

Purpose:

Program review at Palau Community College is a process that provides an extensive evaluation of academic and non-academic programs on a three year basis. The results of yearly assessments (using the FAMED process) are compiled into the one three year review cycle.

The purpose of program review is to evaluate program sufficiency to allow definite strategies to be developed for major revisions, to provide information for consideration when decisions are made, and to develop recommendations to improve institutional effectiveness.



Instructions for completing Program Review:

1. Type your text into the boxes. The text boxes will expand to accommodate the amount of text spaces you need.
2. Individual instructions are included before each section. Examples are in **green**, remove when you start writing.
3. Submit completed and signed Program Review in both hard copy and electronic copy format to the Institutional Research & Evaluation Office.
4. Required supporting documents must be included during submission.

Appendix A: CLOs – PLOs – ILOs Mapping (e-copy only)

Appendix B: Most Updated & Approved Outlines within this cycle (e-copy only)

Appendix C: Most Updated Program Modification with PLOs within this cycle (e-copy only)

Appendix D: FAMED grid of all course assessment data within review cycle
(e-copy only)

5. Be sure to keep both hard and electronic copies for your file.

Note: Other college plans may include the 15-Year Institutional Master Plan, the 5-Year Technology Plan, Institutional Learning Outcomes, Institutional-Set Standards for Student Achievement, or other plans, such as an approved department plan or committee plan.



“We Strive to Guarantee Quality and Excellence”

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

**T2 - Instructional Departments
(Academic Departments)
Three Year Program Review**

HEALTH AND PHYSICAL EDUCATION (HP) DEPARTMENT

SY 2018-19; SY 2019-20; SY 2020-21

Program Review Completed By:

Name	Title	Signature	Date
Allins Nobuo	Department Chair		May 4, 2022

Program Review Certified By:

Name	Title	Signature	Date
Deikola Olikong	Dean of Academic Affairs		5/4/2022

Program Review Received By: (Institutional Research & Evaluation Office)

Name	Title	Signature	Date
Ligaya Sara	Institutional Researcher		05/04/2022

I. Academic Department Purpose and Relationship to the College Mission

1. State the mission of this academic department below.

The ***Health and Physical Education Department*** offers health and physical education courses that meet the general education needs and requirements of all college programs. All courses are offered to support the institution's mission, complement the overall quality of education and student learning, and prepare students that plan on transferring to a four-year institution.

2. How is the academic department supporting the overall mission of the college?

The ***Health and Physical Education Department*** supports the Institution's Mission Statement by:

- Preparing future teachers in developing and delivering physical education activities that are age-appropriate and promote fitness and health.
- Investigating significant physical and social health issues concerning the students and their communities.
- Cultivating critical thinking and analysis of student's health-related behaviors and attitudes.
- Guiding students to identify and gain a better understanding of their own health needs.
- Training principles and skills are essential for the care of emergencies in the home and community.
- Identifying basic principles of nutrition and nutritional needs.
- Enhancing the students' understanding of cultural and social influences on nutritional intake.

This meets the academic, cultural, and social needs of the students and thus promotes learning opportunities and supports students' endeavors to achieve personal excellence.

3. Provide a brief history of this academic department below. Include the updates of major changes and accomplishments since the last review.

The ***Physical Education Department*** began in 1974 and included a variety of physical education and recreational classes. Students had the opportunity to choose from various activity courses that included individual, team, and recreational sports.

In 1976, substantive revisions were made within the department. The department was renamed to ***Health and Physical Education Department***, with the addition of two health courses; HP180 Personal and Social Health and HP181 First Aid and CPR

PE courses were decreased from 10 to 5 in the 1992-1994 College Catalog, then in 1994, all PE courses were discontinued.

In 1998, the department added a new health course; HP185 Basic Nutrition.

In 2004, the department added a new PE course; HP104 Conditioning and Fitness, to meet the *Education Program* requirements.

