COURSE OUTLINE

-	Child Health Nursing I Course Title	NU103
I.	COURSE DESCRIPTION: Focuses on the use of the nursing process to identificabildren and their families with commonly occurring Emphasizes promotion of health, prevention of alterimpact of illness on the child and family.	ng alterations in wellness.
II.	SEMESTER CREDITS:2	
III.	CONTACT HOURS PER WEEK: 1 Lecture	<u>3</u> <u>4</u> Lab Total
IV.	PREREQUISITE: SC159B with at least a "C" grad	<u>de</u>
V.	STUDENT LEARNING OUTCOMES:	VI. COURSE CONTENT:
	Upon completion of this course, the student will be	able, with 65% accuracy, to:
its	te the purpose of the children's bureau and location. List four historical development at have affected the care of children.	A. History of Pediatrics
stro par	est ways in which the nurse can lessen the less of hospitalization on the child and his/her rents. Describe ways to prepare the child lotionally for surgery.	B. The Child's Hospitalization Experience.
Lis hos a c	scribe how illness affects the child and family. It safety measures necessary for the care of the spitalized child. Devise a nursing care plan for hild with fever. Compare the administration of edicines for children and adults.	C. Health Care Adaptation for the Child and Family
inf net	scuss the prevention and treatment of ear ections. List four tests used to determine urologic problems. Formulate a nursing care in for the child with ear, eye or neurologic problems.	D. The Child With an Ear, Eye, or Neurologic Condition
im art nu	ite a nursing care plan for the child who is amobilized by traction, splint, fractures, or thritis. Describe the symptoms, treatment, and arsing care for the child suffering from head tury.	E. The Child with a Musculoskeletal Condition
	at the general signs and symptoms of genital heart disease, and rheumatic fever.	F. The Child With a Circulatory or a Respiratory Condition

List three medications used for asthma. Devise a nursing care plan for the child with pneumonia one who is asthmatic and one with cystic fibrosis.

- 7. List three procedures commonly used to diagnose problems of the gastrointestinal tract. Explain why infants and young children become dehydrated more easily than adults.
- 8. Name the functional unit of the kidney. List four urologic diagnostic procedures. Write a nursing care plan for the child with nephrosis
- 9. List four tests helpful in diagnosing conditions of the reproductive tract. Discuss four ways to prevent STDs.

of acute glomerulonephritis.

I. The Child With a Reproductive Condition.

G. The child With a Gastrointestinal

Condition

- 10. Differentiate between 1st,2nd, and 3rd degree burns and devise a nursing care plan for each. List five objectives of the nurse caring for the burn patient. Write nursing care plans for children suffering various skin diseases/conditions.
- J. The Child With a Skin Condition
- 11. Explain why growth parameters are of importance to patients (children) with a family history of endocrine disease. List three precipitating events that might cause ketoacidosis and three possible causes of insulin shock. Make a list of educational needs of the diabetic child and parents in the following areas: nutrition, exercise, urine tests, meal planning, administration of insulin, and skin care.
 - K. The Child With a Metabolic Condition.

- 12. List four symptoms of potential suicide in children and adolescents, five criteria for referring a child to a mental health counselor or agency, and four behaviors that may indicate substance abuse. Describe five symptoms of abuse or neglect in children.
- L. The Child With an Emotional or Behavioral Condition
- 13. List fours causes of mental retardation and six symptoms that maybe indicative of retardation. Define SIDS. Summarize the nursing significance to the care of the dying child and the family. Describe Describe five symptoms of abuse or neglect in children.
- M. Special Topics of Mental Retardation Sudden Infant Death Syndrome (SIDS), Facing Death, Failure to Thrive and Family Violence

VII. MATERIALS AND EQUIPMENT:

- A. Second hand watch
- B. Regular classroom supplies

VIII. TEXTS AND REFERENCES:

Text: Leifer, G. (2011). Introduction to maternity & pediatric nursing (6th ed.). St. Louis, MO: Elsevier.

