PALAU
COMMUNITY
COLLEGE

"We Strive to Guarantee Quality and Excellence"

Palau Community College is an accessible comprehensive public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

T2 - Instructional Departments
(Academic Departments)
Three Year Program Review

Social Sciences/Humanities (SS/HUM) Department

Fall 2018 to Summer 2021

Program Review <u>Completed</u> By:

Name	Title	Signature	Date
Marianne Temaungil	Associate Dean, Academic Affairs	*Marianne Temaungil*	4/26/22

Program Review <u>Certified</u> By:

Name	Title	Signature	Date
Deikola Olikong	Dean, Academic Affairs		4. 26. 2022

Program Review <u>Received</u> By: (Institutional Research & Evaluation Office)

Name	Title	Signature	Date
Ligaya Sara	Institutional Research Analyst		4. 26. 2022

I. Academic Department Purpose and Relationship to the College Mission

1. State the mission of this academic department below.

The Social Sciences and Humanities (SS/HUM) Department serves as the Liberal Arts Program's main support focusing on academic fields such as history, social sciences, and humanities. Furthermore, the department provides core general education requirements for other academic programs that are also offered at Palau Community College. Academic programs also use SS/HUM courses as other required courses for their program requirements. In order to provide this support, the Social Sciences and Humanities Department covers the academic disciplines of Anthropology, History, Religion, Philosophy, Political Science, Psychology, and Sociology. Each course has developed learning outcomes based on Western standardized theories, concepts, and perspectives while also incorporating various aspects of local concepts and perspectives with specialized areas of study.

2. How is the academic department supporting the overall mission of the College?

The Social Sciences and Humanities courses address various topics which address technical, academic, cultural, social, and economic needs that relate to the academic degree programs that require these courses. In addition, students receive a well-rounded education through the courses which are required under the general education program requirements. Hence, the SS/HUM department courses provide students with a well-rounded accredited degree so that each student should be able to either contribute to the community and/or enter the workforce or enroll into a four-year college/university.

3. Provide a brief history of this academic department below. Include the updates of major changes and accomplishments since the last review.

The Social Sciences and Humanities Department grew with the implementation of the Liberal Arts program. Prior to the degree program's creation, courses in these disciplines were used for certificate and other degree programs, the focus being on the College's technical education programs. In 1983, the college first offered an Associate of Arts degree; the degree program became known as the Liberal Arts program.

Over the years, courses have been developed and added or revised as student/program needs arise. For example, HI149 *History and Culture of the Federated States of Micronesia – Emphasis Yap State* was created for a cohort residing in Yap State, FSM. An education course, *Human Growth and Development*, was recoded from ED to SS and moved to the SS/HUM department because this course can also be a transferrable course for Liberal Arts (LA) students. CO110 *Introduction to Communication* was developed and replaced the old communication course also for the LA program as the old communication course was not a transferrable one.

The Social Sciences and Humanities Department is currently managed by one full time faculty although qualified adjunct faculty assist with the teaching of the varied courses. To date, there are a total of 22 active courses in this department.

II. Student and Faculty Data

Figure 1 – Course Completion Data

Table 1a. Course Completion of Department Courses (Fall)

FA 2018					FA 2019					FA 2020				
Course	Passed	Failed	Withdraw	Enrolled	**Course**	Passed	Failed	Withdraw	Enrolled	**Course**	Passed	Failed	Withdraw	Enrolled
HI159	10	1	2	13	HI159	4	0	3	7	HI159	8	0	2	10
PH249	11	3	3	17	PH249	8	0	1	9	HI179	7	0	0	7
SS100	53	0	2	55	SS100	77	2	2	81	PH249	8	1	2	11
SS119	17	0	1	18	SS119	28	0	1	29	SS100	53	5	1	59
SS129	21	0	1	22	SS129	21	0	1	22	SS119	20	2	2	24
SS149	3	0	1	4	SS201	15	0	3	18	SS129	15	0	0	15
SS179	11	1	1	13	SS259	6	0	2	8	SS149	0	0	1	1
SS201	15	1	2	18						SS179	6	0	1	7
SS259	8	2	9	19						SS201	18	0	1	19
										SS203	15	0	1	16
										SS259	25	0	6	31
9	**149**	**8**	**22**	**179**	**7**	**159**	**2**	**13**	**174**	**11**	**175**	**8**	**17**	**200**

Table 1b. Course Completion of Department Courses (Spring)

SP 2019					SP 2020					SP 2021				
Course	Passed	Failed	Withdraw	Enrolled	**Course**	Passed	Failed	Withdraw	Enrolled	**Course**	Passed	Failed	Withdraw	Enrolled
HI189	47	2	8	57	HI189	18	7	3	28	HI169	2	0	1	3
HI209	5	0	0	5	HI209	2	0	0	2	HI189	9	0	2	11
HI259	7	3	4	14	HI259	4	0	4	8	HI209	3	1	0	4
PH169	2	0	2	4	PH169	5	0	1	6	HI259	11	0	2	13
RE169	15	0	1	16	RE169	6	0	0	6	PH169	4	0	1	5
SS100	32	3	2	37	SS100	45	1	4	50	RE169	11	0	0	11

Course	Passed	Failed	Withdraw	Enrolled	Course	Passed	Failed	Withdraw	Enrolled	Course	Passed	Failed	Withdraw	Enrolled
SS109	13	0	2	15	SS109	22	0	0	22	SS100	40	3	1	44
SS169	1	0	2	3	SS189	6	0	0	6	SS109	18	0	1	19
SS189	21	0	3	24	SS201	2	0	2	4	SS189	5	0	0	5
SS201	5	0	1	6	SS229	2	0	1	3	SS201	14	0	1	15
SS229	4	1	1	6						SS209	9	0	0	9
										SS229	6	0	2	8
11	152	9	26	187	10	112	8	15	135	12	132	4	11	147

Table 1c. Course Completion of Department Courses (Summer)

SU 2019					SU 2020					SU 2021				
Course	Passed	Failed	Withdraw	Enrolled	**Course**	Passed	Failed	Withdraw	Enrolled	**Course**	Passed	Failed	Withdraw	Enrolled
SS100	23	0	0	23	HI259	20	0	1	*21*	SS100	74	0	4	78
SS119	21	3	0	24	RE169	17	0	0	*17*					
					SS100	61	1	0	*62*					
2	44	3	0	47	3	98	1	1	100	1	74	0	4	78

Provide Summary of Tables 1a, 1b & 1c including its trends analysis below.

Table 1a. Course Completion of Department Courses (Fall) above shows the enrollment of students in all SS/HUM courses in a given fall semester, along with number of students who passed, failed, and withdrew from the courses. Several of the courses, especially SS100 had more than one section offered in a given semester. The data shows the enrollment of students an increased in the last fall semester, with 83%, 91% and 88% respectively passing the courses, 4%, 1% and 4% failing, and 12%, 7% and 9% withdrawing from the courses. The highest enrollment for the fall semester (200) was in fall 2020; fall 2018 and fall 2019 tied with 4% failures; fall 2018 had the highest withdrawal percentage. The numbers show that majority of the students who enrolled in SS/HUM courses remained in the courses and successfully completed the courses.