In 2016, the department added a new PE teaching methods course; HP103 Elementary PE, which replaced HP104 Conditioning and Fitness, as a requirement for the *Education Program*. HP104 Conditioning and Fitness was deleted in 2016.

During this review period (2018-2021) the department offered four courses; (1) HP103 Elementary PE, (2) HP180 Personal and Social Health, (3) HP181 First Aid and CPR, and (4) HP185 Basic Nutrition.

II. Student and Faculty Data

Figure 1 – Course Completion Data

You may insert more rows as needed

Table 1a. Course Completion of Department Courses (Fall)

FA 2018					FA 2019					FA 2020				
<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled
HP103	6	0	1	7	HP103	20	2	1	23	HP103	3	0	1	4
HP180	12	2	5	19	HP180	4	3	1	8	HP180	11	0	5	16
HP181	49	4	14	67	HP181	52	3	12	67	HP181	44	1	2	47

Table 1b. Course Completion of Department Courses (Spring)

SP 2019					SP 2020					SP 2021				
<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled	<u>Course</u>	Passed	Failed	Withdraw	Enrolled
HP180	9	2	6	17	HP180	7	1	2	10	HP180	5	0	1	6
HP181	45	3	12	60	HP181	34	2	8	44	HP181	47	3	8	58
HP185	4	1	0	5	HP185	3	0	0	3	HP185	10	3	4	17

Table 1c. Course Completion of Department Courses (Summer)

SU 2019					SU 2020					SU 2021				
Course	Passed	Failed	Withdraw	Enrolled	Course	Passed	Failed	Withdraw	Enrolled	Course	Passed	Failed	Withdraw	Enrolled
HP181	16	0	1	17						HP103	2	1	1	4
										HP181	11	1	1	13

Provide Summary of Tables 1a, 1b&1c including its trends analysis below.

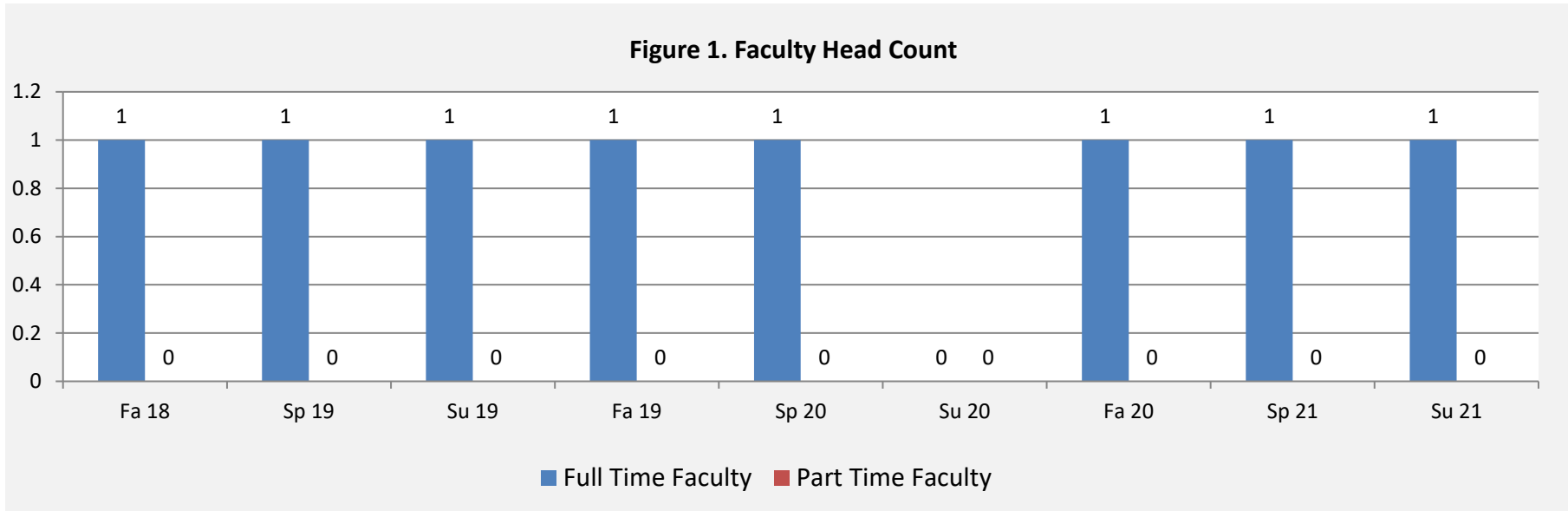
Student Status. Based on the total number of students enrolled in this review period, 78% passed or received credit, 6% failed, and 17% Withdrew. The percentage of students who passed or received credit is 78% which is above the 70% benchmark as set by the Institutional-Set Standards for Student Achievement (ISSA).

