PALAU COMMUNITY COLLEGE

Accredited by Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC)

2021-2022 FACT BOOK

Palau Community College is an accessible comprehensive public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.
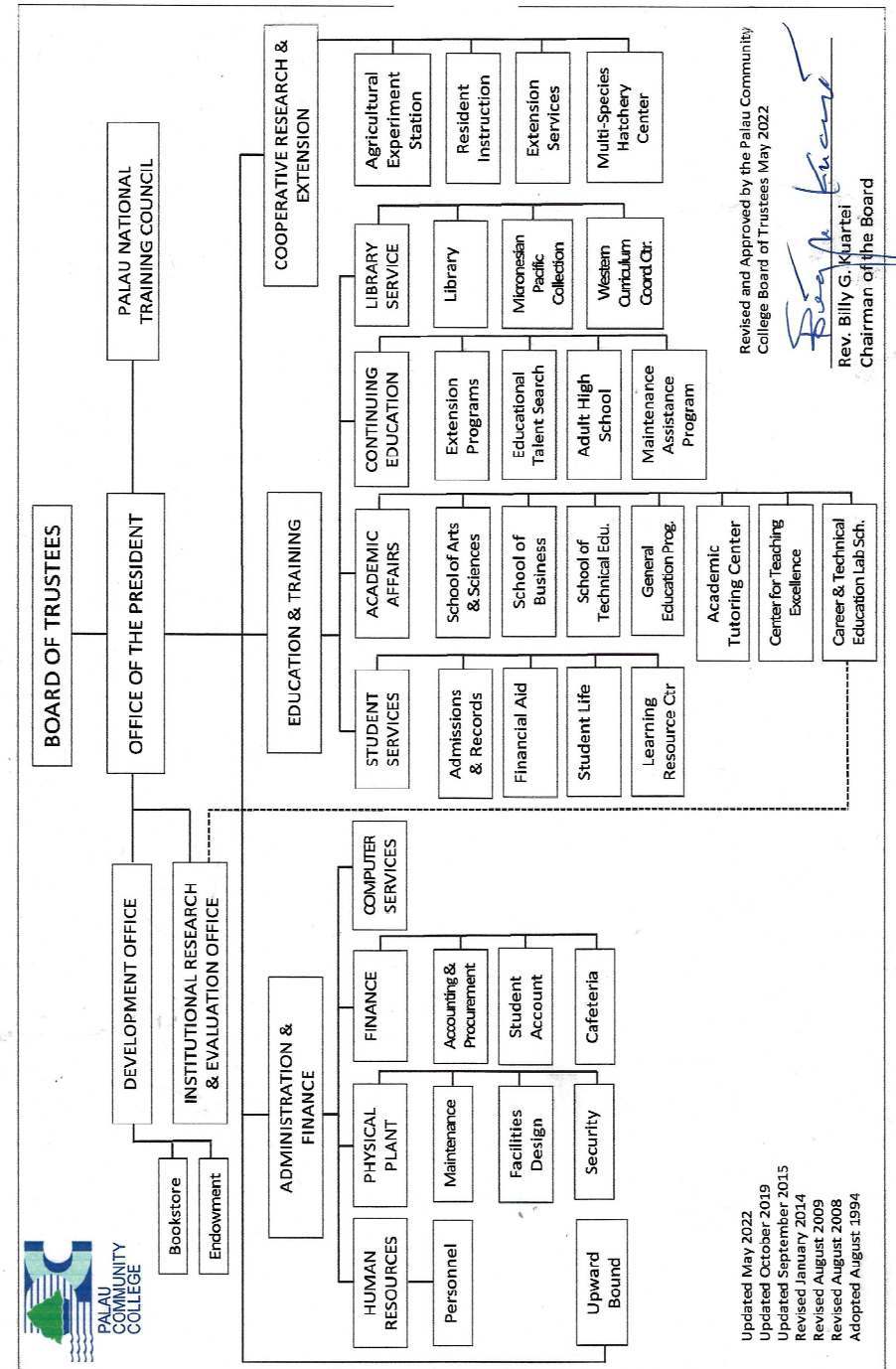
www.palau.edu

Revised and Approved by the Palau Community College Board of Trustees May 2022

Rev. Billy G. Kuartei
Chairman of the Board

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        - Personnel
        - Upward Bound

Updated May 2022
Updated October 2019
Updated September 2015
Revised January 2014
Revised August 2009
Revised August 2008
Adopted August 1994

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THIRD PARTY COMMENT

Should any member of the College community or the public who my wish to submit a third-party comment must complete the Commission's online third-party comment form available at

Third-party comment should be received by the Commission five weeks prior to March 13, 2023.

https://accjc.org/forms/third-party-comments/

HISTORY

Palau Community College (PCC) was founded in 1969 as a two-year post-secondary vocational/technical institution. It grew out of a trade school that had its beginning in 1927 during the Japanese administration prior to World War II. PCC began with a small group of students enrolled in one vocational program on a campus with limited physical facilities. It was known at that time as Micronesian Occupational Center.

The expansion of vocational education resulted from such factors as a growing political awareness, articulation among the states/republics of Micronesia, and a greater commitment to educational and economic development by the United States of America. Funding permitted the addition of facilities and staff so that by 1976, training programs were provided in more than twenty specific vocational areas grouped into ten trade clusters. The goal of a post-secondary institution for vocational education to prepare students with necessary skills and knowledge needed in a developing and expanding economy has not changed through the years.

Until 1977, the Micronesian Occupational Center and the Community College of Micronesia were two autonomous post-secondary institutions serving Micronesia. On March 29, 1977, Trust Territory Public Law No.7-29, amended later by Public Law 7-130, created the College of Micronesia as a public corporation under its own Board of Regents. The law, which took effect on October 1, 1977, joined into a single post-secondary educational system the Micronesian Occupational Center and the Community College of Micronesia (which included the CCM-affiliated School of Nursing). In May 1978, Micronesian Occupational Center officially became Micronesian Occupational College, a distinct and complementary part of the College of Micronesia. In September 1987, a treaty among the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau regarding the College of Micronesia was executed establishing complete autonomy of each college in the COM system to local governments. The treaty was terminated on March 31, 1993, which laid the foundation for Palau Community College. In March 1993, the Republic of Palau enacted RPPL No.4-2, establishing Palau Community College.

GEOGRAPHIC LOCATION

PCC is located in Koror, Palau. Geographically, Palau is part of Micronesia which was administered by the U.S. as the Trust Territory of the Pacific Islands after World War 11, from 1955 to 1994. In 1994, the Republic of Palau entered into a Compact of Free Association with the U.S. This vast ocean area of some 3 million square miles - roughly the size of the continental U.S. is located just above the equator in the Western Pacific Ocean.

Melekeok, the capital, is located about 500 miles east of Manila, 800 miles southwest of Guam, and 10,000 miles west of Washington, D.C. PCC is therefore, the most distant and remote member of the U.S. family of colleges and universities. Palau Community College is conveniently located in downtown Koror, within walking distance of businesses and government offices.

1927-1944	Mokko School (During Japanese Administration)
1948-1955	Palau Intermediate School (Trust Territory of the Pacific Islands)
1955-1969	Palau Vocational College (TTPI)
1969-1977	Micronesian Occupational Center (TTPI)
1978-1993	Micronesian Occupational College (TTPI)
1993– Present	Palau Community College

VISION STATEMENT *Where We Want To Be*

"We strive to guarantee quality and excellence."

MISSION STATEMENT *Who We Are and What We Do*

Palau Community College is an accessible comprehensive public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

UNIFYING PRINCIPLES *How We Behave*

Unifying principles are highly valued statements or beliefs which form the basis for policy setting, planning, our daily interaction with one another, and our decision making. They serve as cornerstones on which we build a successful institution.
Palau Community College believes in:
- Team Work- *Oba tal tekoi*
- Quality Services- *Kot el ngarbab lomeruul*
- Open Communication- *Diak a berrotel*
- Managing with Goals- *Ulterkokl olengcheled*
- Promoting Leadership- *Oldubech kedul a dereder*
- Integrity and Loyalty- *Melemalt e melangesmad*
- Community Ownership- *Tekoi el buai*
- Continuous Improvement- *Ouelangch ra melemolem el klungiolel a tekoi*
- Creativity and Innovation– *Sebrakl, Ituuk, e Melasm a Beches el Tekoi ra Uldasu*
- People and Respect for Others- *Omengull ra tang ma tang el chad*

PCC 15-YEAR INSTITUTIONAL MASTER PLAN 2009-2024

The Institutional Master Plan provides the direction of the College to enhance and provide more programs and services as well as the structural improvement of facilities for student access and success. The Plan also clarifies the visioned directions of integrated planning and decision-making as the College leadership and all College entities work together to achieve college-wide improvements and build endowment capacity.

Strategic Direction 1: Student Success
PCC will intensify its effort to enhance existing programs and services, as well as develop new ones, all in an effort to improve student success.

Strategic Direction 2: Institutional Culture
The institutional culture of PCC will be one that embraces planned changes to continually improve and links the mission and vision in guaranteeing quality and excellence.