Table 1b. Course Completion of Department Courses (Spring) above shows the enrollment of students in all SS/HUM courses in a given spring semester, along with number of students who passed, failed, and withdrew from the courses. Several of the courses, especially SS100 had more than one section offered in a given semester. The data shows the enrollment of students decreasing in spring 2020 and then increasing slightly in the spring 2021 semester, with 81%, 83% and 90% respectively passing the courses, 5%, 6% and 3% failing, and 14%, 11% and 7% withdrawing from the courses. The highest enrollment for the fall semester was in spring 2019 (187), spring 2020 had the highest
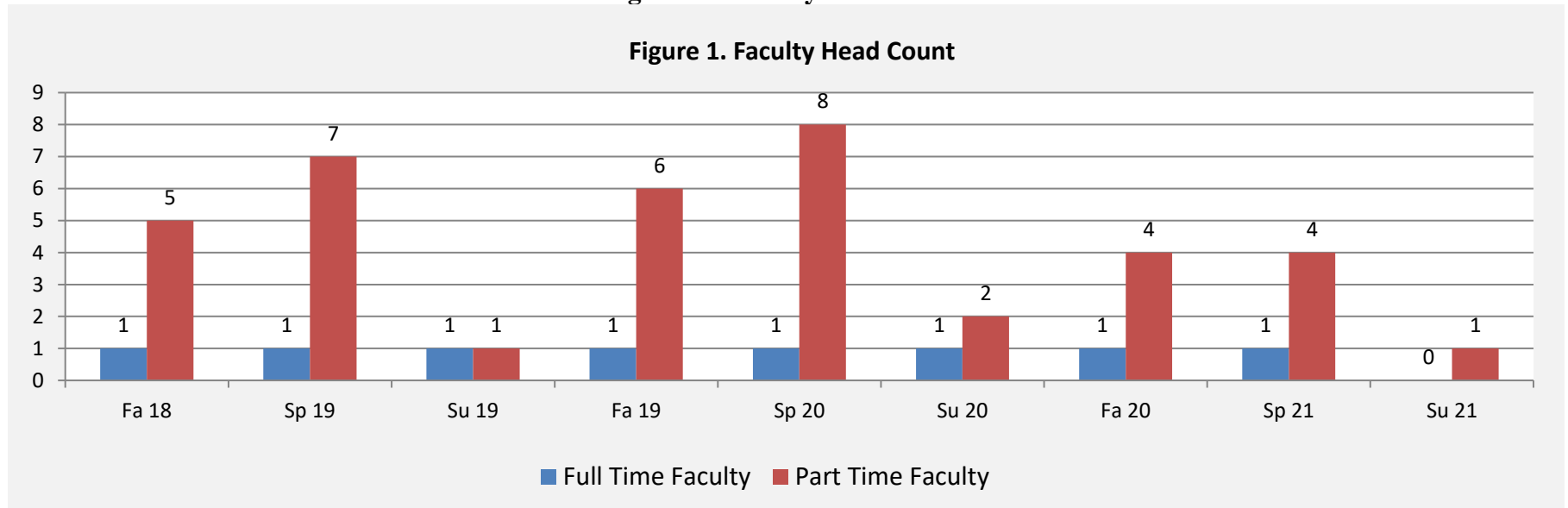
failures at 6% and spring 2019 also had the highest withdrawal percentage, 14%. The numbers show that majority of the students who enrolled in SS/HUM courses remained in the courses and successfully completed the courses. It should be noted that in spring 2020 and spring 2021 due to the rise in Covid-19 cases, most courses converted to a delivery mode of hybrid or totally virtual.

Table 1c. Course Completion of Department Courses (Summer) above shows the enrollment of students in all SS/HUM courses in a given summer semester, along with number of students who passed, failed, and withdrew from the courses. It should be noted that the summer session is mainly for internship students, students needing only one course to complete graduation requirements or students who want to complete their mathematics and English required courses. New students will usually take the mandatory SS/HUM requirement of SS100 *Introduction to College* also. Other SS/Hum courses will be offered based on special student needs. For example, in-service teachers may take an SS/HUM course which is a requirement for their program during the summer session when they are not in the classroom teaching or those preparing for their bachelor's degree may also take required transferable SS/HUM courses.

In summer 2019, only 2 courses were offered with 94% passing, 6% failing and no withdrawals. Summer 2020 shows 3 courses offered with 98% passing, 1% failing and 1% withdrawal. In summer session 2021 only SS100 was offered with 74 students enrolling. The passing rate was 95%, with no failures and a 5% withdrawal rate. The numbers show that majority of the students who enrolled in SS/HUM courses remained in the courses and successfully completed the courses.

Overall, over this three year review period, the majority of students do not withdraw from the social sciences/humanities courses and are successfully completing the courses.

Figure 1 – Faculty Information

Figure 1. Faculty Head Count

Provide summary of Figure 1 including its trends analysis below.

Figure 1 – Faculty Information above displays the number of full time and part time faculty who teach SS/HUM courses per semester. The data displays that there was only 1 full time faculty from fall 2018 to summer 2021. The number of part time faculty ranged from 1 to 8 per semester, which is an average of 4.2 part time faculty per semester. The results of this data indicate that there is always a need to hire part time faculty to assist in teaching SS/HUM courses. Currently, there is only one full time faculty who instructs the SS/HUM courses and who is also the department chair. While there was a change in personnel for the department chair, the number remained at one full time faculty. These results show that the department could use another full time faculty.

III. Student Learning and Curriculum

School Year	How many department courses are there? (refer to catalog or most recent approval by CPC)	% of courses with Identified CLOs	List all revised department courses outlines or proposed new courses that received CPC approval within this review cycle	% of CLOs aligned with GE/ILOs
2018-2019	22	100%		100%
2019-2020	22	100%	SS203 was revised (SLOs, textbook, description and CLOs)	100%
2020-2021	22	100%		100%

Provide Summary of Student Learning and Curriculum in the box below. Summary should include reasons for course revisions and course proposals. If any course went through the validity process during this cycle, include the information here.

- Currently, there are a total of 22 active courses under the SS/HUM Dept., all of which have course learning outlines (CLOs). The CLOs were modified and updated and all outlines except one were approved by the CPC in the school year of 2016-2017 (see appendix B).
- One outline was revised in spring 2020 with description, textbook, and student learning and course learning outcome changes (see appendix B).
- All course CLOs have been aligned with GE PLOs and ILOs in the SS/HUM Dept. mapping. The mapping was revised in 2020 (see appendix A).
- All courses except SS203 need to undergo a 5-year review. This should have been completed in school year 2021 (see appendix B).

IV. Course Assessment Data

Year 1: School Year Fall 2018-Spring 2019

Semester Assessed	Course Assessed	CLO-GE/ILO Mapping	Results of Assessments (Do not combine CLO results; report individual CLO result.)
FALL 2018	HI159	CLO 1 – GE/ILO 1,2,4,5	CLO 1: 91% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 91% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 91% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2	CLO 4: 77% of students assessed performed at the proficiency level.
	PH249	CLO 1 – GE/ILO 1, 2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1, 2,4	CLO 2: 93% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1, 2	CLO 3: 100% of students assessed performed at the proficiency level.
	SS100	CLO 1 – GE/ILO 1	CLO 1: 85% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1, 2	CLO 2: 93% of students assessed performed at the proficiency level.

		CLO 3 – GE/ILO 1-3	CLO 3: 89% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1-3	CLO 4: 74% of students assessed performed at the proficiency level.
	SS119	CLO 1 – GE/ILO 1	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 –GE/ILO 1	CLO2: 94% of students assessed performed at the proficiency level.
		CLO 3 –GE/ILO 1	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1	CLO 4: 100% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1,4	CLO 5: 100% of students assessed performed at the proficiency level.
		CLO 6 – GE/ILO 1,2	CLO 6: 100% of students assessed performed at the proficiency level.
	SS129	CLO 1 – GE/ILO 1,2,4	CLO 1: 85% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 90% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 80% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO4: 100% of students assessed performed at the proficient level.
	SS149	CLO 1 – GE/ILO 1,2,5	CLO 1: 100% of students assessed performed at the proficient level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1-3	CLO 4: 100% of students assessed performed at the proficient level.
	SS179	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficient level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 91% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 82% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 100% of students assessed performed at the proficiency level.
	SS201	CLO 1 – GE/ILO 1,2,5	CLO 1: 92% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 100% of students assessed performed at the proficient level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 92% of students assessed performed at the proficiency level.
	SS259	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.

		CLO 2 – GE/ILO 1,2,4	CLO 2: 88% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4	CLO 3: 88% of students performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4	CLO 4: 100% of students assessed performed at the proficiency level.
SPRING 2019	HI189	CLO 1 – GE/ILO 1, 2, 4	CLO 1: 92% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 92% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 96% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2	CLO 4: 91% of students assessed performed at the proficiency level.
	HI209	CLO 1 – GE/ILO 1,2,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 100% of students assessed performed at the proficiency level.
	HI259	CLO 1 – GE/ILO 1, 2, 4	
		CLO 2 – GE/ILO 1,2,4,5	ADJUNCT FACULTY DID NOT TURN IN ASSESSMENT
		CLO 3 – GE/ILO 1,2,4,5	
		CLO 4 – GE/ILO 1,2,3	
	PH169	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO3 – GE/ILO 2	CLO 3: 100% of students assessed performed at the proficiency level.
	RE169	CLO 1 – GE/ILO 1,2,4,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,3,5	CLO 4: 100% of students assessed performed at the proficiency level.
	SS109	CLO 1 – GE/ILO 1,2,4,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO 4: 100% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1-5	CLO 5: 100% of students assessed performed at the proficiency level.

		CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
	SS169	CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 100% of students assessed performed at the proficiency level.
	SS189	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 95% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 95% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 95% of students assessed performed at the proficiency level.
	SS201	CLO 1 – GE/ILO 1,2,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 100% of students assessed performed at the proficiency level.
	SS229	CLO 1 – GE/ILO 1,2,4,5	CLO 1: 80% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO 2: 80% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4	CLO 3: 80% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4	CLO 4: 80% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1,2,4	CLO 5: 80% of students assessed performed at the proficiency level.
		CLO 6 – GE/ILO 1,2,4	CLO 6: 80% of students assessed performed at the proficiency level.

Year 2: School Year Fall 2019-Spring 2020

Semester Assessed	Course Assessed	CLO-GE/ILO Mapping	Results of Assessments **(Do not combine CLO results; report individual CLO result.)**
FALL 2019	HI159	CLO 1 – GE/ILO 1, 2, 4	CLO1: NO ASSESSMENTS FOUND
		CLO 2 – GE/ILO 1,2,4,5	CLO2: NO ASSESSMENTS FOUND
		CLO 3 – GE/ILO 1,2,4,5	CLO3: NO ASSESSMENTS FOUND
		CLO 4 – GE/ILO 1,2,3	CLO4: NO ASSESSMENTS FOUND
	PH249	CLO 1 – GE/ILO 1, 2, 4	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO2: 100% of students assessed performed at the proficiency level.

		CLO3 – GE/ILO 1,2	CLO3: not assessed this semester
	SS100	CLO 1 – GE/ILO 1, 3	CLO1: NO ASSESSMENTS FOUND
		CLO 2 – GE/ILO 1, 2	CLO2: NO ASSESSMENTS FOUND
		CLO 3 – GE/ILO 1-5	CLO3: NO ASSESSMENTS FOUND
		CLO 4 – GE/ILO 1-3	CLO4: NO ASSESSMENTS FOUND
	SS119	CLO 1 – GE/ILO 1,2,4,5	CLO1: 82% of students assessed performed at the proficiency level. (section 2 only adjunct)
		CLO 2 –GE/ILO 1,2,4, 5	CLO2: 82% of students assessed performed at the proficiency level. (section 2 only adjunct)
		CLO 3 –GE/ILO 1,2,4,5	CLO3: 100% of students assessed performed at the proficiency level. (section 2 only adjunct)
		CLO 4 – GE/ILO 1-3	CLO4: 100% of students assessed performed at the proficiency level. (section 2 only adjunct)
		CLO 5 – GE/ILO 1,2,4	CLO5: Not assessed by full time or adjunct
		CLO 6 – GE/ILO 1,2	CLO6: Not assessed by full time or adjunct
	SS129	CLO 1 – GE/ILO 1,2,4,5	CLO1: NO ASSESSMENTS FOUND
		CLO 2 – GE/ILO 1,2,4,5	CLO2: NO ASSESSMENTS FOUND
		CLO 3 – GE/ILO 1,2,4,5	CLO3: NO ASSESSMENTS FOUND
		CLO 4 – GE/ILO 1-3	CLO4: NO ASSESSMENTS FOUND
	SS201	CLO 1 – GE/ILO 1,2,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 100% of students assessed performed at the proficiency level.
	SS203	CLO 1 – GE/ILO 1,2,4,5	CLO1: NO ASSESSMENTS FOUND
		CLO 2 – GE/ILO 1,2,4,5	CLO2: NO ASSESSMENTS FOUND
		CLO 3 – GE/ILO 1,2,4,5	CLO3: NO ASSESSMENTS FOUND
		CLO 4 – GE/ILO 1,2,3	CLO4: NO ASSESSMENTS FOUND
SPRING 2020	HI189	CLO 1 – GE/ILO 1,2,4,5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO2: 89% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 89% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2	CLO4: 72% of students assessed performed at the proficiency level.
	HI209	CLO 1 – GE/ILO 1, 2, 5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO4: 100% of students assessed performed at the proficiency level.
	HI259	CLO 1 – GE/ILO 1,2,4,5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO2: 100% of students assessed performed at the proficiency level.

		CLO 3 – GE/ILO 1,2,4,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO4: 100% of students assessed performed at the proficiency level.
	PH169	CLO 1 – GE/ILO 1-6	CLO 1: 100% of the students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1-6	CLO 2: 100% of the students assessed performed at the proficiency level.
		CLO3 – GE/ILO 1-6	Not assessed this semester
	RE169	CLO 1 – GE/ILO 1, 2, 4	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO4: 100% of students assessed performed at the proficiency level.
	SS109	CLO 1 – GE/ILO 1,2,4	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO4: 100% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1,2,4,5	CLO5: 100% of students assessed performed at the proficiency level.
	SS189	CLO 1 – GE/ILO 1,2,4,5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO2: 75% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 75% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO4: 75% of students assessed performed at the proficiency level.
	SS201	CLO 1 – GE/ILO 1,2,5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,3	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO4: 100% of students assessed performed at the proficiency level.
	SS229	CLO 1 – GE/ILO 1,2,4,5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO4: 100% of students assessed performed at the proficiency level.

| | | CLO 5 – GE/ILO 1,2,4,5 | CLO5: 100% of students assessed performed at the proficiency level. |

Year 3: School Year Fall 2020 TO Spring 2021

Semester Assessed	Course Assessed	CLO-GE/ILO Mapping	Results of Assessments **(Do not combine CLO results; report individual CLO result.)**
FALL 2020	HI159	CLO 1 – GE/ILO 1, 2,4	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: No student turned in a signature assignment
		CLO 4 – GE/ILO 2,3	CLO4: 100% of students assessed performed at the proficiency level.
	HI179	CLO 1 – GE/ILO 1, 2	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2	CLO4: 100% of students assessed performed at the proficiency level.
Revised mapping	PH249	CLO 1 – GE/ILO 1-6	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1-6	CLO2: 100% of students assessed performed at the proficiency level.
		CLO3 – GE/ILO 1-6	CLO3: 100% of students assessed performed at the proficiency level.
	SS100	CLO 1 – GE/ILO 1, 4	CLO1: 96% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO2: 78% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 12,5	CLO3: 94% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4	CLO4: 82 % of students assessed performed at the proficiency level.
	SS119	CLO 1 – GE/ILO 1,2,4	CLO1: 86% of students assessed performed at the proficiency level.
		CLO 2 –GE/ILO 1,2,4	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 –GE/ILO 1,2,4	CLO3: 89% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4	CLO4: 56% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1,4	CLO5: 56% of students assessed performed at the proficiency level.
		CLO 6 – GE/ILO 1,2	CLO6: 100% of students assessed performed at the proficiency level.
	SS129	CLO 1 – GE/ILO 1,2,4,5	CLO1: 73% of students assessed performed at the proficiency level.

		CLO 2 – GE/ILO 1,2,5	CLO2: 80% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO3: 87% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2	CLO4: 100% of students assessed performed at the proficiency level.
	SS149		The one student enrolled withdrew before any signature assignment was completed
	SS179	CLO 1 – GE/ILO 1,2,4	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO2: 75% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 50% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2	CLO4: 100% of students assessed performed at the proficiency level.
Revised mapping	SS201	CLO 1 – GE/ILO 1,2,4,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO 4: 100% of students assessed performed at the proficiency level.
	SS203	CLO 1 – GE/ILO 1,4,5	CLO1: 93% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,4,5	CLO2: 93% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,4,5	CLO3: 93% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,4,5	CLO4: 93% of students assessed performed at the proficiency level.
	SS259	CLO 1 – GE/ILO 1,2,4,5	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1-3,4, 6	CLO4: 100% of students assessed performed at the proficiency level.
	HI169	CLO 1 – GE/ILO 1,2,4	CLO1: NO ASSESSMENTS FOUND
		CLO 2 – GE/ILO 1,2,4,5	CLO2: NO ASSESSMENTS FOUND
		CLO 3 – GE/ILO 1,2,4,5	CLO3: NO ASSESSMENTS FOUND
		CLO 4 – GE/ILO 1,2,3	CLO4: NO ASSESSMENTS FOUND
	HI189	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.