Compared to the last Department Review (FA 2015 – SU 2018), the percentage of students passing or receiving credit increased from 70% to 78% while the percentage of students that failed decreased significantly from 22% to 6%. However, students that withdrew increased from 9% to 17%. This could be partially due to the institution’s revised Academic Policy on Attendance that was implemented in August 2018, in which the instructor would automatically withdraw a student from a course for missing two consecutive instructional weeks.

Class Information. Of the 34 course sections that were offered during this review period, 9 sections had less than 10 students enrolled, 11 sections had between 10-19 students enrolled, and 14 sections had between 20-29 students enrolled.

Course Offering Information. The average number of classes offered per semester during regular semesters (Fall/Spring) is 5. The average number of classes offered during the summer semester is 1. The average number of classes offered for the review period including all semesters is 4. All HP courses are Lecture courses using the Traditional Teaching Methodology (LM1).

Figure 1 – Faculty Information



Provide summary of Figure 1 including its trends analysis below.

Summary

Faculty Information. The Health and Physical Education Department only has one Full-Time Faculty. Currently, all HP courses are taught by the one Full-Time Faculty.

Faculty Student Ratio Information. The total number of students enrolled for this review period is 505 students. The total number of classes offered is 34. The overall average faculty-to-student ratio (class size) is 1:15.

Summer Courses.

For this review period, 3 courses were offered during the summer; One(HP181) in SU2019 and two (HP181 and HP103) in SU2021.

III. Student Learning and Curriculum

School Year	How many department courses are there? (refer to catalog or most recent approval by CPC)	% of courses with Identified CLOs	List all revised department courses outlines or proposed new courses that received CPC approval within this review cycle	% of CLOs aligned with GE/ILOs
2018-2019	4	100%	No changes	100%
2019-2020	4	100%	No changes	100%
2020-2021	4	100%	No changes	100%

Provide Summary of Student Learning and Curriculum in the box below. Summary should include reasons for course revisions and course proposals. If any course went through the validity process during this cycle, include the information here.

The Health and Physical Education Department currently offers 4 courses:

- HP 103 Elementary PE
- HP 180 Personal and Social Health
- HP 181 First Aid and CPR
- HP 185 Basic Nutrition.

All courses have identified Course Learning Outcomes (CLOs) which are stated in the course outline and are aligned with the General Education Program Learning Outcomes (GE PLOs) and the Institutional Learning Outcomes (ILOs) as shown in the HP Department Mapping.

Changes in Curriculum During Review Period.
There were no changes to the course offered, and no new courses were proposed during this review period.

Review of Course Outlines.
Course outlines are reviewed and updated every 5 years or when needed. At the submission of this Department Review (May /2020), all current HP courses are current and have been reviewed and all changes approved by CPC.

IV. Course Assessment Data

Year 1: School Year: 2018 – 2019

Semester Assessed	Course Assessed	CLO-GE/ILO Mapping	Results of Assessments (Do not combine CLO results; report individual CLO result.)
FA2018	HP103	CLO 1 GE/ILO 1, 2, and 4	100% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 2	100% of students assessed performed above proficiency level.