Strategic Direction 3: Resources
The College will diversify and increase resources to provide quality programs and services, facilities, technology, and human resources to support its mission and goals. The College will be prudent in the allocation of resources to support operations and in support of its short, medium and long range plans in line with the strategic directions and mission of the college.
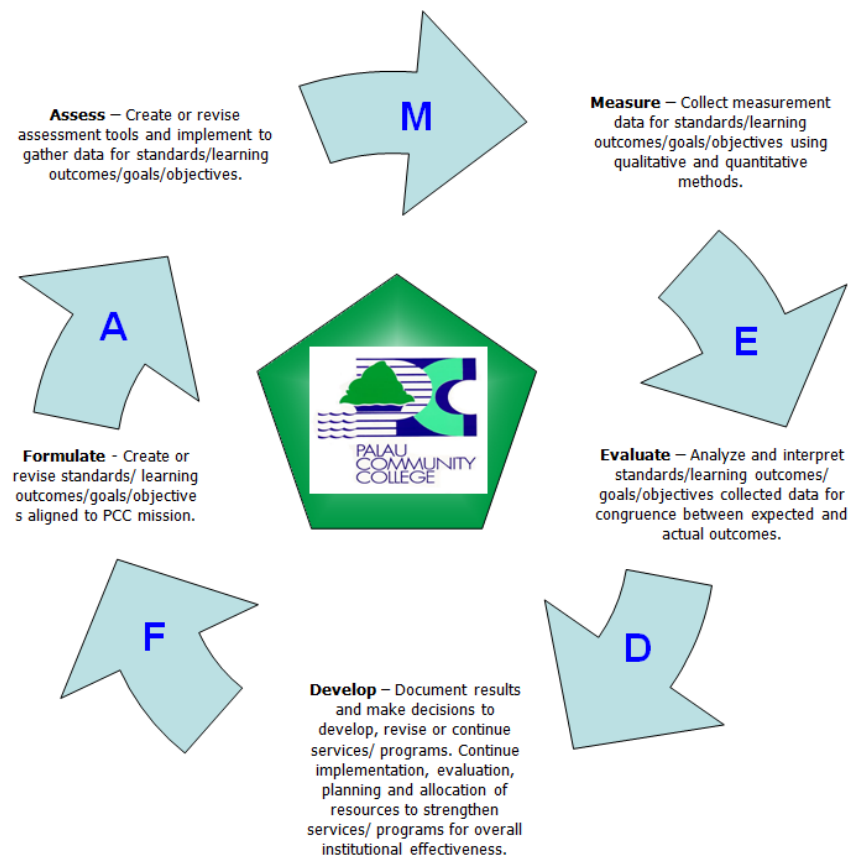
Strategic Direction 4: Culture of Evidence
The College will provide data driven assessment which generates accurate and reliable information, identify specific evidence of its efforts in strategic areas, analyze that evidence, and use its findings to make planning and resource allocation decisions as the basis for continuous improvement.

INSTITUTIONAL ASSESSMENT PROCESS

Formulate, Assess, Measure, Evaluate, Develop (FAMED)

The FAMED Process is the institutional assessment, planning and implementation process. This process requires all governance structures, including those at academic and non-academic programs; department and program levels to evaluate on a regular basis their services and overall effectiveness.

Assess – Create or revise assessment tools and implement to gather data for standards/learning outcomes/goals/objectives.

Measure – Collect measurement data for standards/learning outcomes/goals/objectives using qualitative and quantitative methods.

Formulate - Create or revise standards/ learning outcomes/goals/objectives aligned to PCC mission.

Evaluate – Analyze and interpret standards/learning outcomes/ goals/objectives collected data for congruence between expected and actual outcomes.

Develop – Document results and make decisions to develop, revise or continue services/ programs. Continue implementation, evaluation, planning and allocation of resources to strengthen services/ programs for overall institutional effectiveness.

INSTITUTIONAL LEARNING OUTCOMES

Upon graduating from PCC, students should acquire the skills at the proficiency level for the following institutional learning outcomes.

ILO 1. Critical Thinking and Problem Solving: Analyze and solve problems by using informed judgment based on evidence, sound reasoning and/or creativity to differentiate facts from opinions and to specify solutions and their consequences. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO110, EN112, HP180 and RE169.*

ILO 2. Communication: Effectively communicate, both orally and in writing, thoughts in a clear, well-organized manner to persuade, inform and/or convey ideas in academic, work, family and community settings. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO259, HI169, JP109 and SS189.*

ILO 3. Quantitative and Technological Competence: Use mathematical skills appropriate to our technological society by analyzing and solving problems that are quantitative in nature and use technology for informational, academic, personal and professional needs. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are ED200, EN 114, IT 105 and MA105.*

ILO 4. Diversity: Understand and appreciate differences in cultures and behaviors between the self and others by demonstrating respect, honesty, fairness, and ethical principles in both personal and professional life. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO205, ED280, EN202 and SS209.*

ILO 5. Civic responsibility: Apply the principles of civility and morality to situations in the contexts of healthy family, work, community, environment and world. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are BA214, HI189, SS149 and SS229.*

ILO 6. Aesthetics: Apply numerous means of inquiry to experience and appreciate the values of arts and nature. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are BP115, EN202, MU106 and VA109.*

ACCREDITATION

PCC is proud to have maintained its accreditation for 45 years. Beginning in 1977 when the College, initially known as Micronesian Occupational Center, later Micronesian Occupational College, and now Palau Community College. It is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC).

1977 – Granted Full Accreditation
1982 – Accreditation Reaffirmed
1987 – Accreditation Reaffirmed
1992 – Accreditation Reaffirmed
1998 – Accreditation Reaffirmed
2004 – Accreditation Reaffirmed
2010 – Placed on a Warning After a Visit
2011 – Warning Lifted, Accreditation Reaffirmed
2016- Accreditation Reaffirmed

INSTITUTIONAL-SET STANDARDS FOR
STUDENT ACHIEVEMENT

Required under

- U.S. Department of Education 34 Code of Federal Regulations (CFR) & USDOE guidelines for §602.16 (a) (1)(i) and §602.16 (f)(2)
- ACCJC Standard 1.B.2; I.B.3; and II.A.1
- ACCJC Eligibility Requirements #11

ISSA 1
At least 60% of registered students will complete enrolled courses (course completion) in any given semester.

ISSA 2
PCC retains at least 60% of registered students from term to term; fall to fall; and spring to spring until completion of degree/certificate programs.

ISSA 3
At least 70% of registered students will complete enrolled general education courses in any given semester.

ISSA 4
At least 10% of students enrolled will graduate in 2 - 2.5 years.

ISSA 5
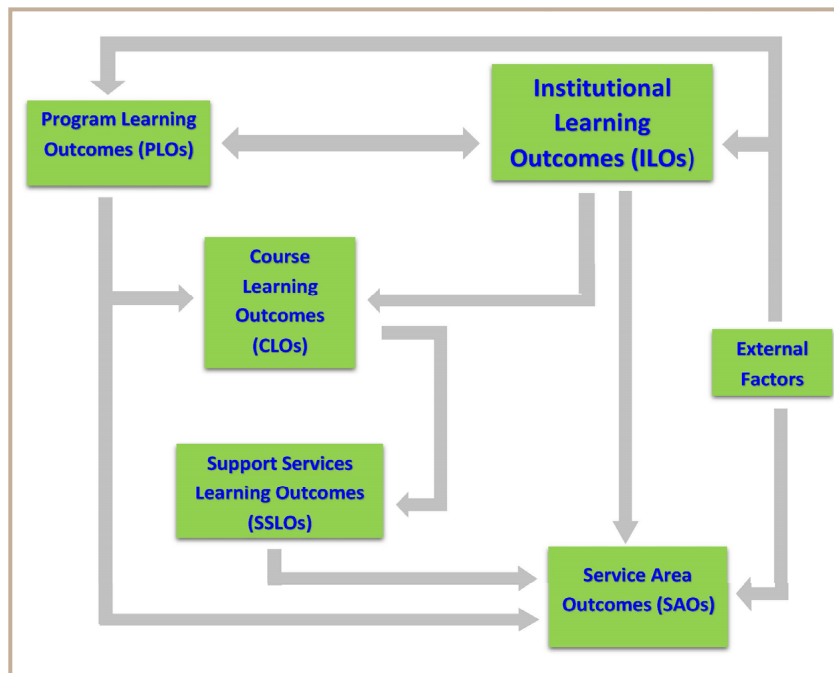At least 20% of students enrolled will graduate in 3 to 3.5 years.

ISSA 6
At least 20% of students who completed degree programs will transfer to 4-year colleges/universities.

ISSA 7
At least 50% of students who completed degree/certificate programs will enter the work force (job placement).

SLO ALIGNMENT
STUDENT LEARNING OUTCOMES

Institutional SLOs are driven by Institutional commitments, Program student learning outcomes, and External factors.

Program SLOs are driven by Institutional commitments, External Factors, Institutional student learning outcomes and course student learning outcomes.

Course SLOs are determined by Institutional commitments, program student learning outcomes, Institutional student learning outcomes, and other course student learning outcomes.

Support Services SLOs & Service Area SAOs are driven by Institutional commitments, External Factors, Institutional student learning outcomes, Program student learning outcomes and course student learning outcomes.

External Factors are needs, wants, and requirements of external stakeholders. Stakeholders include the community, different disciplines, employers, NGO's, governments, accreditors, etc.

ASSOCIATED STUDENTS OF PALAU COMMUNITY COLLEGE (ASPCC) OFFICERS 2021-2022

Weber Santiago ....President
Kristen Sugiyama .... President-Elect
Arianne U. Benhart..Secretary
Ally M. Tadao .... Treasurer
Jaelyn Tewid ....Freshmen Representative
Chriiktoi Sade Tru Taima ....Freshmen Representative
Anthea Ngirchokebai ....Sophomore Representative
Livia Orville...Sophomore Representative
Garsten N. Gibbons .... Palau SO President Elect
Melodylynn Sewralur. .... Yap SO President Elect
Midner Hainrich ....Pohnpei SO President Elect
Likiaklik Thomson .... Kosrae SO President Elect
Varren L. Takam... RMI President Elect

ARTICULATION AGREEMENTS WITH:

Grand Valley State University .... Allendale, Michigan
San Diego State University ....San Diego, CA
Pacific Islands University..Palau/Guam
University of Maine in Augusta ....Maine
University of Ryukus.. Nishihara, Japan
Waseda University ....Japan
Western Oregon University..Oregon
Pacific Postsecondary Education Council (PPEC) Institutions:
American Samoa Community College, College of the Marshall Islands, College of Micronesia-FSM, Guam Community College, Hawai'i Community College, Windward Community College, University of Hawai'i Maui College, University of Hawai'i West Oahu, Northern Marianas College, University of Guam, Honolulu Community College, Kapi'olani Community College, University of Hawai'i at Hilo, Kaua'i Community College, University of Hawai'i Manoa

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

PCC Chapter: (BETA OMICRON ZETA CHAPTER) – Chartered March 3, 2006

Phi Theta Kappa is an International Honor Society for Community Colleges. The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. Phi Theta Kappa was founded in 1918 by two-year college presidents in Missouri. The founders were seeking to recognize scholastic achievement by their students, and to establish a common purpose and standard for honors organizations on their different campuses.