		CLO 4 – GE/ILO 1,2	CLO 4: 100% of students assessed performed at the proficiency level.
	HI209	CLO 1 – GE/ILO 1,2,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 100% of students assessed performed at the proficiency level.
	HI259	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 100% of students assessed performed at the proficiency level.
	PH169	CLO 1 – GE/ILO 1,2,4	CLO1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 12,4	CLO2: 100% of students assessed performed at the proficiency level.
		CLO3 – GE/ILO 2	CLO3: 100% of students assessed performed at the proficiency level.
	RE169	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 100% of students assessed performed at the proficiency level.
	SS100	CLO 1 – GE/ILO 1, 2	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1- 3, 5,6	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,3	CLO 4: 100% of students assessed performed at the proficiency level.
	SS109	CLO 1 – GE/ILO 1,2,4	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 100% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1-5	CLO 5: 100% of students assessed performed at the proficiency level.

	SS189	CLO 1 – GE/ILO 1,2,4	CLO 1: 80% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 2	CLO 4: 100% of students assessed performed at the proficiency level.
	SS201	CLO 1 – GE/ILO 1,2, 5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 100% of students assessed performed at the proficiency level.
	SS209	CLO 1 – GE/ILO 1,2,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 78% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,5	CLO 4: 100% of students assessed performed at the proficiency level.
	SS229	CLO 1 – GE/ILO 1,2,4,5	CLO 1: 100% of students assessed performed at the proficiency level.
		CLO 2 – GE/ILO 1,2,4,5	CLO 2: 100% of students assessed performed at the proficiency level.
		CLO 3 – GE/ILO 1,2,4,5	CLO 3: 100% of students assessed performed at the proficiency level.
		CLO 4 – GE/ILO 1,2,4,5	CLO 4: 100% of students assessed performed at the proficiency level.
		CLO 5 – GE/ILO 1,2,4,5	CLO 5: 100% of students assessed performed at the proficiency level.

Provide Summary of Course Assessment Data with analysis results in the box below. Summary should include how assessment results have led to improvement of course and department learning outcomes, and student learning and achievement.

- The assessment results from the last cycle (fa2015 to su2018) assisted the department instructor in analyzing and improving the class activities for the courses for students in order for them to engage in class discussions, pose questions to improve critical thinking and problem skills, and analyze literature (articles, books, journals etc.) to make relevant with current issues.
- For most of the courses, the course assessment FAMED grids did not match the mapping grid. Therefore, the mapping followed the FAMED grid mapping. It appears that faculty assessing the courses simply followed the last semester assessed FAMED grid rather than referring to the revised mapping grid. This may be due to many adjunct faculty teaching rather than consistent full time faculty teaching more of the SS/HUM courses. Instead of reviewing the latest revised mapping grid, most likely the faculty relied on the previously assessed FAMED grid to follow its mapping.   Only two courses in fall 2020 used the latest mapping grid when assessing courses that semester.

- Students improved in proficiency since the last department review cycle of 2015 to 2018. Only three (3) CLOs assessed were below the 70% benchmark. One was from SS179 and two were from SS119; all were in fall 2020.
- The increased and improved class activities, which was an action plan from a previous assessed semester, appear to have made a difference in reaching the 70% benchmark for proficiency.

V. General Education / Institutional Learning Outcomes (GE/ILO) Assessment

Year Assessed	List GE/ILOs	Proficiency Level	Result of Assessments (Do not combine GE/ILO results; report individual GE/ILO result.)
2018-2019 **FALL 2018**	**GE/ILO 1**	HI159 CLO 1 91% HI159 CLO 2 91% HI159 CLO 3 91% HI159 CLO 4 77%	HI159 GE/ILO results show 88% of the students assessed reached the proficiency level.
		PH249 CLO 1 85% PH249 CLO 2 93% PH249 CLO 3 89%	PH249 GE/ILO results show 89% of the students assessed reached the proficiency level.
		SS100 CLO 1 85% SS100 CLO 2 93% SS100 CLO 3 89% SS100 CLO 4 74%	SS100 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS119 CLO 1 100% SS119 CLO 2 94% SS119 CLO 3 100% SS119 CLO 4 100% SS119 CLO 5 100% SS119 CLO 6 100%	SS119 GE/ILO results show 99% of the students assessed reached the proficiency level.
		SS129 CLO 1 85% SS129 CLO 2 90% SS119 CLO 3 80% SS119 CLO 4 100%	SS129 GE/ILO results show 89% of the students assessed reached the proficiency level.
		SS149 CLO 1 100% SS149 CLO 2 100% SS149 CLO 3 100% SS149 CLO 4 100%	SS149 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS179 CLO 1 100% SS179 CLO 2 91% SS179 CLO 3 82% SS179 CLO 4 100%	SS179 GE/ILO results show 93% of the students assessed reached the proficiency level.
		SS201 CLO 1 92% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 92%	SS201 GE/ILO results show 96% of the students assessed reached the proficiency level.

		SS259 CLO 1 100 SS259 CLO 2 88% SS259 CLO 3 88% SS259 CLO 4 100%	SS259 GE/ILO results show 94% of the students assessed reached the proficiency level.
	GE/ILO 2	HI159 CLO 1 91% HI159 CLO 2 91% HI159 CLO 3 91% HI159 CLO 4 77%	HI159 GE/ILO results show 88% of the students assessed reached the proficiency level.
		PH249 CLO 1 85% PH249 CLO 2 93% PH249 CLO 3 89%	PH249 GE/ILO results show 89% of the students assessed reached the proficiency level.
		SS100 CLO 2 93% SS100 CLO 3 89% SS100 CLO 4 74%	SS100 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS119 CLO 6 100%	SS119 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS129 CLO 1 85% SS129 CLO 2 90% SS129 CLO 3 80% SS129 CLO 4 100%	SS129 GE/ILO results show 89% of the students assessed reached the proficiency level.
		SS149 CLO 1 100% SS149 CLO 2 100% SS149 CLO 3 100% SS149 CLO 4 100%	SS149 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS179 CLO 1 100% SS179 CLO 2 91% SS179 CLO 3 82% SS179 CLO 4 100%	SS179 GE/ILO results show 93% of the students assessed reached the proficiency level.
		SS201 CLO 1 92% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 92%	SS201 GE/ILO results show 96% of the students assessed reached the proficiency level.
		SS259 CLO 1 100 SS259 CLO 2 88% SS259 CLO 3 88% SS259 CLO 4 100%	SS259 GE/ILO results show 94% of the students assessed reached the proficiency level.
	GE/ILO 3	SS100 CLO 3 89% SS100 CLO 4 74%	SS100 GE/ILO results show 82% of the students assessed reached the proficiency level.

		SS149 CLO 3 100%	SS149 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 4	HI159 CLO 1 91% HI159 CLO 2 91% HI159 CLO 3 91%	HI159 GE/ILO results show 91% of the students assessed reached the proficiency level.
		PH249 CLO 1 85% PH249 CLO 2 93%	PH249 GE/ILO results show 89% of the students assessed reached the proficiency level.
		SS119 CLO 5 100%	SS119 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS129 CLO 1 85%	SS129 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS149 CLO 2 100% SS149 CLO 3 100% SS149 CLO 4 100%	SS149 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS179 CLO 1 100% SS179 CLO 2 91% SS179 CLO 3 82%	SS179 GE/ILO results show 91% of the students assessed reached the proficiency level.
		SS259 CLO 1 100 SS259 CLO 1 88% SS259 CLO 1 88% SS259 CLO 1 100%	SS259 GE/ILO results show 94% of the students assessed reached the proficiency level.
	GE/ILO 5	HI159 CLO 1 91% HI159 CLO 2 91% HI159 CLO 3 91%	HI159 GE/ILO results show 91% of the students assessed reached the proficiency level.
		SS129 CLO 2 90% SS129 CLO 3 80% SS129 CLO 4 100%	SS149 GE/ILO results show 90% of the students assessed reached the proficiency level.
		SS149 CLO 1 100% SS149 CLO 2 100% SS149 CLO 3 100%	SS149 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS179 CLO 2 91% SS179 CLO 3 82%	SS179 GE/ILO results show 87% of the students assessed reached the proficiency level.
		SS201 CLO 1 92% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 92%	SS201 GE/ILO results show 96% of the students assessed reached the proficiency level.
	GE/ILO 6	NONE	According to the FAMED grids used for assessment, none of the course CLOs were mapped to GE/ILO 6.