		CLO 3 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
FA2018	HP180	CLO 1 GE/ILO 1, 2, and 5	80.65% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2 and 4	91.3% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 4, and 5	84% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 5	90.48% of students assessed performed above proficiency level.
		CLO 6 GE/ILO 1, 4 and 5	88% of students assessed performed above proficiency level.
		CLO 7 GE/ILO 1 and 2	87.5% of students assessed performed above proficiency level.
		CLO 8 GE/ILO 1, 2 and 5	66.67% of students assessed performed above proficiency level.
FA2018	HP181	CLO 1 GE/ILO 1, 2 and 5	92.59% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2 and 5	96.61% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 5	66.67% of students assessed performed above proficiency level.
		CLO 6 GE/ILO 1, 2 and 5	84.38% of students assessed performed above proficiency level.
		CLO 7 GE/ILO 1, 2 and 5	90.16% of students assessed performed above proficiency level.
		CLO 8 GE/ILO 1, 2 and 5	78.13% of students assessed performed above proficiency level.
		CLO 9 GE/ILO 1, 2 and 5	69.6% of students assessed performed above proficiency level.
		CLO 10 GE/ILO 1, 2 and 5	80% of students assessed performed above proficiency level.
		CLO 11 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
SP2019	HP185	CLO 1 GE/ILO 1	20% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1 and 4	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2 and 4	100% of students assessed performed above proficiency level.

		CLO 4 GE/ILO 1, 2, 4 and 5	100% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 4	100% of students assessed performed above proficiency level.

Year 2: School Year: 2019 – 2020

Semester Assessed	Course Assessed	CLO-GE/ILO Mapping	Results of Assessments (Do not combine CLO results; report individual CLO result.)
FA2019	HP103	CLO 1 GE/ILO 1, 2, and 4	100% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 2	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
FA2019	HP180	CLO 1 GE/ILO 1, 2, and 5	100% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2 and 4	83.33% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 4, and 5	80% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 6 GE/ILO 1, 4 and 5	100% of students assessed performed above proficiency level.
		CLO 7 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
		CLO 8 GE/ILO 1, 2 and 5	85% of students assessed performed above proficiency level.
FA2019	HP181	CLO 1 GE/ILO 1, 2 and 5	93.75% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 5	72.22% of students assessed performed above proficiency level.
		CLO 6 GE/ILO 1, 2 and 5	77.78% of students assessed performed above proficiency level.
		CLO 7 GE/ILO 1, 2 and 5	82.35% of students assessed performed above proficiency level.
		CLO 8 GE/ILO 1, 2 and 5	80% of students assessed performed above proficiency level.

		CLO 9 GE/ILO 1, 2 and 5	85.71% of students assessed performed above proficiency level.
		CLO 10 GE/ILO 1, 2 and 5	96.23% of students assessed performed above proficiency level.
		CLO 11 GE/ILO 1, 2 and 5	96.08% of students assessed performed above proficiency level.
SP2020	HP185	CLO 1 GE/ILO 1	100% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1 and 4	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2 and 4	100% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 2, 4 and 5	100% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 4	100% of students assessed performed above proficiency level.

Year 3: School Year: 2020 – 2021

Semester Assessed	Course Assessed	CLO-GE/ILO Mapping	Results of Assessments (Do not combine CLO results; report individual CLO result.)
FA2020	HP103	CLO 1 GE/ILO 1, 2, and 4	100% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
FA2020	HP180	CLO 1 GE/ILO 1, 2, and 5	81.82% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2 and 4	75% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2 and 5	58.33% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 2, 4, and 5	83.33% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 5	90.91% of students assessed performed above proficiency level.
		CLO 6 GE/ILO 1, 2, 4 and 5	100% of students assessed performed above proficiency level.
		CLO 7 GE/ILO 1 and 2	100% of students assessed performed above proficiency level.
		CLO 8 GE/ILO 1, 2 and 5	80% of students assessed performed above proficiency level.
SP2021	HP181	CLO 1 GE/ILO 1, 2 and 5	93.62% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.