Eligibility Requirements: A Student must have a cumulative grade point average (CGPA) of 3.5, and has completed at least 12 credit hours at Palau Community College.

FEDERAL TRIO PROGRAMS

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from socioeconomically disadvantaged backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first generation college students and students with disabilities to progress through the academic pipeline from middle school to Post baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects, and a dissemination partnership program to encourage the replication of adaptation of successful practices of TRIO projects at institutions and agencies that do not have TRIO grants.

Upward Bound Program (UB)

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high schools students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound provides academic instruction in mathematics, laboratory sciences, English: literature & composition, and foreign language, tutoring, counseling/advising, mentoring, cultural enrichment, and work-study programs, etc. Eligible students to apply must have completed the 8th grade, be between the ages of 13 and 19 and have a need for academic support in order to pursue a program of postsecondary education. All students must be either from low-income families or be potential first-generation college students.

Educational Talent Search Program (ETS)

The Educational Talent Search program identifies and assists individuals from socioeconomically disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and assists them to graduate from high school and continue on to the postsecondary institutions of their choice. Talent Search also serves high school dropouts by encouraging them to re-enter the education system and complete their education. The goal of Talent Search is to increase the number of socioeconomically disadvantaged youths who complete postsecondary education programs. Eligible applicants are students between the ages of 11 and 27 and have completed the fifth grade. In any given project, two-thirds of the participants must be first-generation college students from low-income families.

San Diego State University (SDSU) Programs

The Bachelor of Arts in Liberal Studies program is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Undergraduate Division at SDSU and Palau Community College. This course of study is designed to provide knowledge in multiple subjects to elementary and secondary educators.

The Masters of Arts degree offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Department of Administration, Rehabilitation, and Postsecondary Education within the College of Education at SDSU and Palau Community College. This program is designed for Education and Human Services Professionals desiring to earn a graduate degree focusing on leadership and administration.

These programs are specifically designed and delivered to accommodate the working adult. All instruction is delivered on island or through distance learning.

Penn Foster Career School (former Thomson Education Direct)

Penn Foster is one of the oldest and largest distance learning institutions in the world. The school provides programs and services that are designed to meet the life-long learning needs of the adult learner. Programs of study lead to career-specific diplomas.

National Occupational Competency Testing Institute (NOCTI)

The National Occupational Competency Testing Institute (NOCTI) is the foremost provider of occupational competency examinations to business, education, industry, government, and military in the United States. These examinations are offered at two levels: Job ready and the experienced worker. NOCTI assessments can assist educators and employers in identifying occupational skills required of entry level employees or for experienced workers to move ahead in their fields. Palau Community College is an approved NOCTI Area Test Center and is responsible for coordinating and administering NOCTI examinations in Palau.

The Continuing Education Division (CE) serves as an outreach arm of the college responsible to sponsor activities including non-credit and short-term training designed to meet pre-service and in-service needs of the community. Continuing Education provides programs and services that empower the community to meet its growing and changing educational and training needs.

1. CE serves the community by offering non-credit programs such as pre-service training for those who are looking for jobs, in-service training for those who are employed and need to enhance and upgrade their skills; workshops, seminars, conferences, conducting community surveys, or apprentice training for persons regardless of their age or previous education, and who are not concerned with earning academic credits but wish to enrich their lives and improve their personal efficiency.

2. CE provides one-on-one advising, counseling and guidance for people interested in acquiring entry-level skills or for employees who need to upgrade themselves.

3. CE offers summer programs such as keyboarding, computer applications, mathematics, English reading and writing, music, art, camping, marine science, and Internet exploration for school-age children.

Enrichment or Non-Credit Programs

Individual programs are developed based on specific requests made by individuals or groups for their immediate and/or long term needs. CE customizes the programs to fulfill the needs of the customers. However, due to high costs of materials, trainers and facilities, CE sets the minimum number of participants at ten (10) for each program offered and reserves the right to change this number. Certificates of enrichment/completion are awarded to individuals who fulfill established program requirements.

Apprentice Training Program

Apprentice training program offers an opportunity for anyone who lacks the skills to work and want to learn the skills under an expert trainer. Participants commit themselves to work under an established agreement between PCC and a local agency that offers the training sought to register in the program and be placed on the work site. The training is free and the participants who undergo the training will not receive any compensation from either PCC or the agency providing the training. However, the participant will learn as much under close and direct supervision of a selected staff from the agency proving the training. Participants will be assed of their skill level after the training and awarded a certificate of completion showing their competency level on the skills they have acquired from the training.

Adult High School

The PCC Adult High School, established in the Fall 2000, serves members of the community who have not earned high school diplomas or its equivalent. The program offers two tracks toward a high school diploma: a terminal program for those in the work-force or those planning to enter the work-force after completion of the program, and another track for individuals desiring entry into post-secondary institutions. Working in collaboration with the Ministry of Education, the Adult High School program serves Palauans who are 18 years or older who did not finish high school or to enroll in the GED program.

COOPERATIVE RESEARCH AND EXTENSION (CRE)

The Cooperative Research & Extension (CRE) Department's mission is to collaborate with partners and clients to generate, develop, and disseminate practical, relevant, and sustainable technologies and knowledge in agriculture, environment, food and human sciences to benefit the people of Palau.

CRE Department implements the Agriculture Experiment Station (AES), Cooperative Extension Service (CES), and Residential Instruction (RI) of the College of Micronesia Land Grant Programs in Palau. CRE's programs are done in a multi-disciplinary approach through the four main divisions:

1. AGRICULTURE DIVISION
   - Agriculture Science
   - Integrated Pest Management
   - Tissue Culture
   - Sustainable Agriculture
   - Germplasm conservation
   - Cultural Management
2. NATURAL RESOURCES AND ENVIRONMENTAL EDUCATION DIVISION (NRED)
   - Marine & Environmental Education
   - Water Quality Program
   - Aquaculture
3. FAMILY and CONSUMER EDUCATION DIVISION (FaCE)
   - Food Technology Training
   - Food Security
   - Root crops and sea food processing
4. EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM (EFNEP)
   - Youth & Adult EFNEP
   - Food Safety and Nutrition

Research and Development Station (R & D)
The Research and Development Station in Ngermeskang, Ngeremlengui, serves the need of the Republic and the region in the area of agricultural research and experiment. At the R&D Station, the numerous research and experimental projects in agriculture, aquaculture, and the environment use practices that are both sustainable and environmentally sound. The public is welcome to visit the R&D Station to view and learn from these projects.

Multi Species Hatchery
On July 14, 2010, PCC inaugurated a state-of-the-art multi-species hatchery at Ngermetengel, Ngeremlengui State. This facility was established to support PCC's active role in the development of aquaculture in the country. At present, there are an increasing number of individuals who are interested in farming various aquaculture commodities; however, the supply of locally produced fingerlings is very limited. Therefore this multi-species hatchery is expected to augment the seedstock requirement of the prospective fish farmers in the country. In addition, this hatchery will also be utilized as a demonstration and training facility to clients and the community who are interested to learn and develop their skills in the seed production of marine organisms.

PROGRAMS OFFERED

School of Arts and Sciences
- Agricultural Science (AG)
- Criminal Justice (CJ)
- Community & Public Health (CPH)
- Education (ED)
- Environmental/Marine Science (ES)
- Liberal Arts (LA)
- Library & Information Services (LS)
- Nursing (NU)
- Palauan Studies (PW)
- Science, Technology, Engineering and Mathematics Disciplines (STEM)

School of Business
- Business Accounting (BA)
- Business Administration (BU)
- Information Technology (IT)
- Office Administration (OA)
- Tourism & Hospitality (TH)

School of Technical Education
- Air Conditioning and Refrigeration Technology (AC)
- Automotive Mechanics Technology (AT)
- Construction Technology (CT)
- Electrical Technology (ET)
- General Electronics Technology (GE)
- Small Engine and Outboard Marine Technology (SE)

Additional Programs/Services
- Area Health Education Center (AHEC)
- CTE Laboratory School
- Community Advocacy Program (CAP)
- Federal TRIO Programs (Upward Bound, Talent Search)
- Learning Resource Center (LRC)
- National Occupational Competency Testing Institute (NOCTI)
- Micronesian Voyaging Society (MVS) Non-Instrument Navigation Program
- Pacific Islands University (PIU)
- Pacific Island Health Officers Association (PIHOA)
- Palau Wind Orchestra
- PCC Adult High School
- PCC Child Care Center
- Penn Foster Career Training Program
- San Diego State University (Master Degrees, Bachelor Degrees in Education)
- StratoClim Weather Observatory
- STEP-UP Laboratory
- U.S DOS - EducationUSA
- Western Curriculum Coordination Center (WCCC)
- Workforce Innovation Opportunity Act (WIOA)