SPRING 2019	GE/ILO 1	HI189 CLO 1 92% HI189 CLO 2 92% HI189 CLO 3 96% HI189 CLO 4 91%	HI189 GE/ILO results show 93% of the students assessed reached the proficiency level.
		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level
		SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level
		SS169 CLO 1 100% SS169 CLO 2 100% SS169 CLO 3 100%	SS169 GE/ILO results show 100% of the students assessed reached the proficiency level
		SS189 CLO 1 100% SS189 CLO 2 95% SS189 CLO 3 95% SS189 CLO 4 95%	SS189 GE/ILO results show 96% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS229 CLO 1 80% SS229 CLO 2 80% SS229 CLO 3 80% SS229 CLO 4 80% SS229 CLO 5 80% SS229 CLO 6 80%	SS229 GE/ILO results show 80% of the students assessed reached the proficiency level.
	GE/ILO 2	HI189 CLO 1 92% HI189 CLO 2 92% HI189 CLO 3 96% HI189 CLO 4 91%	HI189 GE/ILO results show 93% of the students assessed reached the proficiency level.
		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI209 GE/ILO results show 100% of the students assessed reached the proficiency level.

		PH169 CLO 1 100% PH169 CLO 2 100% PH169 CLO 3 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS169 CLO 1 100% SS169 CLO 2 100% SS169 CLO 3 100% SS169 CLO 4 100%	SS169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189 CLO 1 100% SS189 CLO 2 95% SS189 CLO 3 95% SS189 CLO 4 95%	SS189 GE/ILO results show 96% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS229 CLO 1 80% SS229 CLO 2 80% SS229 CLO 3 80% SS229 CLO 4 80% SS229 CLO 5 80% SS229 CLO 6 80%	SS229 GE/ILO results show 80% of the students assessed reached the proficiency level.
	GE/ILO 3	RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 4	HI189 CLO 1 92% HI189 CLO 2 92% HI189 CLO 3 96%	HI189 GE/ILO results show 93% of the students assessed reached the proficiency level.
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.

		SS109 CLO 3 100% SS109 CLO 4 100%	
		SS169 CLO 1 100% SS169 CLO 2 100% SS169 CLO 3 100%	SS169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189 CLO 1 100% SS189 CLO 2 95% SS189 CLO 3 95%	SS189 GE/ILO results show 97% of the students assessed reached the proficiency level.
		SS229 CLO 1 80% SS229 CLO 2 80% SS229 CLO 3 80% SS229 CLO 4 80% SS229 CLO 5 80% SS229 CLO 6 80%	SS229 GE/ILO results show 80% of the students assessed reached the proficiency level.
	GE/ILO 5	HI189 CLO 2 92% HI189 CLO 4 96%	HI189 GE/ILO results show 94% of the students assessed reached the proficiency level.
		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI209 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS169 CLO 2 100% SS169 CLO 3 100%	SS169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189 CLO 2 100% SS189 CLO 3 100%	SS189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS229 CLO 1 80%	SS229 GE/ILO results show 80% of the students assessed reached the proficiency level.
	GE/ILO 6	NONE	According to the FAMED grids used for assessment, none of the course CLOs were mapped to GEILO 6.

FALL 2019	**GE/ILO 1**	PH249 CLO 1 100% PH249 CLO 2 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS119 CLO 1 82% SS119 CLO 2 82% SS119 CLO 3 100% SS119 CLO 4 100%	SS119 GE/ILO results show 91% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 2	PH249 CLO 1 100% PH249 CLO 2 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS119 CLO 1 82% SS119 CLO 2 82% SS119 CLO 3 100% SS119 CLO 4 100%	SS119 GE/ILO results show 91% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO3	SS119 CLO 4 100%	SS119 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 4	PH249 CLO 1 100% PH249 CLO 2 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS119 CLO 1 82% SS119 CLO 2 82% SS119 CLO 3 100%	SS119 GE/ILO results show 88% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 5	SS119 CLO 1 82% SS119 CLO 2 82% SS119 CLO 3 100%	SS119 GE/ILO results show 88% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 6	NONE	According to the FAMED grids used for assessment, none of the course CLOs were mapped to GE/ILO 6.
SPRING 2020	**GE/ILO 1**	HI189 CLO 1 100% HI189 CLO 2 89% HI189 CLO 3 89% HI189 CLO 4 72%	HI189 GE/ILO results show 88% of the students assessed reached the proficiency level.

		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI209 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI259 CLO 1 100% HI259 CLO 2 100% HI259 CLO 3 100% HI259 CLO 4 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189 CLO 1 100% SS189 CLO 2 75% SS189 CLO 3 75% SS189 CLO 4 75%	SS189 GE/ILO results show 81% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 100% SS229 CLO 4 100% SS229 CLO 5 100	SS229 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 2	HI189 CLO 1 100% HI189 CLO 2 89% HI189 CLO 3 89% HI189 CLO 4 72%	HI189 GE/ILO results show 88% of the students assessed reached the proficiency level.
		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI209GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI259 CLO 1 100% HI259 CLO 2 100% HI259 CLO 3 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.

		HI259 CLO 4 100%	
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189 CLO 1 100% SS189 CLO 2 75% SS189 CLO 3 75% SS189 CLO 4 75%	SS189 GE/ILO results show 81% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 100% SS229 CLO 4 100% SS229 CLO 5 100	SSS229 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 3	PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS201 CLO 3 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 4	HI189 CLO 1 100% HI189 CLO 2 89% HI189 CLO 3 89%	HI189 GE/ILO results show 93% of the students assessed reached the proficiency level.
		HI259 CLO 1 100% HI259 CLO 2 100% HI259 CLO 3 100% HI259 CLO 4 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.

			SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
			SS189 CLO 1 100% SS189 CLO 2 75% SS189 CLO 3 75% SS189 CLO 4 75%	SS189 GE/ILO results show 81% of the students assessed reached the proficiency level.
			SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 100% SS229 CLO 4 100% SS229 CLO 5 100%	SS229 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 5		HI189 CLO 1 100% HI189 CLO 2 89% HI189 CLO 3 89%	HI189 GE/ILO results show 93% of the students assessed reached the proficiency level.
			HI259 CLO 1 100% HI259 CLO 2 100% HI259 CLO 3 100% HI259 CLO 4 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.
			PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
			RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
			SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 4 100% SS109 CLO 5 100%	S109 GE/ILO results show 100% of the students assessed reached the proficiency level.
			SS189 CLO 1 100% SS189 CLO 2 75% SS189 CLO 3 75% SS189 CLO 4 75%	SS189 GE/ILO results show 100% of the students assessed reached the proficiency level.
			SS201 CLO 1 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
			SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 100% SS229 CLO 4 100% SS229 CLO 5 100%	SS229 GE/ILO results show 100% of the students assessed reached the proficiency level.

	GE/ILO 6	PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
2020-2021			
FALL 2020	**GE/ILO 1**	HI159 CLO 1 100% HI159 CLO 2 100%	HI159 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI179 CLO 1 100% HI179 CLO 2 100% HI179 CLO 3 100% HI179 CLO 4 100%	HI179 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH249 CLO 1 100% PH249 CLO 2 100% PH249 CLO 3 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS100 CLO 1 96% SS100 CLO 2 78% SS100 CLO 3 94% SS100 CLO 4 82%	SS100 GE/ILO results show 88% of the students assessed reached the proficiency level.
		SS119 CLO 1 86% SS119 CLO 2 100% SS119 CLO 3 89% SS119 CLO 4 56% SS119 CLO 5 56% SS119 CLO 6 100%	SS119 GE/ILO results show 81% of the students assessed reached the proficiency level.
		SS129 CLO 1 73% SS129 CLO 2 80% SS129 CLO 3 87% SS129 CLO 4 100%	SS129 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS179 CLO 1 100% SS179 CLO 2 75% SS179 CLO 3 50% SS179 CLO 4 100%	SS179 GE/ILO results show 81% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS203 CLO 1 93% SS203 CLO 2 93% SS203 CLO 3 93% SS203 CLO 4 93%	SS203 GE/ILO results show 93% of the students assessed reached the proficiency level.
		SS259 CLO 1 100% SS259 CLO 2 100% SS259 CLO 3 100% SS259 CLO 4 100%	SS259 GE/ILO results show 100% of the students assessed reached the proficiency level.