		CLO 3 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 2 and 5	100% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2 and 5	83.33% of students assessed performed above proficiency level.
		CLO 6 GE/ILO 1, 2 and 5	84% of students assessed performed above proficiency level.
		CLO 7 GE/ILO 1, 2 and 5	82% of students assessed performed above proficiency level.
		CLO 8 GE/ILO 1, 2 and 5	84% of students assessed performed above proficiency level.
		CLO 9 GE/ILO 1, 2 and 5	72% of students assessed performed above proficiency level.
		CLO 10 GE/ILO 1, 2 and 5	95.82% of students assessed performed above proficiency level.
		CLO 11 GE/ILO 1, 2 and 5	95.83% of students assessed performed above proficiency level.
SP2021	HP185	CLO 1 GE/ILO 1, 2 and 5	83.33% of students assessed performed above proficiency level.
		CLO 2 GE/ILO 1, 2, 4 and 5	100% of students assessed performed above proficiency level.
		CLO 3 GE/ILO 1, 2, 4 and 5	100% of students assessed performed above proficiency level.
		CLO 4 GE/ILO 1, 2, 4 and 5	87.5% of students assessed performed above proficiency level.
		CLO 5 GE/ILO 1, 2, 4 and 5	100% of students assessed performed above proficiency level.

Provide Summary of Course Assessment Data with analysis results in the box below. Summary should include how assessment results have led to improvement of course and department learning outcomes, and student learning and achievement.

Summary

During this review period, there a total of 81 CLOs were assessed. Seventy-six CLOs (94% of CLOs assessed) scored above the 70% proficiency benchmark as set by the Institutional-Set Standards for Student Achievement (ISSA). This is an increase from 84% in the previous review period.

Five CLOs (6% of CLOs assessed) scored below the proficiency level. Four of the five CLOs that scored below proficiency were during Year 1. The remaining CLO that scored below proficiency was during Year 3.

Year 1: During this period, a total of 27 CLOs were assessed. Twenty-three (85% of CLOs assessed) scored above the 70% proficiency benchmark as set by the Institutional-Set

Standards for Student Achievement (ISSA). This is an increase from 77% of Year 1 of the previous review period.

Four CLOs (15% of the CLOs assessed) scored below the 70% benchmark. This is a decrease from 23% in Year 1 of the previous review period. The CLOs that did not meet the proficiency level for Year 1 were:

- FA2018; HP180 CLO8
- FA2018; HP181 CLO 5 and CLO 9
- SP2019; HP185 CLO1

Year 2: During this period, a total of 27 CLO s were assessed. All twenty-seven (100%) CLOs scored above the 70% proficiency benchmark as set by the Institutional-Set Standards for Student Achievement (ISSA). This is an increase from 89% in Year 2 of the previous review period.

There were no CLOs that scored below the 70% benchmark during Year 2.

Year 3: During this period, a total of 27 CLOs were assessed. Twenty-six (96%) scored above the 70% proficiency benchmark as set by the Institutional-Set Standards for Student Achievement (ISSA). This is an increase from 85% of Year 3 of the previous review period.

Only one (4%) CLO scored below the 70% benchmark. The CLO that did not meet the proficiency level was:

- FA2020; HP180 CLO3

Results of Action Plans

Year 1

In FA2018, HP181 CLO 5, only 66.67% of students assessed scored above proficiency level. This is below the 70% Institution benchmark. However, when the CLO was assessed again in FA2019, this increased to 72.22% of students assessed scoring above proficiency which is above the institution's benchmark.

In FA2018, HP181 CLO9, only 69.6% of students assessed scored above the proficiency level. This is below the 70% institutional benchmark. However, when the CLO was assessed again in FA2019, this increased to 85.71% of students assessed scoring above proficiency which is above the institution's benchmark.

