

COURSE OUTLINE

Nursing Trends I
Course Title

NU106A
Dept. & Course No.

I. DESCRIPTION:

This course focuses on nursing history in Micronesia and internationally. The role of the Practical Nurse is explored in relation to interdisciplinary cooperation, legal & ethical issues and the transition from a student to a Practical Nurse.

II. SEMESTER CREDIT: 1

III. CONTACT HOURS PER WEEK: 1 0 1
 Lec. Lab Total

IV. PREREQUISITE: Admissions to the NU Program

V. STUDENT LEARNING OUTCOMES:

VI. COURSE CONTENT:

Upon completion of the course, the student will be able, with 65% accuracy, to:

1. Demonstrate an understanding of the responsibilities of an entry-level nursing position.

A. Role Transitions
1. From student to employee
2. Effectively managing time

B. Nursing: A Development of Profession
1. Development of nursing in Micronesia and internationally
2. Change-of- shift report
3. Nurse's roles and professional image
 a. Code of ethics
 b. Professional Organizations
 c. Education, licensing and credentialing

2. Demonstrate, by documented practice, acknowledgement of the importance of completing classroom and clinical assignments in a timely manner and demonstrate the ability to effectively use verbal communication in a small group.

C. Nursing Management
1. Management styles
2. Leadership characteristics
3. Health care delivery organization
4. Effective communication
5. Conflict management
6. Time management

3. Demonstrate an understanding that conflict resolution techniques have been mastered.

D. Conflict Resolution Techniques

VII. MATERIALS AND EQUIPMENT

- A. Routine classroom materials

VIII. TEXTS

Zerwekh, & Zerwekh. (2012). *Nursing today: Transition and trends* (7th ed.). St. Louis, MO: Elsevier.

IX. METHOD OF INSTRUCTION

- A. Lecture
- B. Discussion
- C. Completion of collaborative projects

X. METHOD OF EVALUATION

- A. Projects 75%
- B. Presentation(s) 25%
- 100%

Transmutation of percent to letter-grade is as follows:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 65 – 69 = D
- 0 – 64 = F

**Palau Community College
NU106A Nursing Trends I
Course Learning Outcomes**

During the course experience, the **course learning outcomes** (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

Rating Scale:

4 – Insightful 2 – Developing
3 – Proficient 1 – Emerging

CLO #1: Students will be able to deliver a comprehensive change-of-shift report.

4	Gives comprehensive change-of-shift report within 30 minutes that covers 90-100% of the required criteria.
3	Gives comprehensive change-of-shift report within 30 minutes that covers 75 - 89% of the required criteria.
2	Gives comprehensive change-of-shift report within 30 minutes that covers 50 - 74% the required criteria.
1	Gives comprehensive change-of-shift report within 30 minutes that covers less than 50% of the required criteria.

CLO #2: Students will be able to demonstrate ability to use effective verbal communication skills.

4	Participates in all class discussions, uses effective verbal communication skills in oral presentations, and demonstrates ability to communicate clearly so everyone can understand.
3	Participates in at least half of the class discussions, uses effective verbal communication skills in oral presentations, and demonstrates ability to communicate clearly so everyone can understand.
2	Participates in less than half of the class discussions, uses effective verbal communication skills in oral presentations, and demonstrates ability to communicate clearly so everyone can understand.
1	Rarely participates in the class discussions.

CLO #3: Students will be able to analyze common causes of conflicts in nursing and the different resolutions for them.

4	Identifies common causes of conflict between nurses and clients; describes different ways to resolve conflicts and techniques for handling difficult people/clients.
3	Identifies common causes of conflict between nurses and clients; describes different ways to resolve conflicts but not able to describe techniques for handling difficult people/clients.
2	Identifies common causes of conflict between nurses and clients but not able to describe different ways to resolve conflicts or techniques for handling difficult people/clients
1	Aware that there are conflicts between nurses and client but not able to identify the common causes of conflicts or describe different ways to resolve them or describe techniques for handling difficult people/clients.

CLO #4: Students will be able to compare and contrast management skills in nursing.

4	Demonstrates an understanding of the different skills important in nursing management by describing different management types and different leadership styles; explains the difference between leadership and management and between a manager and a leader.
3	Describes different management types and different leadership styles; explains the difference between management and leadership but not able to differentiate between a manager and a leader.
2	Describes different management types and different leadership styles but cannot differentiate between management and leadership or between a manager and a leader.
1	Not able to differentiate one type of management from another or one style of leadership from another.