	GE/ILO 2	HI159 CLO 1 100% HI159 CLO 2 100% HI159 CLO 4 100%	HI159 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI179 CLO 1 100% HI179 CLO 2 100% HI179 CLO 3 100% HI179 CLO 4 100%	HI179 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH249 CLO 1 100% PH249 CLO 2 100% PH249 CLO 3 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS100 CLO 2 78% SS100 CLO 3 94% SS100 CLO 4 82%	SS199 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS119 CLO 1 86% SS119 CLO 2 100% SS119 CLO 3 89% SS119 CLO 4 56% SS119 CLO 6 100%	SS119 GE/ILO results show 86% of the students assessed reached the proficiency level.
		SS129 CLO 1 73% SS129 CLO 2 80% SS129 CLO 3 87% SS129 CLO 4 100%	SS129 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS179 CLO 1 100% SS179 CLO 2 75% SS179 CLO 3 50% SS179 CLO 4 100%	SS179 GE/ILO results show 81% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS259 CLO 1 100% SS259 CLO 2 100% SS259 CLO 3 100% SS259 CLO 4 100%	SS259 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 3	HI159 CLO 4 100%	HI159 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH249 CLO 1 100% PH249 CLO 2 100% PH249 CLO 3 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS259 CLO 4 100%	SS259 GE/ILO results show 100% of the students assessed reached the proficiency level.

	GE/ILO 4	HI159 CLO 1 100% HI159 CLO 2 100%	HI159 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH249 CLO 1 100% PH249 CLO 2 100% PH249 CLO 3 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS100 CLO 1 96% SS100 CLO 2 78% SS100 CLO 4 82%	SS100 GE/ILO results show 85% of the students assessed reached the proficiency level.
		SS119 CLO 1 86% SS119 CLO 2 100% SS119 CLO 3 89% SS119 CLO 4 56% SS119 CLO 5 56%	SS119GE/ILO results show 77% of the students assessed reached the proficiency level.
		SS129 CLO 1 73%	SS129 GE/ILO results show 73% of the students assessed reached the proficiency level.
		SS179 CLO 1 100% SS179 CLO 2 75% SS179 CLO 3 50%	SS179 GE/ILO results show 75% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS203 CLO 1 93% SS203 CLO 2 93% SS203 CLO 3 93% SS203 CLO 4 93%	SS203 GE/ILO results show 93% of the students assessed reached the proficiency level.
		SS259 CLO 1 100% SS259 CLO 2 100% SS259 CLO 3 100% SS259 CLO 4 100%	SS259 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 5	PH249 CLO 1 100% PH249 CLO 2 100% PH249 CLO 3 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS100 CLO 3 94%	SS100 GE/ILO results show 94% of the students assessed reached the proficiency level.
		SS129 CLO 1 73% SS129 CLO 2 80% SS129 CLO 3 87%	SS129 GE/ILO results show 80% of the students assessed reached the proficiency level.
		SS179 CLO 3 50%	SS179 GE/ILO results show 50% of the students assessed reached the proficiency level.

		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS203 CLO 1 93% SS203 CLO 2 93% SS203 CLO 3 93% SS203 CLO 4 93%	SS203 GE/ILO results show 93% of the students assessed reached the proficiency level.
		SS259 CLO 1 100% SS259 CLO 2 100% SS259 CLO 3 100%	SS259 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 6	PH249 CLO 1 100% PH249 CLO 2 100% PH249 CLO 3 100%	PH249 GE/ILO results show 100% of the students assessed reached the proficiency level.
SPRING 2021	**GE/ILO 1**	HI189 CLO 1 100% HI189 CLO 2 100% HI189 CLO 3 100% HI189 CLO 4 100%	HI189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI209 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI259 CLO 1 100% HI259 CLO 1 100% HI259 CLO 1 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100%	PRE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS100 CLO 1 100% SS100 CLO 2 100% SS100 CLO 3 100% SS100 CLO 4 100%	SS100 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 1000% SS109 CLO 3 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189CLO 1 80% SS189CLO 2 100% SS189 CLO 3 100%	SS189 GE/ILO results show 93% of the students assessed reached the proficiency level.

		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100% SS209 CLO 1 100% SS209 CLO 2 100% SS209 CLO 3 78% SS209 CLO 4 100% SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 78% SS229 CLO 4 100% SS229 CLO 5 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level. SS209 GE/ILO results show 95% of the students assessed reached the proficiency level. SS229 GE/ILO results show 96% of the students assessed reached the proficiency level.
	GE/ILO 2	HI189 CLO 1 100% HI189 CLO 2 100% HI189 CLO 3 100% HI189 CLO 4 100% HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100% HI259 CLO 1 100% HI259 CLO 2 100% HI259 CLO 3 100% H1259 CLO 4 100% PH169 CLO 1 100% PH169 CLO 2 100% PH169 CLO 3 100% RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100% RE169 CLO 4 100% SS100 CLO 1 100% SS100 CLO 2 100% SS100 CLO 3 100% SS100 CLO 4 100% SS109 CLO 1 100% SS109 CLO 2 1000% SS109 CLO 3 100% SS109 CLO 4 100% SS109 CLO 5 100%	HI189 GE/ILO results show 100% of the students assessed reached the proficiency level. HI209 GE/ILO results show 100% of the students assessed reached the proficiency level. HI259 GE/ILO results show 100% of the students assessed reached the proficiency level. PH1699 GE/ILO results show 100% of the students assessed reached the proficiency level. RE169 GE/ILO results show 100% of the students assessed reached the proficiency level. SS100 GE/ILO results show 100% of the students assessed reached the proficiency level. SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.

		SS189 CLO 1 80% SS189 CLO 2 100% SS189 CLO 3 100% SS189 CLO 4 100%	SS189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS209 CLO 1 100% SS209 CLO 2 100% SS209 CLO 3 78% SS209 CLO 4 100%	SS209 GE/ILO results show 95% of the students assessed reached the proficiency level.
		SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 78% SS229 CLO 4 100% SS229 CLO 5 100%	SS229 GE/ILO results show 95% of the students assessed reached the proficiency level.
	GE/ILO 3	SS100 CLO 3 100% SS100 CLO 4 100%	SS100 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
	GE/ILO 4	HI189 CLO 1 100% HI189 CLO 2 100% HI189 CLO 3 100%	HI189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI259 CLO 1 100% HI259 CLO 2 100% HI259 CLO 3 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.
		PH169 CLO 1 100% PH169 CLO 2 100%	PH169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 1 100% RE169 CLO 2 100% RE169 CLO 3 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 1 100% SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189 CLO 1 100% SS189 CLO 2 100% SS189 CLO 3 100%	SS189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS209 CLO 2 100% SS209 CLO 3 78%	SS209 GE/ILO results show 89% of the students assessed reached the proficiency level.

		SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 78% SS229 CLO 4 100% SS229 CLO 5 100%	SS229 GE/ILO results show 96% of the students assessed reached the proficiency level.
	GE/ILO 5	HI189 CLO 3 100%	HI189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI209 CLO 1 100% HI209 CLO 2 100% HI209 CLO 3 100% HI209 CLO 4 100%	HI209 GE/ILO results show 100% of the students assessed reached the proficiency level.
		HI259 CLO 2 100% HI259 CLO 3 100%	HI259 GE/ILO results show 100% of the students assessed reached the proficiency level.
		RE169 CLO 2 100% RE169 CLO 3 100%	RE169 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS100 CLO 3 100%	SS100 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS109 CLO 2 100% SS109 CLO 3 100% SS109 CLO 5 100%	SS109 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS189CLO 2 100% SS189 CLO 3 100%	SS189 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS201 CLO 1 100% SS201 CLO 2 100% SS201 CLO 3 100% SS201 CLO 4 100%	SS201 GE/ILO results show 100% of the students assessed reached the proficiency level.
		SS209 CLO 1 100% SS209 CLO 3 78% SS209 CLO 4 100%	SS209GE/ILO results show 93% of the students assessed reached the proficiency level.
		SS229 CLO 1 100% SS229 CLO 2 100% SS229 CLO 3 78% SS229 CLO 4 100% SS229 CLO 5 100%	SS229 GE/ILO results show 96% of the students assessed reached the proficiency level.
	GE/ILO 6	SS100 CLO 3 100%	SS100 GE/ILO results show 100% of the students assessed reached the proficiency level.