DEGREE PROGRAM REQUIREMENT

MAJORS	Degree Offered	HS GPA Requirement	Cummulative GPA Requirement	Total Credits Required to Graduate
ENTRANCE REQUIREMENTS FOR DEGREES				
School of Arts & Sciences				
Agricultural Science (AG)	AAS & AS	AAS 2.0, AS 2.5	2.0	62
Community and Public Health				
- Community and Public Health (CPH)	AS	2.5	2.0	62
- Emergency Health Management (EHM)	AS	2.5	2.0	61
Criminal Justice (CJ)	AS	2.5	2.0	62
Education (ED)				
- Early Childhood (EDEC)	AS	2.5	2.0	60
- Elementary Education (EDEE)	AS	2.5	2.0	64
- Secondary Education (EDSE)	AS	2.5	2.0	63
- Special Education (EDSP)	AS	2.5	2.0	60
Environmental/Marine Science (ES)	AS	2.5	2.0	64
Liberal Arts (LA)	AA	2.5	2.5	65
Library & Information Services (LS)	AAS & AS	AAS 2.0, AS 2.5	2.0	AAS=60; AS=63
Palauan Studies (PW)	AAS	2.0	2.0	61
Nursing (NU)	AAS & AS	AAS 2.0, AS 2.5	2.0	AAS=61; AS=76
STEM Disciplines (SD)	AA	2.5	2.0	64
School of Business				
Business Accounting (BA)	AS	2.5	2.0	66
Business Administration (BU)	AS	2.5	2.0	65
Information Technology (IT)	AS	2.5	2.0	68
Office Administration (OA)	AAS	2.0	2.0	65
Tourism & Hospitality (TH)				
- Food & Beverages (THFB)	AAS	2.0	2.0	64
- Hospitality Management (THHM)	AS	2.5	2.0	64
- Hotel Operations (THHO)	AAS	2.0	2.0	64
- Tour Services (THTS)	AAS & AS	AAS 2.0, AS 2.5	2.0	AAS=65; AS=65
School of Technical Education				
Air Conditioning and Refrigeration Technology (AC)	AAS	2.0	2.0	61
Automotive Mechanics Technology (AM)	AAS	2.0	2.0	64
Construction Technology (CT)	AAS	2.0	2.0	61
Electrical Technology (ET)	AAS	2.0	2.0	60
General Electronics Technology (GE)	AAS & AS	AAS 2.0, AS 2.5	2.0	AAS=62; AS=65
Small Engine and Outboard Marine Technology (SE)	AAS	2.0	2.0	62

1. **Associate of Applied Science (AAS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general education courses.
2. **Associate of Science (AS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general educational courses.
3. **Associate of Arts (AA) Degree:** Awarded to students wishing to complete the first two years of general college work prior to transferring to a four-year college or university, or for students desiring two years of general education beyond high school.
4. **Associate of Technical Studies (ATS) Degree:** Awarded to students who successfully complete at least 60 semester credits. This degree provides students with skills and knowledge for gainful employment or to pursue a degree at four-year colleges/universities. Courses for this degree must be customized by a student and an advisor following the AA degree curriculum format.

CERTIFICATE PROGRAMS

The College offers certificate programs in a variety of different programs. These certificates differ in the number and type of courses required for completion and in the minimum length of time required to fulfill all courses.

Certificate of Completion

Certificate of Completion (CC) is a college credential awarded to students who have successfully completed designated technical, credit sequences that provide them with entry-level skills or job upgrading. These course sequences (no general education course requirements) shall be at least 16 credit hours, but may not exceed 24 credit hours. Students must earn a GPA of 2.0 (C) or better for all courses required for the certificate. There are no graduation exercises accompanying the award.

Certificate Offerings

AGRICULTURAL SCIENCE
General Agriculture (21 credits)
Horticulture (21 credits)

AUTOMOTIVE MECHANICS TECHNOLOGY
Automotive Air-Conditioning Servicing (16 credits)
Engine Servicing (16 credits)
Power Train Servicing (17 credits)
Under Chassis Servicing (19 credits)

CONSTRUCTION TECHNOLOGY
Carpentry (20 credits)

LAW ENFORCEMENT
Law Enforcement (16 credits)

ELECTRICAL TECHNOLOGY
Commercial/Industrial Wiring (18 credits)
Motor/ Motor Control (19 credits)

GENERAL ELECTRONICS TECHNOLOGY
Consumer Electronics Technology (24 credits)
Industrial Control Technology (24 credits)

PALAUAN WORKFORCE INVESTMENT ACT

In accordance with RPPL 9-22, the following non-accredited certificates may be awarded to students completing the RPPL 9-22 certificate programs.

Certificate of Competence

The Certificate of Competence are for anyone without a high school diploma or a GED. Students in the Certificate of Competence programs will be awarded hours completed rather than academic credits and should a student wish to return to PCC for a degree, such courses will need to be retaken or challenged through exams to earn academic credits.

Construction Technology: General Construction, 543 hrs
Construction Technology: Plumbing, 304 hrs
Construction Technology: Air Conditioning, 344 hrs
Automotive Maintenance, 770 hrs
Heavy Equipment Maintenance, 480 hrs
Outboard Motor/Small Engine Maintenance, 360 hrs

Certificate of Completion

Students must have at least a high school diploma or a GED to be eligible for the Certificate of Completion programs. Students who have completed degrees in the vocational area or have trainings from certified programs or the US military may also be eligible for certificate of completions or credits for courses within the programs once their transcripts have been reviewed and courses verified for certification.

Carpentry (22 credits)
Field Construction (25 credits)
Masonry/Concrete Construction (22 credits)
Exterior Trimming and Cabinet Making (16 credits)
Residential Wiring (21 credits)
Residential Plumbing (19 credits)
Automotive Maintenance (18 credits)
Automotive Engine Servicing (17 credits)
Automotive Electrical Systems (26 credits)
Automotive Air Conditioning (16 credits)
Outboard Motor/Small Engine Repair (28 credits)

Certificate of Mastery for Technology Programs

Students must have completed all the PCC program degree requirements to be eligible for the Certificate of Mastery. Students who have completed degrees in the vocational area or have trainings from certified programs or the US military may also be eligible for credits for courses within the programs once their transcripts have been reviewed and courses verified for certification.

TUITION, FEES, AND OTHER CHARGES

All required tuition and fees must be paid by the student at the time of registration or the student's registration will be canceled. Students in need of financial aid may be assisted through the financial aid program of the college. Students from Freely Associated States (RMI & FSM), CNMI, Guam and Hawaii are eligible for Resident Tuition.

Initial Payment

An initial tuition fee of $ 50.00 must be paid by everyone who wishes to attend Palau Community College. This fee is a partial payment of the tuition and fee charges per student per semester. It is refundable only if a student withdraws from the college before or on the registration day. Otherwise, it will be credited toward his or her total tuition charges incurred during the beginning of a succeeding semester.

Charges

Resident Tuition: $130.00 per credit

Non Resident Tuition: $140.00 per credit

Fees:
Registration Fee............... $ 15.00 per semester
Health Fee .... 20.00 per semester
Activity Fee .... 45.00 per semester
Instructional Support Fee ... 150.00 per semester
Online Fee .... 25.00 per credit
Hybrid Fee .... 12.50 per credit
Technology Fee................... 75.00 per semester
Readmission Fee................................... 10.00
Late Registration Fee .... 10.00 per semester
Application Fee (nonrefundable)............... 10.00
Transcript Fee .... 3.00 each
I.D. Card Fee .... 5.00 each
Drop & Add Fee .... 2.00 each
Bad Check Fee...............................25.00 each
Credit by Exam Fee ....10.00 per course
Graduation Fee................ 55.00 for participants
.... 25.00 for non-participants
Late Payment 1-1/2% per month on unpaid balance

The College reserves the right to: (1) add or waive, and (2) increase or decrease any fee it deems necessary. *Note: Please refer to the latest fee information from the Business Office.*

Room & Board:

A student who resides in the dorm for twenty eight (28) days or more in the Fall or Spring semesters will be charged 100% for room & board. A student who resides in the dorm for fourteen (14) days or more in Summer or Special sessions will be charged 100% for room and board.

Regular Term (Spring/Fall)
Room ....$ 588.00
Board ....$ 1,102.50 (3 meals a day, 7 days a week)

Short Term (Summer/Special Sessions)
Room ....$ 280.00
Board ....$ 525.00 (3 meals a day, 7 days a week)

The information in this factbook was compiled by the Institutional Research and Evaluation Office. The primary source of data was from the Registrar's Office, other data was also provided by Human Resource Office, Office of Admissions & Financial Aid and Business Office. Analysis tables were extracted from Excel report files and MS Access database. Although every attempt has been taken to assure the correctness of the data, slight inaccuracies may exist.

Definition:

Continuing—A student who was registered for credit at the college during the previous semester and is presently in attendance.

Dual—A qualified high school junior or senior that applies for admission, cannot declare a major; however, grades/credits earned are entered in the permanent records.

Enrichment (ENR) - A student, who registers to audit courses for personal enrichment purposes, will not earn grades or college credits.

Fall Cohort—students enrolled in Summer and Fall Term as first time students.

First Time Students—A student enrolled at Palau Community College for the first time after graduating from high school.

Freshman – A student who has earned less than one-half of the total credits required in a program.

Full Time Students—A student who is registered for at least 12 credits during the regular semester or 6 credits during the summer session.

Graduation Rate— measure the percentage of entering first-time freshmen who complete their degree programs in a given window of time.

Part Time Students—A student who is registered for less than 12 credits during the regular semester or less than 6 credits during the summer session.

Re-Admitted (RA)—A PCC graduate who is readmitted into a different program.

Retention Rate—is a measure of academic progress of a cohort of students from one term or year to the next. It is expressed as a percentage of the students who return each term or year.

Returning– a student who was last enrolled at PCC and is returning to the college after an absence of one or more semesters.

Sophomore – A student who has earned one-half or more of the total credits required in a program

Transfer Students—A student who attended another accredited post-secondary institution prior to attending PCC.

Unclassified (UNC)—A student who intends to seek a degree but is still lacking Transcript (s). A student who is not pursuing a degree but who will earn grade (s) and college credits.

Undeclared (UND)—student who intends to seek a degree upon admission but is undecided on an academic major and/or lacks entrance requirements to a particular major.