In FA2018, HP180 CLO8, only 66.67% of assessed scored above the proficiency level. This is below the 70% institutional benchmark. However, when the CLO was assessed again in FA2019, this increased to 85% of students assessed scoring above proficiency which is above the institution's benchmark.

In SP2019, HP185 CLO1, only 20% of students assessed scored above the proficiency level. This is below the 70% institutional benchmark. However, when the CLO was assessed again in SP2020, this increased to 100% of students assessed scoring above proficiency which is above the institution's benchmark.

Year 3

In FA2020, HP180 CLO3, only 58.33% of students assessed scored above the proficiency level. This is below the 70% institutional benchmark. However, when the CLO was assessed again in FA2021 (which is not within this review period), this increased to 76.92% of students assessed scoring above proficiency which is above the institution's benchmark.

Outcome

All the CLOs that did not meet the 70% proficiency level have *Action Plans* identified to improve the delivery of the course content and better preparation for the student's assessments to reach and exceed the 70% institutional benchmark. During this assessment period, all assessment scores show positive outcomes of the action plans. Refer to FAMED for *Action Plans*.

V. General Education / Institutional Learning Outcomes (GE/ILO) Assessment

Year Assessed	List GE/ILOs	Proficiency Level	Result of Assessments (Do not combine GE/ILO results; report individual GE/ILO result.)
2018-2019	GE/ILO 1	90.26%	GE/ILO 1: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 2	89.53%	GE/ILO 2: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 3	N/A	
	GE/ILO 4	87.80%	GE/ILO 4: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 5	86.35%	GE/ILO 5: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
2019-2020	GE/ILO 1	93.17%	GE/ILO 1: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 2	92.28%	GE/ILO 2: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 3	N/A	
	GE/ILO 4	93.59%	GE/ILO 4: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 5	91.06%	GE/ILO 5: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.

2020-2021	GE/ILO 1	90.03%	GE/ILO 1: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 2	90.03%	GE/ILO 2: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 3	<i>N/A</i>	
	GE/ILO 4	88.87%	GE/ILO 4: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.
	GE/ILO 5	88.90%	GE/ILO 5: All CLOs that were aligned with this GE/ILO scored an average that is above the Institution's 70% benchmark.

Provide Summary of GE/ILOs Assessments and analysis results in the box below. Summary should include analysis of this cycle with previous cycles; how assessment results have led to major decisions made to support the improvement of department's student learning and student achievement.

<p>Summary For this review cycle, the average proficiency level for all GE/ILOs was 88.48%. This remains above the 70% benchmark. All GE/ILOs scored above the 70% benchmark.</p> <p>Comparison to previous review cycle. Compared to the previous review period, the 88.48% average proficiency is an increase from the last review period when that average proficiency level was 81%.</p> <p>The HP Department Mapping (Appendix A), which aligns the Course Learning Outcomes to the General Education Program Learning Outcomes and the Institution Learning Outcomes was reviewed and updated in June of 2020 which is during this review period.</p> <p>The department will continue to assess and make changes where necessary to ensure that learning outcomes are current, relevant, and aligned with General Education/Institution Learning Outcomes.</p>
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VI. Evaluation of Previous Program Review Action Plan (s)

Indicate the status of the previous program review action plans below. (Include all previous action plans.) Indicate the cycle and years of the previous program review.

Cycle: Fall 2015 to Summer 2018	Years: 2015 - 2018
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Action Plan Activity/Objectives	Status Complete/Ongoing/Incomplete	Updates of Action Plan(s) (Report action plans individually.)
I. Improvement of Assessments: Quality of data gathering and	Complete	See summary below

	reporting to validate the quality and effectiveness of the department.		
II.	70% or higher of students enrolled in HP courses receive a Pass/Credit. This is aligned with the Institutional-Set Standards for Student Achievement (ISSA).	Complete	See summary below
III.	<p>Improve the quality of course assessment by incorporating department policies to address the following:</p> <ul style="list-style-type: none"> • Review and update department mapping whenever course outlines are modified to ensure that they accurately reflect the changes. • Review course outlines and signature outlines annually as part of the course assessment and update them when necessary. • Changes and updates in textbooks should be reflected in the course outline and syllabus. <p>This will give an accurate assessment of departmental courses if they achieve the learning outcomes, and areas needing improvement to promote student learning.</p>	Complete	See summary below
IV.	Purchase new manikins: Adult and Infant	Ongoing	See summary below