Provide Summary of GE/ILOs Assessments and analysis results in the box below. Summary should include analysis of this cycle with previous cycles; how assessment results have led to major decisions made to support the improvement of department's student learning and student achievement.

A. In **fall 2018**, data shows the following:
- For GE/ILO 1, 93% of the students assessed reached the proficiency level.
- For GE/ILO 2, 93% of the students assessed reached the proficiency level.
- For GE/ILO 3, 91% of the students assessed reached the proficiency level.
- For GE/ILO 4, 94% of the students assessed reached the proficiency level.
- For GE/ILO 5, 93% of the students assessed reached the proficiency level.
- None of the courses were mapped to GE/ILO 6

The overall GE/ILO proficiency level for fall 2018 is 93%.

B. In **spring 2019**, data shows the following:
- For GE/ILO 1, 97% of the students assessed reached the proficiency level.
- For GE/ILO 2, 97% of the students assessed reached the proficiency level.
- For GE/ILO 3, 100% of the students assessed reached the proficiency level.
- For GE/ILO 4, 96% of the students assessed reached the proficiency level.
- For GE/ILO 5, 97% of the students assessed reached the proficiency level.
- None of the courses were mapped to GE/ILO 6

The overall GE/ILO proficiency level for spring 2019 is 97%.

C. In **fall 2019**, data shows the following:
- For GE/ILO 1, 97% of the students assessed reached the proficiency level.
- For GE/ILO 2, 97% of the students assessed reached the proficiency level.
- For GE/ILO 3, 100% of the students assessed reached the proficiency level.
- For GE/ILO 4, 96% of the students assessed reached the proficiency level.
- For GE/ILO 5, 94% of the students assessed reached the proficiency level.
- None of the courses were mapped to GE/ILO 6

The overall GE/ILO proficiency level for fall 2019 is 97%.

D. In **spring 2020**, data shows the following:
- For GE/ILO 1, 97% of the students assessed reached the proficiency level.
- For GE/ILO 2, 97% of the students assessed reached the proficiency level.
- For GE/ILO 3, 100% of the students assessed reached the proficiency level.
- For GE/ILO 4, 96% of the students assessed reached the proficiency level.
- For GE/ILO 5, 99% of the students assessed reached the proficiency level.
- For GE/ILO 6, 100% of the students assessed reached the proficiency level.

The overall GE/ILO proficiency level for spring 2020 is 98%.

E. In **fall 2020**, data shows the following:
- For GE/ILO 1, 93% of the students assessed reached the proficiency level.
- For GE/ILO 2, 93% of the students assessed reached the proficiency level.
- For GE/ILO 3, 100% of the students assessed reached the proficiency level.
- For GE/ILO 4, 89% of the students assessed reached the proficiency level.
- For GE/ILO 5, 88% of the students assessed reached the proficiency level.
- For GE/ILO 6, 100% of the students assessed reached the proficiency level.

The overall GE/ILO proficiency level for fall 2020 is 94%.

F. In **spring 2021**, data shows the following:
- For GE/ILO 1, 99% of the students assessed reached the proficiency level.
- For GE/ILO 2, 99% of the students assessed reached the proficiency level.
- For GE/ILO 3, 100% of the students assessed reached the proficiency level.
- For GE/ILO 4, 98% of the students assessed reached the proficiency level.
- For GE/ILO 5, 99% of the students assessed reached the proficiency level.
- For GE/ILO 6, 100% of the students assessed reached the proficiency level.

The overall GE/ILO proficiency level for spring 2021 is 99%.

G. Overall, the assessment of the GE/ILOs each semester showed that students reached the 70% benchmark. Many averaged in the high 90% or even 100%. There was only one GE/ILO in fall 2020 that did not reach the benchmark of 70%. For GE/ILO 5, only 50% of the students assessed showed proficiency. The course was SS179 and CLO 3 was mapped to GE/ILO 5. However, when averaged with other courses and CLOs mapped to GE/ILO 5, the benchmark was met. Each semester the overall average was well above the 70% benchmark.

H. For most of the courses, the course assessment FAMED grids did not match the mapping grid. Therefore, the mapping followed the FAMED grid mapping. It appears that faculty assessing the courses simply followed the last semester's assessed FAMED grid mapping rather than referring to the latest mapping grid. This may be a result of having many adjunct faculty teaching each semester.

I. Some course assessment was not found during this review period. Therefore, the GE/ILOs were not able to be mapped. It is noted when no assessment was found even though the courses were scheduled to be assessed.

VI. Evaluation of Previous Department Review Action Plan (s)

Indicate the status of the previous department review action plans below. (Include all previous action plans.) Indicate the cycle and years of the previous department review.

Cycle: 5	Years: Fall 2015 to Summer 2018

Action Plan Activity/Objectives	Status Complete/Ongoing/Incomplete	Updates of Action Plan(s) (Report action plans individually.)
Hire one qualified full time faculty to teach needed Social Science and Humanities courses.	INCOMPLETE	SS/HUM Dept. has only 1 full time faculty. There has not been any hiring of a 2nd faculty member for the department. It would help with keeping courses current and updated in a timely manner if another faculty were to be hired. While adjunct faculty can assist, it is difficult to meet with them all at the same time as many have full time job commitments. This makes it hard to get their assistance for program and course assessment. In addition, adjunct faculty that are not PCC faculty are not always familiar with the academic policies, such as attendance and academic integrity nor course assessment.

Enhance student learning through additional resources	ONGOING	The department has a dedicated classroom and there are digital projectors for faculty to use. The chair has an assigned laptop. In addition, the classroom now has a television mounted on the wall for instructional use for fall 2022. Other classrooms are available for adjunct faculty to use for SS/HUM courses.
Attend conferences regarding Social Sciences, Humanities, and Education	INCOMPLETE	It would be ideal that an SS/HUM instructor receives current knowledge in the field of social science at a conference/training seminar in order to enhance and update what the students are learning to better meet the CLO, GE, & ILOs for PCC. Although instructor may have a degree in one of the many areas of SS/HUM, it is good to meet colleagues from other colleges/universities for networking and to be updated within his/her field of expertise to supplement the knowledge gained from the books & supplementary learning tools provided to the students.
Review and update course learning outlines	ONGOING	All outlines except one need to undergo a 5-year review update.
Conduct monthly meetings	INCOMPLETE	No meetings with all adjunct was held although adjunct faculty who are full time faculty and a few adjunct faculty hired outside of full time PCC faculty were available for discussions, but not as a scheduled meeting for all those teaching in a particular semester.
Continue to assess and make necessary improvement to classrooms	ONGOING	A television has been added to the dedicated classroom. The ceiling and floor have been renovated. The air conditioner still needs regular maintenance. Other classrooms for adjunct SS/HUM faculty have been renovated also.

Provide Summary of the Evaluation of Previous Department Review Action Plans below. Summary should include what measurable outcomes were achieved due to the actions completed; were the completed actions plans led to improvement of student learning and student achievement; and provide detailed explanation of action plans that are ongoing and plans that are incomplete.