ENROLLMENT
ALL STUDENTS | A.Y. 2021-2022

Enrollment Status and Gender, FALL 2021

	Male	Female	Total	%
Full Time	154	167	321	61%
Part Time	85	119	204	39%
Total	239	286	525	

Enrollment Status and Gender, SPRING 2022

Enrollment Status	Male	Female	Total	%
Full Time	135	133	268	56%
Part Time	93	117	210	44%
Total	228	250	478	

Enrollment Status and Gender, SUMMER 2022

Enrollment Status	Male	Female	Total	%
Full Time	15	35	50	30%
Part Time	51	67	118	70%
Total	66	102	168	

Enrollment Status and Gender, All Students, Fall 2022

Enrollment Status	Male	Female	Total	%
Full Time	143	146	289	63.5%
Part Time	66	103	166	36.5%
Total	206	249	455	

Country/State/Region and Gender, All Students, Fall 2022

Country/State/Region	Male	Female	Total	%
CNMI	2	2	4	0.9%
Guam	1	4	5	1.1%
Nigeria	1	0	1	0.2%
Philippines	4	8	12	2.6%
Pohnpei	1	1	2	0.4%
Palau	192	220	412	90.6%
ROC	1	0	1	0.2%
Taiwan		1	1	0.2%
Solomon Islands	1	0	1	0.2%
USA	1	5	6	1.3%
Yap	3	7	10	2.2%
Total	206	249	455	

Registration Status and Gender, All Students, Fall 2022

Registration Status	Male	Female	Total	%
Continuing	136	170	306	67.3%
First Time	52	37	89	19.6%
Readmitted	2	3	5	1.1%
Returning	16	38	54	11.9%
Transfer	0	1	1	0.2%
Total	206	249	455	

ENROLLMENT TREND

Students FALL Headcount	Enrollment	Full-Time	Part-time	Male	Female	Palau	Chuuk	Kosrae	Pohnpei	RMI	Yap	USA	Others	Freshmen	Sophomore	Unclassified	Enrichment	Undeclared	Dual	Continuing	First-Time	Re-admitted	Returning	Transfer	Dual	CTE-LAB
		Enr Status		Gender		Country/State/Region								Class Level						Registration Status						
FALL 2022	455	289	166	206	249	412	0	0	2	0	10	6	25	306	124	2	0	23	0	306	89	5	54	1	0	0
FALL 2021	525	204	321	239	286	472	0	3	2	4	16	12	16	377	141	1	1	5	0	423	48	8	44	2	0	
FALL 2020	553	280	273	235	318	495	0	4	1	9	30	0	14	368	154	1	0	30	0	358	105	8	61	6	0	15
FALL 2019	444	259	185	203	241	380	1	10	3	6	31	1	12	271	92	9	1	69	2	273	104	5	49	5	2	6
FALL 2018	497	267	230	189	308	429	4	4	6	11	32	2	9	317	106	22	0	48	4	310	99	1	63	3	4	
FALL 2017	532	364	168	238	294	409	8	14	28	13	51	1	8	354	130	3	0	44	1	342	141	6	37	2	1	
FALL 2016	587	226	361	268	319	448	11	11	36	19	58	1	3	398	124	9	2	54	0	405	127	3	50	2	0	
FA 2015	627	347	280	287	340	479	17	15	31	22	59	0	4	373	130	7	1	116	0	370	184	4	66	3	0	
FA 2014	604	368	236	286	318	471	24	16	19	14	57	0	3	473	59	2	0	70	0	363	140	9	88	4	0	
FA 2013	644	415	229	303	341	516	30	18	12	12	52	0	4	438	108	7	2	89	0	388	170	6	73	7	0	
FA 2012	680	423	257	297	383	540	33	15	12	9	63	1	7	424	151	4	2	98	1	462	149	8	55	5	1	
FA 2011	742	508	234	315	427	591	35	5	12	3	87	2	7	526	142	10	0	56	8	536	119	5	70	4	8	

ALL STUDENTS		FA 12	FA 13	FA 14	FA 15	FA 16	FA 17	FA 18	FA 19	FA 20	FA 21	FA 22
School of Arts and Sciences		**223**	**225**	**223**	**215**	**263**	**245**	**268**	**228**	**299**	**248**	**227**
	Agricultural Sciences (AG)	40	37	33	45	48	43	17	15	21	20	16
	Criminal Justice (CJ)	4	10	17	19	25	18	17	19	28	26	44
	Community & Public Health (CPH)	-	19	21	18	14	11	6	8	10	11	12
	Education (ED)	61	51	41	36	54	30	62	48	51	30	20
	Environmental/Marine Science (ES)	10	13	10	8	11	16	15	8	11	18	18
	Liberal Arts (LA)	64	50	59	52	71	91	107	104	130	103	77
	Library & Information Services (LS)	22	9	12	5	5	0	7	1	3	1	2
	Palauan Studies (PW)	-	-	-	-	3	0	0	0	1	0	
	Nursing (NU)	20	32	26	27	29	35	31	16	31	33	33
	STEM Disciplines	2	4	4	5	6	8	6	9	14	5	5
School of Business		**212**	**183**	**178**	**153**	**147**	**135**	**103**	**85**	**135**	**163**	**120**
	Business Accounting (BA)	13	17	11	8	21	19	16	8	17	23	16
	Business Administration (BU)	7	8	13	14	22	35	25	24	34	56	35
	Information Technology (IT)	13	10	7	12	23	26	15	17	27	24	25
	Office Administration (OA)	100	90	88	69	42	32	14	9	18	19	17
	Tourism & Hospitality (TH)	79	58	59	50	39	23	33	27	39	41	27
School of Technical Education		**140**	**138**	**131**	**135**	**109**	**94**	**52**	**50**	**87**	**106**	**83**
	Air Conditioning and Refrigeration Technology (AC)	4	6	6	11	9	7	4	1	2	2	0
	Automotive Technology (AT)	30	35	39	49	33	28	13	11	24	30	24
	Construction Technology (CT)	38	33	18	15	18	13	9	17	32	40	34
	Electrical Technology (ET)	20	16	25	21	17	11	3	2	6	9	7
	General Electronics Technology (GE)	27	21	17	20	16	19	9	9	11	13	10
	Small Engine and Outboard Marine Technology (SE)	21	27	26	19	16	16	14	10	12	13	8
UNDECLARED (UND)		**98**	**89**	**70**	**116**	**57**	**44**	**48**	**69**	**31**	**5**	**23**
TOTAL (Degree-Seeking)		**673**	**635**	**602**	**619**	**574**	**528**	**471**	**426**	**552**	**523**	**453**
CTE Lab School								17				
Dual		1	0	0	0	0	1	4	2	0	0	0
UNCLASSIFIED (UNC)		4	7	2	7	9	3	5	9	1	1	2
ENRICHMENT (ENR)		2	2	0	1	2	0	0	1	0	1	0
TOTAL (Non-Degree)		**7**	**9**	**2**	**8**	**11**	**4**	**26**	**18**	**1**	**2**	**2**
GRAND TOTAL		**680**	**644**	**604**	**627**	**587**	**532**	**497**	**444**	**553**	**525**	**455**

Associates Degree Programs (side label)
Non-Degree Programs (side label)

Fall 2021 to Spring 2022	Total Enrolled	Returned in Spring 2022	Retention Rate
All First time degree-seeking students including Summer start	**122**	**101**	**82.8%**
By Gender			
Male	**64**	**54**	**84.3%**
Female	**58**	**47**	**81.0%**

By Enrollment Status

Fall 2021 to Spring 2022	Total Enrolled	Returned in SP22	Retention Rate
First Time Full Time (FTFT) including Summer Start *(Fall Cohort)*	**114**	**95**	**83.3%**
First Time Part Time	**8**	**6**	**75.0%**
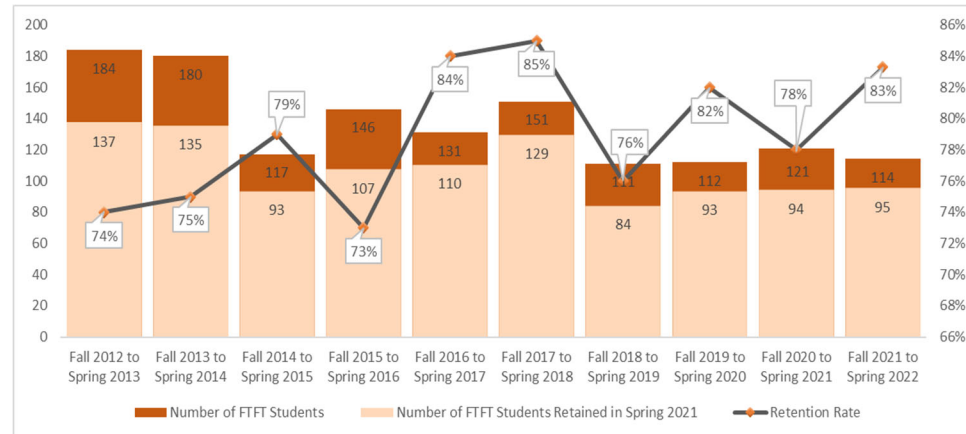
Fall to Spring	Fall 2012 to Spring 2013	Fall 2013 to Spring 2014	Fall 2014 to Spring 2015	Fall 2015 to Spring 2016	Fall 2016 to Spring 2017	Fall 2017 to Spring 2018	Fall 2018 to Spring 2019	Fall 2019 to Spring 2020	Fall 2020 to Spring 2021	Fall 2021 to Spring 2022
Number of FTFT Students	184	180	117	146	131	151	111	112	121	114
Number of FTFT Students Retained in	137	135	93	107	110	129	84	93	94	95
Retention Rate	74%	75%	79%	73%	84%	85%	76%	82%	78%	83%

