

11. Explain why growth parameters are of importance to patients (children) with a family history of endocrine disease. List three precipitating events that might cause ketoacidosis and three possible causes of insulin shock. Make a list of educational needs of the diabetic child and parents in the following areas: nutrition, exercise, urine tests, meal planning, administration of insulin, and skin care.

12. List four symptoms of potential suicide in children and adolescents, five criteria for referring a child to a mental health counselor or agency, and four behaviors that may indicate substance abuse. Describe five symptoms of abuse or neglect in children.

13. List four causes of mental retardation and six symptoms that may be indicative of retardation. Define SIDS. Summarize the nursing significance to the care of the dying child and the family. Describe five symptoms of abuse or neglect in children.

G. The child With a Gastrointestinal Condition

H. The Child With a Urinary Condition.

I. The Child With a Reproductive Condition.

J. The Child With a Skin Condition

K. The Child With a Metabolic Condition.

L. The Child With an Emotional or Behavioral Condition

M. Special Topics of Mental Retardation  
Sudden Infant Death Syndrome (SIDS), Facing Death, Failure to Thrive and Family Violence

## VII. MATERIALS AND EQUIPMENT:

- A. Second hand watch
- B. Regular classroom supplies

VIII. TEXTS AND REFERENCES:

Text: Leifer, G. (2011). *Introduction to maternity & pediatric nursing* (6<sup>th</sup> ed.). St. Louis, MO: Elsevier.

IX. METHOD OF INSTRUCTION:

1. Lecture
2. Class Projects
3. Individual projects
4. Supervised clinic practice

X. METHOD OF EVALUATION:

A	Quizzes	20%
	Class/individual projects	10%
	Midterm Exam	15%
	Final Exam	15%
B.	Weekly clinical evaluation	40%
		100%

Transmutation of percent to letter-grade is as follows:

90 – 100	= A
80 – 89	= B
70 – 79	= C
65 – 69	= D
0 – 64	= F

## TASK LISTING SHEET

NU103 Child Health Nursing I  
Course No. & title

Credits:  $\frac{1}{\text{Lec.}}$        $\frac{1}{\text{Lab.}}$        $\frac{48}{\text{Total Hr.}}$

SLOs	Total hours for each SLO task
<b>SLO #1:</b>	
1. Rewrite the United Nation Declaration of the Rights of the child	2 hrs.
<b>SLO #2:</b>	
1. Devise a nursing care plan to lessen the stress of a hospitalized child.	2 hrs.
<b>SLO #3:</b>	
1. Develop a pediatric nursing care plan.	4 hrs.
2. Assess a child's vital signs. Pulse, respiration blood pressure, and temperature.	2 hrs.
3. Collect specimens: Stool, Urine, Blood specimens and assist with a lumbar puncture.	2 hrs.
4. Administer various medications to the sick child via different routes.	2 hrs.
5. Perform discharge planning including patient/family health routes.	2 hrs.
<b>SLO #4:</b>	
1. Care of a child with ear, eye or neurologic problems under instructor supervision.	2 hrs.
<b>SLO #5:</b>	
1. Care of a child with problem of musculoskeletal system under supervision.	2 hrs.
<b>SLO #6:</b>	
1. Care of a child with a circulatory or respiratory problems under instructor's supervision.	2 hrs.
<b>SLO #7:</b>	
1. Care of a child with a gastrointestinal problem under instructor's supervision.	2 hrs.
<b>SLO #8:</b>	
1. Care of a child with a urinary problems under instructor's supervision	2 hrs.

SLO #9:

1. Care of a child with a problems of reproductive system under instructor's supervision. 2 hrs.

SLO #10:

1. Care of a child with a skin problem under instructor's supervision. 2 hrs.

SLO #11:

1. Care of a child with metabolic problems 8 hrs.
2. Do a diabetic teaching to the diabetic child and his/her family under instructor's supervision.

SLO #12:

1. Care of a child with an emotional or behavioral problem under instructor's supervision. 8 hrs.

SLO #13:

1. List various nursing diagnosis for the child with mental retardation. 2 hrs.

**Palau Community College  
NU103 Child Health Nursing I  
Course Learning Outcomes**

During the course experience, the *course learning outcomes* (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

**Rating Scale:**

4	=	Insightful
3	=	Proficient
2	=	Developing
1	=	Emerging

**CLO #1: Students will be able to demonstrate understanding of the benefits of using nursing process in the care of a child who is sick.**

<b>4</b>	Describes and applies all the steps of the nursing process in the care of a sick child and implements all the activities for each step
<b>3</b>	Describes and applies most of the steps of the nursing process in the care of a sick child and implements most of the activities for each step
<b>2</b>	Describes the steps of the nursing process and the activities for each step but unable to apply them in the care of a sick child
<b>1</b>	Names the steps of the nursing process but unable to apply them nor describe the activities for each step

**CLO #2: Students will be able to devise a nursing care plan for a child who is hospitalized.**

<b>4</b>	Addresses the affects/impact of illness and hospitalization on the child/ family in the client care plan, evaluates the plan and revises it as needed
<b>3</b>	Addresses the affects/impact of illness and hospitalization on the child and the family in the client care plan, but does not follow up with evaluation or revision
<b>2</b>	Addresses the affects/impact of illness and hospitalization on the child but doesn't address impact on the family in the care plan and does not follow up with evaluation or revision
<b>1</b>	Describes how illness affects the child and the family, but unable to develop a plan of care

**CLO #3: Students will be able to demonstrate understanding of various measures that can be done to prevent the spread of common childhood diseases.**

<b>4</b>	Recognizes signs and symptoms of ear infection, respiratory problems, gastrointestinal problems, & neurologic problems and implements appropriate measures to prevent the spread and/or prevent any complications of these diseases
<b>3</b>	Recognizes signs and symptoms of most of the above diseases & implements appropriate measures to prevent the spread and/or prevent complications of these diseases.
<b>2</b>	Recognizes signs and symptoms of most of the above diseases but fails to implement appropriate measures to prevent the spread and/or prevent any complications of these diseases.
<b>1</b>	Can only recognize signs and symptoms of less than half of the above diseases.