Provide Summary of the Evaluation of Previous Program Review Action Plans below. Summary should include what measurable outcomes were achieved due to the actions completed; were the completed actions plans led to improvement of student learning and student achievement; and provide detailed explanation of action plans that are ongoing and plans that are incomplete.

<p>Summary of Results</p> <p>Action Plan Activities/Objective I:</p> <ul style="list-style-type: none"> • Quality data was gathered every year during this review period through course assessments. All HP courses were assessed once a year to validate the quality and effectiveness of the department CLOs as aligned with GE/ILOs. <p>Action Plan Activities/Objective II:</p> <ul style="list-style-type: none"> • During this review period, 78% of students enrolled in HP courses received a Pass/Credit.

Action Plan Activities/Objective III:

- Department mapping was reviewed and updated in June 2020.
- Course outlines are reviewed annually during the assessment period and are updated when needed.
- All changes and textbook updates are reflected in the course outlines and syllabi.

Action Plan Activities/Objective IV:

- The instructor submitted an RFP for 4 new adult manikins, 1 infant manikin, and other training accessories which should be available by Fall 2022.

VII. Action Plans

Based on current program review results, describe the program action plan(s) for the next three (3) academic years. Include necessary resources.

Action Plan Activity/Objective	How will this action plan improve student learning outcomes? (CLO, GE, ILO)	Needed Resources (if any)	Timeline
Purchase new manikins: Adult and Infant	These instructional aides are necessary for students to successfully achieve HP181 Course Learning Outcomes 3 and 11 which are aligned with GE/ILOs 1, 2, and 4.	\$2669.16	These instructional aides have been requested and the purchase is currently being processed.
Transition all HP course textbooks to OER.	This will benefit all HP students as they can utilize OER textbooks instead of purchasing books. This will also make it easier to transition between textbooks as it eliminates pre-ordering textbooks which could be delayed due to shipping or availability.	None	Department Chair will review and update progress during the next department review period.
Begin to transition HP courses to include	This will give more options to students who are not able to	None	Department Chair will review and update progress during the

hybrid/online sections.	participate in traditional classes but still want to pursue higher education.		next department review period.
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Provide Summary of Action Plans in the box below. Summary should include department major strengths; department needs and any recommendations for improvements based on assessment results, data and/or other college major plans. The summary needs to indicate overall program needs that may require financial support from the institution.

During this review period, the department showed improvement as compared to the last review period. Data collection during assessments was key to the quality and validity of the assessments.

The department needs to make more progress in transitioning to OER textbooks and transitioning sections to hybrid/online. During the COVID pandemic, the department was able to experience virtual learning. The experience gave the department a good perspective as to how to begin to transition courses, how to manage hybrid/online courses, and some challenges it might face. This is going to be one of the top priorities of the department moving forward.

The department was able to get approval for the much-needed manikins for HP181 and other training accessories, which should be available in Fall 2022. Also, Sebus Room 50, where all HP courses meet, was fully renovated and equipped with a 70” flat-screen TV. The department thanks the Dean of Academic Affairs and the College President for working together to attain the above.

IX. Resource Request

Itemize resource request below.

Type of Resource	Detailed Description	Estimated Amount Requested	Justification
Personnel			
Facility			
Equipment			
Supplies			
Software			
Training			
Other			
Total			

Provide Summary of Resource Request in the box below. Summary should connect the resources requested to course, department and institutional learning outcomes assessment results and/or any other college major plans.

No resource requests at this time.

APPENDIX A

APPENDIX B

APPENDIX C

Not Applicable

APPENDIX D