Fall 2021 to Fall 2022	Total Enrolled	Returned in Fall 2022	Retention Rate
ALL First time degree-seeking students including Summer start	**122**	**74**	**60.7%**
By Gender			
Male	**64**	41	64.1%
Female	**58**	33	56.9%

By Enrollment Status

Fall 2021 to Fall 2022	Total Enrolled	Returned in FA22	Retention Rate
First Time Full Time (FTFT) including Summer Start *(Fall Cohort)*	**114**	**70**	**61.4%**
First Time Part Time	8	4	50.0%
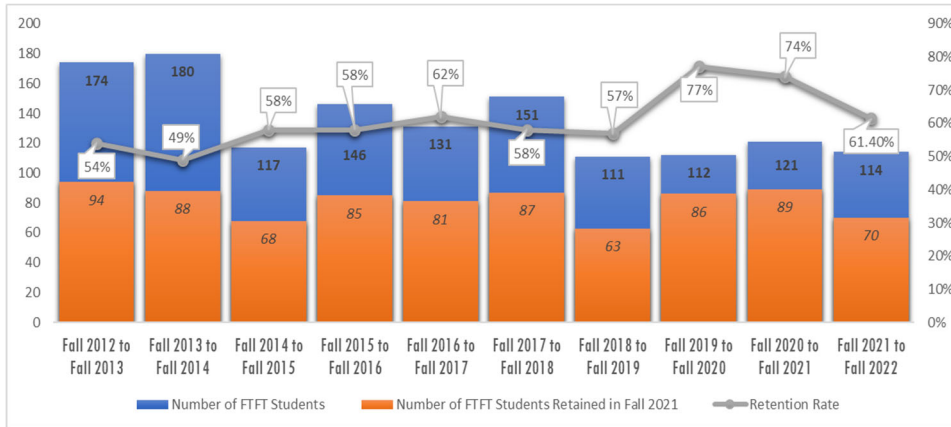
Fall to Fall	Fall 2012 to Fall 2013	Fall 2013 to Fall 2014	Fall 2014 to Fall 2015	Fall 2015 to Fall 2016	Fall 2016 to Fall 2017	Fall 2017 to Fall 2018	Fall 2018 to Fall 2019	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022
Number of FTFT Students	174	180	117	146	131	151	111	112	121	114
Number of FTFT Students Retained in Fall 2021	94	88	68	85	81	87	63	86	89	70
Retention Rate	54%	49%	58%	58%	62%	58%	57%	77%	74%	61.4%

Degrees Awarded from July 1 thru June 30 of next year
(SU, FA, SP)

Degrees Awarded By Program	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Total Degrees Awarded	85	99	88	86	63	102	114	105	84	89	102
Associate of Arts (AA)	12	11	7	11	4	5	8	11	6	15	11
Liberal Arts (LA)	12	11	7	11	4	4	6	10	5	12	10
STEM Disciplines (SD)	-	-	-	-	--	1	2	1	1	3	1
Associate of Applied Science (AAS)	48	70	56	52	33	33	54	39	23	16	40
Agricultural Sciences (AG)	4	10	6	5	7	3	10	6	2	1	1
Air Conditioning and Refrigeration Technology (AC)	3	0	1	1	0	0	0	3	1	0	2
Automotive Mechanics Technology (AT) *former AM*	3	6	4	4	3	3	13	8	5	2	5
Construction Technology (CT)	7	2	7	4	1	3	1	4	0	3	12
Electrical Technology (ET)	2	7	3	2	3	4	6	5	2	0	4
General Electronics Technology (GE)	1	5	5	4	1	2	4	3	3	1	1
Library & Information Services (LS)	1	12	4	4	0	0	0	0	0	0	0
Nursing (NU)	1	1	0	3	2	2	2	2	1	2	2
Office Administration (OA)	12	18	19	10	9	7	8	6	0	2	4
Small Engine and Outboard Marine Technology (SE)	2	2	2	5	4	2	6	0	5	3	5
Tourism & Hospitality (TH)	12	7	5	10	3	7	4	2	4	2	4
Associate of Science (AS)	25	18	25	23	26	63	52	55	55	58	50
Agricultural Sciences (AG)	0	1	1	0	0	1	6	6	6	7	5
Business Accounting (BA)	2	5	4	3	5	2	8	4	3	4	0
Business Administration (BU)	5	0	2	2	4	2	4	9	8	9	9
Community and Public Health (CPH)						5	6	7	3	2	2
Criminal Justice (CJ)	2	0	3	0	1	9	3	1	8	9	7
Education (ED)	3	3	5	4	3	29	6	10	13	15	5
Environmental/Marine Science (ES)	3	3	2	3	2	4	0	4	3	2	1
General Electronics Technology (GE)	0	0	0	0	1	0	0	2	0	1	4
Information Technology (IT)	5	2	1	2	3	3	9	1	2	3	2
Library & Information Services (LS)	0	0	1	1	0	1	0	1	0	0	0
Nursing (NU)	0	4	6	6	7	4	8	6	4	5	3
Tourism & Hospitality (TH)	5	0	0	2	0	1	2	4	5	1	12
Certificate of Completion					0	0	0	0	0	0	1
Automotive Mechanics Technology (AT)					0	0	0	0	0	0	1

COMPLETERS
BY GENDER, STATE AND AGE

Academic Year											
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Graduates	**85**	**99**	**88**	**86**	**63**	**102**	**114**	**105**	**84**	**89**	**102**
GENDER											
Male	40	46	38	29	26	41	57	44	34	30	49
Female	45	53	50	57	37	61	57	61	50	59	53
COUNTRY / STATE											
Chuuk	4	1	1	2	3	0	3	2	2	1	0
Kosrae	1	2	1	1	1	1	3	1	1	1	2
Palau	65	77	69	77	50	87	82	78	70	77	85
Pohnpei	4	1	3	0	3	2	4	3	2	1	0
RMI	3	1	0	0	0	2	5	2	2	0	2
Yap	8	16	14	6	6	10	17	16	6	7	11
Other	0	1	0	0	0	0	0	3	1	2	2
AGE											
18-19	4	1	4	1	0	1	3	1	2	13	14
20-21	42	33	35	31	22	21	36	46	34	28	32
22-23	15	18	19	23	18	19	29	20	19	16	18
24-25	8	12	8	7	6	6	13	4	4	2	12
26-27	4	7	4	7	5	3	9	7	3	8	6
28-29	4	4	2	4	2	5	1	4	3	6	5
30-39	5	13	11	5	4	14	10	9	11	5	10
40-49	2	9	4	6	6	23	7	9	7	7	2
50-60	1	2	1	2	0	10	6	5	1	4	3

GRADUATION RATE
FIRST-TIME FULL TIME

FIRST TIME FULL TIME STUDENTS	Fall of Entry							
	Fall Cohort 2012	Fall Cohort 2013	Fall Cohort 2014	Fall Cohort 2015	Fall Cohort 2016	Fall Cohort 2017	Fall Cohort 2018	Fall Cohort 2019
	184	**180**	**117**	**143**	**131**	**149**	**111**	**112**
Number of Students Graduated within 3 years	36	28	23	43	50	38	29	20
150% Graduation Rate	**20%**	**16%**	**20%**	**30%**	**38%**	**26%**	**26%**	**18%**

Graduation rate of Full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as First Time in the prior summer term.

INSTITUTIONAL-SET STANDARDS FOR
STUDENT ACHIEVEMENT

Required under

- U.S. Department of Education 34 Code of Federal Regulations (CFR) & USDOE guidelines for §602.16 (a) (1)(i) and §602.16 (f)(2)
- ACCJC Standard 1.B.2; I.B.3; and II.A.1
- ACCJC Eligibility Requirements #11
- ACCJC Annual Report

ISSA 1

At least 60% of registered students will complete enrolled courses (course completion) in any given semester.

STRETCH GOAL: 75%

FALL 2021 — 83.5% SUCCESSFULLY PASSED WITH GRADES A,B,C,D = 1,675 COURSE ENROLLMENT 2,006

SPRING 2022 — 79.5% SUCCESSFULLY PASSED WITH GRADES A,B,C,D = 1,298 COURSE ENROLLMENT 1633

SUMMER 2022 — 92.1% SUCCESSFULLY PASSED WITH GRADES A,B,C,D = 221 COURSE ENROLLMENT 240
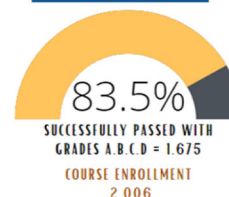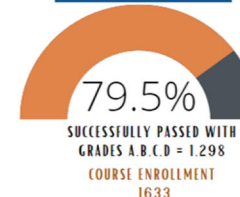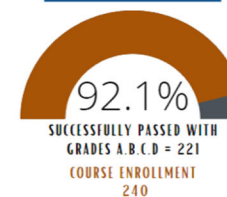
82.3% Academic Year 2021-2022

ISSA 2

PCC retains at least 60% of registered students from term to term; fall to fall; and fall to spring until completion of degree/certificate programs.

STRETCH GOAL: 70%

FALL TO SPRING RETENTION
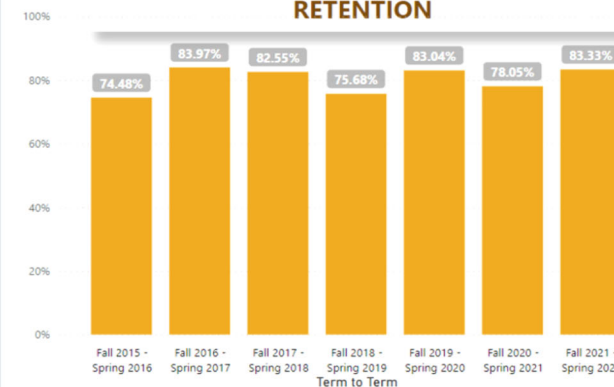
Term to Term	Retention
Fall 2015 - Spring 2016	74.48%
Fall 2016 - Spring 2017	83.97%
Fall 2017 - Spring 2018	82.55%
Fall 2018 - Spring 2019	75.68%
Fall 2019 - Spring 2020	83.04%
Fall 2020 - Spring 2021	78.05%
Fall 2021 - Spring 2022	83.33%

FALL COHORT IS DEFINED AS FULL-TIME, FIRST-TIME DEGREE SEEKING STUDENTS IN FALL, ALSO INCLUDED STUDENTS ENROLLED IN THE FALL TERM WHO ENROLLED AS FIRST TIME IN THE PRIOR SUMMER TERM.