Summary of Evaluation of Previous Goals/Activities from Previous Cycle

1. Attend trainings/conferences relevant to Social Science and Humanities. **ONGOING**

2. Hire one full time SS/Hum instructor. Status: **INCOMPLETE**

3. Obtain additional instructional resources such as projector, external drive for each department. Status: **ONGOING with some equipment already purchased**

4. Develop an action plan that will facilitate communication with the other Departments in order to develop more linkage and consistency within the various courses/programs offered. Status: **INCOMPLETE**

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5. Classroom improvement: **ONGOING**

Measurable outcomes were achieved due to the actions completed or ongoing:

The listed action plans are still ongoing:
- Some of the requested resources were purchased such as the external-drive; the chair is now able to store all the important data for the department as electronic files. Also, a laptop has been provided for the instructor.
- SS instructor met with part time instructors individually to address student issues and also have discussion on how to assist the students to succeed.
- Review and update outlines will be ongoing to keep courses relevant and current.
- On island conferences will be also ongoing as they are available and funding permits.

Did the completed actions lead to improvement of student learning?
Although most of the planned actions are still ongoing, they have contributed to the improvement of student learning. Ongoing dialogue with other faculty regarding student issues, such as motivating students and sharing ideas to improve classroom activities, may have contributed to more students who were assessed reaching the benchmark of 70%.

What modifications do you plan to make to the department in the future to improve student learning?

The changes that need to be made to the department to improve student learning include:

A. Hire one qualified full time faculty. A full time/long term committed candidate is very much needed in order to stabilize the long-term development and consistency of the department in an effort to curtail either a possible shortage of instructors and/or a high turnover rate.

B. Plan to conduct monthly meetings which will allow for instructors to share any changes/modifications they see fit to improve course learning outcomes. This plan will also ensure constant communication between faculty for improvement of courses and student learning.

C. Continue to review and update course learning outlines to ensure better alignment between what is taught in the classroom and what students are evaluated on. The plan will also make sure consistent and updated alignment of CLOs to GE PLOs to ILOs and keep courses current and relevant.

D. Participate in professional development for instructors and assistant instructors. The plan will ensure instructors are up-to-date on the latest techniques and relevant information for improvement of student learning.

E. Continue to assess and make necessary improvement to classrooms to ensure a conducive learning environment for both faculty and students. A television has been mounted in the classroom and will be used fall 2022.

VII. Action Plans

Based on current department review results, describe the department action plan(s) for the next three (3) academic years. Include necessary resources.

Action Plan Activity/Objective	How will this action plan improve student learning outcomes? (CLO, GE, ILO)	Needed Resources (if any)	Timeline
Hire additional SS/HUM Instructor	The hiring of another instructor would stabilize the long-term development and consistency of the department and its course assessments. This would ensure that there would be another faculty assisting in the continuous improvement of the department's objectives and meeting those objectives. Lastly, having another instructor will lessen the amount of adjunct needed providing more consistency in the department.	Funding	As soon as possible
Attend conferences regarding Social Sciences, Humanities, and Education	It would be ideal that an SS/HUM instructor receives current knowledge in the field of social science at a conference/training seminar in order to enhance and update what the students are learning to better meet the CLO, GE, & ILOs for PCC. Although an instructor may have a degree, the instructor must be kept updated within his/her field of expertise to supplement the knowledge gained from the books & supplementary learning tools provided to the students.	Funding	Whenever possible
Review and update course learning outlines	To ensure better alignment between what is taught in the classroom and student learning evaluation. The plan will also ensure consistent and updated alignment of CLOs to GE PLOs to ILOs.	Time	Continuous
Conduct monthly meetings	Allow for instructors to share any changes/modifications they see fit to improve course learning outcomes. This plan will also ensure constant communication between faculty for improvement of courses and student learning in order to meet the expected proficiency for CLO, GE, & ILO.	Time	Fall 2022
Continue to assess and make necessary improvement to classrooms	Ensure conducive learning environment for both faculties and students. Maintaining the classroom daily and maintaining the AC Unit will create a conducive learning environment.	Funding as needed	Continuous maintenance

Provide Summary of Action Plans in the box below. Summary should include department major strengths; department needs and any recommendations for improvements based on assessment results, data and/or other college major plans. The summary needs to indicate overall department needs that may require financial support from the institution.

Summary of Department Major Strengths

   A. The department offers a variety of courses to choose from that articulate with other colleges and is consistent with U.S. mainland requirements;
   B. The variety of courses to choose from allows the college/department the ability and flexibility to fulfill program and student specific needs;
   C. The department is small, thereby, providing the ability for instructors and administrators to meet program and student specific needs.
   D. Courses can be offered to meet student scheduling needs for daytime or evening courses.
   E. The addition of a television mounted in the classrooms will assist with using visual aids to enhance learning.
   F. Guest speakers can be readily found to be invited speak to appropriate courses.
   G. Adjunct faculty can usually be found among full time faculty or the community.

Recommendations for Improvements
Although assessment results show improvement in students meeting the expected proficiency levels for CLOs and GE/ILOs, the courses taught by adjunct faculty, not also full-time faculty in other programs/departments, cause inconsistency in the course assessment and signature assignments are not always aligned well with the CLOs. This is one reason the SS/HUM Dept. has a need to hire another full-time instructor to avoid discrepancy. Concurrently, having another SS/HUM Dept. instructor ensures that there is another instructor to assist in the contribution of ideas to improve the department's objectives; thus, enhancing and improve the students' learning.

IX. Resource Request

Itemize resource request below to include resource requests that will support action plans and are data-driven (e.g. course enrollment, course needs, student needs). This section should provide a clear representation of the department's annual budget request.

Type of Resource	Detailed Description	Estimated Amount Requested	Justification
Personnel	Additional fulltime instructor for SS/HUM Dept.	$19,000.00	Hiring another qualified SS/HUM instructor will ensure that students have other preferences of a full-time instructor and will increase consistency of the department and its course assessments and updates. Every semester there are usually at least 10 SS/HUM courses are offered (some with more than 1 section); however, there is only one full time instructor. Many adjunct instructors are able to teach only after working hours. Having another dedicated full-time instructor will ensure that some sections of the courses are offered between 8am and 4pm for the regular students.

Facility	One assigned classroom for SS/HUM Dept.	Funding as needed for maintenance	An assigned classroom allows for the classroom to be decorated and set up as seen fit for the SS/HUM department.
Equipment	None at this time		A television has been mounted and will be ready for use in fall 2022. SS/HUM faculty have assigned laptops
Supplies	Documentaries in DVD format	$500.00	Visual aids are needed to support lectures. SS/HUM Dept. requires visually enhancing lectures through various documentaries. Some documentaries are not available on the Internet due to copyright laws. Having the DVD available ensures the enhancement of student learning.
Software	Adobe Acrobat Pro 2020	$200.00	This software is especially useful for editing pdf files as necessary, especially with scanned signature assignments for course assessment.
Training	Attend conferences regarding Social Sciences, Humanities, and Education	$7,000.00	The requested amount would be utilized by the SS/HUM Dept. to send instructor(s) to participate in educational enrichment/training in the field of social science off-island. One such conference is the International Conference on Social Science, Humanities and Education (ICSHE). Off island conferences allow for networking with faculty from other universities and colleges.
Other			
Total		$26, 700.00	

Provide Summary of Resource Request in the box below. Summary should connect the resources requested to course, department and institutional learning outcomes assessment results and/or any other college major plans.

1. Personnel: Additional SS/HUM Instructor
   - Hiring another qualified instructor will allow for better consistency in course assessment and allow for courses to be reviewed and updated as necessary for relevancy and currency of department in a timely manner.
   - More courses can be offered during the day for regular students since less adjunct faculty that can only teach after 5pm should be needed.

2. Facility: Continuous use of RM57 as the SS/HUM classroom.
   - Currently, the classroom is provided and SS/HUM Dept. requests that it remains the main classroom for all Social Science and Humanities Department courses. This allows for the classroom to be set up as seen fit for the SS/HUM department.

3. Equipment: None needed at this time
   - A television has been mounted eliminating the need for a digital projector.

4. Supplies: Documentaries on DVDs
   - Some documentaries are not available on the Internet due to copyright laws. Having the DVD available ensures the enhancement of student learning and meets copy right laws reducing any chances of violating infringement policies.

5. Software: Adobe Acrobat Pro 2020
   • The software will be used especially for course assessment .

6. Training: Attend off island conferences relevant to Social Sciences, Humanities, and Education
   • One such conference is the International Conference on Social Science, Humanities and Education (ICSHE).   Off island conferences allows for networking and staying current with changing times.

Note: Separate e-folders contain the required evidence. A zipped folder will be given to the Institutional Research & Evaluation Office.