100%

IX. METHOD OF INSTRUCTION:

- 1. Lecture
- 2. Class Projects
- 3. Individual projects
- 4. Supervised clinic practice

X. METHOD OF EVALUATION:

A	Quizzes	20%
	Class/individual projects	10%
	Midterm Exam	15%
	Final Exam	15%
B.	Weekly clinical evaluation	<u>40%</u>

Transmutation of percent to letter-grade is as follows:

$$90 - 100 = A$$

 $80 - 89 = B$
 $70 - 79 = C$
 $65 - 69 = D$
 $0 - 64 = F$

TASK LISTING SHEET

N	U103 Child Health Nursing I	Credits:	_1	1	48
	Course No. & title		Lec.	Lab.	Total Hr.
INCOME NAME OF THE PARTY OF THE	SLOs .	Tot	tal hours for	each SLO	task
SLC 1.	#1: Rewrite the United Nation Declaration of the child	f the Rights of		2	2 hrs.
1.	Devise a nursing care plan to lessen the s hospitalized child.	tress of a		2	chrs.
SLC 1. 2.	Develop a pediatric nursing care plan. Assess a child's vital signs. Pulse, respira blood pressure, and temperature.			2	hrs.
3.4.5.	Collect specimens: Stool, Urine, Blood spassist with a lumber puncture. Administer various medications to the sic different routes. Perform discharge planning including pathealth routes.	k child via		2	hrs. hrs. hrs.
SLO 1.	#4: Care of a child with ear, eye or neurologic instructor supervision.	c problems und	er	2	hrs.
SLO 1.	#5: Care of a child with problem of musculos under supervision.	keletal system		2	hrs.
SLO 1.	#6: Care of a child with a circulatory or respin under instructor's supervision.	ratory problems	S	2	hrs.
SLO 1.	#7: Care of a child with a gastrointestinal prosupervision.	blem under inst	ructor's	2	hrs.
SLO 1.	#8: Care of a child with a urinary problems un	nder instructor's	s supervision	n 2	hrs.

SLO #9:

1. Care of a child with a problems of reproductive system under instructor's 2 hrs. supervision.

SLO #10:

1. Care of a child with a skin problem under instructor's supervision. 2 hrs.

SLO #11:

1. Care of a child with metabolic problems 8 hrs.

2. Do a diabetic teaching to the diabetic child and his/her family under instructor's supervision.

SLO #12:

1. Care of a child with an emotional or behavioral problem under instructor's supervision.

SLO #13:

1. List various nursing diagnosis for the child with mental retardation. 2 hrs.

Palau Community College NU103 Child Health Nursing I Course Learning Outcomes

During the course experience, the *course learning outcomes* (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale:

4	=	Insightful
3	=	Proficient
2	=	Developing
1	=	Emerging

CLO #1: Students will be able to demonstrate understanding of the benefits of using nursing process in the care of a child who is sick.

4	Describes and applies all the steps of the nursing process in the care of a sick child and implements all the activities for each step
3	Describes and applies most of the steps of the nursing process in the care of a sick child and implements most of the activities for each step
2	Describes the steps of the nursing process and the activities for each step but unable to apply them in the care of a sick child
1	Names the steps of the nursing process but unable to apply them nor describe the activities for each step

CLO #2: Students will be able to devise a nursing care plan for a child who is hospitalized.

4	Addresses the affects/impact of illness and hospitalization on the child/ family in the client care plan,
	evaluates the plan and revises it as needed
3	Addresses the affects/impact of illness and hospitalization on the child and the family in the client care
	plan, but does not follow up with evaluation or revision
2	Addresses the affects/impact of illness and hospitalization on the child but doesn't address impact on the
	family in the care plan and does not follow up with evaluation or revision
1	Describes how illness affects the child and the family, but unable to develop a plan of care

CLO #3: Students will be able to demonstrate understanding of various measures that can be done to prevent the spread of common childhood diseases.

4	Recognizes signs and symptoms of ear infection, respiratory problems, gastrointestinal problems, & neurologic problems and implements appropriate measures to prevent the spread and/or prevent any complications of these diseases
3	Recognizes signs and symptoms of most of the above diseases & implements appropriate measures to prevent the spread and/or prevent complications of these diseases.
2	Recognizes signs and symptoms of most of the above diseases but fails to implement appropriate measures to prevent the spread and/or prevent any complications of these diseases.
1	Can only recognize signs and symptoms of less than half of the above diseases.