ISSA 2

Stretch Goal: 70%

PCC retains at least **60%** of registered students from term to term; fall to fall; and fall to spring until completion of degree / certificate programs.

FALL TO FALL
RETENTION

Term	Retention
FA15-FA16	60%
FA16-FA17	63%
FA17-FA18	58%
FA18-FA19	57%
FA19-FA20	77%
FA20-FA21	74%

FALL COHORT IS DEFINED AS FULL-TIME, FIRST-TIME DEGREE-SEEKING STUDENTS IN FALL, ALSO INCLUDED STUDENTS ENROLLED IN THE FALL TERM WHO ENROLLED AS FIRST TIME IN THE PRIOR SUMMER TERM

FALL 2020 TO FALL 2021

First Time Full Time (FALL 2020 Cohort) **123**

First Time Part Time **47**

Full Time | Part Time

Returned FA21

91

Gender — Female 49, Male 42

Count of Citizenship — Palau 81, Philippines 4, Yap 3, CNMI 1, Nigeria 1, USA 1

Returned FA21 | Did not return

Program	Count of Program
LA	16
CT	14
AT	10
UND	10
IT	7
BU	6
NU	5
BA	4
CPH	4
SE	3
GE	2
OA	2
SD	2
THTS	2
AG	1
CJ	1
ES	1
LS	1
Total	**91**
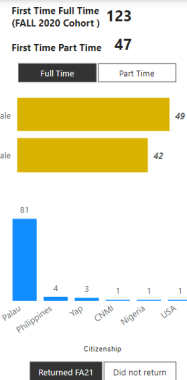
ISSA 3

At least **70%** of registered students will complete enrolled **general education** courses (course completion) in any given semester.
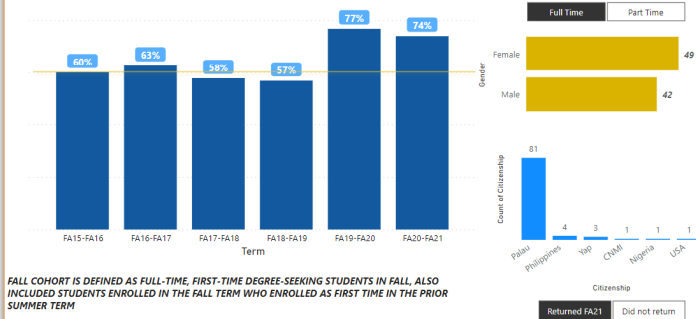
Stretch Goal: 80%

Spring 2022

590 Successfully Passed | 223 Failed

72.6% / 27.4%

● Successfully Passed ● Failed

COURSE ENROLLMENT
813
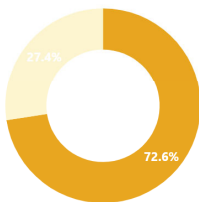
Grades Distribution
A	253
B	160
C	143
D	34
F	44
W	179

Fall 2021

885 Successfully Passed | 233 Failed

79.2% / 20.8%

● Successfully Passed ● Failed

COURSE ENROLLMENT
1118

Grades Distribution
A	334
B	276
C	216
D	59
F	54
W	179

Summer 2022

178 Successfully Passed | 17 Failed

91.3% / 8.7%

● Successfully Passed ● Failed

COURSE ENROLLMENT
195

Grades Distribution
A	68
B	65
C	34
D	11
F	14
W	3
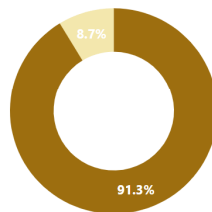
ISSA 4

Stretch Goal: 15%

At least **10%** of students enrolled will graduate in 2 - 2.5 years.

Fall Cohort 2020
123

Program	Count of Program
LA	24
CT	16
UND	13
AT	12
IT	10
BA	7
BU	7
NU	7
CJ	4
CPH	4
OA	3
SD	3
SE	3
THFB	3
GE	2
THTS	2
AG	1
ES	1
LS	1
Total	**123**

Citizenship — Palau 110, Philippines 5, Yap 3, USA 2, CNMI 1, Nigeria 1, RMI 1

Graduated after 2 - 2.5 Years
19

CT	7
AT	6
CPH	2
BU	1
IT	1
LA	1
SE	1

Gender ● Male ● Female
Male 9 (47.37%) | Female 10 (52.63%)

15% FALL COHORT 2020 — *19 Graduated | 123 Students in Cohort*

13% FALL COHORT 2019 — *15 Graduated | 112 Students in Cohort*

14% FALL COHORT 2018 — *16 Graduated | 111 Students in Cohort*

13% FALL COHORT 2017 — *19 Graduated | 149 Students in Cohort*

19% FALL COHORT 2016 — *25 Graduated | 131 Students in Cohort*

9% FALL COHORT 2015 — *13 Graduated | 143 Students in Cohort*

ISSA 5

Stretch Goal: 25%

At least **20%** of students enrolled will graduate in 3 - 3.5 years.

GRADUATES
AFTER 3 - 3.5 YEARS

18% COHORT 2019 — *20 Graduates* 112 Students in Cohort

12% COHORT 2018 — *13 Graduates* 111 Students in Cohort

16% COHORT 2017 — *24 Graduates* 149 Students in Cohort

19% COHORT 2016 — *25 Graduates* 131 Students in Cohort

20% COHORT 2015 — *30 Graduates* 143 Students in Cohort

Fall Cohort 2019

112 Students in Cohort | **20** Graduated After 3 -3.5 Years | 26 Still Enrolled in Spring 2022
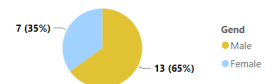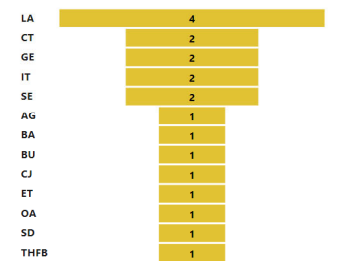
LA	4
CT	2
GE	2
IT	2
SE	2
AG	1
BA	1
BU	1
CJ	1
ET	1
OA	1
SD	1
THFB	1

Gender — Male 13 (65%), Female 7 (35%)
● Male ● Female

ISSA 6

At least **20%** of students who completed degree programs will transfer to 4-year colleges / universities.

Stretch Goal: 25%

GRADUATES ACADEMIC YEAR 2020-2021

102

TRANSFERRED TO 4-YEAR COLLEGES / UNIVERSITIES

18 *18%*

Count of Grad by Grad

Grad	Count
SU21	47
SP21	36
FA20	19
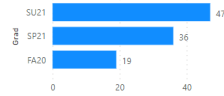
Citizenship	Count of Transferred to University
Palau	18
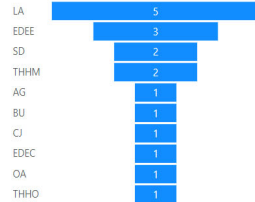
Program	Count
LA	5
EDEE	3
SD	2
THHM	2
AG	1
BU	1
CJ	1
EDEC	1
OA	1
THHO	1

ISSA 7

At least **50%** of students who completed degree/certificate programs will enter the work force (job placement).

Stretch Goal: 55%

GRADUATES ACADEMIC YEAR 2020-2021

102

ENTERED THE WORKFORCE

66 *65%*

Count of Grad by Grad

Grad	Count
SU21	47
SP21	36
FA20	19

Citizenship	Count of Entered the Work Force
Kosrae	1
Palau	55
RMI	1
Yap	9
Total	**66**
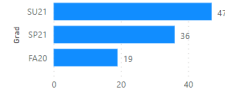
Count of Entered the Work Force by Program

Program	Count
EDEE	6
NU	
CJ	5
LA	
BU	4
CT	4
EDEC	4
THHM	4
THTS	4
AM	3
AG	2
CPH	2
ET	2
GE	2
SE	2
AC	1
AT	1
ES	1
IT	1
OA	1
SD	1
THFB	1
THHO	1

BUDGET INFORMATION
F.Y. 2021-2022

Source: PCC Business Office

INCOME	Amount ($)
Tuition & Fees	$1,804,083.92
Room	$168,896.00
Board	$316,680.00
ROP Contribution	$2,411,000.00
Sales of Service	$70,439.26
US Federal Funds (Grants)	$1,659,350.00
Restricted Appropriations	$125,331.93
Miscellaneous Revenues	$513,593.00
TOTAL INCOME	**$7,069,374.11**

EXPENSES	Amount ($)
Furniture & Fixtures	$50,000.00
Equipment	$200,000.00
Insurance	$28,500.00
Instructional Materials	$85,000.00
Books & Library	$126,398.80
Food Supplies	$390,000.00
Consumable Supplies	$70,200.00
Vehicle Registration	$12,000.00
Automobile/POL	$127,000.00
Staff Development	$5,500.00
Advertising	$2,862.50
Printing & Reproduction	$60,000.00

