

4. Develop lesson plan(s) & give presentation(s) on health maintenance & disease prevention to individuals & groups in homes, dispensaries, clinics & elsewhere in the community.
5. Interview all patients assigned to you & take their health history.
6. Obtain latest available statistics of common communicable disease(s) in Palau & give oral presentation to the class on the assigned topic/disease & pass the final exam for the course.

- D. Lesson Plans for Health Education:
 1. Nursing process vs. teaching process
 2. Behavioral objectives
 3. Selecting contents
 4. Selecting teaching strategies
 5. Evaluation strategies
- E. Interviewing Skills & Health History Taking
 1. Medical history
 2. Admission assessment
- F. Communicable Diseases:
 1. CommCommunicable
 - a. Those which are C Palau.
 2. Causative agent
 3. Means of transmission
 4. Symptoms
 5. Complications & community health concerns
 6. Specific treatment (if any)

VII. MATERIALS AND EQUIPMENT

Normal classroom supplies and equipment

VIII. TEXTS

Maurer, F, & Smith, C. Community/Public Health Nursing Practice: Health for Families and Populations (3rd edition) St. Louis, MO: Elsevier Saunders, 2009.

IX. METHOD OF INSTRUCTION

- A. Lecture
- B. Discussion
- C. Class& individual projects
- D. Supervised clinical practice

X. MEHTOD OF EVALUATION:

- | | |
|---|-----|
| A. Weekly quizzes of materials covered in the previous week | 30% |
| Mid-term exam | 15% |

Final exam	15%
B. Weekly clinical Evaluation	$\frac{40\%}{100\%}$

Transmutation of percent to letter-grade is as follows:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 65 – 69 = D
- 64 and below = F

NU206 Community Health Nursing
Course No. & Title

Credits: 2 2 96
Lec Lab Total Lab hrs.

SLOs & accompanying tasks.

Total hrs.

1. SLOs #1 & #2. 24 hrs.
 - a. Review records available in the Health Dept. to find statistical information.
 - b. Review epidemiological data, disease causation and prevention measures in Palau & MOH.
 - c. Develop a care plan for geriatric patients.
 - d. Develop community based program/ measures on how to prevent/control the spread of common diseases/illnesses seen in Palau.

2. SLOs #3, #4 24 hrs.
 - a. Look up adult teaching methods that have been informative and effective and develop a teaching outlines & lesson plan for assigned patients.
 - b. Make sample brochures, posters appropriate to be used on different age groups that will enable them to visualize their illness.
 - c. Presentation on health maintenance & disease prevention to different individuals & different groups in the community.

3. SLOs #5, #6 48 hrs.
 - a. Work with Public Health personnel from different areas including PT, Pharmacy, OR, ER, HDU, Outreach, & CDC, observing their work & assisting them with patient care & health education.