

## COURSE OUTLINE

Nursing Trends II

Course Title

NU106B

Dept. & Course No.

### I. COURSE DESCRIPTION:

This course focuses on legal and ethical issues and trends affecting contemporary and future health care. It emphasizes the transition from the role of a student to a registered nurse, and from a registered nurse to advanced leadership positions in Nursing.

### II. SEMESTER CREDITS: 1

III. CONTACT HOURS PER WEEK:	<u>1</u>	<u>0</u>	<u>1</u>
	Lec	Lab	Total

### IV. PREREQUISITE: NU106A with at least a "C" grade

### V. STUDENT LEARNING OUTCOMES:

At the completion of this course the student will be able to perform the following functions with at least 65% accuracy.

1. Demonstrate an understanding of the responsibilities of an entry-level RN position and the possibilities and requirements for advancement.
2. Discuss how current trends will affect future nursing practice and the impact of quality improvement activities on nursing practice.
3. States the role of the nurse in ethical health care issues and identify sources for standards of nursing practice.
4. Describe the various settings in which nurses are employed and the importance of the personal resume and curriculum vitae.

### VI. CONTENT

- A. Role Transition
  1. From LPN to RN
  2. From RN to a leadership position
- B. Economic and Political Aspects of the National Health Care Delivery System
  1. Trends and economics
  2. Political action in and for nursing
  3. A collective voice in the workplace.
- C. Ethical and Legal Issues in Nursing.
- D. Employment, Opportunities Curriculum Vitae, and Personal Resumes

VII. MATERIALS AND EQUIPMENT

- A. Routine classroom materials
- B. Various nursing reference books in the Nursing Office and the library
- C. Internet

VIII. TEXTS AND REFERENCES

- A. Text

Zerwekh, & Zerwekh. (2012). Nursing today: Transition and trends (7<sup>th</sup> ed.).  
St. Louis, MO: Elsevier.

IX. METHOD OF INSTRUCTION

- A. Lecture
- B. Discussion

X. METHOD OF EVALUATION

- A. Projects..... 75%
- B. Final/presentation(s)..... 25%
- 100%

Transmutation of percent to letter-grade is as follows:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 65 – 69 = D
- 0 – 64 = F

**Palau Community College  
NU106 B Nursing Trends II  
Course Learning Outcomes**

During the course experience, the **course learning outcomes** (CLOs) will be assessed through the use of signature assignments. A rating scale will be used to determine the students' proficiency level of each CLO using specifically aligned assignments. The numerical ratings of 4, 3, 2 and 1 are not intended to represent the traditional school grading system of A, B, C, D and F. The descriptions associated with each of the numbers focus on the level of student performance for each of the course learning outcomes listed below.

**Rating Scale:**

- 4 - Insightful
- 3 - Proficient
- 2 - Developing
- 1 - Emerging

**CLO #1: Students will be able to demonstrate understanding of the responsibilities of an entry-level RN position.**

4	Shows leadership characteristics and assumes/accepts leadership roles in assigned group/class project; takes initiative in collection of patient's data.
3	Shows leadership characteristics and assumes/accepts leadership roles in assigned group/class project but does not take any initiative for group activities.
2	Shows leadership characteristics but does not assume/accept leadership roles in assigned group/class project or take any initiative for group activities.
1	Able to state/list characteristics for leadership roles/position but does not practice them in group/class project.

**CLO #2: Students will be able to recognize the impact of the current trends in nursing practice.**

4	Explains how current trends can affect the future of nursing practice; recognizes both benefits and the negative impact of the current trends on nursing practice.
3	Explains how current trends can affect the future of nursing practice; recognizes benefits of the current trends on nursing practice but not able to recognize its negative impact on nursing practice.
2	Explains how current trends can affect the future of nursing practice but not able to recognize the benefits or the negative impact of the current trends on nursing practice.
1	Able to list or state current trends of healthcare but not able to explain how it could affect the future of nursing practice.

**CLO #3: Students will be able to describe the nurse's role in ethical issues in healthcare.**

4	Describes the roles of the nurse in ethical health care issues; identifies common controversial health care issues confronting nursing practice; recognizes both positive and negative impacts of common controversial health care issues.
3	Describes the roles of the nurse in ethical health care issues; identifies common controversial health care issues confronting nursing practice; not able to differentiate positive from negative impacts of common controversial health care issues.
2	Describes the roles of the nurse in ethical health care issues and able to identify common controversial health care issues confronting nursing practice but not able to recognize or differentiate between positive and negative impacts of common health care issues.
1	Describes the roles of the nurse in ethical health care issues but not able to identify common controversial health care issues confronting nursing practice or recognize positive and negative impacts of common health care issues.



**CLO #4: Students will be able to describe the legal roles of the nurse in health care.**

4	Describes various legal roles/responsibilities of the nurse, identify the role of the nurse in health care delivery, and follows legal nursing procedures.
3	Describes various legal roles/responsibilities of the nurse and identify the nurse's role in health care delivery, but does not follow legal nursing procedures.
2	Describes various legal roles/responsibilities of the nurse but cannot identify the nurse's role in health care delivery or follow legal nursing procedures.
1	Describes various legal roles of the nurse in health care but not able describe the nurse's responsibility in health care delivery and identify the nurse's role in health care delivery or follow legal nursing procedures.

**CLO #5: Students will be able to formulate a personal resume.**

4	Identifies/describes the important parts of the resume and all aspects of obtaining employment, and prepares and submits a personal resume.
3	Identifies/describes the important parts of the resume and all aspects of obtaining employment, and prepares a personal resume and submits it but does not include all the important parts.
2	Identifies/describes the important parts of the resume and all aspects of obtaining employment, but not able to prepare and submit a personal resume.
1	Identifies/describes the important parts of the resume but not able to describe aspects of obtaining employment or able to prepare and submit a personal resume.