EXPENSES (cont)	Amount ($)
Communication	$108,504.21
Utilities	$310,000.00
Leased Housing	$82,219.95
Student Recruitment	$35,000.00
Contractual Services	$145,000.00
Travel (Staff Development)	$133,000.37
Health Insurance	$155,501.13
Life Insurance	$7,769.29
Pension Plan	$170,787.84
Social Security	$215,730.28
Salaries	$3,375,396.98
Adult High School	$79,863.70
Board of Trustees	$38,000.00
Pension Buy Back	$39,784.90
Accreditation	$82,933.17
Non - FAS Pension	$29,626.20
Palau Health Care Plan	$84,384.92
Management Information System Special Fund	$204,000.00
Infrastructure Maintenance	$126,302.37
Student Wage (FWS, AANAPISI & RIIA)	$230,000.00
Tuition Waiver	$32,020.00
SAT 10	-
Institutional Membership & Fees	$180,000.00
Scholarships (SEOG & Pell Grant)	$46,087.50
TOTAL EXPENSES	**$7,069,374.11**

EMPLOYEE

Full- Time Employees

	Male	Female	Total
Regular	45	66	111
Limited Term	26	16	42
Volunteer	0	1	1
Total	**71**	**83**	**154**

Full Time Regular Contracts

	Male	Female	Total
Faculty	16	17	33
Administrators & Staff	29	49	78
Total	**45**	**66**	**111**

Full Time Limited Term Contracts

	Male	Female	Total
Faculty	3	2	5
Administrators & Staff	23	14	37
Total	**26**	**16**	**42**

All Faculty

	Male	Female	Total
Full Time	16	17	33
Adjunct	3	3	6
Volunteers	0	1	1
Total	**19**	**21**	**40**

Ethnicity	Full Time Administrators & Staff	Full Time Faculty	Adjunct
Palauan	92	23	5
Philippines	3	9	1
USA	2	2	0
FSM	15	2	0
Japan	0	1	0
Slovakia	0	1	0
Burmese	1	0	0
China	0	1	0
Total	**113**	**39**	**6**

ENDOWMENT FUND

Year	Amount
1998	$132,273 ($100,000 - OEK)
1999	$230,496
2000	$314,496
2001	$324,896
2002	$413,335 ($84,000—OEK)
2003	$474,233
2004	$657,911
2005	$878,185
2006	$1.1 Million
2007	$1.5 Million
2008	$1.125 Million (result of economic decline)
2009	$1.3 Million
2010	$1.7 Million
2011	$2.050 Million
2012	$2.490 Million
2013	$3.050 Million
2014	$3.678 Million ($50,000 - OEK)
2015	$3.897 Million
2016	$4.1 Million ($50,000—OEK)
2017	$4.97 Million
2018	$5 Million
2019	$5.6 Million
2020	$ 6.5 Million
2021	$ 6.8 Million

INFORMATION DIRECTORY

Subject	Contact/Location	Phone (488-2470/2471) Ask for extension no.
Add/Drop Courses	Admissions & Records	248, 265, 269
Admissions Application	Admissions & Records	248, 265, 269
Academic Advising	Student Life	488-3036
Academic Transcript	Admissions & Records	248, 265, 269
Books & Instructional Supplies	Academic Affairs Division	245, 246, 247
Cafeteria	Cafeteria	488-2357
Catalog	College Website	www.palau.edu
Change of Major	Admissions & Records	248, 265, 269
Change of Name	Admissions & Records	248, 265, 269
Class Absences	Student Life / Academic Affairs Division	488-3036 / 245, 246, 247
Closed Classes	Academic Affairs Division	245, 246, 247
Complete Withdrawal	Admissions & Records	248, 265, 269
Computer Labs	Btaches 61, 62, 63	241
Counseling	Student Life	488-3036
Credit by Exam	Academic Affairs Division	245, 246, 247
Dormitory	Student Housing Unit	488-3074
Endowment	Development Office	251, 252
Evening Classes	Academic Affairs Division	245, 246, 247
Financial Aid Support	Office of Financial Aid	270, 273
Financial Aid Transcript	Office of Financial Aid	270, 273
Financial Obligations	Business Office	231
Grades Report	Admissions & Records	248, 265, 269
Graduation Application	Admissions & Records	248, 265, 269
Graduation Requirements	Admissions & Records / Student Life	248, 265, 269 / 488-3036
Housing	Student Life	488-3036
Instructor's Office Hours	Faculty Offices	240
Internship	Academic Affairs Division	245, 246, 247
Library Card & Resources	Library	235, 257, 264
Mesekiu Newsletter	Development Office	251, 252
Non-Credit Courses	Continuing Education	239, 243
Official Transcript	Admissions & Records	248, 265, 269
Placement Test Scores	Learning Resource Center	488-3073
Refunds/Tuition	Business Office	231
Scholarship	Development Office	251, 252
Security	Physical Plant Division	268 / 775-3587
Snacks & Drinks	Bookstore	255
Short-Term Trainings	Continuing Education	239, 243
Student Activities	Student Services Division	234
Student Government	ASPCC / Student Services Div.	488-2461 / 234
Tutoring	Academic Tutoring Center / Learning Resource Center	488-2659 / 488-3073
Tuition & Fees	Business Office	231
Withdrawal	Admissions & Records	248, 265, 269
Work Study Placement	Office of Financial Aid	270, 273

Disclaimer
All information provided on this Fact Book were gathered from various divisions of Palau Community College. This publication offers a valuable picture of the college and contains the best information available at this time. It is published annually by Institutional Research and Evaluation Office (IREO).

This fact book is a comprehensive and significant resource. Thanks to the assistance of the several offices on campus and the staff who provided the information and data. Additionally, Development Office is acknowledged for providing the images used in this report.

HIRE PCC GRADUATES

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VISIT PCC WEBSITE: WWW.PALAU.EDU

Campus Map — PALAU COMMUNITY COLLEGE

ERNGUUL HIGHWAY

PALAU NATIONAL TRACK AT PALAU COMMUNITY COLLEGE

TRACK AND FIELD BLEACHERS

STRATOCLIM WEATHER OBSERVATORY

ORIGINAL 1959; Rev 1994, 1999, 2008, 2009, 2010, 2011, 2015, Feb. 2016, Aug. 2018

1. BADERIRT
Talent Search Program

2. BELOCHEL
Cafeteria
Student Dining Area
Security Office
Recreation Offices

3. BIIB
Student Housing (Dorm A)

4. BTACHES
Computer Laboratory
Room 61, 62, 67, and 68
Open Lab - Room 60
Online Laboratory
Japanese Language Lab - Rm 54
Classroom Rm. 65, 66, and 69
Facilities Design Office
Restrooms

5. CHIBOKILL
Conference Room/Training Room

6. DADAIT
Western Curriculum Coordinating
Center/Library Information
Service Program
Accreditation Offices
Institutional Research &
Evaluation Offices

7. DEMUL
Child Care Center

8. DORT
Assembly Hall
PCC Conference Room
Development Office
Learning Resources Center
Adult High School Program

9. ESUCH
Tourism & Hospitality Program
Palau Tourism & Hospitality
School of Excellence

10. ESIUR
Staff Housing

11. EWATEL
Health Resource Center
Campus Security Office

12. ITOTECH
Staff Housing

13. KEDAM
Student Housing Offices
Laundry Room
TV Lounge

14. KESKAS
Physical Plant
Cooperative Research & Extension
Area Health Education Center/
Workforce Investment Opportunity Act
Medical Clinic, MOH
Classrooms - Rm. 47, 48, & 49
Ice Kwon Do Classroom - Rm. 47 A

15. KORRIU
Staff Housing

16. KSID
Community and Public Health
Classroom
Storage
Restrooms

17. LAIB
Student Housing (Dorm B)

18. MELANGMUD
Staff Housing

19. MELUS
Classroom - Rm. 32
Welding Shop - Rm. 33
Palau Wind Orchestra

20. MENGES
Staff Housing

21. MIICH
Continuing Education
Training Room
Continuing Education Office
Financial Aid Office
Admission & Records Offices
Bookstore
Student Life Office
Upward Bound Office

22. OLIK
Student Housing (Dorm B)

23. RRIU
Adult High School Classroom - Rm. 1
Drafting Classroom - Rm. 2

24. SEBUS
Classrooms - Rm. 50, 51, 56, & 57
Faculty Office (Nursing) - Rm. 54
Restrooms

25. SMUUCH
Classrooms - Rm. 52, 53, 58, & 59
Faculty Offices- Rm. 55

26. TAN SIU LIN PCC LIBRARY
Library - 1st and 2nd Floor
Academic Affairs Office - 3rd Flr.
Committee of Programs &
Curriculum Office
Faculty Office - 3rd Flr.
Faculty Conference Room
Associated Students of Palau Community
College (ASPCC) Office
Associated Students of Palau Community
College (ASPCC) Conference Room

27. TEKRAR
Maintenance Assistance Program
Electronical Technology Program - Rm. 44
Air-Condition & Refrigeration - Rm. 4
Electrical Technology Shop - Rm. 45

28. TEKUU
Automotive Mechanic's
Technology Program - Rm. 36
Small Engine and Outboard
Marine Technology Program - Rm. 38
Restrooms

29. TEMEKAI
Construction Technology Program - Rm. 29
Agriculture Science Program - Rm. 30
Academic Tutoring Center
Career and Technical Education
Classroom
Center for Teaching Excellence Office
General Electronics Technology Program
General Electronics Technology Lab.

30. TUTAU
Staff Housing

31. UDECH
Staff Housing

32. UKALL
Board Room
President's Office
Executive Assistant to the President's
Office
Administration Front Desk
Human Resource Division
Finance Division
Computer Service Division

34. URUR
Criminal Justice Program
Classroom - Rm. 1
Classroom - Rm. 2
Start-Up Laboratory - Rm. 3

Buildings labeled on map: KESKAS 14, TEKUU 28, DEMUL, TEKRAR 27, SMUUCH 25, SEBUS 24, MELUS 19, BANK OF GUAM, TEMEKAI 29, DADAIT, BTACHES, URUR 33, RRIU 33, BADERIRT 1, PCC LIBRARY 26, DORT 8, UKALL 32, KSID, MIICH 21, TUTAU 30, ESUCH 9, BELOCHEL 2, CAFETERIA, LAIB 17, KEDAM 13, OLIK 22, BIIB 3